## Math and ELA Common Core State Standards Professional Development Plan with Corresponding Costs

Green= past events
Yellow= revisions/rescheduling since last month

| July |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Date | Consultant | Teachers | Topic/Deliverables | Cost |
| 22 | Claran | Six $1^{\text {st }}$ grade teachers | Report card descriptors <br> Assessments Scope \& Sequence Math lessons | $\$ 1,750$ consultant $\$ 1,639.68$ staff pay |
| August |  |  |  |  |
| 1 | Claran | Three preschool teachers | Revise Scope \& Sequence Develop math activities to prepare students for Kindergarten Common Core expectations | \$1,750 consultant \$819.84 staff pay |
| 12 | Claran | Four $2^{\text {nd }}$ grade teachers | Report card descriptors Assessments Scope \& Sequence Math lessons | $\begin{aligned} & \$ 1,750 \text { consultant } \\ & \$ 1,093.12 \text { staff pay } \end{aligned}$ |
| 19 a.m. | Claran | Four ${ }^{\text {rd }}$ grade teachers | Report card descriptors <br> Assessments <br> Scope \& Sequence <br> Math lessons | \$875 consultant $\$ 546.56$ staff pay |
| 19 p.m. | Claran | Three middle school math teachers | Scope \& Sequence Unit planning | $\begin{aligned} & \$ 875 \text { consultant } \\ & \$ 409.92 \text { staff pay } \end{aligned}$ |
| 20 p.m. Institute Day | Gail, Laura | All teachers except MS math | Key features of ELA standards and assessments <br> Distilled instructional shifts Terminology <br> Three performance tasks Content model framework | \$2,200 consultants |
| 20 p.m. Institute Day | Claran | Middle school math teachers | Unit plans Curriculum maps Assessments | \$875 consultant |
| 21 p.m. | Houghton | Middle school | Scope \& Sequence | No consultant fee |


| Half-day Inservice | Mifflin <br> Trainer | language arts teachers | Unit planning with new "Collections" materials |  |
| :---: | :---: | :---: | :---: | :---: |
| 28 | STAR <br> Assessment Trainer | Administrators, reading specialists, team leaders | STAR Assessment | $\begin{gathered} \$ 3,000 \text { trainer } \\ \$ 720 \text { subs (8 teachers) } \end{gathered}$ |
| September |  |  |  |  |
| 3 | Debbie @ ES John Glimco \& Reading Specialist/RtI Facilitator @ MS | All certified staff | Overview of RtI Manual | Building meeting |
| TBD | Reading Specialists | New elementary teacher | Administration of benchmark assessments | Scheduled with teacher individually |
| TBD | Scholastic | Reading Specialist/RtI Facilitator \& Candy | Read 180 | $\begin{aligned} & \text { Scheduled with } \\ & \text { teacher individually } \end{aligned}$ |
| 4 | Claran | Four $4^{\text {th }}$ grade teachers | Math Scope \& Sequence Unit plans/curriculum maps Assessments | $\begin{aligned} & \text { \$1,750 consultant } \\ & \$ 360 \text { subs } \end{aligned}$ |
| 5 | Claran | Four $3^{\text {rd }}$ grade teachers | Math units Unit plans/curriculum maps Assessments | $\begin{aligned} & \text { \$1,750 consultant } \\ & \$ 360 \text { subs } \end{aligned}$ |
| 9 | n/a | Four ${ }^{\text {st }}$ grade teachers | Teachers are subbed out to administer the Fountas and Pinnell 1 on 1 reading assessment to their students | \$360 subs |
| 11 | n/a | Four $2^{\text {nd }}$ grade teachers | Teachers are subbed out to administer the Fountas and Pinnell 1 on 1 reading assessment to their students | \$360 subs |
| 12 | n/a | Four $4^{\text {th }}$ grade teachers | Teachers are subbed out to administer the Fountas and Pinnell 1 on 1 reading assessment to their students | \$360 subs |
| 15 | n/a | Four $3^{\text {rd }}$ grade teachers | Teachers are subbed out to administer the Fountas and Pinnell 1 on 1 reading assessment to their students | \$360 subs |
| 16 | Claran | Four $2^{\text {nd }}$ grade teachers | Math units <br> Unit plans/curriculum maps | $\begin{aligned} & \$ 1,750 \text { consultant } \\ & \$ 360 \text { subs } \\ & \hline \end{aligned}$ |


|  |  |  | Assessments |  |
| :---: | :---: | :---: | :---: | :---: |
| 17 | Claran | Four ${ }^{\text {st }}$ grade teachers | Math units <br> Unit plans/curriculum maps Assessments | $\begin{aligned} & \text { \$1,750 consultant } \\ & \$ 360 \text { subs } \end{aligned}$ |
| 18 | Claran | Six preschool and kindergarten teachers | Math units <br> Unit plans/curriculum maps Assessments | $\begin{aligned} & \text { \$1,750 consultant } \\ & \$ 540 \text { subs } \end{aligned}$ |
| 30 | Debbie with Reading Specialist/RtI Facilitator | Grade K \& 3 | Data Meetings: Understanding data Making Decisions with data Communication with parents | \$360 subs |
| October |  |  |  |  |
| Sept. 29/Oct. 6 | Debbie with Reading Specialist/RtI Facilitator | Middle School | Understanding data Making Decisions with data Communication with parents | Grade level team |
| 1 | Debbie with Reading Specialist/RtI Facilitator | Grade 1-2 | Data Meetings: Understanding data Making Decisions with data Communication with parents | \$360 subs |
| 3 | Debbie with Reading Specialist/RtI Facilitator | 4 (1/2 day) | Data Meetings: Understanding data Making Decisions with data Communication with parents | \$180 subs |
| $\begin{gathered} 14 \\ \text { Institute Day } \end{gathered}$ | Gail, Laura | All teachers except middle school math teachers | Webb's Depth of Knowledge including: Questioning for verbal discussion Questioning for written discussion Questioning for assessments | \$4,400 consultants Institute Day, no subs needed |
| 14 <br> Institute Day <br> (Claran was ill on this date. Will reschedule) | Claran (Date selected to reschedule is Wed. Mar. 4) | Middle school math teachers | $\begin{aligned} & \text { Lesson plans } \\ & \text { Curriculum maps } \\ & \text { Assessments } \end{aligned}$ | \$1,750 consultant Institute Day, no subs needed |
| $\begin{gathered} 15 \\ \text { Half day } \\ \hline \end{gathered}$ | ISBE | Debbie Lubeck/Matt Vandercar | Kindergarten Individual Development Survey (KIDS) Administrator Training | No cost |
| 20 | Claran | Grade K-2 teachers | Lesson plans Curriculum maps Assessments | $\begin{aligned} & \text { \$1,750 consultant } \\ & \$ 1,080 \text { subs } \end{aligned}$ |


|  |  |  | Instructional practices Vertical alignment |  |
| :---: | :---: | :---: | :---: | :---: |
| 21 | Claran | Grade 3-5 teachers | Lesson plans Curriculum maps Assessments Instructional practices Vertical alignment | $\begin{aligned} & \hline \$ 1,750 \text { consultant } \\ & \$ 810 \text { subs } \end{aligned}$ |
| 22 | Claran | Grade 6-8 teachers | Lesson plans Curriculum maps Assessments Instructional practices Vertical alignment | $\begin{aligned} & \hline \$ 1,750 \text { consultant } \\ & \$ 270 \text { subs } \end{aligned}$ |
| 23 | Claran | Parents | Math Common Core Informational Meeting - 6:30 to 8:30 p.m. | \$500 consultant |
| 28 |  | Council members (8) | Curriculum Council | \$720 subs |
| November |  |  |  |  |
| 10 | Gail | Grade K-4 teachers | ELA critiquing and proving feedback on DOK questions as designed by faculty and practiced in classrooms | \$2,200 consultant \$1,080 subs |
| 11 | Laura | Grade 5-8 ELA and social studies teachers | ELA critiquing and proving feedback on DOK questions as designed by faculty and practiced in classrooms | $\begin{aligned} & \hline \$ 2,200 \text { consultant } \\ & \$ 1,080 \text { subs } \end{aligned}$ |
| Late November/early December | Debbie with Reading Specialists | Elementary | Using data to make decisions about intervention changes (This will occur as part of the data review cycle.) <br> Providing Communication to Parents about progress and intervention changes | Grade level teams |
| Late November/early December | Debbie with Reading Specialist/RtI Facilitator | Middle School | Using data to make decisions about intervention changes (This will occur as part of the data review cycle.) <br> Providing Communication to Parents about progress and intervention changes | Grade level teams |
| December |  |  |  |  |
| 3 | Gail | Grade K-4 teachers | Evaluate writing practices by grade level teams | $\begin{aligned} & \text { \$2,200 consultant } \\ & \$ 1,080 \text { subs } \end{aligned}$ |


| 4 | Laura | Grade 5-8 LA teachers | Evaluate writing practices by grade level teams | $\begin{gathered} \$ 2,200 \text { consultant } \\ \$ 1,080 \text { subs } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| January |  |  |  |  |
| $\begin{gathered} 20 \text { a.m. } \\ \text { Institute Day } \end{gathered}$ | Claran | Grade PK-4 teachers | Develop curriculum maps and assessments <br> Identify math resources Prepare for PARCC | \$875 consultant |
| $\begin{gathered} 20 \mathrm{p} . \mathrm{m} . \\ \text { Institute Day } \end{gathered}$ | Claran | Grade 5-8 math teachers | Develop curriculum maps and assessments <br> Identify math resources Prepare for PARCC | \$875 consultant |
| 20 p.m. Institute Day | Gail | Grade PK-4 teachers | Prepare for PARCC <br> Strategies for informational text <br> - Text features <br> - Text structure <br> - Short focused research | \$1,100 consultant |
| $\begin{gathered} 20 \text { all day } \\ \text { Institute Day } \end{gathered}$ | Laura | Grade 5-8 LA Teachers | Prepare for PARCC <br> Strategies for informational text <br> - Text features <br> - Text structure <br> - Short focused research | \$2,200 consultant |
| 29 | Claran | Grade PK-4 and middle school math teachers | Model lesson demonstrations Observations of teacher instructional practices <br> PARCC test preparation | \$1,750 consultant <br> No subs needed |
| February |  |  |  |  |
| 2 | Claran (date change from Feb 17) | Grade PK-8 teachers | Model lesson demonstrations Observations of teacher instructional practices <br> PARCC test preparation | \$1,750 consultant <br> No subs needed |
| 3 | Claran (date change from Feb 18) | Grade 5-8 math teachers | Model lesson demonstrations Observations of teacher instructional practices <br> PARCC test preparation | \$1,750 consultant <br> No subs needed |
| 4 |  | Grade 1-2 | Data Meetings | \$360 subs |
| 5 |  | Grade 3-4 | Data Meetings | \$360 subs |
| 6 |  | K (1/2 day) | Data Meetings | \$180 subs |
| 11 | Gail | Grade PK-4 teachers | Observations of teacher instructional | \$2,200 consultant |


|  |  |  | practices | No subs needed |
| :---: | :---: | :---: | :---: | :---: |
| 11 | Laura | Grade 5-8 LA teachers | Observations of teacher instructional practices | \$2,200 consultant <br> No subs needed |
| 17 <br> (date change requested by presenter) | Claran <br> (date selected to reschedule is Mon. Feb. 2) | Grade PK 8 teachers | Model lesson demonstrations Observations of teacher instructional practices PARCC test preparation | $\$ 1,750$ consultant <br> No subs needed |
| 18 (Make up frem April 14) (date change requested by presenter) | Claran <br> (date selected to reschedule is Tues. Feb. 3) | Grade 5-8 math teachers | Model lesson demonstrations Observations of teacher instructional practices PARCC test preparation | \$1,750 consultant <br> No subs needed |
| 19 <br> (Gail is unable to attend this date) | Gail | Grade PK 4 teachers | Observations of teacher instructional practices | $\$ 2,200$ consultant <br> No subs needed |
| 19 | Laura | Grade 5-8 LA teachers | Observations of teacher instructional practices | \$2,200 consultant <br> No subs needed |
| 25 |  | Council members (8) | Curriculum Council | \$720 subs |
| March |  |  |  |  |
| $\begin{gathered} 3 \\ \text { (Make up from } \\ \text { April 13) } \end{gathered}$ | Claran | Grade PK-4 teachers | Model lesson demonstrations Observations of teacher instructional practices <br> PARCC test preparation | \$1,750 consultant <br> No subs needed |
| (Make up from Oct 14) | Claran | Middle school math teachers | Lesson plans Curriculum maps Assessments | \$1,750 consultant (originally planned for an Institute Day when there were no subs needed. Day will be addressed in order to not require subs.) |
| April |  |  |  |  |
| 8 | Gail | Grade PK-4 teachers | Observations of teacher instructional practices | \$2,200 consultant <br> No subs needed |
| 8 | Laura | Grade 5-8 LA teachers | Observations of teacher instructional practices | \$2,200 consultant <br> No subs needed |


| 13 <br> (Claran is unable to attend on this date. Will reschedule.) | Claran <br> (Date selected to reschedule is Tues. Mar. 3) | Grade PK 4 teachers | Model lesson demonstrations Observations of teacher instructional practices PARCC test preparation | $\$ 1,750$ consultant <br> No subs needed |
| :---: | :---: | :---: | :---: | :---: |
| 14 (Claran is unable to attend on this date. Will reschedule.) | Claran (Date selected to reschedule is Wed. Feb. 18 Tues. Feb 3) | Grade 5-8 math teachers | Model lesson demonstrations Observations of teacher instructional practices <br> PARCC test preparation | $\begin{aligned} & \$ 1,750 \text { consultant } \\ & \text { No subs needed } \end{aligned}$ |
| 20 (changed to April 21 due to substitute needs) | Gail | Grade PK-4 teachers | Close reading Strategies for literature | $\$ 2,200$ consultant <br> 1,080 stubs |
| 20 | Laura | Grade 5-8 LA teachers | Close reading Strategies for literature | $\begin{gathered} \$ 2,200 \text { consultant } \\ \$ 1,080 \text { subs } \\ \hline \end{gathered}$ |
| $\begin{gathered} 21 \\ \text { (from April 20) } \\ \hline \end{gathered}$ | Gail | Grade PK-4 teachers | Close reading Strategies for literature | $\begin{aligned} & \$ 2,200 \text { consultant } \\ & \$ 1,080 \text { subs } \\ & \hline \end{aligned}$ |
| 23 | Claran | Grade PK-4 teachers | Model lesson demonstrations Observations of teacher instructional practices <br> PARCC test preparation | \$1,750 consultant <br> No subs needed |
| 24 | Claran | Grade 5-8 math teachers | Model lesson demonstrations Observations of teacher instructional practices <br> PARCC test preparation | \$1,750 consultant <br> No subs needed |
| 30 |  | Council members (8) | Curriculum Council | \$720 subs |
| May |  |  |  |  |
| TBD (if needed) |  | Council members (8) | Curriculum Council | \$720 subs |
| 27 |  | Grade K-1 | Data Meetings | \$360 subs |
| 28 |  | Grade 2-3 | Data Meetings | \$360 subs |
| 29 |  | Grade 4-5 (1/2 day) | Data Meetings | \$180 subs |

Note:
Response to Intervention (RtI) training will be provided to staff members during regularly scheduled meeting time. The dates have yet to be identified. There will be no substitute or consultant costs for this training.
Next Generation Science Standards (NGSS) training is not yet scheduled for the 2014-15 school year. To every extent possible, the training will be scheduled during regularly scheduled meetings or institute days to avoid the use of substitutes.

