

# Professional Learning Communities

# PLC Time

- Early Release Mondays

Scheduled for the Year

Once Per Month – Vertical Teaming

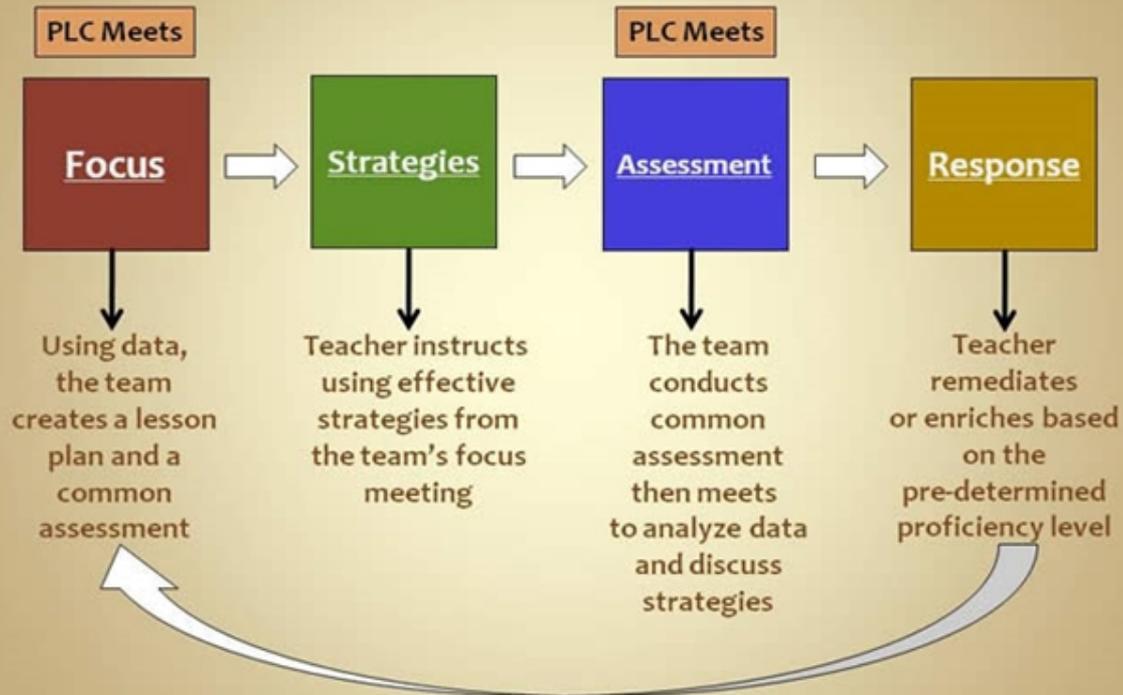
Time will be Strictly Protected

# Four Questions

## **Four Questions to Guide PLC's**

1. What do we expect students to learn?  
Essential outcomes, power standards, learning targets, pacing
2. How will we know if they learn it?  
Common assessments, quick checks for understanding, results analysis
3. How do we respond when students experience difficulty in learning?  
Differentiated instruction, Pyramid of Interventions, and RTI
4. How do we respond when students do learn?  
Differentiated Instruction and Enrichments

# The Team Cycle



# First Meeting

- Set Group Norms
- Establish Roles

Facilitator

Time Keeper

Recorder

# Focus

- Each Teacher Brings Their Own Data from Pre-Assessment
  - K-5 Common Data
  - 6-12 Data Related to a Standard
- Analyze Data
  - Look at what students are doing well
  - Look for Patterns of Misunderstanding
- Create Lesson Plan and Select Teaching Strategies
- Create a Common Assessment

# Strategies

- Teach the Lesson Using Effective Strategies from the Focus Meeting

# Assessment

- Teachers Give the Assessment
- Bring the Assessment Data to PLC Meeting
- Analyze Results from Assessment
  - Look at What Students are doing Well
  - Look for Common Misunderstandings
- Reflect on the Cycle

# Respond

- Provide Remedies or Enrichments Based on Pre-Determined Proficiency Level

# Sample PLC Cycle

- Meeting 1 – Examine Data, Create Lesson and Assessment
- Meeting 2 – Continuation Discussion of Progress
- Meeting 3 – Discussion of Progress
- Meeting 4 - Analyzing Assessment Data

# PLC Teams

- K-5 Grade Level Teams

Each Teacher Brings Their Own Data On a Common Unit of Study

- 6-12 Mixed Grade Level/Subject Area Teams

Each Teacher Brings Their Own Data to Discuss

# Expectations

- Each Team will Complete at Least 5 Cycles
- Data Team Notes are Shared through Google Drive