

INTERLOCAL COOPERATION CONTRACT #DC-MSTA27

THE STATE OF TEXAS
COUNTY OF TRAVIS

This contract is entered into by and between the State agencies shown below as Contracting Parties, pursuant to the authority granted and in compliance with the provision of "The Interlocal Cooperation Act," TEX. GOVT. CODE ANN. § 791.001, et. seq.

I. Contracting Parties

The Receiving Agency: Ector County Independent School District
Shannon Baker, Director of Curriculum & Instruction
802 North Sam Houston
Odessa, Texas 79761

The Performing Agency: The University of Texas at Austin ("UT")
Destin Ray Smith, Charles A. Dana Center
P.O. Box M
Austin, Texas 78713-8913

II. Statement of Services to be Performed

The University of Texas at Austin (on behalf of the Charles A. Dana Center) will deliver Mathematics and Science Technical Assistance professional development training at Ector County Independent School District over the course of four [4] days currently planned during August 14 – 17, 2007. The Dana Center will conduct the following training sessions at Ector County ISD in Odessa, Texas, for not-to-exceed forty (40) participants per cohort or session.

- ❖ Two [2] concurrent cohorts *Integrated High School Science* (4 days each) - August 14 - 17
Based on eight modules that integrate biology, chemistry, and physics. Designed to promote student learning and success on the high school science Texas Assessment of Knowledge and Skills (TAKS) within a comprehensive science program.

- ❖ Two [2] concurrent cohorts *Middle School Core Science* (3 days each) - August 14 - 16
Presents three [3] Texas Essential Knowledge and Skills (TEKS)-based, vertically aligned curricular units - genetics, space science, and chemical and physical properties.

- ❖ One [1] cohort *Elementary Science Core Units* (3 days) – August 14 - 16
Presents three [3] vertically aligned, TEKS-based curricular units - earth science, physical properties, and force and motion.

❖ Two [2] concurrent cohorts *Data Analysis* (2 days each) - August 14 - 15
 This two-day session guides participants through an in-depth examination of data to inform decision-making targeted at improving student achievement. Participants examine data, look for patterns, interpret trends, and determine strategies for responding to their findings.

❖ *Algebra I Lesson Planning* (1 day) - August 14
 Participants will spend the day using their district's scope and sequence to collaboratively write algebra lessons. There will be an emphasis on embedding high yield instructional strategies into the lesson plans.

❖ *Calculator Training* (one [1] day with Jr. High and one [1] day with HS) – August 15 - 16
 How do participants use the calculator in their classrooms? Participants will look at using the calculator as a tool to deepen students' understanding of mathematics at a conceptual level. Participants will learn how to employ calculator techniques with the TAKS test.

❖ Four [4] cohorts *Numerical Fluency Grades 3-5* (one [1] day session each repeated four [4] times facilitated in two [2] concurrent sessions each day) – August 14 - 15
 We will examine the development of proficiency with whole numbers by determining what it means to work flexibly, efficiently, and accurately during computation. There will be a focus on building both conceptual understanding and computational accuracy through engagement in problem situations.

Within the conditions of this contract and for the agreed upon fees and costs, Performing Agency will supply the presenters to deliver and support the training and travel related costs for presenters on a fixed price basis. Receiving Agency will directly provide all other related meeting materials and costs for the seminar that will include, but may not be limited to, training materials such as name badges and sign-in sheets, meeting space with working tables appropriate for six-to-eight [6-8] adult participants for each table, audio-visual/presentation equipment such as one [1] overhead projector and screen, two (2) easels, and a lavalier wireless microphone and sound amplification system for each meeting space, and refreshments for breakfast, lunches and breaks if desired by Receiving Agency.

III. Basis for Calculating Fixed Price Costs

Budget:

Item	Amount
Overall Presenters' Fees for Training, Support, and Travel Costs for all sessions over four day period	\$111,600
Total Direct Costs	\$111,600
Indirect Costs at 8% TDC	\$ 8,928
Total Fixed Price Costs not-to-exceed	\$120,528

IV. Contract Amount

The total amount of this Contract shall not exceed \$120,528 (one hundred and twenty thousand five hundred and twenty-eight dollars and no cents).

V. Payment of Services

The Receiving Agency shall pay for services received from appropriation items or accounts of the Receiving Agency from which like expenditures would normally be paid, based upon vouchers drawn by the Receiving Agency payable to the Performing Agency. Payment for this contract shall be billed in one lump sum and due in full within thirty (30) days of completion of services. Payment received by the Performing Agency shall be credited to its current appropriation item(s) or account(s) from which the expenditures of that character were originally made.

VI. Term of the Contract

This Contract is effective as of the later of May 1, 2007 or date fully executed by both parties ("Effective Date") and shall terminate on August 31, 2007.

VII. Cancellation

In the event that either party shall be in default of its material obligations under this agreement and shall fail to remedy such default within fifteen (15) days after receipt of written notice thereof, this agreement shall terminate upon expiration of the fifteen (15) day period.

If any of the training events outlined herein are cancelled by the Receiving Agency after full execution of this agreement, the Receiving Agency shall still pay any costs incurred for any cancelled training events as outlined above in Article III. Basis for Calculating Fixed Price Costs.

VIII. Certifications

The undersigned Contracting Parties do hereby certify that each is authorized to perform the services required by this Agreement and that such services further a governmental function of Receiving Agency. Payment for the services performed by the Performing Agency will be made from current revenues available to the Receiving Agency.

Receiving Agency
Ector County Independent School District

By: _____

Name: _____

Title: _____

Date: _____

Performing Agency
The University of Texas at Austin

By: Debra Y. Stevens

Name: **Debra Y. Stevens**
Business Contracts Administrator

Title: _____

Date: 4-16-07

INTERLOCAL COOPERATION CONTRACT #DC-MSTA28

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COUNTY OF TRAVIS

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I. Contracting Parties

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Odessa, Texas 79761

The Performing Agency: The University of Texas at Austin ("UT")
Destin Ray Smith, Charles A. Dana Center
P.O. Box M
Austin, Texas 78713-8913

II. Statement of Services to be Performed

The University of Texas at Austin (on behalf of the Charles A. Dana Center) will deliver Mathematics and Science Technical Assistance professional development training at Ector County Independent School District over the course of four [4] days currently planned during May 17 – 18, 2007 and June 12 – 13, 2007. The Dana Center will conduct the following training sessions at Ector County ISD in Odessa, Texas, for not-to-exceed forty (40) participants per session.

- ❖ May 17 – 18, 2007: Technical Assistance session with Receiving Agency Technical Leadership Coaches (TLCs) focused on debriefing common lesson #3 and planning for the *Study* component implementation on campus.
- ❖ June 12 – 13, 2007: *Scope and Sequence* development work session with Receiving Agency lead coordinators.

Within the conditions of this contract and for the agreed upon fees and costs, Performing Agency will supply the presenters to deliver and support the training and travel related costs for presenters on a fixed price basis. Receiving Agency will directly provide all other related meeting materials and costs for the seminar that will include, but may not be limited to, training materials such as name badges and sign-in sheets, meeting space with working tables appropriate for six-to-eight [6-8] adult participants for each table, audio-visual/presentation equipment such as one [1] overhead projector and screen, two (2) easels, and a lavalier wireless microphone and sound amplification system for each meeting space, and refreshments for breakfast, lunches and breaks if desired by Receiving Agency.

III. Basis for Calculating Fixed Price Costs

Budget:

Item	Amount
Overall Presenters' Fees for Training, Support, and Travel Costs for both sessions over four day period	\$14,760
Total Direct Costs	\$14,760
Indirect Costs at 8% TDC	\$ 1,181
Total Fixed Price Costs not-to-exceed	\$15,941

IV. Contract Amount

The total amount of this Contract shall not exceed \$15,941 (fifteen thousand nine hundred and forty-one dollars and no cents).

V. Payment of Services

The Receiving Agency shall pay for services received from appropriation items or accounts of the Receiving Agency from which like expenditures would normally be paid, based upon vouchers drawn by the Receiving Agency payable to the Performing Agency. Payment for this contract shall be billed in one lump sum and due in full within thirty (30) days of completion of services. Payment received by the Performing Agency shall be credited to its current appropriation item(s) or account(s) from which the expenditures of that character were originally made.

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If any of the training events outlined herein are cancelled by the Receiving Agency after full execution of this agreement, the Receiving Agency shall still pay any costs incurred for any cancelled training events as outlined above in Article III. Basis for Calculating Fixed Price Costs.

VIII. Certifications

The undersigned Contracting Parties do hereby certify that each is authorized to perform the services required by this Agreement and that such services further a governmental function of Receiving Agency. Payment for the services performed by the Performing Agency will be made from current revenues available to the Receiving Agency.

Receiving Agency

Ector County Independent School District

By: _____

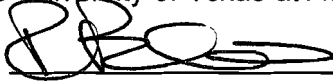
Name: _____

Title: _____

Date: _____

Performing Agency

The University of Texas at Austin

By: 

Name: Richard P. Blount

Title: Assistant Director

Date: April 18, 2007