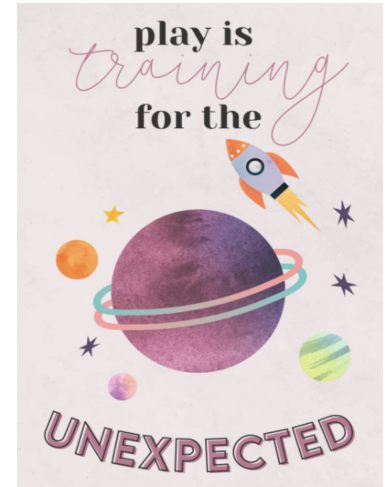


Early Learning & Literacy Grant Report: September 2023

Student Numbers: Total- 38

Chignik Lake- 3	<i>*Port Heiden- No PK Staff</i>
Nondalton- 2	<i>*Igiugig- No PK Students</i>
Newhalen- 13	<i>*Pilot Point- No program</i>
Perryville- 5	<i>*Chignik Bay- No Program</i>
Port Alsworth- 4	<i>*Levelock- No Program</i>
Chignik Lagoon- 3	
Kokhanok- 8	



PreK Updates:

New State Grant Received: Pre-Elementary Grant (PEG)

- See outline of grant initiatives (below).
- This grant provides funding for the next 3 years (2023-24, 2024-25, 2025-26).
- Highlights- Social/Emotional learning resources and supports for students and staff, amplified early literacy resources with effective implementation, project development of family board games and summer backpack resources, and

First Day: Sept. 5th or 6th

Assessment: Brigrance screening currently in progress at each site.

Professional Development:

- Fall Inservice (Aug. 29,30,31)- Grants Overview, Heggerty: Phonological Awareness, Lesson Planning, Teaching Strategies, Assessment & Progress Monitoring, BLOOMZ: Family App, Social & Emotional Learning
- Monthly Meeting Themes: [Stronger Together](#)
- Coaching Cycles- quarterly, bi-monthly, monthly, or more often, as requested by teachers

Keeping Families Engaged: Events & Meetings

- Teaching Strategies Data Collected, Student Progress & Resources shared with families
- Family Individualized Learning Plans (FILPs)



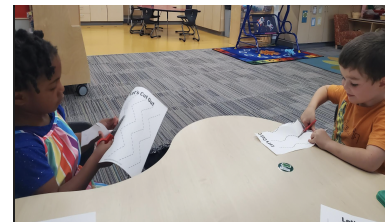
Chignik Lagoon



Perryville



Newhalen



Tanalian School

Thoughtful Thursdays: Social & Emotional Learning Sessions (weekly zoom with Elise)



Family Engagement-Curriculum & Events:

BRIDGE- Around Our Community **B**orrow, **R**ead, **I**nvestigate, **D**esign, **G**row, & **E**xplore



BRIDGE - Explore

Explore the Language App!



Can you find these words?



Includes- Books, Plush Airplane, Wooden Airplane

Read & Investigate:

- Read books to explore ways to travel in your community and make signs for local landmarks.
- Engage in activities that support development in the following: comprehension, phonological awareness, fine motor skills, math concepts of measurement while using math tools, & more.
- Environmental print, expressing strong emotions, math concepts when traveling distances and making comparisons. Share activities like going on a community scavenger hunt, playing games together, and learning local languages.

Design & Grow:

- Design a cardboard house together.
- Learn about a career as a Pilot!

****Visit a local PreK room to see the curriculum!**

Event Guides Include:

Literacy, Math, Process Art, Hands-On Learning
Teaching Strategies Aligned Activities
Music & Movement

Grant Initiative:

Host 4 family events, quarterly
Foster partnerships, encourage positive interactions,
build a classroom community

Fishing with Grandma

Let's Read

Questions for Discussion (15-20 min)

1. What is the story about? How do you think Grandma feels about fishing?

2. How do you think Grandma feels about fishing?

3. How do you think Grandma feels about fishing?

4. How do you think Grandma feels about fishing?

Early Literacy Skills (15-20 min)

Fishing

Play

Let's Move

Going to the Lake

1. The fish in the lake are jumping, swimming, swimming.

2. The fish in the lake are jumping, swimming, swimming.

3. The fish in the lake are jumping, swimming, swimming.

4. The fish in the lake are jumping, swimming, swimming.

What's That Noise?

Let's Read

Questions for Discussion (15-20 min)

1. What is the story about? How do you think Grandma feels about fishing?

2. How do you think Grandma feels about fishing?

3. How do you think Grandma feels about fishing?

4. How do you think Grandma feels about fishing?

Early Literacy Skills (15-20 min)

Fishing

Play

Let's Move

Arctic Animal

1. The fish in the lake are jumping, swimming, swimming.

2. The fish in the lake are jumping, swimming, swimming.

3. The fish in the lake are jumping, swimming, swimming.

4. The fish in the lake are jumping, swimming, swimming.

A Thing Called Snow

Let's Read

Questions for Discussion (15-20 min)

1. What is the story about? How do you think Grandma feels about fishing?

2. How do you think Grandma feels about fishing?

3. How do you think Grandma feels about fishing?

4. How do you think Grandma feels about fishing?

Early Literacy Skills (15-20 min)

Fishing

Play

Let's Move

Arctic Animal

1. The fish in the lake are jumping, swimming, swimming.

2. The fish in the lake are jumping, swimming, swimming.

3. The fish in the lake are jumping, swimming, swimming.

4. The fish in the lake are jumping, swimming, swimming.

Dream Flights

Let's Read

Questions for Discussion (15-20 min)

1. What is the story about? How do you think Grandma feels about fishing?

2. How do you think Grandma feels about fishing?

3. How do you think Grandma feels about fishing?

4. How do you think Grandma feels about fishing?

Early Literacy Skills (15-20 min)

Fishing

Play

Let's Move

Arctic Animal

1. The fish in the lake are jumping, swimming, swimming.

2. The fish in the lake are jumping, swimming, swimming.

3. The fish in the lake are jumping, swimming, swimming.

4. The fish in the lake are jumping, swimming, swimming.

Literacy Grant Updates:

Grant Initiatives CLSD- Supplemental Funding Year 5: 2023-24 ***Final Year***

GOAL: Provide high-quality professional development opportunities on evidence-based, literacy focused instructional strategies, outside of the teacher's school year. Such opportunities offered with intent to bolster literacy instruction and RTI intervention supports for student growth and success.

- Robust Inservice & Conference Opportunities (Literacy Symposium, Summer National Conference, RTI/MTSS Participation)
- Tuition Stipends (12)- Literacy Courses Completed (Pre-approval required)
- Professional Development Webinars, Trainings, or Other (Teacher selected, Pre-approval Required)
- Staff Surveys

- **NEW**- Fall Literacy Retreat for Elementary Staff
- Intensive Science Of Reading Training & Alignment of Reach for Reading and SOR Best Practices
- **NEW**- Science of Reading Symposium Participation (April 19-21, 2024)
- Interest and Commitment Survey for Staff Selection

GOAL: Establish a peer coaching program to enhance and encourage best practice and to combat deficiencies with staff turn-over, toward creating systematic best practice.

- 6 Mentors (Provided to 1st & 2nd year teachers and those new to LPSD)
- Literacy Focused Social Media Posts for Family Engagement (Monthly)

- **NEW**- Mentor Travel to Mentee Sites
- **NEW**- Science of Reading Themed- Social Media Posts
- Amber & Mentors to Create

GOAL: Provide supports for classified staff working with elementary students, with the intent to build classroom instructional capacity, in the areas of effective early literacy instruction, utilizing core curriculum resources and implementation of intervention strategies.

- Literacy Training for Classroom Aides (Building Classroom Capacity)
- Alaska Reading Playbook Series (Aug. Inservice- Amber)

New Literacy Initiatives

- **Evidence-based literacy materials**
 - Library of Decodable Text Sets for Each Site
 - Tier 2: Amplify BOOST
 - Tier 3: Amplify mCLASS Intervention Resources (K-3) & (4-6)
 - Summer Learning Packs PK-2nd grade students
 - Can provide additional, supplemental materials (state-approved, such as Heggerty)
- **Presenters**
 - Reach for Reading & Amplify Intervention Resources
- **Summer Literacy Camp for 3rd Grade Students**
 - Identified students by Spring 2024
 - Hosted at an LPSD school
 - Will have identified Project Coordinator and 3 Facilitators
 - Engaging materials provided for student success

Pre-Elementary Education Grant (PEG)

Funded- AK Department of Education & Early Development

Goal 1- Enhance PD Opportunities

- ❖ Provide a tiered system of development that includes PD for both the EC Coordinator and EC Educators to continue building system-wide capacity for implementing and integrating evidence-based structures and resources. This will occur through: monthly audio meetings, district-wide in-service sessions, on-site & virtual coaching visits, attendance at the regional early learning conference, and asynchronous sessions.
 - **PD Tracking sheet:** track and supply documentation of PD sessions throughout the year
 - **End of year survey** to gauge ongoing support and for responsive program improvements.
 - **Performance Pay:** provided compensation commensurate with their time, efforts, and dedication in professional growth.

***Year 1- EC Coordinator to become trained. Year 2- Full implementation of new initiatives.*

PEG Goal 2- Amplify Early Literacy Instruction & Learning Opportunities

- ❖ Continue to implement *Teaching Strategies GOLD*
- ❖ Continue to implement *Big Day for PreK*, a comprehensive program that covers all domains of early learning & development.
- ❖ NEW supplementary early literacy curriculum *Heggerty: Phonological Awareness*.
 - Evidence- Documentation of implemented curriculum and resources within *weekly lesson plans*.
 - *Program Coordinator and Lead Teachers* to support the development of high-quality, engaging, and developmentally appropriate lessons plans.
- ❖ Develop *additional classroom and family resources* with embedded foundations of early childhood SOR principles and evidence-based best practices.
 - *Project 1- Develop Culturally-Relevant Board Games* for early literacy that address phonological awareness skills: Rhyming, Alliteration, Syllable Segmentation, and Beginning Sounds.
 - *Project 2- Develop Literacy Family Event Guides* to provide engaging activities that are playfully centered around an Alaskan literature title. Provide detailed facilitator guides for hosting, quarterly, events within their community.
 - *Project 3- Design Summer Learning Bags* that include SOR, family-friendly, activities to support continued learning.

PEG Goal 3- Expand Social & Emotional Learning Supports

- ❖ Provide wellness and mindfulness resources throughout the year to develop social & emotional awareness for both educators and students.
 - *Transition from CLASS to Pyramid Model*-Promoting Social Emotional Learning in Young Children to enhance the classroom environment and adult-child interactions. (Year 2)
 - *Facilitate weekly, virtual, SEL Lessons* by certified LPSD school counselor and/or registered Yoga Instructor through “Mindful Mondays” or “Thankful Thursdays”. Literacy-based lessons, connecting mindfulness and movement activities to an engaging read-aloud experience, while supporting culturally

relevant, place-based practices including: breath work, yoga poses, affirmations, self-expression, experiencing strong emotions and more, grounded in Alaska Native Values and traditional activities.

- **Provide SEL Opportunities for all EC Staff** through *Breathe for Change*, or similar subscriptions and PD offerings.
- **Provide PBIS (positive behavior intervention & support)** through a family communication app (BLOOMZ) to support program efforts in positive interactions and tracking behaviors with intent of identifying patterns to provide appropriate, responsive support overall student development.

PEG Goal 4- Foster Collaborative Family & Community Engagement

- ❖ Maintain positive, collaborative partnerships with families.
 - **Regular, meaningful communication** throughout the school year.
 - **Implement a family app**, BLOOMZ, to foster overall communication efforts and streamline content being shared. Shared content, to include: upcoming family events, documentation that demonstrates engaging activities, new resources and regionally-hosted cultural events available to families, scheduling family meetings, and much more.
 - **Host family literacy events**, quarterly, with Alaskan-themed literature titles. Facilitator guides provided.
 - **Continue BRIDGE take-home bags and Literacy Pouches** of Alaskan literature titles and activities. Track on monthly reports.
 - **Implement an intentional Kindergarten Transition Plan**
 - **Provide an End of Year Family Survey**, to gather feedback on program effectiveness and to support quality systems of improvement.

PEG Goal 5- Bolster Continuous Quality Improvement Efforts.

- ❖ Enroll into the State's CQI- Learn & Grow, obtain level 3 by end of grant

Year 1	
Early Childhood PD Coordinator EC LETRS (Fall 2023) Admin LETRS (DEED Provided) Pyramid Model & Train the Trainer (Nov. 2023) Practice-Based Coaching (FY 23-34) AK EC Admin Credential (FY 23-24) T-POT Certification (FY 23-24)	All Early Childhood Staff Heggerty & BLOOMZ (Fall Inservice) TSG- IRR Cert. (Sept. 2023) Pyramid- Wellness Course (Oct. 2023) CLASS-Pre & Post (Fall & Spring) CLASS Coaching (Ongoing)
Year 2	
Begin Learn & Grow- Level 2 (FY24-25) Seed Approved Trainer (Aug. 2024) LETRS Facilitator (FY24-25)	Ages & Stages (Fall 2024) Pyramid- Module 1 (Fall 2024) Strengthening Families (Fall 2024) TPOT- Pre & Post (Fall & Spring)

CHILD Grant (Federal)	Pre-Elementary Grant (State)
Staff Support & Professional Development	
PD Options: <ul style="list-style-type: none"> - Fall & Winter Inservice - Opportunity to attend AAEEYC - CLASS Observations & Coaching - Alaska Reading Playbook Series (DEED) - Teaching Strategies Modules or Curriculum Support - Regular Support from EC Coordinator- monthly audio meetings, district-wide in-service sessions, on-site & virtual coaching visits, attendance at the regional early learning conference, and asynchronous sessions. Expectations: <ul style="list-style-type: none"> - Goal of 40 hrs of PD - PD tracking Sheet & End of Year Survey - Performance Pay Rubric & Compensation 	NEW- Mindfulness Techniques & Yoga Sessions: <i>Breathe For Change</i> online platform NEW- Lead Kinder Teacher to support lesson planning if needed NEW- Transition to <i>Pyramid</i> , with mentoring support, Promoting Social Emotional Learning in Young Children (Y1- EC Coordinator Trained, Y2- Staff Implementation) NEW- LETRS for Early Childhood: Language Essentials for Teachers of Reading (DEED Provided)
Student Supports	
Classroom Instruction: <ul style="list-style-type: none"> - Provide ½ day programs (3.5 daily) - Implement Big Day for PreK (core curriculum) Early Childhood Assessments & Progress Monitoring: <ul style="list-style-type: none"> - Administer Brigance Screener & Obtain Family Feedback Survey - Implement Teaching Strategies GOLD. <ul style="list-style-type: none"> - Complete 3 checkpoints (Nov. Feb. May) At Home Resources: <ul style="list-style-type: none"> - BRIDGE Bags: Checkout & Return (Goal of 7 times) - AK Literacy Pouches: Checkout & Return 	NEW- Heggerty: Phonemic Awareness <ul style="list-style-type: none"> - Include into lesson planning NEW- State Required- <i>Ages & Stages</i> Family Questionnaire (Y2) NEW- Facilitated weekly, virtual, SEL Lessons by registered Yoga Instructor through “ <i>Thankful Thursdays</i> ”. NEW- Provide PBIS through a family communication app (BLOOMZ) to support program efforts in positive interactions and tracking behaviors with <ul style="list-style-type: none"> - Identification of patterns to provide appropriate, responsive support for overall student development
Transition to Kindergarten	
Transition Plan- Currently: <ul style="list-style-type: none"> - Facilitate an End of Year Meeting - Complete and Provide a “Kindergarten Snapshot” 	NEW- Project: Design <i>Summer Learning Bags</i> , that include Science of Reading, family-friendly, activities to support continued learning.
Family Engagement	
Quarterly Family Meetings/Visits (4 total) <ul style="list-style-type: none"> - Share Individual Learning Plans (FILP & Brigance Form) - Kindergarten Transition Plan Quarterly Family Events (4 total) <ul style="list-style-type: none"> - Facilitator Guides Provided Provide end of year survey	NEW- Implement a <i>family app, BLOOMZ</i> , to foster overall communication efforts and streamline content being shared. Shared content, to include: upcoming family events, documentation that demonstrates engaging activities, new resources and regionally-hosted cultural events available to families, scheduling family meetings, and much more.
Project Development	
Develop 4 Picture Books (Chickadee, Marsh Hawk, ??, ??) CHILD Language App- Round 3 (coming soon) <ul style="list-style-type: none"> - New songs & games section Literacy Pouches- Activity Cards Provided (Winter Inservice) BRIDGE Bags (New Themes) <ul style="list-style-type: none"> - Egg Collecting, Around Our Community, Transportation, Tools of Harvest, Winter Clothing, Migration & Navigation, Weather & Seasons 	NEW- Project: Develop <i>Culturally-Relevant Board Games</i> for early literacy that address phonological awareness skills: Rhyming, Alliteration, Syllable Segmentation, and Beginning Sounds. NEW- Project: Develop Literacy <i>Family Event Guides</i> to provide engaging activities that are playfully centered around an Alaskan literature title. The EC Coordinator will create the content and provide EC educators detailed facilitator guides for hosting, quarterly, events within their community.