

# United Independent School District



## **House Bill 3 (HB3) Board Adopted Goals and Plans MOY Updates 2022**

**Curriculum and Instruction  
College, Career, Military Readiness (CCMR)  
Early Childhood Literacy and Mathematics**



# United ISD CCMR Goals

## United ISD College, Career, Military Ready (CCMR) Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 59% to 65% by August 2025.

**Class of 2021 Data**

### Yearly Target Goals

2021	2022	2023	2024	2025
59%	60%	61%	63%	65%

### CCMR Targeted and Actual Goals by Campus

	All Students
UISD 2022 Targeted	60%
UISD 2022 Actual	51%
UHS 2022 Targeted	60%
UHS 2022 Actual	48%
USHS 2022 Targeted	50%
USHS 2022 Actual	42%
AHS 2022 Targeted	66%
AHS 2022 Actual	56%
LBJHS 2022 Targeted	67%
LBJHS 2022 Actual	63%

Source: United ISD High School Student Profile - CCMR Summary and Student List Reports

For 2022 Accountability, data for the Class of 2021 reflects the interruption to instruction due to Covid and the limitations to additional CCMR points, such as SAT, ACT, TSIA2, AP and Industry Based Certifications.

As of April 2022



# CCMR Plans



Although we continue to find avenues to provide students with opportunities to graduate college, career and/or military ready, remote testing is limited by the requirements testing companies have set.

The following plans to provide students with more opportunities will resume when parents allow their children to participate in face-to-face learning on a regular basis:

- ★ All 8th grade students will be given the opportunity to take TSIA-2
- ★ TSIA-2 testing will continue throughout high school
- ★ All 9th grade students who take BIM I will be prepared to take Word License Certificate to possibly earn 1 CCMR point
- ★ BIM II will be evaluated to determine if an additional license certificate can be earned through appropriate assessments
- ★ Safety and Operations Tests will be made available for students in vocational pathways (timeline and curriculum in development)

CCMR is an important part in the state's accountability system and UISD students who further their college, career or military participation post-secondary will generate funding for the school district.

# District Elementary Literacy & Mathematics Goals



## Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 31% to 49% by June 2025.

### Yearly Target Goals

2022	2022 MOY MAP Projections
35%	35%

## Early Childhood Math Board Outcome

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 20% to 48% by June 2025.

### Yearly Target Goals

2022	2022 MOY MAP Projections
25%	29%

# Elementary Campus Goals



UHS Feeder  
Schools Goals



## United High School Feeder Pattern Campus Outcome Goals for Early Childhood Literacy Proficiency

### Yearly Target Goals

Elementary Campus	2022 GOAL	2022 MOY MAP Projections
Borchers Elementary	43%	48%
De Llano Elementary	48%	46%
Malakoff Elementary	40%	57%
San Isidro Elementary	60%	52%
Fasken Elementary	46%	42%
Finley Elementary	34%	32%
Kazen Elementary	50%	35%
Muller Elementary	31%	33%

## Campus Outcome Goals for Early Childhood Math Proficiency Yearly Target Goals

Elementary Campus	2022 GOAL	2022 MOY MAP Projections
Borchers Elementary	41%	34%
De Llano Elementary	36%	40%
Malakoff Elementary	27%	47%
San Isidro Elementary	33%	39%
Fasken Elementary	28%	38%
Finley Elementary	22%	21%
Kazen Elementary	32%	35%
Muller Elementary	18%	33%

# Elementary Campus Goals



USHS Feeder  
Schools Goals



## United South High School Feeder Pattern Campus Outcome Goals for Early Childhood Literacy Proficiency

### Yearly Target Goals

Elementary Campus	2022 GOAL	2022 MOY MAP Projections
Cuellar Elementary	28%	24%
Freedom Elementary	35%	26%
Garcia Elementary	46%	31%
Killam Elementary	16%	28%
Ruiz Elementary	24%	42%
Salinas Elementary	25%	36%
Zaffirini Elementary	32%	31%

## Campus Outcome Goals for Early Childhood Math Proficiency Yearly Target Goals

Elementary Campus	2022 GOAL	2022 MOY MAP Projections
Cuellar Elementary	22%	18%
Freedom Elementary	36%	24%
Garcia Elementary	35%	21%
Killam Elementary	18%	31%
Ruiz Elementary	20%	37%
Salinas Elementary	24%	26%
Zaffirini Elementary	24%	34%

# Elementary Campus Goals



## Alexander High School Feeder Pattern Campus Outcome Goals for Early Childhood Literacy Proficiency

AHS Feeder  
Schools Goals



### Yearly Target Goals

Elementary Campus	2022 GOAL	2022 MOY MAP Projections
Benavides Elementary	46%	55%
Clark Elementary	39%	23%
Gutierrez Elementary	29%	36%
Newman Elementary	40%	30%
Nye Elementary	35%	37%
Trautmann Elementary	53%	53%
R. J. Santos Elementary	40%	37%

## Campus Outcome Goals for Early Childhood Math Proficiency

### Yearly Target Goals

Elementary Campus	2022 GOAL	2022 MOY MAP Projections
Benavides Elementary	25%	44%
Clark Elementary	24%	27%
Gutierrez Elementary	19%	27%
Newman Elementary	25%	32%
Nye Elementary	20%	35%
Trautmann Elementary	36%	45%
R. J. Santos Elementary	40%	37%

# Elementary Campus Goals



## Lyndon B. Johnson High School Feeder Pattern Campus Outcome Goals for Early Childhood Literacy Proficiency

### Yearly Target Goals

Elementary Campus	2022 GOAL	2022 MOY MAP Projections
Arndt Elementary	25%	23%
Centeno Elementary	26%	31%
Juarez-Lincoln Elementary	28%	20%
Kennedy-Zapata Elementary	42%	20%
Prada Elementary	24%	27%
Perez Elementary	43%	25%
Roosevelt Elementary	24%	20%
Veterans Memorial Elementary	25%	37%

## Campus Outcome Goals for Early Childhood Math Proficiency Yearly Target Goals

Elementary Campus	2022 GOAL	2022 MOY MAP Projections
Arndt Elementary	18%	20%
Centeno Elementary	18%	21%
Juarez-Lincoln Elementary	21%	27%
Kennedy-Zapata Elementary	36%	14%
Prada Elementary	18%	22%
Perez Elementary	26%	24%
Roosevelt Elementary	22%	19%
Veterans Memorial Elementary	18%	35%

LBJ Feeder  
Schools Goals



# 2021-2022 Plans for Early Childhood Literacy & Mathematics

In order to ensure student academic achievement targets are met, a specific professional development plan for instructional support has been implemented across district elementary campuses:

- ★ HB 3 - Reading Academies certification for all **1st grade teachers & new Kinder teachers. Individualized campus support for teachers by Instructional Coordinators - Ofilia Esquivel & Cesar Lopez.**
- ★ NWEA MAP Assessments for all K-3 students in Math and Reading administered at beginning, middle, and end-of-the-year
- ★ Scheduled PLCs targeting TEKS instruction, benchmark/checkpoint data-analysis, and student engagement instructional activities
- ★ Professional development in the implementation of research-based learning platforms
- ★ Periodic PLCs with school administrators
- ★ Progress monitoring systems at the district level
- ★ Identification and delivery of instructional support specific to campuses who are at the risk of not meeting Closing the Gaps Performance Targets