

**PERFORMANCE BASED MONITORING ANALYSIS SYSTEM  
BILINGUAL/ENGLISH AS A SECOND LANGUAGE**

PBMAS is a district-level data driven analysis system developed by TEA to evaluate school districts' performance and Bilingual/ESL program effectiveness.

2009 PBMAS Standards	55%		70%		50%		70%		70%	
PBMAS Indicator	Math	+/-	Reading/ ELA	+/-	Science	+/-	Social Studies	+/-	Writing	+/-
BE English TAKS Passing Rate	86.9%	+11.9	76.6%	-10.6	52.9%	+22.9	N/A		85.7%	+7.4
BE Spanish TAKS Passing Rate	77.3%	+7.9	81.6%	+5.3	20.0%	-3.1	N/A		91.3%	+13.5
ESL English TAKS Passing Rate	63.2%	-0.1	75.4%	+2.7	40.7%	-1.5	75.8%	+7.4		+4.5
ESL Spanish TAKS Passing Rate	100.0%		100.0%		N/A		N/A		N/A	
LEP Year-After Exit English TAKS Passing Rate	93.1%	-1.9	98.9%	+6	87.8%	+5.8	100.0%	+10	97.9%	-2.1

Performance Level Color Legend: **Green: 0, met standard**

**Yellow: 1, 0.1-5% below standard**

**Orange: 2, 5.1-10% below standard**

**Red: 3, 10.1%+ below standard**

PBMAS Indicator	District Rate	+/-	PBMAS Standard
LEP Participation Rate	92.7%	+6	87%
LEP Dropout Rate 7-12	0.2%	-1	2%
LEP Dropout Rate 9-12	0.4%		Report Only, State Rate 5.8%
LEP RHSP/DAP Diploma Rate	43.2%	-6.8	70%
LEP Graduation Rate	86.4%	+28.1	70%
TELPAS Reading Multi-Year Beginning Proficiency	3.0%		Report Only, State Rate 3.9%
TELPAS Composite Rating: Beg./Int. for Multiple Years	7.1%		Report Only, State Rate 12.7%

Performance Level Color Legend:

LEP RHSP/DAP Graduation Rate- **Green: 0, met standard diploma rate 70% or higher**

**Yellow: 1, below standard diploma rate 50.-69.9%**

**Orange: 2, below standard diploma rate 30.1-49.9%**

**Red: 3, below standard diploma rate 30% or lower**