

# 2013-14 Texas Academic Performance Report

District Name: **WASKOM ISD**

Campus Name: **WASKOM H S**

Campus Number: **102903002**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Social Studies**

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Performance**

District Name: WASKOM ISD  
 Campus Name: WASKOM H S  
 Campus Number: 102903002

Total Students: 255  
 Grade Span: 09 - 12  
 School Type: High School

End of Course	Year	State	District	Campus	African American				White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
					African American	Hispanic	White	American Indian								
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>																
English I/Reading I	2014	67%	67%	67%	67%	54%	55%	79%	-	-	-	*	82%	63%	*	
English II/Reading II	2014	69%	71%	71%	54%	62%	79%	-	-	-	-	*	*	66%	*	
Algebra I	2014	80%	78%	78%	82%	78%	76%	-	-	-	-	-	67%	77%	*	
	2013	78%	86%	86%	85%	63%	90%	-	-	-	-	*	60%	77%	-	
Biology	2014	89%	100%	100%	100%	*	*	*	-	-	-	*	*	100%	-	
	2013	84%	81%	81%	57%	78%	90%	-	-	-	-	*	45%	63%	-	
U.S. History	2014	92%	98%	98%	*	94%	100%	-	-	-	-	*	*	100%	-	
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>																
<b>All Grades</b>																
All Subjects	2014	77%	73%	77%	68%	73%	82%	-	-	-	-	89%	76%	74%	*	
	2013	77%	73%	79%	66%	77%	85%	-	-	-	-	70%	58%	72%	75%	
Reading	2014	76%	75%	69%	54%	57%	79%	-	-	-	-	*	72%	64%	*	
	2013	80%	78%	83%	72%	73%	93%	-	-	-	-	*	65%	77%	*	
Mathematics	2014	78%	70%	78%	82%	78%	76%	-	-	-	-	-	67%	77%	*	
	2013	79%	72%	88%	75%	90%	91%	-	-	-	-	*	61%	84%	*	
Science	2014	78%	80%	100%	100%	*	*	*	-	-	-	*	*	100%	-	
	2013	82%	80%	88%	67%	93%	93%	-	-	-	-	86%	53%	80%	*	
Social Studies	2014	76%	78%	98%	*	94%	100%	-	-	-	-	*	*	100%	-	
	2013	76%	70%	77%	74%	70%	81%	-	-	-	-	*	68%	72%	*	
<b>STAAR Percent at Postsecondary Readiness Standard</b>																
<b>All Grades</b>																
Two or More Subjects	2014	41%	32%	45%	17%	30%	59%	-	-	-	-	*	*	35%	*	
Reading	2014	45%	38%	48%	24%	22%	64%	-	-	-	-	*	*	35%	*	
Mathematics	2014	39%	26%	32%	*	*	52%	-	-	-	-	-	*	22%	*	

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		State	District	Campus	African American			White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
					African American	Hispanic	Hispanic								
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Social Studies	2014	39%	32%	56%	*	47%	63%	-	-	-	*	*	60%	-	
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2014	15%	9%	9%	*	7%	13%	-	-	-	*	*	6%	*	
Reading	2014	15%	9%	3%	*	*	5%	-	-	-	*	*	*	*	
Mathematics	2014	17%	9%	14%	*	*	22%	-	-	-	-	*	11%	*	
Science	2014	14%	9%	*	*	*	*	-	-	-	*	*	*	-	
Social Studies	2014	15%	12%	24%	*	*	29%	-	-	-	*	*	*	-	
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	61%	52%	*	*	*	-	-	-	-	-	*	*	*	
	2013	62%	62%	64%	54%	71%	64%	-	-	-	*	*	n/a	-	
Mathematics	2014	60%	56%	31%	*	*	50%	-	-	-	-	*	21%	*	
	2013	59%	61%	35%	*	*	42%	-	-	-	*	*	n/a	-	
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	17%	11%	*	*	*	-	-	-	-	-	*	*	*	
	2013	15%	16%	6%	8%	10%	5%	-	-	-	*	*	n/a	-	
Mathematics	2014	18%	12%	13%	*	*	20%	-	-	-	-	*	13%	*	
	2013	16%	11%	6%	*	*	6%	-	-	-	*	*	n/a	-	

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	State	District	Campus	African American		Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
				American	African									

**Student Success Initiative**

**Grade 8 Reading**

STAAR Met Standard (Failed in Previous Year)  
 Promoted to Grade 9

2014	10%	*	*	*	*	*	-	-	-	-	-	*	*	*
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**Grade 8 Mathematics**

STAAR Met Standard (Failed in Previous Year)  
 Promoted to Grade 9

2014	44%	*	*	*	*	*	-	-	-	-	-	*	*	*
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 255  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

District Name: WASKOM ISD  
 Campus Name: WASKOM H S  
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	Year	State		District	Campus	Bilingual Education				ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL	
		Standard or Above	Standard or Above			Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way						ESL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2014	77%	73%	73%	77%	-	-	-	-	*	-	-	*	-	*
	2013	77%	73%	73%	79%	-	-	-	-	75%	-	-	-	75%	-
Reading	2014	76%	75%	75%	69%	-	-	-	-	*	-	-	*	-	*
	2013	80%	78%	78%	83%	-	-	-	-	*	-	-	*	-	*
Mathematics	2014	78%	70%	70%	78%	-	-	-	-	*	-	-	*	-	*
	2013	79%	72%	72%	88%	-	-	-	-	*	-	-	*	-	*
Science	2014	78%	80%	80%	100%	-	-	-	-	-	-	-	-	-	-
	2013	82%	80%	80%	88%	-	-	-	-	*	-	-	*	-	*
Social Studies	2014	76%	78%	78%	98%	-	-	-	-	-	-	-	-	-	-
	2013	76%	70%	70%	77%	-	-	-	-	*	-	-	*	-	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2014	41%	32%	32%	45%	-	-	-	-	*	-	-	*	-	*
	2014	45%	38%	38%	48%	-	-	-	-	*	-	-	*	-	*
Mathematics	2014	39%	26%	26%	32%	-	-	-	-	*	-	-	*	-	*
	2014	39%	32%	32%	56%	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2014	15%	9%	9%	9%	-	-	-	-	*	-	-	*	-	*
	2014	15%	9%	9%	3%	-	-	-	-	*	-	-	*	-	*
Mathematics	2014	17%	9%	9%	14%	-	-	-	-	*	-	-	*	-	*
	2014	14%	9%	9%	*	-	-	-	-	-	-	-	-	-	-
Social Studies	2014	15%	12%	12%	24%	-	-	-	-	-	-	-	-	-	-

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2013-14 Campus Performance**

Bilingual Education/English as a Second Language

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Total Students: 255  
Grade Span: 09 - 12  
(Current Year ELL Students)

STAAR Percent Met or Exceeded Progress		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>All Grades</b>														
Reading	2014	61%	52%	*	-	-	-	-	-	*	-	-	*	*
Mathematics	2014	60%	56%	31%	-	-	-	-	-	*	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	17%	11%	*	-	-	-	-	-	*	-	-	*	*
Mathematics	2014	18%	12%	13%	-	-	-	-	-	*	-	-	*	*

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	State	District	Campus	African American		Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	
				American	American								Econ	Disadv
<b>2014 STAAR Participation (All Grades)</b>														
<b>All Tests</b>														
Test Participant Included in Accountability	99%	100%	100%	100%	100%	99%	99%	-	-	-	100%	97%	99%	100%
Not Included in Accountability	93%	94%	92%	93%	95%	92%	92%	-	-	-	100%	87%	93%	71%
Mobile	4%	5%	6%	7%	0%	7%	7%	-	-	-	0%	0%	4%	0%
Other Exclusions	2%	1%	1%	0%	5%	0%	0%	-	-	-	0%	11%	2%	29%
Not Tested	1%	0%	0%	0%	0%	1%	1%	-	-	-	0%	3%	1%	0%
Absent	1%	0%	0%	0%	0%	1%	1%	-	-	-	0%	3%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

<b>2013 STAAR Participation (All Grades)</b>														
<b>All Tests</b>														
Test Participant Included in Accountability	99%	100%	100%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Not Included in Accountability	92%	94%	96%	92%	96%	97%	97%	-	-	-	100%	93%	95%	57%
Mobile	4%	4%	4%	8%	2%	3%	3%	-	-	-	0%	7%	4%	14%
Other Exclusions	3%	2%	0%	0%	2%	0%	0%	-	-	-	0%	0%	1%	29%
Not Tested	1%	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%



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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2012-13	95.8%	96.0%	95.6%	96.7%	95.6%	95.5%	-	-	-	-	94.9%	95.4%	*
2011-12	95.9%	96.5%	95.6%	97.3%	95.3%	95.3%	-	-	-	-	94.9%	95.2%	93.6%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2012-13	2.2%	0.8%	0.8%	0.0%	0.0%	1.3%	-	-	-	0.0%	2.9%	0.7%	*
2011-12	2.4%	0.8%	0.8%	0.0%	0.0%	1.3%	-	-	-	0.0%	0.0%	0.8%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	88.0%	98.4%	98.4%	100.0%	100.0%	97.5%	-	-	-	*	100.0%	100.0%	*
Received GED	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	4.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.6%	1.6%	1.6%	0.0%	0.0%	2.5%	-	-	-	*	0.0%	0.0%	*
Graduates and GED	88.9%	98.4%	98.4%	100.0%	100.0%	97.5%	-	-	-	*	100.0%	100.0%	*
Grads, GED, & Cont	93.4%	98.4%	98.4%	100.0%	100.0%	97.5%	-	-	-	*	100.0%	100.0%	*
<b>Class of 2012</b>													
Graduated	87.7%	88.6%	88.6%	85.7%	100.0%	87.1%	-	-	-	*	87.5%	84.2%	-
Received GED	1.0%	2.3%	2.3%	0.0%	0.0%	3.2%	-	-	-	*	0.0%	0.0%	-
Continued HS	5.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.3%	9.1%	9.1%	14.3%	0.0%	9.7%	-	-	-	*	12.5%	15.8%	-
Graduates and GED	88.7%	90.9%	90.9%	85.7%	100.0%	90.3%	-	-	-	*	87.5%	84.2%	-
Grads, GED, & Cont	93.7%	90.9%	90.9%	85.7%	100.0%	90.3%	-	-	-	*	87.5%	84.2%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.4%	88.6%	88.6%	85.7%	100.0%	87.1%	-	-	-	*	87.5%	84.2%	-
Received GED	1.2%	4.5%	4.5%	0.0%	0.0%	6.5%	-	-	-	*	0.0%	0.0%	-
Continued HS	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	7.1%	6.8%	6.8%	14.3%	0.0%	6.5%	-	-	-	*	12.5%	15.8%	-
Graduates and GED	91.6%	93.2%	93.2%	85.7%	100.0%	93.5%	-	-	-	*	87.5%	84.2%	-
Grads, GED, & Cont	92.9%	93.2%	93.2%	85.7%	100.0%	93.5%	-	-	-	*	87.5%	84.2%	-
<b>Class of 2011</b>													
Graduated	89.1%	90.7%	90.7%	92.3%	70.0%	96.7%	-	-	-	*	90.9%	86.7%	*
Received GED	1.4%	1.9%	1.9%	0.0%	0.0%	3.3%	-	-	-	*	0.0%	0.0%	*
Continued HS	1.6%	1.9%	1.9%	0.0%	10.0%	0.0%	-	-	-	*	9.1%	3.3%	*
Dropped Out	7.9%	5.6%	5.6%	7.7%	20.0%	0.0%	-	-	-	*	0.0%	10.0%	*
Graduates and GED	90.5%	92.6%	92.6%	92.3%	70.0%	100.0%	-	-	-	*	90.9%	86.7%	*
Grads, GED, & Cont	92.1%	94.4%	94.4%	92.3%	80.0%	100.0%	-	-	-	*	100.0%	90.0%	*
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.8%	92.6%	92.6%	92.3%	80.0%	96.7%	-	-	-	*	100.0%	90.0%	*
Received GED	1.5%	1.9%	1.9%	0.0%	0.0%	3.3%	-	-	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	8.1%	5.6%	5.6%	7.7%	20.0%	0.0%	-	-	-	*	0.0%	10.0%	*
Graduates and GED	91.3%	94.4%	94.4%	92.3%	80.0%	100.0%	-	-	-	*	100.0%	90.0%	*
Grads, GED, & Cont	91.9%	94.4%	94.4%	92.3%	80.0%	100.0%	-	-	-	*	100.0%	90.0%	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>														
<b>Class of 2010 (without exclusions)</b>														
Graduated	88.7%	92.7%	92.7%	90.5%	83.3%	96.4%	-	n/a	n/a	n/a	n/a	100.0%	92.3%	*
Received GED	1.9%	1.8%	1.8%	0.0%	0.0%	3.6%	-	n/a	n/a	n/a	n/a	0.0%	0.0%	*
Continued HS	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	n/a	0.0%	0.0%	*
Dropped Out	8.7%	5.5%	5.5%	9.5%	16.7%	0.0%	-	n/a	n/a	n/a	n/a	0.0%	7.7%	*
Graduates and GED	90.6%	94.5%	94.5%	90.5%	83.3%	100.0%	-	n/a	n/a	n/a	n/a	100.0%	92.3%	*
Grads, GED, & Cont	91.3%	94.5%	94.5%	90.5%	83.3%	100.0%	-	n/a	n/a	n/a	n/a	100.0%	92.3%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>														
Class of 2013	88.0%	98.4%	98.4%	100.0%	100.0%	97.5%	-	-	-	*	*	100.0%	100.0%	*
Class of 2012	87.7%	88.6%	88.6%	85.7%	100.0%	87.1%	-	-	-	*	*	87.5%	84.2%	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>														
Class of 2012	90.4%	88.6%	88.6%	85.7%	100.0%	87.1%	-	-	-	*	*	87.5%	84.2%	-
Class of 2011	89.1%	90.7%	90.7%	92.3%	70.0%	96.7%	-	-	-	*	*	90.9%	86.7%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>														
Class of 2013	83.5%	80.0%	80.0%	88.9%	66.7%	79.5%	-	-	-	*	*	16.7%	67.9%	*
Class of 2012	82.9%	64.1%	64.1%	50.0%	80.0%	63.0%	-	-	-	*	*	n/a	n/a	n/a
<b>RHSP/DAP Graduates (Annual Rate)</b>														
2012-13	81.6%	77.8%	77.8%	88.9%	58.3%	79.5%	-	-	-	*	*	14.3%	66.7%	*
2011-12	80.5%	61.0%	61.0%	50.0%	80.0%	58.6%	-	-	-	*	*	0.0%	66.7%	-
<b>Advanced Course/Dual Enrollment Completion</b>														
2012-13	31.4%	21.5%	21.5%	4.9%	22.9%	26.4%	-	-	-	12.5%	*	10.0%	16.9%	*
2011-12	30.6%	18.8%	18.8%	17.6%	6.3%	22.7%	-	-	-	-	-	17.2%	13.1%	0.0%
<b>College-Ready Graduates</b>														
<b>English Language Arts</b>														
Class of 2013	65%	36%	36%	38%	25%	38%	-	-	-	*	*	*	32%	-
Class of 2012	69%	57%	57%	60%	*	52%	-	-	-	*	*	*	57%	-
<b>Mathematics</b>														
Class of 2013	74%	59%	59%	25%	63%	62%	-	-	-	*	*	*	48%	-
Class of 2012	70%	61%	61%	60%	*	65%	-	-	-	*	*	*	58%	-
<b>Both Subjects</b>														
Class of 2013	56%	27%	27%	0%	25%	32%	-	-	-	*	*	*	16%	-
Class of 2012	57%	39%	39%	60%	*	35%	-	-	-	*	*	*	42%	-
<b>AP/IB Results</b>														
<b>Tested</b>														
2013	22.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	n/a	0.0%	n/a
2012	21.9%	-	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Examinees &gt;= Criterion</b>														
2013	50.9%	-	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2012	50.8%	-	-	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Performance**

Total Students: 255  
 Grade Span: 09 - 12  
 School Type: High School

District Name: WASKOM ISD  
 Campus Name: WASKOM H S  
 Campus Number: 102903002

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2013	63.8%	61.9%	<b>61.9%</b>	44.4%	25.0%	74.4%	-	-	-	*	n/a	40.0%	n/a
Class of 2012	66.9%	48.8%	<b>48.8%</b>	16.7%	40.0%	51.7%	-	-	-	*	n/a	43.8%	n/a
<b>At/Above Criterion</b>													
Class of 2013	25.4%	7.7%	<b>7.7%</b>	*	*	10.3%	-	-	-	*	n/a	8.3%	n/a
Class of 2012	24.9%	10.0%	<b>10.0%</b>	*	*	13.3%	-	-	-	*	n/a	14.3%	n/a
<b>Average SAT Score</b>													
Class of 2013	1422	1443	<b>1443</b>	-	*	*	-	-	-	*	n/a	*	n/a
Class of 2012	1422	*	*	-	-	*	-	-	-	-	n/a	-	n/a
<b>Average ACT Score</b>													
Class of 2013	20.6	19.6	<b>19.6</b>	*	*	20.1	-	-	-	*	n/a	18.6	n/a
Class of 2012	20.5	20.5	<b>20.5</b>	*	*	20.9	-	-	-	*	n/a	19.6	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2011-12	57.3%	34.1%	<b>34.1%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	34.7%	<b>34.7%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2011-12	69.0%	70.0%	<b>70.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	46.7%	<b>46.7%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Profile**

Total Students: 255  
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District Name: WASKOM ISD  
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 Campus Number: 102903002

Student Information	Campus		District	State
	Count	Percent		
Total Students:	255	100.0%	894	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	3.5%	4.4%
Kindergarten	0	0.0%	6.4%	7.6%
Grade 1	0	0.0%	7.0%	8.0%
Grade 2	0	0.0%	7.6%	7.7%
Grade 3	0	0.0%	7.0%	7.6%
Grade 4	0	0.0%	6.6%	7.5%
Grade 5	0	0.0%	6.9%	7.5%
Grade 6	0	0.0%	8.3%	7.3%
Grade 7	0	0.0%	9.6%	7.5%
Grade 8	0	0.0%	8.4%	7.4%
Grade 9	68	26.7%	7.6%	7.9%
Grade 10	68	26.7%	7.6%	7.1%
Grade 11	58	22.7%	6.5%	6.4%
Grade 12	61	23.9%	6.8%	5.9%
Ethnic Distribution:				
African American	47	18.4%	17.6%	12.7%
Hispanic	58	22.7%	24.7%	51.8%
White	144	56.5%	52.8%	29.4%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.1%	3.7%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	6	2.4%	4.8%	1.9%
Economically Disadvantaged	135	52.9%	59.6%	60.2%
Non-Educationally Disadvantaged	120	47.1%	40.4%	39.8%
English Language Learners (ELL)	8	3.1%	10.4%	17.5%
Students w/ Disciplinary Placements (2012-2013)	7	2.7%	1.8%	1.6%
At-Risk	131	51.4%	49.9%	49.9%
Mobility (2012-2013)	24	9.3%	11.3%	17.1%
Graduates (Class of 2013):				
Total Graduates	63	100.0%	63	301,418
By Ethnicity (incl. Special Ed.):				
African American	9	14.3%	9	38,798
Hispanic	12	19.0%	12	139,785
White	39	61.9%	39	104,466
American Indian	0	0.0%	0	1,311
Asian	0	0.0%	0	11,650
Pacific Islander	0	0.0%	0	394
Two or More Races	3	4.8%	3	5,014
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	14	22.2%	14	55,398
Recommended H.S. Program/DAP	49	77.8%	49	246,020
Special Education Graduates	7	11.1%	7	24,744

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**Class Size Information**

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	19.0	19.4
Grade 1	-	19.4	19.5
Grade 2	-	16.6	19.3
Grade 3	-	15.7	19.3
Grade 4	-	14.3	19.3
Grade 5	-	20.5	21.2
Grade 6	-	15.6	20.6
<b>Secondary:</b>			
English/Language Arts	14.7	17.0	17.4
Foreign Languages	17.4	17.4	18.9
Mathematics	12.0	13.2	18.1
Science	13.2	14.1	19.1
Social Studies	14.6	16.2	19.6

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Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	37.5	100.0%	100.0%	100.0%
Professional Staff:				
Teachers	29.6	79.0%	60.5%	64.2%
Professional Support	27.6	73.7%	53.1%	51.0%
Campus Administration (School Leadership)	1.0	2.7%	3.1%	9.3%
Educational Aides:	1.0	2.7%	2.1%	2.9%
Total Minority Staff:	7.9	21.0%	17.1%	9.4%
Total Minority Staff:	6.8	18.2%	24.0%	45.7%
Teachers by Ethnicity and Sex:				
African American	1.9	6.9%	8.0%	9.6%
Hispanic	1.0	3.5%	1.3%	25.2%
White	24.7	89.6%	90.8%	62.3%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	12.1	43.7%	22.5%	23.3%
Females	15.6	56.3%	77.5%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	3.8	13.6%	7.9%	8.3%
1-5 Years Experience	3.8	13.7%	26.5%	25.3%
6-10 Years Experience	5.5	19.9%	23.8%	22.8%
11-20 Years Experience	8.3	29.9%	27.8%	27.0%
Over 20 Years Experience	6.3	22.9%	13.9%	16.5%
Number of Students per Teacher	9.2	n/a	11.8	15.4

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**Staff Information**

	Campus	District	State
Average Years Experience of Teachers:	12.4	11.2	11.2
Average Years Experience of Teachers with District:	5.5	6.2	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$28,671	\$29,373	\$43,480
1-5 Years Experience	\$35,636	\$32,879	\$45,379
6-10 Years Experience	\$38,147	\$36,699	\$47,855
11-20 Years Experience	\$46,042	\$45,519	\$51,493
Over 20 Years Experience	\$50,242	\$49,062	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$41,638	\$39,280	\$49,692
Professional Support	\$49,920	\$51,191	\$58,551
Campus Administration (School Leadership)	\$60,000	\$63,702	\$72,764
Instructional Staff Percent:	n/a	70.5%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,984.1

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Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	8	3.1%	9.6%	17.1%
Career & Technical Education	252	98.8%	33.9%	22.2%
Gifted & Talented Education	11	4.3%	4.9%	7.6%
Special Education	33	12.9%	9.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.3%	5.8%
Career & Technical Education	6.5	23.5%	8.8%	4.2%
Compensatory Education	0.0	0.0%	2.2%	3.0%
Gifted & Talented Education	0.0	0.0%	0.2%	1.9%
Regular Education	19.2	69.6%	79.7%	72.7%
Special Education	1.9	6.9%	7.8%	9.1%
Other	0.0	0.0%	0.0%	3.3%

Link to:  
[PEIMS Financial Standard Reports/ 2012-2013 Financial Actual Report](#)

\*\*\* Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.  
 ? Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates zero observations reported for this group.  
 n/a Indicates data reporting is not applicable for this group.