

Alex Russin  
Superintendent Board Report  
October 17, 2018

### **2018-2019 SUPERINTENDENT PRIORITIES/GOALS**

While these goals are not an exhaustive list, throughout the year they will be focused on administratively in order to build and sustain consistent systems to improve District operations.

- Complete and Implement Strategic Planning Process

No updates at this time. Look for email correspondence proposing a strategic plan meeting in the latter weeks of October.

- Improve Curriculum Review Process and Logistics

No updates at this time

- Continue to improve systems and processes that directly impact student learning

Six (6) staff members recently participated in the Department of Education & Early Development's School Safety & Well-Being Summit. Highlights included topics such as school safety; trauma engaged schools; school climate; and restorative practices. These areas are in-line with strategic planning; new learning will be incorporated into the further development of our plan.

### **BOARD DIRECTIVES/PRIOR MEETING FOLLOW-UPS**

1. Provide clarification on numbers provided in September's Food Service Report.

The different numbers within each cell refer to hot and cold meals (breakfasts/lunches) served.

### **HUMAN RESOURCES**

- Merlinda Ridao has been hired as CHS Night Custodian

### **COMMUNITY RELATIONS**

- September Community Engagements
  - ✓ CHS Site Council Meeting
  - ✓ City Council Meeting
  - ✓ Cordova Coalition for a Healthy Community Meeting

P.O. Box 1330  
675 Second Street  
Cordova, AK 99574



(T) 907-424-3265  
(F) 907-424-3271  
[www.cordovasd.org](http://www.cordovasd.org)

## **OTHER**

- Registration for the School Climate and Connectedness Survey will take place prior to the November registration deadline.
- CSD Assessment Schedule

The following page illustrates CSD's assessment schedule for students in Grades K-12, which includes state, federal, and local district requirements. Based on recent conversations among the Admin Team and CHS staff, Administration is proposing to eliminate MAP testing from Grades 7-10 and to pursue implementing the PSAT/SAT series of assessments for junior high/high school students, which the District will initially pay for, for students. As described in the assessment schedule chart, the SAT assessment series provides the following relevant information for students and teachers, among other information:

1. Tests skills and knowledge in a way that makes sense for students
2. Measures what students are already learning
3. Provides college and career ready benchmarks
4. Identifies areas in need of most improvement
5. Identifies ninth graders likely to succeed in AP World History or AP European History

## CSD Assessment Matrix

Grade	Assessment	Timeline	Purpose
4, 8, (12) **	National Assessment for Educational Progress (NAEP)  FEDERAL REQUIREMENT	January— March	Assesses a student’s general content knowledge in reading, mathematics, science, writing, U.S. history, civics, geography, and the arts
K *	Statewide Kindergarten Developmental Profile  STATE REQUIREMENT	September— November	Assists teachers in identifying strengths and areas for student growth in five (5) early learning domains: 1. Physical well-being, health, and motor development; 2. Social and emotional development; 3. Approaches to learning; 4. Cognition and general knowledge; and 5. Communication, language, and literacy
K-12 ***	Statewide ACCESS for ELLs 2.0 (English Learners)  STATE REQUIREMENT	February— March	Assists teachers in measuring and identifying a student’s social and academic English language proficiency in four (4) domains: 1. Listening; 2. Reading; 3. Writing; and 4. Speaking
3-9	Performance Evaluation for Alaska’s Schools (PEAKS)  STATE REQUIREMENT	March— April	Provides the school district and teachers information on how students performed on the tests as measured against the state content area standards of Math and English/ Language Arts
4, 8, 10	Alaska Science Assessment  STATE REQUIREMENT	March—April	Provides the school district and teacher information on how students performed on the tests as measured against the state content area standard of Science
K-6	Measures of Academic Progress (MAP)  DISTRICT REQUIREMENT	Fall Winter Spring	Measures interim progress of students in math and language arts to help teachers track longitudinal growth and developmental needs of students over time
8, 9  10, 11  11, 12	PSAT  PSAT/National Merit Scholarship Qualifying Test and PSAT 10  SAT (ACT as determined by student/parent)  PROPOSED DISTRICT REQUIREMENT	September— April  October	1. Tests skills and knowledge in a way that makes sense for students 2. Measures what students are already learning 3. Provides college and career ready benchmarks 4. Identifies areas in need of most improvement 5. Identifies ninth graders likely to succeed in AP World History or AP European History
K-12	Curriculum Based Measures  NO REQUIREMENT IN PLACE	Year-round, as determined by teachers	Assists teachers in gathering “real-time” information on student achievement to help with planning and adjusting instructional practices on a day-to-day and/or week-to-week basis

\*Kindergarten Developmental Profile also administered to first grade students who did not attend public kindergarten

\*\*Selected schools and grades in Alaska

\*\*\*Identified English Language Learners