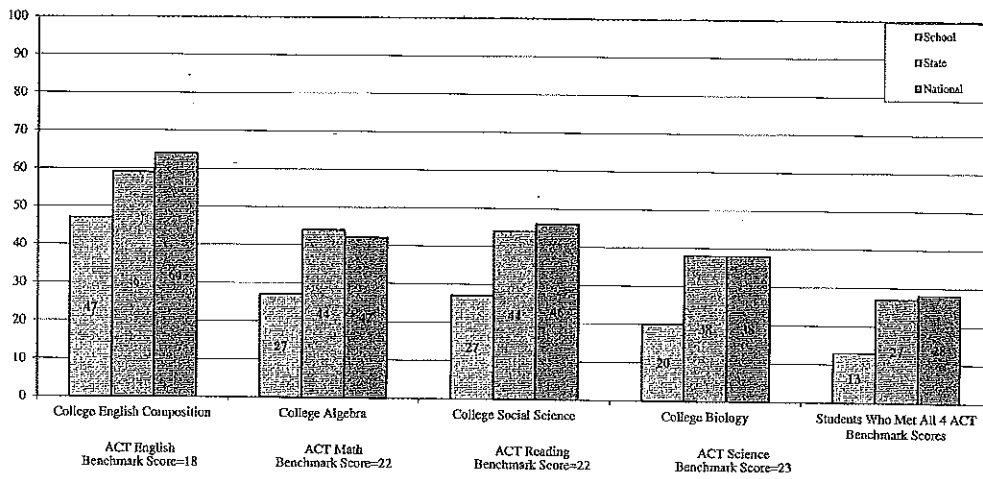


Figure 1.1. Percent of Your Students Ready for College-Level Coursework



A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college course.

Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks

Year	Number of Students Tested		Percent Who Met Benchmarks									
			English		Mathematics		Reading		Science		Met All Four	
	School	State	School	State	School	State	School	State	School	State	School	State
2011	25	101,569	36	60	36	48	20	48	4	28	4	24
2012	40	110,180	65	61	45	48	45	48	20	29	15	24
2013	21	109,841	33	61	33	48	14	43	33	36	14	26
2014	22	116,547	59	60	50	47	45	42	27	36	23	26
2015	15	124,764	47	59	27	44	27	44	20	38	13	27

Table 1.2. Five Year Trends—Average ACT Scores

Year	Number of Students Tested		Average ACT Scores									
			English		Mathematics		Reading		Science		Composite	
	School	State	School	State	School	State	School	State	School	State	School	State
2011	25	101,569	15.9	19.6	20.0	21.5	16.8	20.7	18.2	20.8	17.8	20.8
2012	40	110,180	19.7	19.6	21.3	21.4	19.9	20.8	21.1	20.8	20.6	20.8
2013	21	109,841	17.0	19.8	20.7	21.5	18.6	21.0	20.7	20.9	19.3	20.9
2014	22	116,547	18.9	19.8	21.3	21.4	20.4	21.1	20.9	21.0	20.5	20.9
2015	15	124,764	18.1	19.8	20.5	21.1	18.0	21.1	18.8	21.0	19.1	20.9

Table 1.3. Five Year Trends—Average ACT Scores Nationwide

Year	Number of Students Tested	Average ACT Scores Nationwide				
		English	Mathematics	Reading	Science	Composite
2011	1,623,112	20.6	21.1	21.3	20.9	21.1
2012	1,666,017	20.5	21.1	21.3	20.9	21.1
2013	1,799,243	20.2	20.9	21.1	20.7	20.9
2014	1,845,787	20.3	20.9	21.3	20.8	21.0
2015	1,924,436	20.4	20.8	21.4	20.9	21.0

**Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation**

Year	Number of Students Tested		Percent of Core or Less than Core		English			Mathematics			Reading			Science			Composite		
	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Avg	Core or More	Less than Core	Avg	Core or More	Less than Core	Avg	Core or More	Less than Core	Avg	Core or More	Less than Core	Avg
	N	%	N	%	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
2011	23	92	8	10.5	16.3	13.8	10.5	20.3	16.0	17.3	11.5	18.7	12.5	18.3	12.5	12.5	18.3	12.5	12.5
2012	35	88	10	13.8	20.5	11.5	13.8	21.8	17.8	20.6	15.0	21.9	14.8	21.3	14.8	15.3	21.3	14.8	15.3
2013	19	90	10	11.5	17.6	7.0	11.5	21.1	17.5	18.9	15.5	21.2	15.5	19.8	15.5	15.0	19.8	15.5	15.0
2014	21	95	5	7.0	19.4		7.0	21.6	14.0	20.7	13.0	21.0	20.0	20.8	20.0	14.0	20.8	20.0	14.0
2015	15	100	0		18.1			20.5		18.0		18.8		19.1			19.1		

<sup>1</sup>Core or More<sup>2</sup> results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

<sup>2</sup>Percent of all students tested. Numbers will not add up to 100% due to student non-response.

**Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity**

	2011			2012			2013			2014			2015		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
All Students	25	100	17.8	40	100	20.6	21	100	19.3	22	100	20.5	15	100	19.1
Black/African American	0	0		0	0		0	0		0	0		0	0	
American Indian/Alaska Native	0	0		0	0		0	0		0	0		0	0	
White	10	40	17.7	22	55	21.6	7	33	20.3	13	59	21.7	6	40	17.8
Hispanic/Latino	12	48	17.3	16	40	19.1	14	67	18.9	7	32	19.3	8	53	20.3
Asian	0	0		1	3	23.0	0	0		0	0		0	0	
Native Hawaiian/Other Pacific Islander	0	0		0	0		0	0		0	0		0	0	
Two or more races	2	8	20.0	0	0		0	0		1	5	17.0	0	0	
Prefer not to respond/No response	1	4	21.0	1	3	18.0	0	0		1	5	17.0	1	7	17.0