THS Newsletter

Teaching, Learning & Relevance

- THS Metal Fabrication students had the opportunity to work with a Nicolet Welding instructor who taught and demonstrated essential, real-world skills in the field. One requirement for earning transcripted credit in Nicolet College's Safety and Manufacturing course is completing lift and crane safety operations, which they also had the opportunity to do on this day.
- Advanced health students were visited by Aspirus Health in December. Collin Zoellner (MedEvac Supervisor) and Joe Jones (EMT and ER Tech) shared a wide range of career opportunities in EMT, paramedics, and other health fields. Students also got the opportunity to explore an ambulance and see the equipment used in the field up close.
- The 4th Annual Darlene Wurl History of Tomahawk Essay Writing Contest winners were announced on December 22nd, in the TMS Cafeteria. Over the course of the first semester students took part in the process of writing about different historical events, people, or themes in Tomahawk. Students were able to visit the Tomahawk Historical Society on November 17th, and the students formulated their ideas for their papers from this visit.
- THS Residential Design class had Mr. Severson from NTC-Wausau visit. Students were able to learn how to properly add footings to residential design in Revit. Mr. Severson also shared valuable insight on work-based learning opportunities and career pathways in residential design and construction.
- ELA, Math, and Science ACT winter screeners were completed at the end of December. Data has been compiled from those screeners, analyzed, and shared with respective departments. Based on the collected data, ELA and Math intervention target groups have been identified and are being run two days a week during Resource Hour. Additional determinations will be made regarding instruction as we head into the next phase of assessments.
- The Senior Civics Exam was administered on January 7th. This exam is required by the State of Wisconsin for high school graduation. Students must pass the exam with a

minimum score of 65/100. Students complete this exam during ELA class. Alternate arrangements are made for those students who have specialized accommodations.

The Whole Student
- Staff and students participated in a winter breakout activity day. Staff organized activities for students to select and participate in. Examples included basketball tournaments, arts and crafts, movies, and more. Everyone had a great time building relationships and enjoying each other's company. Thank you to the National Honor Society for helping to organize the event.
- THS Hatchet Pride has continued to increase student and staff participation through our THS student connections initiative. Using information from the Student Connections Survey, of the 45 students who selected that they were connected to 0 staff members, 45 have been connected with a staff member through this initiative. These staff members are ensuring that additional efforts are being made to connect with these students in the mornings, passing times, after school, and even by hard-scheduling them for Resource Hour.

Communication & Community Engagement
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