

Board of Directors

Bruce Baca
Chair

Trindy LeForge
Chair Elect

Jenny Carrillo
Treasurer

Rebecca Ford
Secretary

Julie Charters

Todd Jaeger
Superintendent,
Amphitheater Public School
District

Camille Knudsen

Jon Lansa

Roseanne Lopez, Ed. D.

Misti Nowak

Jacob Parduhn

Erica Rokop

Mary Snider

Julie Turpin

Carol Tracy

Leah Noreng
Executive Director

The Amphi Foundation is a
501(c)(3) organization. Please
contact us directly for our Tax ID
number.

7 March 2018

Wendi Ousley & John Thomas Hibner
Amphi High School

Dear Wendi & John Thomas,

Since 1983, our mission has been to promote academic excellence through the expansion of resources that enrich the education, development, and well-being of the students of the Amphitheater Public School District. The Amphi Foundation has, for most of its history, focused primarily on services that help make it possible for students to attend school and participate in activities and in recent years we have added Classroom Grants to support our students' teachers and their classrooms. Our Scholarships & Grants committee is proud to honor your grant request. Congratulations!

Funding for this grant was provided by the Nova Home Loans Arizona Bowl. Our hope with this partnership is that funding will be matched in 2018 and that the Amphi Foundation will receive this gift again next year and beyond. You can help us by sharing photos, thank you notes and success stories about the impact of this funding so that we can share with our partners at the Arizona Bowl.

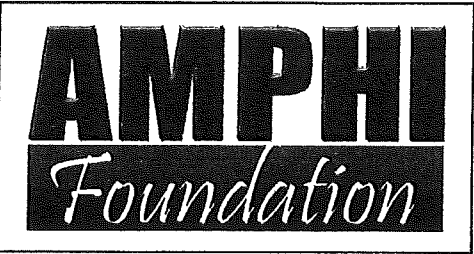
Please keep the following items in mind as you move forward with implementing your project and purchasing materials.

- If, for some reason, you do not proceed with this project, we ask that you return this money to the Amphi Foundation so that we can assist another classroom in need.
- Please be sure to follow district and school procedures for procurement.
- For any equipment or durable goods that have been purchased with this funding we ask that you consider gifting items to an Amphi colleague or teaching partner should you choose to leave the district.

On behalf of the Amphi Foundation Grants & Scholarships Committee,
thank you for all that you do!

Best Regards,

Leah Noreng



Classroom Grant Application
Please complete, sign, and return to amphifnd@amphi.com

Project Title:	Folklore and Mythology Seminar		
Applicant(s):	Wendi Ousley (English) and John Thomas Hibner (History)		
Project Director:	Same as above		
Telephone Numbers:	x 5450 x 5448		
Project Site/School:	Amphitheater High School		
Project Duration:	Start Date:	March 26, 2018	Ending Date: April 6, 2018
Impact:	# of Students:	50	# of Teachers: 2
Ages/Grades:	16-19 Juniors/Seniors		
		Total Cost:	\$757.50
		Less Funding from Other Sources*:	
		Total Grant Request:	\$757.50
*List Other Funding Sources			
Signature and Date: _____			

TECHNOLOGY CERTIFICATION – required for grants requesting technology components

We CAN / CANNOT (circle one) support the technology and other infrastructure required for successful implementation outlined in this grant.

Technology Integration Specialist Signature: Date: 2/20/18

PRINCIPAL APPROVAL:

After reviewing this application (principal please initial one),

JL No additional resources (including maintenance and repairs) are necessary to fully implement the goals of this application

OR

Additional resources are necessary in the approximate amount of \$ _____ (total, per year, etc.) and will be funded by other sources.

This project is / is not eligible for extra-curricular tax credit funds. (select one)

Applicant has shared this application with me and I DO / DO NOT (circle one) support this application.

Principal's Signature: Date: 2/22/18

Grant Proposal

Project Title: Folklore and Mythology Seminar

Summary: Brief, succinct overview of the project, including the estimated number of students directly impacted. Describe in lay terms. Do not assume the Committee knows the programs, technology or other topics you are discussing. Statement that could be used to explain project in a news release.

This project would affect approximately 50 students in our Personalized Alternative Track High School (PATH). These students are primarily credit recovery students, which often means they do not perform well in traditional classroom settings. We would like to invite two college professors to conduct a seminar and a Q/A session with our students via webcam (We have reached out to several professors and received commitments from Boston University, Tufts, and Stanford). The topic of this seminar will be Folklore and Mythology, and the relationship between storytelling and world cultures. Our essential question will be "What can folklore and mythology tell us about belief systems and cultural values?"

Project Need, Purposes and Objectives: Describe how the project will enhance the learning environment and promote academic excellence. List the subject areas involved in the project and how the project will enhance the students' learning experience in these areas.

The project will enhance the learning environment by allowing students to gain knowledge through inquiry. During the Q/A discussion, the students will be guiding their own learning by creating questions that are meaningful to them. During the seminar with the professors, students will be building background knowledge in history by learning about the myths of various civilizations, and in the follow up activities, students will be engaged in research and creative writing, which will take more of an English focus.

Project Activities: Description of the activities the award will facilitate and that will produce the objectives stated in the proposal.

Upon completion of the seminar, we will ask students to engage in a creative writing piece. They will create their own civilization and write a brief overview of this civilization answering the following questions:

Where is your civilization? What is the environment like? What form of government do you have? What year is it? Does your society practice a religion? What attributes are most valued by your people?

After they have their civilization in place, students will proceed to write their own myth as a member of this fictional civilization. We will also ask the students to create a visual representation of the myth.

Plan for Evaluation and Follow Up: The standards of measurement to be used to determine if goal(s) have been achieved and timeline for assessment of results.

We will of course evaluate our students with a rubric that includes their participation in the seminar and their creative writing. After their work has been revised, we will put all of their myths and illustrations together and create a compilation of mythology with our students as the authors. We will have this book professionally bound and make final project compilations available to the professors who graciously worked with our students, Mr. Lansa, Ms. Brown, the Amphi Foundation, and the two of us. The books will be completed by April 30, 2018.


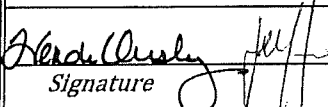
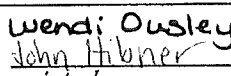
Budget Worksheet

Item Description	Cost Per Item	
Stipends (2) for our participating professors	\$200	\$400
Final Project Compilation (including tax)	\$20.00	\$200
Webcam	\$95	\$95
Story and Illustration Copy for each student (their own work)	\$1.25	\$62.50
	\$	
	\$	
	\$	
TOTAL	\$	\$
Total Expenses for entire project.....		\$757.50
Funding from other sources.....		\$0
Foundation grant request amount.....		\$757.50

**GRANTS PROJECT COORDINATION
PROJECT PROFILE**

*Forms should be submitted to Mike Bejarano, School Operations
Executive Director Student Services



Working title:	Folklore & Mythology Seminar	
Target population: <i>(Which schools, grades, staff, etc. are impacted?)</i>	PATH History and English Students (Personalized Alternative Track High School)	
General problem addressed by the project:	What can folklore and mythology tell us about belief systems and cultural values?	
Project Synopsis: <i>(Please also attach the proposal abstract or any additional clarifying information needed.)</i>	We would like to invite two college professors to conduct a seminar and a Q/A session with our students via webcam (We have reached out to several professors and received commitments from Boston University, Tufts, and Stanford). The topic of this seminar will be Folklore and Mythology, and the relationship between storytelling and world cultures.	
Source and amount of funding requested:	Amphi Foundation \$ 757.50	COST REIMBURSEMENT GRANT? <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
Funding will pay for: <i>(People, equipment, materials, training, services, supplies, etc.)</i>	Stipends for speakers, final project compilation, web cam, story/illustration copy for each participating student.	
District contribution(s):	0	
Potential partners & their contributions:	N/A	
Sustainability plan: <i>(Explain how the project will be sustained without committing district funds)</i>	We are only seeking the grant from the Amphi Foundation and no additional money from the district.	
Principal/Department Authorization:	 <u>Jan Lansa</u> <u>2/27/18</u> <i>Signature</i> <i>Name, printed</i> <i>Date</i>	
Submitted by:	 <u>Wendi Owsley</u> <u>2.20.18</u>  <u>John Hibner</u> <i>Signature</i> <i>Name, printed</i> <i>Date</i>	
	By signing this document, I acknowledge that purchases must follow the district's required bidding/purchasing process and will adhere to USFR* regulations and any other reporting requirements of the funder. <i>All fixtures, equipment and instructional materials (or other improvements) received under this grant will become the property of the Amphitheater School District and not the applicant.</i>	
Phone & Email:	696-5450, wousley@amphi.com 696-5448, jhibner@amphi.com	Date: 2/20/18

*USFR = Uniform System of Financial Records required by ADE and the Auditor General's office for bookkeeping & reporting methods on expenditures.