



Curriculum Proposal for Board of Education Curriculum Committee

Guidelines for Curriculum Proposal

Please provide clear, concise, and thorough statements for each of the following that apply.

- A. Current Curricular Description
- B. Standards for Learning
- C. Expected Student Learning Outcomes
- D. Time Requirements
- E. Personnel Requirements
- F. Facilities/Equipment Requirements
- G. Teaching Strategies and/or Methodologies
- H. Material/Textbook Needs
- I. Costs
- J. Schedules
- K. Evaluation Procedures
- L. Follow-up
- M. Other Staff Affected

Building Administrator: Bobbi Stoner

Date: 5/1/26

Dept./Gr. Level Chair: Cristy Connellee

Date: 5/1/26

Other Staff Affected:

CURRICULUM PROPOSAL FORM

Proposal must be submitted to the Assistant Superintendent of Curriculum & Instructional Technology

2 weeks prior to a presentation before the Board of Education Committee

Proposal / Course Title: Born A Crime by Trevor Noah

Staff Member Requesting: Travis Law

Department/Grade Level: GLHS ELA

THIS IS A PROPOSAL FOR (*italicize all that apply*):

New Course

Course Content Change

Instructional Methods Change

Textbook Review or Change

Other

Number of Classes: AP Language

Total Number Students: Up to 40

Total Number of Teachers: 1

Requirements (facilities, materials, textbooks, anticipated costs, equipment):

A Current Curricular Description

The AP English Language course provides students with the opportunity to read rigorous texts from various eras and in different genres, analyzing the big ideas of rhetorical situation, claims/evidence, reasoning/organization, and style. Students use the given texts to achieve the goal of effective writing and analysis: they will read and annotate texts from a critical perspective to craft well-reasoned essays and personal reflections in response. Non-fiction texts dominate the AP Lang/Composition test and will therefore be the primary focus during instruction.

The textbook for this course is *The Language of Composition* (3rd edition) and *The River Reader*, supplying many of the nonfiction readings for the course. Additional readings come from sources such as current events, national publications, and other resources likely to provide rigor, depth, and high interest.

B. Standards for Learning

Rhetorical Situation: Claims and Evidence

Skills: 1.B, 2.B, 3.A, 3.B, 4.A, 4.B

Summer reading is used to assess students' ability to identify and write claims, use evidence and commentary (Skills 3.A, 4.A). Memoirs used should introduce the ideas of the logical appeals and begin working with explaining the "so what" of the appeals in their paragraphs (Skill 2.B). Students should begin to identify and describe the overarching thesis of an argument, relating that thesis to the argument's structure (Skill 3.B), before writing thesis statements that require proof or defense, and which may preview the argument's structure (Skill 4.B)

C. Expected Student Learning Outcomes

Students will be expected to read and annotate the memoir throughout the summer. Students have an early project to demonstrate their understanding of key rhetorical strategies (Speaker, Purpose, Audience, Context, Exigence, Choices, Appeals, Tone) SPACECAT. Students should annotate for these items and be able to share their findings when we discuss the novel during the first week of class. Students must quickly learn that rhetorical analysis is not about plot details and summary, but more about writing style and purpose.

D. Time Requirements

1 AP Language Class

E. Personnel Requirements

1 teacher

F. Facilities and Equipment Requirements

NA

G. Teaching strategies and methodologies

Summer reading, content, and instruction are given early in the summer using Google Classroom. Then, students are free to use their time to complete the assigned reading and connected assignments.

H. Materials and Textbook needs

I. Costs

40 copies - \$ 392

J. Schedules

Summer Reading AP Language

K. Evaluation Procedures

Summer reading will be used within the first weeks of class, within AP Frameworks for teaching.

L. Follow up

NA

M. Other staff affected