

Vision Action & Alignment Metrics - Baseline Data & Targets

Metric	Baseline	2016-2017 Target	2016-2017 EOY Data	Excellence Target
5Essentials Teacher-Parent Trust 1. "Teachers and parents are partners in improving student learning"	Most Implementation (84th percentile)	Most Implementation (85th percentile)	Most Implementation (86th percentile)	Most Implementation (80th percentile)
5Essentials Human & Social Resources in the Community 2. "Students come from communities where there are adults they can trust who provide a safe environment"	Average Implementation (58th percentile)	More Implementation (60th percentile)	More Implementation (60th percentile)	Most Implementation (80th percentile)
Education For the Future (EFF) % favorable responses to "When I am at school, I feel:" 3. "My teachers listen to my ideas"	72% favorable	75% favorable (143 more students)	68% favorable	90% favorable
Education For the Future (EFF) % favorable responses to "When I am at school, I feel:" 4. "My teachers treat me with respect"	84% favorable	87% favorable (143 more)	79% favorable	95% favorable
5Essentials Teacher Influence 5. "Teachers have influence in a broad range of decisions regarding school policies and practices"	Average Implementation (45th percentile)	Average Implementation (48th percentile)	Average Implementation (45th percentile)	Most Implementation (80th percentile)
Education For the Future (EFF) % favorable responses to "When I am at school, I feel:" 6. "I am challenged by the work my teachers ask me to do"	59% favorable	62% favorable (143 more)	59% favorable	90% favorable
Education For the Future (EFF) % favorable responses to "When I am at school, I feel:" 7. "I have fun learning"	59% favorable	62% favorable (143 more)	54% favorable	90% favorable
Attendance 8. % of students with greater than 95% attendance	69%	72% (175 more)	61%	90%
Course Taking 9. % of D97 students placed into Plane Geometry, Advanced Algebra, or Geometry in 9th grade	46%	50% (25 more)	TBD	75%
School-Wide PBIS Tiered Fidelity Inventory 10. % of possible points for access to behavioral supports & practices	34%	40%	38%	90%

Metric	Baseline	2016-2017 Target	2016-2017 EOY Data	Excellence Target
PARCC % of students meeting or exceeding expectations by: 11. Creating and justifying logical mathematical solutions and analyzing and correcting the reasoning of others	47%	51% (124 more students)	TBD	80%
PARCC % of students meeting or exceeding expectations by: 12. Solving real-world problems, representing and solving problems with symbols, reasoning quantitatively, and strategically using appropriate tools	50%	54% (124 more)	TBD	80%
PARCC % of students meeting or exceeding expectations by: 13. Showing they can read and analyze fiction, drama, and poetry	53%	57% (124 more)	TBD	80%
PARCC % of students meeting or exceeding expectations by: 14. Showing they can read and analyze nonfiction, history, science, and the arts	53%	57% (124 more)	TBD	80%
PARCC % of students meeting or exceeding expectations by: 15. Showing they can compose well-developed writing, using details from what they have read	50%	54% (124 more)	TBD	80%
MTSS Tier Movement 16. % of identified students who move up or out of tiered academic support	To be gathered Spring 2017	15% move from Tier II to Tier I 10% move from Tier III to Tier II	Reading: Tier II to I - 41% Tier III to II - 31% Math: Tier II to I - 30% Tier III to II - 29%	30% move from Tier II to Tier I 20% move from Tier III to Tier II
NWEA MAP % of students meeting or exceeding individual growth targets in: 17. Reading	53%	56% (135 more)	51%	70%
NWEA MAP % of students meeting or exceeding individual growth targets in: 18. Mathematics	45%	48% (135 more)	45%	70%
Education For the Future (EFF) % favorable responses to “When I am at school, I feel:” 19. “I belong”	72% favorable	75% favorable (143 more)	70% favorable	90% favorable
Education For the Future (EFF) % favorable responses to “When I am at school, I feel:” 20. “Students at my school treat me with respect”	59% favorable	62% favorable (143 more)	53% favorable	90% favorable
Education For the Future (EFF) % favorable responses to “When I am at school, I feel:” 21. “My teachers care about me”	83% favorable	86% favorable (143 more)	80% favorable	90% favorable
Education For the Future (EFF) % favorable responses to “When I am at school, I feel:” 22. “I have choices in the way I learn (elem)/what I learn (middle)”	56% favorable	59% favorable (143 more)	54% favorable	90% favorable