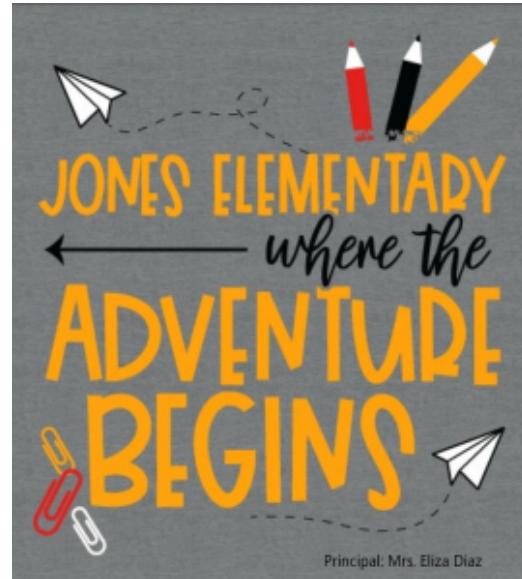


**Brackett Independent School District**  
**Jones Elementary/Intermediate School**  
**2025-2026 Formative Reviews with Notes**



# **Mission Statement**

The mission of BISD, in partnership with parents and community, is to enable students to be safe and obtain the knowledge, desire and integrity to pursue meaningful and productive lives.

# **Vision**

Stakeholders will Ensure Diverse Experiences Resulting in Productive, Successful Citizens

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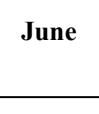
# Goals

**Goal 1:** Based on reading indicators (STAR Reading Renaissance & State Required Reading Inventories), the percent of K-2 nd graders reading on level will increase by 5%

**Performance Objective 1:** Implement effective reading strategies, including Guided Reading practices to improve student reading comprehension and fluency.

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Use fluency checks to plan for interventions. BOY, MOY, and EOY diagnostic tests will be administered through iReady. BOY, MOY, and EOY TPRI reading assessments will also be utilized.</p>	<p><b>Nov</b>  <b>November Evidence of Progress</b> Pre K - Kinder completed their Circle BOY assessment and the iReady BOY assessments. First and second grade completed the TPRI and iReady assessments. Third grade - fifth grade completed their BOY iReady assessments. BOY STAAR Ren assessments completed K-5.</p> <p><b>Jan</b>  <b>January Evidence of Progress</b> Kinder - 5th grade completed the i-Ready MOY assessments in December. Pre K - 2nd grade will complete the MOY Circle and TPRI assessments the week of January 12th.</p> <p><b>Mar</b>  <b>March Evidence of Progress</b></p> <p><b>June</b>  <b>June Evidence of Progress</b></p>

Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> built-in intervention time during the day</p>	<p><b>Now</b>  <b>November Evidence of Progress</b> All grade levels Pre K - 5th have times built into their daily schedules.</p> <p><b>Jan</b>  <b>January Evidence of Progress</b> All grade levels Pre K - 5th have times built into their daily schedules.</p> <p><b>Mar</b>  <b>March Evidence of Progress</b></p> <p><b>June</b>  <b>June Evidence of Progress</b></p>
Strategy 3 Details	Reviews
<p><b>Strategy 3:</b> district wide progress monitoring for intervention planning</p>	<p><b>Now</b>  <b>November Evidence of Progress</b> On Wednesday October 1st each grade level team, teachers, counselors, dyslexic teacher, SPED rep, and campus principal met to discuss initial assessment results for each student. (Student Support Meetings) The team will meet following each 6 weeks grading period with the next meeting scheduled for Wednesday November 5th.</p> <p><b>Jan</b>  <b>January Evidence of Progress</b> Third Student Support Meeting will be held on Wednesday, January 7th. Will go over semester attendance, grades, and MOY i-Ready data.</p> <p><b>Mar</b>  <b>March Evidence of Progress</b></p> <p><b>June</b>  <b>June Evidence of Progress</b></p>

Strategy 4 Details	Reviews
<p><b>Strategy 4:</b> parent awareness and support meetings</p>	<p><b>Now</b> </p> <p><b>November Evidence of Progress</b> On Friday October 10th the 2nd and 5th grade teachers set up times to meet with each parent to discuss the progress of each student. Other grade level teacher have met with parents on an individual need basis. The 3rd grade class will host a parent night meeting on Wednesday, October 29th at 5:30. Students will showcase their art work and the teachers will talk to parents about ways they can help their students at home.</p> <p><b>Jan</b> </p> <p><b>January Evidence of Progress</b> In December the Kindergarten class put on their annual Christmas program. The ACE program had a parent night on December 15th.</p> <p><b>Mar</b> </p> <p><b>March Evidence of Progress</b></p> <p><b>June</b> </p> <p><b>June Evidence of Progress</b></p>
<p><b>Strategy 5 Details</b></p> <p><b>Strategy 5:</b> Classroom walkthroughs focused on fidelity to phonics/reading instruction</p>	<p><b>Reviews</b></p> <p><b>Now</b> </p> <p><b>November Evidence of Progress</b> Two graded walkthroughs have been conducted. Numerous ungraded walkthroughs have been made into the 5th grade science room.</p> <p><b>Jan</b> </p> <p><b>January Evidence of Progress</b> Walkthroughs have been conducted in 3rd, 4th, and 5th grade classrooms.</p> <p><b>Mar</b> </p> <p><b>March Evidence of Progress</b></p> <p><b>June</b> </p> <p><b>June Evidence of Progress</b></p>

Strategy 6 Details	Reviews
<p><b>Strategy 6:</b> Giving teachers opportunity to participate in learning walks (visiting another classroom)</p>	<p><b>Now</b> <b>November Evidence of Progress</b> N/A No learning walks have occurred as of 10-18-25</p> <p><b>Jan</b> <b>January Evidence of Progress</b> No learning walks have occurred as of 01-06-2026 but are scheduled</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>

No Progress

Accomplished

Continue/Modify

Discontinue

**Goal 1:** Based on reading indicators (STAR Reading Renaissance & State Required Reading Inventories), the percent of K-2 nd graders reading on level will increase by 5%

**Performance Objective 2:** Provide effective training to K-2 teachers on utilizing district instructional initiatives to monitor to student progress and plan for success.

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Provide time for curriculum planning and collaboration to grade level teachers</p>	<p>Now <b>November Evidence of Progress</b>   Grade levels K-5 are meeting at least 3 times per week during an hour planning period. Two days a week are utilized for interventions.</p> <p>Jan <b>January Evidence of Progress</b>   Grade levels K-5 are meeting at least 3 times per week during an hour planning period. Two days a week are utilized for interventions.</p> <p>Mar <b>March Evidence of Progress</b></p> <p>June <b>June Evidence of Progress</b></p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Adopt aligned and approved instructional materials to be used by all teachers</p>	<p>Now <b>November Evidence of Progress</b>   Teachers have received the instructional materials that were requested.</p> <p>Jan <b>January Evidence of Progress</b>   Teachers have received the instructional materials that were requested.</p> <p>Mar <b>March Evidence of Progress</b></p> <p>June <b>June Evidence of Progress</b></p>

Strategy 3 Details	Reviews
<p><b>Strategy 3:</b> Conduct classroom walk-through to identify best practices and provide feedback when necessary for effective implementation.</p>	<p><b>Now</b>  <b>November Evidence of Progress</b> walkthroughs began in October</p> <p><b>Jan</b>  <b>January Evidence of Progress</b> Walkthroughs have been done in 3rd, 4th, and 5th grade classrooms as of January, 06, 2026</p> <p><b>Mar</b>  <b>March Evidence of Progress</b></p> <p><b>June</b>  <b>June Evidence of Progress</b></p>



No Progress



Accomplished



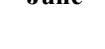
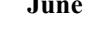
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Discontinue

**Goal 1:** Based on reading indicators (STAR Reading Renaissance & State Required Reading Inventories), the percent of K-2 nd graders reading on level will increase by 5%

**Performance Objective 3:** Recruit, support, and retain a high-quality instructional team that has the ability to strengthen early childhood literacy.

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Provide staff development and re-enforcement training such as using IXL, STAR-Ren, Lead4Ward in order to provide teachers will needed support</p>	<p>Nov <b>November Evidence of Progress</b>   Teachers had a day of training of the iReady program on Friday October 10th in addition to the August professional development</p> <p>Jan <b>January Evidence of Progress</b>   Teachers had a day of training of the iReady program on Monday January 5th, in addition to the August and December professional development</p> <p>Mar <b>March Evidence of Progress</b>  </p> <p>June <b>June Evidence of Progress</b>  </p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Monitor mentorship of new teachers, DOI and newly certified, to ensure teachers are receiving support to promote retention.</p>	<p>Nov <b>November Evidence of Progress</b>   Principal meets regularly with new teachers to provide support and check on needs.</p> <p>Jan <b>January Evidence of Progress</b>   Principal meets regularly with new teachers to provide support and check on needs. Mrs. Price visited with teachers needing certification requirements in December</p> <p>Mar <b>March Evidence of Progress</b>  </p> <p>June <b>June Evidence of Progress</b>  </p>

No Progress

Accomplished

Continue/Modify

Discontinue

**Goal 1:** Based on reading indicators (STAR Reading Renaissance & State Required Reading Inventories), the percent of K-2 nd graders reading on level will increase by 5%

**Performance Objective 4:** Utilize and implement an intervention program that will close the gaps identified from district screeners

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Utilize ACE program to provide after school interventions</p>	<p><b>Nov</b>  <b>November Evidence of Progress</b> There are currently 61 students attending the ACE program. Three additional students are set to register on 10-30.</p> <p><b>Jan</b>  <b>January Evidence of Progress</b> At the end of the first semester the ACE program had 72 students enrolled.</p> <p><b>Mar</b>  <b>March Evidence of Progress</b></p> <p><b>June</b>  <b>June Evidence of Progress</b></p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Utilize TPRI results for planning for small group instruction</p>	<p><b>Nov</b>  <b>November Evidence of Progress</b> BOY TPRI assessments have been completed for grades 1-2 and teachers are utilizing data to enhance instruction.</p> <p><b>Jan</b>  <b>January Evidence of Progress</b> The MOY assessments for Circle and TPRI will be conducted the week of January 12th.</p> <p><b>Mar</b>  <b>March Evidence of Progress</b></p> <p><b>June</b>  <b>June Evidence of Progress</b></p>

Strategy 3 Details	Reviews
<p><b>Strategy 3:</b> All teachers in all grade levels will utilize small group instruction at least twice per week to provide additional instruction for the targeted students. Students that did not pass the STAAR in grades 4 and 5 will receive intervention to meet their 15 or 30 hour requirement.</p> <p><b>Staff Responsible for Monitoring:</b> All teachers</p> <p><b>Targeted Support Strategy - Additional Targeted Support Strategy</b></p>	<p><b>Now</b>  <b>November Evidence of Progress</b> Teachers are utilizing small group instruction at least 2 times per week to provide additional instruction for their targeted students.</p> <p><b>Jan</b>  <b>January Evidence of Progress</b> Teachers are utilizing small group instruction at least 2 times per week to provide additional instruction for their targeted students.</p> <p><b>Mar</b>  <b>March Evidence of Progress</b></p> <p><b>June</b>  <b>June Evidence of Progress</b></p>



No Progress



Accomplished



Continue/Modify



Discontinue

**Goal 2:** Through the implementation of district instructional initiative, the percent of students making progress and showing growth in the areas of Reading and Math on the district reading and math screeners will increase by 5%.

**Performance Objective 1:** Provide instructional tools and resources to aid in the improvement of student academic achievement.

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Implement a new math curriculum, Carnegie Math, for all secondary Math as per the implementation of the Strong Foundations Planning Grant</p>	<p><b>Nov</b>  <b>November Evidence of Progress</b> N/A - this is secondary</p> <p><b>Jan</b>  <b>January Evidence of Progress</b> N/A - this is secondary</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Utilize tools for progress monitoring to plan for effective instructional delivery and intervention planning</p>	<p><b>Nov</b>  <b>November Evidence of Progress</b> BOY assessments have been completed and one Student Support meeting has been held.</p> <p><b>Jan</b>  <b>January Evidence of Progress</b> MOY i-Ready assessments completed along with 2 Student Support meetings. MOY Circle and TPRI assessments will be completed in January. The third Student Support meeting will be held on Wednesday, January 7th.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>

Strategy 3 Details	Reviews
<p><b>Strategy 3:</b> Provide instructional planning time and built in time for interventions as part of the instructional school day</p>	<p><b>Now</b>  <b>November Evidence of Progress</b> K-5 Teachers have planning time built into their schedules for at least 3 days per week with two days being utilized for library use and or intervention time.</p> <p><b>Jan</b>  <b>January Evidence of Progress</b> K-5 Teachers have planning time built into their schedules for at least 3 days per week with two days being utilized for library use and or intervention time.</p> <p><b>Mar</b>  <b>March Evidence of Progress</b></p> <p><b>June</b>  <b>June Evidence of Progress</b></p>



No Progress



Accomplished



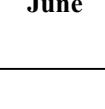
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**Goal 2:** Through the implementation of district instructional initiative, the percent of students making progress and showing growth in the areas of Reading and Math on the district reading and math screeners will increase by 5%.

**Performance Objective 2:** Utilize TEKS Resource, State and District adopted curriculum and approved instructional resources during planning protocol to build an instructional frameworks and lessons throughout the district for curriculum alignment to close achievement gaps in the learning process

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Maintain academic data folders or goal tracking sheets.</p>	<p><b>Nov</b>  <b>November Evidence of Progress</b> A spreadsheet of student assessment information, emotional needs, and discipline issues has been created and will be revisited during the Student Support meetings following each 6 week grading period</p> <p><b>Jan</b>  <b>January Evidence of Progress</b> Student Support meeting in January will go over first semester attendance, grades, and MOY i-Ready assessment data.</p> <p><b>Mar</b>  <b>March Evidence of Progress</b></p> <p><b>June</b>  <b>June Evidence of Progress</b></p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Provide professional development to staff to assist with effective implementation of instructional resources</p>	<p><b>Nov</b>  <b>November Evidence of Progress</b> Additional iReady training was provided to staff on Friday October 10th.</p> <p><b>Jan</b>  <b>January Evidence of Progress</b> Additional i-Ready training was provided to staff on Monday, January 5th.</p> <p><b>Mar</b>  <b>March Evidence of Progress</b></p> <p><b>June</b>  <b>June Evidence of Progress</b></p>

Strategy 3 Details	Reviews
<p><b>Strategy 3:</b> Utilize and build up the Brackett ISD dashboard to hours all instructional resources to include lesson plans</p>	<p><b>Now</b>  <b>November Evidence of Progress</b> Teachers are utilizing the dashboard to input lesson plans</p> <p><b>Jan</b>  <b>January Evidence of Progress</b> Teachers are utilizing the dashboard to input lesson plans</p> <p><b>Mar</b>  <b>March Evidence of Progress</b></p> <p><b>June</b>  <b>June Evidence of Progress</b></p>



No Progress



Accomplished



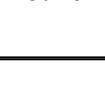
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Discontinue

**Goal 2:** Through the implementation of district instructional initiative, the percent of students making progress and showing growth in the areas of Reading and Math on the district reading and math screeners will increase by 5%.

**Performance Objective 3:** Provide teachers support and training with instructional differentiation, intervention strategies, using accommodations and modifications and building relationships to foster academic growth and increase quality of learning

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Provide teachers with accommodations and modification for students in special programs and discuss during grade level planning time</p>	<p>Nov  <b>November Evidence of Progress</b> All teachers have received updated plans for students in special programs.</p> <p>Jan  <b>January Evidence of Progress</b> All teachers have received updated plans for students in special programs.</p> <p>Mar  <b>March Evidence of Progress</b></p> <p>June  <b>June Evidence of Progress</b></p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Create campus schedules for effective use of instructional aides to provide support to teachers for small group instructions and or pull-out interventions.</p>	<p>Nov  <b>November Evidence of Progress</b> Campus schedules have been created to best utilize the instructional aides. Changes to the schedules will occur on an as needed basis.</p> <p>Jan  <b>January Evidence of Progress</b> Campus schedules have been created to best utilize the instructional aides. Changes to the schedules will occur on an as needed basis.</p> <p>Mar  <b>March Evidence of Progress</b></p> <p>June  <b>June Evidence of Progress</b></p>



No Progress



Accomplished



Continue/Modify



Discontinue

**Goal 2:** Through the implementation of district instructional initiative, the percent of students making progress and showing growth in the areas of Reading and Math on the district reading and math screeners will increase by 5%.

**Performance Objective 4:** Support the implementation of school attendance improvement plans

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Open campus for lunch for juniors and seniors based on eligibility which include attendance</p>	<p>Now  <b>November Evidence of Progress</b> N/A High School</p> <p>Jan  <b>January Evidence of Progress</b> N/A High School</p> <p>Mar  <b>March Evidence of Progress</b></p> <p>June  <b>June Evidence of Progress</b></p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Use school messenger for attendance call-out to encourage student attendance</p>	<p>Now  <b>November Evidence of Progress</b> School messenger is being utilized for attendance call-outs.</p> <p>Jan  <b>January Evidence of Progress</b> School messenger is being utilized for attendance call-outs.</p> <p>Mar  <b>March Evidence of Progress</b></p> <p>June  <b>June Evidence of Progress</b></p>

Strategy 3 Details	Reviews
<p><b>Strategy 3:</b> District parental conference to review compulsory attendance law and attendance expectations for Brackett ISD.</p>	<p><b>Now</b>  <b>November Evidence of Progress</b> a parent meeting was held in september - district wide</p> <p><b>Jan</b>  <b>January Evidence of Progress</b> Three parent meetings have been held. Two families have improved their child's attendance. One family moved back to Uvalde.</p> <p><b>Mar</b>  <b>March Evidence of Progress</b></p> <p><b>June</b>  <b>June Evidence of Progress</b></p>



No Progress



Accomplished



Continue/Modify



Discontinue

**Goal 3:** By closely monitoring the district's DOI program and implementation of support services for non-certified teachers, the district will reduce the number of uncertified teachers to less than 10%.

**Performance Objective 1:** Brackett ISD will focus on the hiring of certified teachers and work with DOI staff to complete certification

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Brackett ISD will utilize a DOI addendum and place DOI system on a track to monitor completion of certification within a two year period</p>	<p>Nov X      November Evidence of Progress District level</p> <p>Jan X      January Evidence of Progress District level</p> <p>Mar June      March Evidence of Progress June Evidence of Progress</p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Brackett ISD will utilize a compensation plan the places District of Innovation certified teachers on a 90% salary schedule.</p>	<p>Nov X      November Evidence of Progress District level</p> <p>Jan X      January Evidence of Progress District level</p> <p>Mar June      March Evidence of Progress June Evidence of Progress</p>



No Progress



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Discontinue

**Goal 4:** In order to improve the generation of revenue through ADA, Brackett ISD will improve every six weeks attendance rate to 96% and focus on student enrollment.

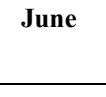
**Performance Objective 1:** Establish a clear and communicated attendance policy that outlines expectations and consequences for absences.

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> District will utilize parent conferences/meetings to monitor attendance</p>	<p><b>Nov</b>  <b>November Evidence of Progress</b> As of 10-29 the need for a parent conference to discuss attendance issues has not been needed.</p> <p><b>Jan</b>  <b>January Evidence of Progress</b> Three parent conferences have been held to discuss attendance issues.</p> <p><b>Mar</b>  <b>March Evidence of Progress</b></p> <p><b>June</b>  <b>June Evidence of Progress</b></p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Campus will conduct truancy meetings for students who fall below 95% attendance.</p>	<p><b>Now</b>  <b>November Evidence of Progress</b> No students are currently under 95% attendance unless a medical documented absence.</p> <p><b>Jan</b>  <b>January Evidence of Progress</b> Three attendance meetings have been held.</p> <p><b>Mar</b>  <b>March Evidence of Progress</b></p> <p><b>June</b>  <b>June Evidence of Progress</b></p>

Strategy 3 Details	Reviews	
<b>Strategy 3:</b> Brackett ISD parental/migrant liaison will conduct home visits and make phone calls to document absenteeism and encourage attendance.	Now N/A	<b>November Evidence of Progress</b> N/A at this time
	Jan N/A	<b>January Evidence of Progress</b> N/A at this time
	Mar	<b>March Evidence of Progress</b>
	June	<b>June Evidence of Progress</b>
 No Progress  Accomplished  Continue/Modify  Discontinue		

**Goal 4:** In order to improve the generation of revenue through ADA, Brackett ISD will improve every six weeks attendance rate to 96% and focus on student enrollment.

**Performance Objective 2:** Provide staff with training and resources to assist in creating engaging and relevant learning experiences that connect attendance to academic success and future opportunities.

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Implement 7 Mindset curriculum to work with students on social emotional well-being to encourage school attendance.</p>	<p>Now  <b>November Evidence of Progress</b> 7 Mindset curriculum has been implemented and showing progress</p> <p>Jan  <b>January Evidence of Progress</b> 7 Mindset curriculum has continued to move forward.</p> <p>Mar  <b>March Evidence of Progress</b></p> <p>June  <b>June Evidence of Progress</b></p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Provide students with training on alongside to promote reporting and working through concerns which may be hindering school attendance.</p>	<p>Now  <b>November Evidence of Progress</b> N/A at this time</p> <p>Jan  <b>January Evidence of Progress</b> Has not been utilized by students as of January 6th. Was utilized more last year when Chromebooks were taken home</p> <p>Mar  <b>March Evidence of Progress</b></p> <p>June  <b>June Evidence of Progress</b></p>



No Progress



Accomplished



Continue/Modify



Discontinue

**Goal 4:** In order to improve the generation of revenue through ADA, Brackett ISD will improve every six weeks attendance rate to 96% and focus on student enrollment.

**Performance Objective 3:** Use data to inform the development and implementation of targeted interventions for chronic absenteeism and communicate interventions to parents

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Revise the attendance make-up hour plan to provide stricter requirements to detour students from being absent</p>	<p><b>Now</b> <b>November Evidence of Progress</b> N/A N/A at this time</p> <p><b>Jan</b> <b>January Evidence of Progress</b> N/A N/A at this time</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Utilize pep-rally, fun Friday and other campus events as things that must be earned through attendance</p>	<p><b>Now</b> <b>November Evidence of Progress</b> Students attend pep-rallys and participate in fun Friday activities as earned through attendance and behavior.</p> <p><b>Jan</b> <b>January Evidence of Progress</b> Students attended pep-rallys and will continue to participate in fun Friday activities as earned through attendance and behavior</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
 No Progress  Accomplished  Continue/Modify  Discontinue	

**Goal 5:** In order to improve the transparency between all stakeholders and the district, a minimum of two community engagement meetings will be held throughout the year at the campus level. (topics safety, academic requirements)

**Performance Objective 1:** Build and adopt communicative methods to increase parental and community engagement.

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Brackett ISD will hold two parent conferences in 25-26 for parents and community members to attend sessions on school topics.</p>	<p><b>Nov</b>  <b>November Evidence of Progress</b> Teachers utilize Class Do Jo to communicate with parents and parents are invited to the school for face to face meetings.</p> <p><b>Jan</b>  <b>January Evidence of Progress</b> Teachers utilize Class Do Jo to communicate with parents and parents are invited to the school for face to face meetings.</p> <p><b>Mar</b>  <b>March Evidence of Progress</b></p> <p><b>June</b>  <b>June Evidence of Progress</b></p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Brackett ISD will provide highlights and information to Kinney County Post.</p>	<p><b>Nov</b>  <b>November Evidence of Progress</b> District level</p> <p><b>Jan</b>  <b>January Evidence of Progress</b> District level</p> <p><b>Mar</b>  <b>March Evidence of Progress</b></p> <p><b>June</b>  <b>June Evidence of Progress</b></p>

Strategy 3 Details	Reviews
<p><b>Strategy 3:</b> Brackett ISD will redesigned and update the website to ensure accurate information and as a tool for the providing information.</p>	<p>Now  <b>November Evidence of Progress</b> N/A - district level</p> <p>Jan  <b>January Evidence of Progress</b> N/A - District level</p> <p>Mar  <b>March Evidence of Progress</b></p> <p>June  <b>June Evidence of Progress</b></p>
Strategy 4 Details	Reviews
<p><b>Strategy 4:</b> Brackett ISD will continue to use social media as a means to provide parents information on updated activities and other important information.</p>	<p>Now  <b>November Evidence of Progress</b> Items are submitted to district for posting</p> <p>Jan  <b>January Evidence of Progress</b> items are submitted to district for posting</p> <p>Mar  <b>March Evidence of Progress</b></p> <p>June  <b>June Evidence of Progress</b></p>
 No Progress  Accomplished  Continue/Modify  Discontinue	

**Goal 5:** In order to improve the transparency between all stakeholders and the district, a minimum of two community engagement meetings will be held throughout the year at the campus level. (topics safety, academic requirements)

**Performance Objective 2:** Jones will host a grade level program once a month starting with the 3rd grade in October. Jones Elementary will host the Veterans Day Ceremony in November.

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> parental involvement will increase through the implementation and student programs</p>	<p><b>Nov</b> <b>November Evidence of Progress</b> scheduled programs throughout the year</p> <p><b>Jan</b> <b>January Evidence of Progress</b> In December the Kindergarten held their annual Christmas program for parents and the community. The second grade will host their parent program and meeting on January 28th.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
<p> No Progress    Accomplished    Continue/Modify    Discontinue</p>	