

Browning Public Schools  
**Board Agenda Request**  
Meeting To Be Held: Aug 25, 2021



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- Recognition:**     Students                       Staff                       Parents  
**Information:**     Building Report               Old Business               Superintendent's Report  
**Action:**         Resignation                       Hiring                       Contract Service Agreements  
                     Travel Out-of-State               Travel In State               Approvals  
                     Termination                       Legal Matters               Other: \_\_\_\_\_  
                    This action request pertains to     Elementary (only)               High School/District Wide
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**Date:**        08/17/2021

**To:**            **Board of Trustees**  
                    Browning Public Schools

**From:**        Corrina Guardipee-Hall  
**Title:**        Superintendent

**Subject:**    **In-State Travel: Big Sky Literacy Summit 2021**

**Description:** Request travel for Tonia Tatsey, Rebecca Rappold, William Huesbch, Sheila Hall, Kari McKay, Dennis Juneau, to attend the Big Sky Literacy Summit, a two-day training in Big Sky, Montana September 10-11, 2021.

**Financial Impact:** \$1,465.78

**Funding Source (Budget/Grant, etc):** ESSER 115.90.775.2213.582.632

**Attachment(s):** Agenda/Travel Request

**Approval:** Superintendent's Office/Finance/Personnel as applicable (Initial) \_\_\_\_\_

**Comments:** \_\_\_\_\_

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**Board Action:**     N/A (Info)                          Apped                      Deed                      Tabled to: \_\_\_\_\_



# THE BIG SKY LITERACY SUMMIT

September 10-11, 2021

Yellowstone Conference Center  
Big Sky, MT

Hosted by: The Transformative Reading Teacher Group

## This is your time!

Get ready for an incredible Science of Reading event for teachers and leaders addressing timely and important topics that will help you meet your students' academic needs, build more equitable systems, and learn how to intensify and target instruction due to lost time, especially for those with differences and disabilities.

The Transformative Reading Teacher Group is excited to present an incredible lineup of speakers addressing topics in the **Science of Reading** in a beautiful place that will allow for building connections with colleagues and being inspired through learning. Topics will include: Typical and atypical reading and writing development; Assessment in reading and language; A review of the Test of Integrated Language and Literacy (TILLS-2); Case studies and intervention studies; How to use deeper screening information to group and guide Tier 2 and 3 instruction; Leading literacy change; Leadership, literacy and equity; The value of spelling; Decodable vs. leveled text when and why; Vocabulary and morphology research to practice; MTSS and data-based decision making within an RTI framework; Panel discussions addressing learning disabilities and best practices in qualification for SLD- Reading; How some schools in Montana are working towards a more equitable special education system by building a sustainable MTSS model; Gap closure due to instructional loss; Topics in behavior and engagement; and much more!!

Keep reading to find out more about our conference speakers and *GET EXCITED* because this is going to be truly amazing!

# Speakers, Teachers, and Leaders of Change

## Scientists of the Science of Reading

**Nickola Nelson** - Scientist / Speech Language Pathologist / Co-Author of the TILLS-2  
**Richard Sparks** - Scientist / Psychologist / Expert in learning disabilities / Co-Creator of the Science of Reading advanced degrees at Mount St. Joseph, Scientific Advisor for The Reading League

**Julie Wolter** - NICHD funded reading scientist in dyslexia & morphology / Chair of the University of MT SLP Program, Scientific Advisor for The Reading League

### *Proposed Learning Strands:*

**STRAND 1: Topics in typical and atypical reading development** - For all General and Special Education Teachers, Leaders, Interventionists, School Psychologists, SLPs, and Parents

**STRAND 2: Assessment and Intervention** - Intervention, Special Ed, School Psychologists, SLPs, Leaders, Special Education Directors, and Parents  
**STRAND 4: Leadership and Coaching** - Leaders, Coaches, Special Education Directors, MTSS Directors



THE TRANSFORMATIVE  
Reading Teacher Group

## The Big Sky Summit General Session Schedule Sept 10-11, 2021

Thursday, September 9, 2021 General Information	
4:00 PM	Check-in opens at all Big Sky properties
6:00-8:30 PM	Registration opens at the Yellowstone Conference Center – get your name badges and swag!

Friday, September 10, 2021 General Information	
6:30-8:00 AM	Breakfast and Summit Registration
8:00-8:30 AM	Welcome Keynote
8:30-9:45 AM	Welcome SOR Keynote: <i>Truth and Evidence in Reading Instruction</i> with Dr. Richard Sparks
9:45-10:00 AM	Break
11:30-12:45 PM	Lunch/Break
2:00-2:15 PM	Break
3:30-3:45 PM	Break with snack

Friday Sessions	
<p>Strand #1 – Topics in Typical and Atypical Literacy Development and Instruction            Strand #2 – Assessment and Intervention            Strand #3 – Leadership and Coaching            Strand 1 &amp; 2 – Audiences of both strands will find interest in these sessions.            Strand 1 &amp; 3 – Audiences of both strands will find interest in these sessions.</p>	
<p><b>Recommended Audience Key:</b>            GE – General Educator      SE – Special Educator      C – Coach      SED – Special Ed Director            SLP – Speech-Language Pathologist      RT – Reading Teacher      SP – School Psychologist      L – Leadership</p>	

Session Time	STRAND 1:	STRAND 2:	STRAND 3:	STRAND 1 & 2:	STRAND 1 & 3:
10:00-11:30 AM	Behavior and Engagement Getting Your Year Off to a Great Start (K-12) (All Audiences)	Language and Literacy Assessment for K-12 Students: Tools for Identifying Disorders and Knowing What to Do Next (All Audiences)	10 Success Factors for Getting the Best Results from your Literacy MTSS (GE, SE, SED, RT, L)	Language and Literacy Assessment for K-12 Students: Tools for Identifying Disorders and Knowing What to Do Next (K-12) (GE, SE, SED, RT, SLP, SP)	There are sessions addressing combined strands 1 & 3.
	Phonics Instruction Routines That Are Aligned with The Science of Reading (K-3) (All audiences)				
	Help! My Student is Stuck at Sound-By-Sound Reading (K-12) (GE, SE, RT)				
	Phonemic Awareness Tasks: Simple to Complex (K-12) (GE, SE, RT, SLP)				
	Using Decodable and Leveled Readers Appropriately (K-2) (GE, SE, RT)				
Prioritizing Class Time with Instructional Frameworks (Grades 4-12) (GE, SE, C, RT)					
12:45-2:00 PM	Sound Walls: Anchoring and Distinguishing Instruction Between Sounds and Letters Matter (K-3) (GE, SE, SLP, RT)	Early Identification and Dyslexia: How Do We Find the Students with the Screening Tools We Have? (All Audiences)	Moving Towards a More Equitable Special Education System and Opening the Doors to MTSS (K-12) (All Audiences)	A Writing Lab Approach to Language Instruction and Intervention: Classroom-Based Assessment, Goal Setting, and	There are sessions addressing combined strands 1 & 3.

				Collaborative Intervention (1-12) (GE, SE, SLP, RT, SP, SED)	
	What Does Morphological Awareness Really Mean? (K-12) (GE, SE, SLP, RT)	Is Fluency a Reading Disability in Light of The Simple View of Reading? (GE, SE, RT, SP, SED)			
	A New Phonics-Based Method for Teaching High Frequency Words (K-2) (GE, SE, RT)				
	Academic Standards and Reading Science! (6-12) (All Audiences)				
2:15-3:30 PM	Best Friends: Why Phonology and Morphology Should Stick Together (K-12) (GE, SE, SLP, RT)	The Simple View of Reading: How to Use this Framework to Drive Assessment and Instruction (GE, SE, SED, SLP, RT, SP)	Prioritizing Class Time with Instructional Frameworks (4-12) (GE, SE, C, RT, L)	Comprehension is the Point: Overcoming Challenges in Measuring and Improving Listening and Reading Comprehension (All Audiences)	There are sessions addressing combined strands 1 & 3.
	Understanding Orthographic Mapping: Its Importance and Instruction to Activate It (K-12) (GE, SE, RT)				
	Lose the Rules: Reading and Spelling Multi-Syllable Words Made Easy (1-12) (GE, SE, RT, SLP, SP)				
	Using a Morphological Awareness Approach to Promote Reading and Writing in the Classroom (K-12) (GE, SE, SLP, RT)				
3:45-5:00 PM	Sound Walls: Anchoring and Distinguishing Instruction Between Sounds and Letters Matter (K-3) (GE, SE, SLP, RT)	Panel on Specific Learning Differences in Reading (K-12) (GE, SE, SED, SLP, RT, SP, L)	Academic Standards and Reading Science! (6-12) (All Audiences with a leadership focus)	Using Phonology and Phonics Surveys to Group for Instruction (GE, SE, C, RT, SLP, SP) (Special session)	Finding What Works for Struggling Readers in a Competency Based Model (K-3) (All Audiences)
	Reading Starts with Your Ears! Leveraging Phonological and Phonemic Awareness to Lay the Groundwork for Reading Words (K-3) (GE, SE, RT, C, SLP, SP)			Focused Oral Reading Practice: A New Approach to Fluency Instruction (3-12) (GE, SE, RT, SP, SLP)	
	Everyday Ways to Boost Speech & Language Skills in Your Classroom (K-4) (GE, SE, SLP, RT)				

	Phonics Instruction Routines That Are Aligned with The Science of Reading (K-3) (GE, SE, RT, C, SLP, SP, L)				
	Phonemic Awareness Tasks: Simple to Complex (K-12) (GE, SE, RT, C, SLP)				
	Prioritizing Class Time with Instructional Frameworks (4-12) (All Audiences)				
	Sound Walls: Anchoring and Distinguishing Instruction Between Sounds and Letters Matter (K-3) (GE, SE, SLP, RTC)				
	Best Friends: Why Phonology and Morphology Should Stick Together (K-12) (GE, SE, SLP, RT, C)				
12:45-2:00 PM	Improve Your Knowledge of Spelling and Vocabulary by Understanding the History of Our Language (This is FUN!) (K-12) (GE, SE, RT, SLP, C)	Is Fluency a Reading Disability in Light of The Simple View of Reading? (K-12) (All Audiences)	Crucial Conversations for Maintaining Momentum! (All Audiences)	A Writing Lab Approach to Language Instruction and Intervention: Classroom-Based Assessment, Goal Setting, and Collaborative Intervention (1-12) (GE, SE, SLP, RT, SP, SED)	Finding What Works for Struggling Readers in a Competency Based Model (K-3) (All Audiences)
	Behavior and Engagement Getting Your Year Off to				
	a Great Start (K-12) (All Audiences)				
	Spelling Instruction that Sticks (K-5) (GE, SE, RT, C)		** See all day Literacy Leadership Schedule below. **		
	How and When to Use Decodable Readers for Maximum Effectiveness (Different than Friday session on Decodable text) (K-2 and atypical readers) (GE, SE, RT, C)				
2:15-3:30 PM	Understanding Orthographic Mapping: Its Importance and Instruction to Activate It (K-12) (GE, SE, RT, C, SLP, SP)	**TBD** Possible repeat of Friday Keynote for one-day attendees.	** See all day Literacy Leadership Schedule below. **	Comprehension is the Point: Overcoming Challenges in Measuring and Improving Listening and Reading Comprehension (All Audiences)	There are sessions addressing combined strands 1 & 3.
	Reading Starts with Your Ears! Leveraging Phonological and Phonemic Awareness to Lay the Groundwork for Reading Words (K-3) (GE, SE, RT, C, SLP, SP)				
	A New Phonics-Based Method for Teaching High Frequency Words (K-2) (GE, SE, RT)				
	Academic Standards and Reading Science! (6-12) (GE, SE, RT, C, L)				

	Phonemic Awareness Tasks: Simple to Complex (K-12) (GE, SE, RT, SLP)				
3:45-5:00 PM	Everyday Ways to Boost Speech & Language Skills in Your Classroom (K-4) (GE, SE, RT, C, SLP)		Moving Towards a More Equitable Special Education System and Opening the Doors to MTSS (K-12) (All Audiences)	What's the Difference Between Balanced and Structured Literacy and Why Does it Matter? (K-5) (All Audiences)	There are sessions addressing combined strands 1 & 3.
	Lose the Rules: Reading and Spelling Multi-Syllable Words Made Easy (1-12) (GE, SE, RT, C)		** See all day Literacy Leadership Schedule below. **		
	Every Day Reading Routines (K-3) (GE, SE, RT, C, SLP, SP, L)				
	Focused Oral Reading Practice: A New Approach to Fluency Instruction (3-12) (GE, SE, RT, C, SLP, SP)				

**The Big Sky Literacy Summit  
Literacy Leadership Strand  
September 11, 2021**

Saturday, September 10, 2021	
<b>General Information (*note the times are somewhat different than the general sessions)</b>	
6:30-8:00 AM	Breakfast
8:00-8:30 AM	Welcome Keynote
8:30-9:45 AM	Welcome SOR Keynote: <i>Leveraging Student Data to Provide Perspective of an Educational Landscape</i> with Dr. Tim Odegard
9:45-10:00 AM	Break
10:45-11:00 AM	Break
11:40-12:30 PM	Lunch/Break
1:15-1:30 PM	Break
2:30-2:45 PM	Break with snack

Saturday Literacy Leadership (also sold as a one-day option)	
Recommended Audience: All audiences are welcome; however, this is a <i>Literacy Leadership</i> strand and it is focused on how to support and lead the change.	
Session Time	Literacy Leadership Sessions
10:00-10:45 AM	When All Really Means All – <i>Casey Bertram, Interim Superintendent Bozeman Public Schools</i>
11:00-11:30 AM	An Equitable Approach to Literacy Instruction – <i>Sheila Hall, Principal of Browning Elementary School</i>
12:30 – 1:15	10 Success Factors for Getting the Best Results from Your Literacy MTSS – <i>Susan Hall, Co-Founder of 95 Percent Group</i>
1:30-2:30	Doing the Right Thing for All Students: Going Beyond the Law – <i>Craig Buscher and Danielle Thompson, authors of the Montana Dyslexia Guidance Document and Assessment Documents (unpublished)</i>
2:45-3:50	Crucial Conversations for Maintaining Momentum! – <i>Theresa Owens and Josh Flores</i>
4:00-5:00	Becoming Literacy Leaders: Using the science to transform systems - <i>Laura Stewart, Susan Hall, Casey Bertram, Tim Odegard, Sheila Hall, Dr. Nell, Richard Sparks</i>

**BROWNING PUBLIC SCHOOLS  
Leave Report/Travel Request**

Employee Name Sample leave  
Building \_\_\_\_\_

Employee # \_\_\_\_\_  
Substitute Name NA

**LEAVE REPORT**

<u>Date of Leave</u>	<u>Hours</u>	<u>Type of Leave</u>
<u>09/09/2021 - 09/10/2021</u>	<u>12</u>	<u>SR</u>
_____	_____	_____

Employee Signature \_\_\_\_\_ Date \_\_\_\_\_

**Approved; Condition upon the specific leave being available for the specific employee**     **Not Approved**

Principal/Supervisor \_\_\_\_\_ Date \_\_\_\_\_

**TYPE OF LEAVE**

AN Annual	PL Personal Leave	ALWO Approved Leave W/O Pay
SL Sick Leave	JD Jury Duty (attach verification)	ULWO Unapproved Leave w/o Pay
*EX/SR Extra-Curricular/School Related	NG National Guard	SWP Suspended w/Pay
	FN Funeral _____	SWOP Suspended w/o Pay

*(Master Contract Relationship)*

**\*If taking School Related/Extra-Curricular Leave only, In or Out of District, you MUST list Conference Name/Location**

**TRAVEL REQUEST** (If receiving payment for EX/SR leave please fill out entire form completely)

Conference/Workshop The Big Sky Literacy Summit (Attach Brochure/Agenda)

Location Big Sky, Montana

Departure Date 09/09/2021

Return Date 09/11/2021

Departure Time 12:00 pm

Return Time 10:00 pm

Transportation:     Personal Vehicle  
 District Vehicle  
 Professional Development

Mileage 598 @ .56 ÷ 2                      =\$ 167.44  
Per Diem 1@\$12L + 2@\$36                      =\$ 72.00

**Registration** PO# \_\_\_\_\_                      =\$ 450.00  
 **Hotel** PO# \_\_\_\_\_                      =\$ 728.34  
 **Other** PO# \_\_\_\_\_                      =\$ 0.00  
 **Other** PO# \_\_\_\_\_                      =\$ 0.00

**Sub Total \$1,465.78**

Budget 115.90.775.2213.582.632 (100 %) \$239.44  
(25 %)

**Check Total \$239.44**

Employee Signature \_\_\_\_\_ Date \_\_\_\_\_

Principal/Supervisor \_\_\_\_\_ Date \_\_\_\_\_

Superintendent Signature \_\_\_\_\_ Date \_\_\_\_\_