

**~~5055 REPORTING TO PARENTS~~**

~~The School Board expects that the reporting contacts between parent or guardian and teacher are frequent and vary in format utilizing report cards, parent teacher conferences, postcards and letters, telephone calls, electronic means, and classroom visitations by parents and guardians. The School District will periodically advise students, their parents or guardians, or both, of the student's progress and achievement. Parents and guardians, as well as teachers, are encouraged to initiate conferences. Progress reports reflect the educational growth of the student in relationship to his/her ability and achievement.~~

**~~Elementary School Progress Reports~~**

~~Progress reports will be distributed quarterly in the elementary schools utilizing descriptive notations as follows:~~

~~Kindergarten S—Satisfactory~~

- ~~N—Needs Improvement~~
- ~~I—Improving~~

~~Grades 1-3 E—Excellent~~

- ~~S—Satisfactory~~
- ~~N—Needs Improvement~~
- ~~I—Improving~~
- ~~X—Not Evaluated~~

~~Grades 4-5 Traditional letter grades of ABCDF and a check for improvement needed in a skill area.~~

~~A teacher's electronic grade book shall constitute the official record of students' grades as of the 2009-2010 school year.~~

**~~Secondary School Report Cards~~**

~~Report cards will be distributed periodically utilizing the traditional letter grades of ABCDF and the final report card for the year will be mailed home. Senior high students have the option of receiving a traditional grade or a pass/no pass evaluation.~~

~~A teacher's electronic grade book shall constitute the official record of students' grades.~~

~~Adopted: 06-09-1970 ISD-709~~

~~Revised: 08-04-1983~~

- ~~06-20-1995~~
- ~~07-21-1998~~
- ~~06-21-2005~~

~~-06-19-2007-7-1SD-709~~