



Lincoln Elementary School



Building Independent Thinkers and Problem Solvers, One Student At A Time!

February 2019

Report to the Board of Education

Lincoln Elementary School

Kelly Millburg, Principal

Enrollment:

Oct 2018		Nov 2018		Dec 2018		Jan 2019		Feb 2019	
3rd Grade	100	3rd Grade	100	3rd Grade	100	3rd Grade	100	3rd Grade	102
4th Grade	90	4th Grade	90	4th Grade	88	4th Grade	85	4th Grade	86
5th Grade	90	5th Grade	91	5th Grade	91	5th Grade	91	5th Grade	93
Total	280	Total	281	Total	279	Total	276	Total	281

- **5 Essential Survey Stats:** Lincoln Elementary students and the staff and parents have completed the 5 Essential Survey. The survey deadline has been extended to March 15, 2019. However, Lincoln Elementary School has met the reporting threshold required at this time. As of 2/20/19 the response rate email from UChicago Impact Survey stated:

The student response rate is 98% for the 2018-19 Illinois 5Essentials Student Survey. As a reminder, schools need 50.0% of their students to respond in order to receive a report.

The teacher response rate is 92% for the 2018-19 Illinois 5Essentials Teacher Survey. As a reminder, schools need 50.0% of their teachers to respond in order to receive a report.

The parent response rate is 41% for the 2018-19 Illinois Parent Survey. As a reminder, schools need 20.0% of their parents to respond in order to receive a report.

- **STEM:** We have started some informational research and discussion for implementing a Makerspace room (STEM Lab) at Lincoln Elementary in the future. The staff is working together to develop a common vision for what that space will look like and how it will be used.
- As part of this process Amanda Skinner has started a 30 minute coding class to work with all grade levels once a week on developing coding skills. Coding is the beginning process for computer programming but studies show “it also teaches kids logical thinking and problem solving. Kids who learn to code become more creative and gain confidence by tackling problems by themselves”.

<https://www.cbc.ca/parents/learning/view/why-kids-should-learn-to-code-and-how-to-get-them-started>



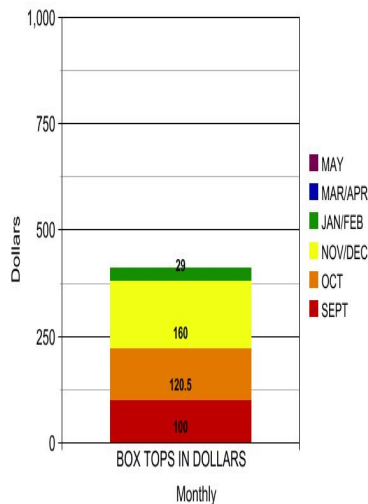
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- **Box Tops:** Lincoln School has set a goal to raise \$1,000.00 to purchase 2 chromebook charging carts in order for 2 teachers to share a cart between their classrooms. We have raise about half of this goal so far. We moved forward on this goal and purchased those chrome carts making it possible to move some of the chromebooks out of the 3rd floor lab and onto the 2nd floor charging stations!!! We now have a total of 6 charging carts also making it possible for 2 classrooms per grade level to now share a chromebook cart.. Having easy access to a full class set of chromebooks in their rooms will make technology integration so much easier as well as easier upcoming IAR/PARCC testing in April !! We will continue to collect boxtops to complete the other half of this goal with the remaining year.

10 Box Tops = \$1.00



3rd Grade

The Pana News-Palladium had a very nice article about Lincoln Elementary using STEM in the classrooms as we approached the break in December. The 3rd grade team kept students engaged in learning, in a fun and educational way, during all of the excitement of the approaching holiday season by using STEM activities.





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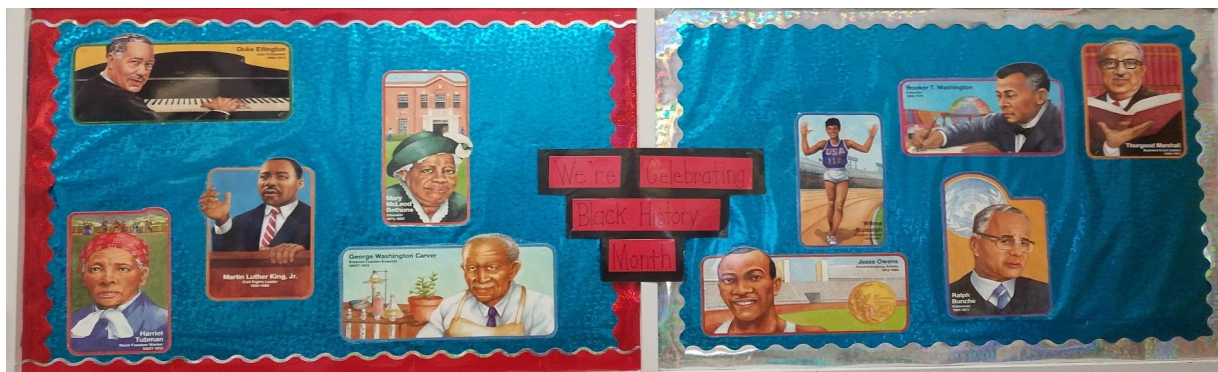
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4th Grade

Mrs. Heddrich's 4th grade class participated in a Valentine mini lesson about random acts of kindness using QR codes, reading and a writing assignment.



4th Grade has also been enriching the Social Studies curriculum with lessons about MLK, Civil Rights Movement and honoring Black History for the month of February.





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5th Grade

D.A.R.E.: Stephanie Ryan started the program for Grade 5 on 1/15/19. She has been visiting the school regularly on Tuesdays and Fridays to work with the students. Drug Abuse Resistance Education (D.A.R.E.) is an education program that seeks to prevent use of controlled drugs, membership in gangs, and violent behavior.

Health Jam: We have partnered with Christian County 4-H to hold the annual 2019 Health Jam. Fitbits were distributed to all of the 5th grade students at Lincoln Elementary. Students were put into random teams and challenged to “WALK ACROSS ILLINOIS”. Students will record their steps each day and determine their teams position on a map of IL. The goal is to walk North to South across IL in 6 weeks!!!! Illinois has a maximum north-south distance of 390 miles (630 km).



Field Trip: Fifth grade students had the opportunity to travel to Springfield, IL on Friday, February 22th to visit the Abraham Presidential Library and Museum. This was a very timely field trip as we just celebrated President Day with a day off from school on February 18th. Thanks to the fifth grade staff for the planning and giving our students this experience.



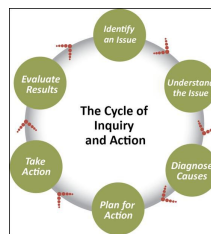
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Staff and Staff

- **DATA MEETINGS:** Lincoln Elementary has started a book study to discuss the type of framework the staff would like to see for data meetings in the future. This information will be used to drive instruction and interventions necessary to improve student growth in Math and Reading. “The Literacy Teacher’s Playbook” by Jennifer Serravallo is helping to generate discussions among the staff to develop a structure. The following is a “Cycle of Inquiry and Action” that is the framework from which to model these meetings.



- **Pana Panthers Cheer Camp:** Second-fifth grade students had an opportunity to attend a cheer camp held at Lincoln Elementary on Feb. 7th: 8th and 11th at Pana High School. During halftime of the JV game on Tuesday, February 12th, the students performed cheers they had learned. They did a GREAT job!
- **Pana Youth Basketball:** Lincoln School boys and girls at all grade levels are having the opportunity to participate in a youth basketball program. The purpose of the program is to teach the core skills.
- **Grandparent BINGO:** We had 228 visiting grandparents participate in our Valentine-Grandparent Bingo on February 14th. We had a rotating schedule by grade level so we could accommodate everyone. This event was planned by the Title I department as a way to make a school and home connection and show our families how much we appreciate them.





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100th Day of School: During the 100th day of school Lincoln Elementary students and staff enjoyed a photo booth opportunity using an AGING APP that made them look 100 years old.



IAR/PARCC: Teachers and staff at all grade levels are continue to prepare students for the upcoming Illinois Readiness Assessment formally known as PARCC. Testing schedules have been set per grade level. In order to allow an entire grade level to test at one time all chromebook charging carts will be allocated to the testing grade level . The addition of 2 new mobile charging stations will make this much easier. We will begin testing on April 1, 2019 and with the inclusion of a few makeup testing date and the additional Science assessment for 5th grade, we will be able to be finished by April 17th as students leave for Spring Break.