

PROPOSED REVISIONS

RELATION TO ESSENTIAL KNOWLEDGE AND SKILLS

The District shall establish instructional objectives that relate to the essential knowledge and skills for grade-level subjects or courses. These objectives shall address the skills needed for successful performance in the next grade or next course in a sequence of courses.

Assignments, tests, projects, classroom activities, and other instructional activities shall be designed so that ~~the~~each student's performance indicates the level of mastery of the designated District objectives. ~~The student's mastery level shall be a major factor in determining the grade for a subject or course.~~

GUIDELINES FOR GRADING

The Superintendent or designee shall ensure that each campus or instructional level develops guidelines for teachers to follow in determining grades for students. These guidelines shall ensure that grading reflects a student's relative mastery of an assignment and that a sufficient number of grades are taken to support the grade average assigned. Guidelines for grading shall be clearly communicated to students and parents.

~~In accordance with~~The District shall permit a student who meets the criteria detailed in the grading guidelines, ~~a student shall be permitted~~ a reasonable opportunity to redo an assignment or re-take a test for which the student received a failing grade.

END-OF-COURSE ASSESSMENTS

When required by state law, a student's score on the initial end-of-course (EOC) assessment shall count for 15 percent of the student's final grade for the course as reported on the student's transcript.

CREDIT

An EOC assessment score shall affect whether a student receives credit for a course only if the score results in the student earning credit, as calculated in accordance with the District's grading guidelines. If a student's score on an EOC assessment results in lowering the student's grade below passing, the score will not affect whether the student receives credit for the course.

RETAKES

If a student retakes an EOC assessment, the District will not include the retake score in the final grade calculation for the course as reported on the student's transcript. An EOC assessment retake score shall not affect whether the student receives credit for the course.

SPECIAL EDUCATION

A student's ARD committee shall determine the type of assessment to be administered and how the score on an EOC assessment shall be used for final course grades, credit decisions, and graduation requirements.

ACADEMIC ACHIEVEMENT
GRADING/PROGRESS REPORTS TO PARENTS

EIA
(LOCAL)

<u>GRADING</u>	<u>Calculation of grades with EOC assessment scores shall be in accordance with the District's grading guidelines.</u> <u>[See EIC for class rank provisions addressing end-of-course assessments. See EKB for further information regarding EOC assessments.]</u>
PROGRESS REPORTING	Grade <u>The District shall issue grade</u> reports shall be issued/report cards every nine weeks on a form approved by the Superintendent or designee. Performance shall be measured in accordance with this policy and the standards established in EIE.
INTERIM REPORTS	Interim progress reports may be issued at the teacher's discretion; however, notice of a student's consistent unsatisfactory performance shall be issued in accordance with law.
CONFERENCES	In addition to conferences scheduled on the campus calendar, conferences may be requested by a teacher or parent as needed.
ACADEMIC DISHONESTY	Students <u>A student</u> found to have engaged in academic dishonesty shall be subject to grade penalties on assignments or tests and disciplinary penalties in accordance with the Student Code of Conduct. Academic dishonesty includes cheating or copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or another supervising professional employee, taking into consideration written materials, observation, or information from students.

PROPOSED REVISIONS

~~CLASS RANK CALCULATION~~

The District shall include in the calculation of ~~Class rank for seniors shall be based on a numerical average using semester~~ grades earned in grades 9–12 and in any high school course taken in grade 8 for state graduation credit.

EXCLUSIONS

~~All state-approved high school courses on a student's transcript shall be included in this calculation. Grades~~ The calculation of class rank shall exclude grades earned ~~through in or by~~ credit by examination, correspondence courses, vocational adjustment classes (VAC), and local credit courses ~~shall not be included in this calculation.~~

END-OF-COURSE ASSESSMENT SCORES

The District shall not include scores from end-of-course (EOC) assessments in calculations for class rank.

[Moved to LOCAL GRADUATION HONORS, below] ~~Class rank shall be calculated at the end of the third nine-week grading period of the senior year and shall include any dual credit courses.~~

WEIGHTED NUMERICAL GRADE AVERAGE

The District shall assign an added weight of ten percent of the grade and calculate a weighted numerical grade average for ~~Advanced~~ advanced electives, Pre-Advanced Placement, Advanced Placement, and dual credit courses offered at the District high school. ~~shall receive an added weight of ten percent of the grade.~~

TRANSFERRED GRADES

The District shall not weight transferred grades for ~~Advanced~~ advanced courses not offered at the District high school. ~~, but taken by transfer students, shall not receive any weighting.~~

LOCAL GRADUATION HONORS

Class rank shall be calculated at the end of the third nine-week grading period of the senior year and shall include any dual credit courses.

For the purpose of applications to institutions of higher education, the District shall also calculate class ranking as required by state law. The District's eligibility criteria for local graduation honors shall apply only for local recognitions and shall not restrict class ranking for the purpose of automatic admission under state law. [See EIC(LEGAL)]

VALEDICTORIAN AND SALUTATORIAN

The valedictorian and salutarian shall be the eligible students with the highest and second highest ranking, respectively. To be eligible for such recognition, a student must have been continuously enrolled in the District high school for the four years preceding graduation and must be on the most advanced graduation plan; however, a migrant student who has enrolled and completed a por-

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(LOCAL)

tion of each of the four school years in the District preceding graduation shall also be eligible for such honors.

TIES

In the event of a tie, the student taking the most advanced courses shall be valedictorian. If a tie still exists, the student with the highest numeric average for the senior year shall receive the honor. If a tie still exists, the average for the prior year shall be used until the tie is broken. The same method shall be used if a tie exists for salutatorian.

HIGHEST RANKING
STUDENT

If a student has completed fewer than four years of work at the District high school and has the highest grade point average in the graduating class, he or she shall be recognized as the highest ranking student during the commencement activities.