



Lewisville ISD

# Public Hearing

Targeted Improvement Plans

February 9, 2026

# LISD School Ratings

Overall Rating	2025 Ratings	2024 Ratings
A	25 campuses	22 campuses
B	13 campuses	17 campuses
C	12 campuses	12 campuses
D	6 campuses	6 campuses
F	5 campuses	4 campuses

## 2024 to 2025 Comparison

- 82% of LISD schools have an acceptable state rating
- 7 campuses improved by a letter grade
- 48 campuses maintained the same letter grade
- 7 campuses decreased letter grades
- **28 campuses had an increase in their overall score from 2024 to 2025**

# School Improvement:

## TEA Identified: Targeted Improvement Plans (TIPs)

- Rockbrook ES
- Huffines MS
- Lakeview MS
- Lewisville HS

# Rockbrook ES

# Rockbrook: ESF Lever Focus



## Strong School Leadership & Planning

Effective campus instructional leaders with clear roles and responsibilities develop, implement, and monitor campus systems and structures that are aligned to a compelling school mission, vision, values, and goals rooted in student achievement.

### 1.3: Leadership

- The campus conducted a holistic needs assessment to identify areas of opportunity and strengths across the campus.
- Academic goals were set based on STAAR Comparison Data with grades 3-5.
- Campus leadership and instructional staff meet weekly to monitor progress and make appropriate instructional adjustments.
- The campus developed a Parent University based on discipline and attendance data with a goal to build a stronger home-school connection.

# Rockbrook: ESF Lever Focus



## Effective Instruction

Campus leaders provide teachers with job-embedded professional development, including observation and feedback cycles, and access to time and data needed to reflect, adjust, and deliver instruction that meets the needs of all students.

### 5.2: Build teacher capacity through observation and feedback cycles.

- The campus created a systems to ensure that there is a regular cadence to ensure all staff receive timely and actionable feedback.
- Provided professional development and engaged teachers in lesson internalization and rehearsals to strengthen tier one instruction.
- Campus administrators use the One Vision walkthrough tool to provide feedback.

# Rockbrook: Action Steps

ONGOING

WEEKLY PLC  
MEETINGS

ONGOING

PROFESSIONAL  
LEARNING FOCUSED  
ON TIER 1  
INSTRUCTION

ONGOING

WEEKLY CAMPUS  
PLC'S TO ANALYZE  
STUDENT  
PERFORMANCE DATA

ONGOING

MATH HQIM  
IMPLEMENTED IN  
OCTOBER

ONGOING

COMMON  
FORMATIVE  
ASSESSMENTS

ONGOING

INSTRUCTIONAL  
COACH HIRED TO  
SUPPORT TIER 1  
INSTRUCTION

ONGOING

FLIPS COACHING: PRINCIPAL & Region XI COACH - 2 of 4 SESSIONS COMPLETED

# Huffines MS

# Huffines: ESF Lever Focus



## High-Quality Instructional Materials & Assessments

All students engage daily with TEKS-aligned, high-quality instructional materials, and assessments that support learning at appropriate levels of rigor.

### 4.1: Formative Assessment

- Teachers consistently utilize district-adopted, TEKS-aligned instructional materials across core content areas. Blue Bonnet Math pilot and strong Tier 1 instruction support diverse learner needs.
- Campus maintains district assessment calendar and planned collaboration time to review formative and summative assessments to guide intervention and enrichment for students.
- Campus and district staff provide training, coaching, and instructional support to ensure effective implementation of adopted materials. Rigor and alignment are monitored by HFMS administrators and district staff through observation and feedback cycles.

# Huffines: ESF Lever Focus



## Effective Instruction

Campus leaders provide teachers with job-embedded professional development, including observation and feedback cycles, and access to time and data needed to reflect, adjust, and deliver instruction that meets the needs of all students.

### 5.3: Data-Driven Instruction

- Campus instructional leaders analyze disaggregated student data to monitor progress across all student groups, identify trends, and provide feedback that informs instruction.
- Campus leadership leveraged required district-led instructional and data support trainings in September, November, and February as protected time for teachers to engage in in-depth analysis, timely instructional adjustments and lesson internalization.
- Campus leaders provide teachers with protected time for in-depth conversations about formative student data and possible adjustments to instructional delivery.

# Huffines: Milestones

FULLY  
IMPLEMENTED

Academic Clarity and Formative Assessment observed during TREND and One Vision Walks

ONGOING

Ongoing PROFESSIONAL LEARNING focused on strong Tier 1 instruction using One Vision Framework

ONGOING

Campus and District PLC'S focus on lesson internalization, intervention and enrichment

FULLY  
IMPLEMENTED

Full implementation of Bluebonnet Math curriculum (Week 12) In grades 6-8

ONGOING

District developed UNIT EXAMS used to ensure grade level alignment and rigor

ONGOING

Ongoing ONE VISION OBSERVATION and FEEDBACK coaching cycles

ONGOING

FLIPS Coaching with Region XI I: 2 of 4 sessions complete

# Lakeview MS

# Lakeview: ESF Lever Focus



High-Quality Instructional Materials and Assessments

All students engage daily with TEKS-aligned, high-quality instructional materials, and assessments that support learning at appropriate levels of rigor.

## Lever 4.1 Daily Use of High Quality Instructional Materials

- All CORE Teachers access LISD Secondary Curriculum (LHUB), and campus administrators monitor use of district approved materials and resources. The Principal ensures fidelity in curriculum implementation.
- Teachers provide explicit instructions for student behavior expectations in the classroom. January LEOPARD Camp used to re-teach student behavior expectations on campus. Behavior expectation videos shared with parents through Principal newsletter.
- District Learning and Teaching staff support lesson design to provide high-yield instruction that is differentiated for all students, including special populations. Math and ELAR instructional facilitators dedicate time to individual teachers as well as departments.
- Blue Bonnet math pilot, grades 6-8 was initiated in October. Teachers received, 12 hours of formal learning, weekly observation and coaching, planning and PLC's with the guidance of district Learning and Teaching staff.

# Lakeview: ESF Lever Focus



## Lever 5.2 Build teacher capacity through observation and feedback cycles

- Campus instructional leaders and district staff have conducted over 150 classroom visits to collect trends, observe classroom instruction, and monitor student learning. FLIPS coaching reinforces instructional leadership as well.
- Campus instructional leaders provide both in-person and written feedback to staff with high leverage action steps. New and associate teachers require more in-depth training and modeling.
- Campus principal has implemented a revised schedule and protocols to review student data to reflect on student progress and provide feedback to teachers for intervention and enrichment, in a timely manner.

Campus leaders provide teachers with job-embedded professional development, including observation and feedback cycles, and access to time and data needed to reflect, adjust, and deliver instruction that meets the needs of all students.

# Lakeview: Milestones

ONGOING

Ongoing use and monitoring of **ONE VISION LESSON DESIGN TOOL**

FULLY IMPLEMENTED

Full implementation of Bluebonnet Math curriculum (Week 12) In grades 6-8

I

ONGOING

Instructional strategies shared with teachers weekly to enhance **TIER 1 INSTRUCTION**, scaffolding, and EB strategies

ONGOING

Ongoing TREND, One Vision, and LEAD observations provide feedback and coaching and reinforce ESF Diagnostic recommendations

ONGOING

Intercampus PLC with TC middle school to enrich **TIER 1 AND TIER 2 INSTRUCTION** among singleton teachers

ONGOING

ELAR Instructional facilitator provides weekly planning sessions and coaching

# Lewisville HS

# Lewisville HS: ESF Lever Focus



## High-Quality Instructional Materials and Assessments

Effective campus instructional leaders with clear roles and responsibilities develop, implement, and monitor campus systems and structures that are aligned to a compelling school mission, vision, values, and goals rooted in student achievement.

### Lever 4.1 - High Quality Instructional Materials & Assessments

- Teachers have access to and use high-quality instructional materials that:
  - a. fully cover state standards
  - b. are aligned to research-based instructional strategies
  - c. meet the needs of all students, including special populations. • •
- Teachers are provided training and support to implement instructional materials through internalization protocols, teacher planning time, and monitoring the rigor of taught lessons.
- Instructional materials are developed by teachers, campus leaders provide resources and support teachers to develop units, lessons, and assessments that are high quality.

# Lewisville HS: ESF Lever Focus



## Effective Instruction

Campus leaders provide teachers with job-embedded professional development, including observation and feedback cycles, and access to time and data needed to reflect, adjust, and deliver instruction that meets the needs of all students.

### Lever 5.3 - Data Driven Instruction

- Teachers, campus administrators, and LISD Curriculum Facilitators will work together in PLCs to analyze student performance data yielded from common assessments.
- After reviewing formative and summative assessment data, teachers and administrators will discuss:
  - a. High areas of student achievement and how that can be replicated across all classrooms.
  - b. Lower areas of student understanding, and what changes need to be made moving forward to increase student learning.

# Lewisville HS: Milestones

WEEKLY  
PLC'S and DISTRICT  
PLC's / ANALYZE  
STUDENT  
PERFORMANCE  
DATA

IMPLEMENTATION  
OF CBAs AND  
COMMON  
ASSESSMENTS IN  
ENGLISH 1, 2 &  
ALGEBRA 1

OBSERVATION  
AND TEACHER  
FEEDBACK CYCLES  
BASED ON ONE  
VISION  
FRAMEWORK

CAMPUS DATA  
TRACKER  
DEVELOPMENT  
TO TRACK  
STUDENT DATA  
8TH THRU 10TH  
GRADE

PROFESSIONAL  
LEARNING  
FOCUSED ON RBIS

ADJUSTED  
COURSE  
OFFERINGS TO  
MAXIMIZE  
STUDENT  
OPPORTUNITIES  
TO MEET CCMR

LEAD4WARD:  
DATA MEETING &  
PROFESSIONAL  
LEARNING  
OPPORTUNITY



Lewisville ISD

# Thank You

