



The Terrell ISD application to delay certification to the start of the 2029-2030 school year must include an evaluation of how the district will transition to certification during the extension, and will require the district to:

- Identify the total number of uncertified individuals **currently assigned** to teach foundation curriculum courses (by subject area and grade level); **45 total (foundational curriculum courses)**

TISD DOI Numbers					
Elementary		Secondary		Totals	
Pre-K	3	6 MATH	1	ELEMENTARY	30
K	8	6 ELAR	1	SECONDARY	15
1st	2	7 Hist	1	TISD	45
2nd	4	7 SCI	1		
3rd	4	8 MATH	1		
4th	3	8 ELAR	2		
5th	6	8 SCI	1		
		THS HIST	1		
		THS ELAR	3		
		THS MATH	3		

- Indicate the total number of new, uncertified teachers **hired** on average each of the last three years;  
**On average, about 24 teachers per year for the past three years (foundational curriculum courses)**
  - Specifically:

DOI Teachers Hired Each Year in Foundational Curriculum Courses for the Past 3 Years			
	Elementary	Middle School	High School
2023-2024	9	5	1
2024-2025	18	4	8
2025-2026	18	5	5

- Educator Preparation Programs with whom our teachers partner to support certification efforts during the extension.
  - TeachWorthy
  - iTeach
  - 240 Certification
  - East Texas A&M University



- Texas Teachers of Tomorrow
  - Teach Us Texas
  - ACT
  - Web Centric
  - *\*Based on Fall 2025 DOI Check-In, 65% are more than halfway through their Alternative Certification Program*
- Obtain approval from the district board of trustees to delay teacher certification requirements until the beginning of the 2029-2030 school year; and
  - December 15, 2025
- Include confirmation of the board of trustees' approval with the application submission to the commissioner of education.
  - Pending