



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: June 27, 2023

TITLE: Approval of the Amphitheater Teacher Performance Evaluation System for the 2023-2024 School Year

BACKGROUND:

The Amphitheater Teacher Performance Evaluation System (ATPES) is reviewed annually to ensure alignment with District expectations and compliance with Arizona State Law. The ATPES Committee is made up of teachers, administrators, an Amphi EA representative, and a data department representative. The committee met monthly during the 2022-2023 school year.

In 2018-2019, the ATPES Committee recommended that the ATPES domains and indicators be aligned with the Danielson Framework. The Danielson Model for teacher evaluation is a well-researched approach to assessing teacher proficiency and includes rubrics for each indicator which assists teachers in improving their practice. The Danielson system is in place in over forty-four (44) states. The State of Arizona utilizes this model in their examples posted by the Arizona Department of Education. In February of 2019, the Governing Board gave approval to procure an evaluation system and the necessary training to make this change. Teacher training for new teachers will take place at Wetmore and at the school sites for 2023-2024 for our returning teachers.

The changes to ATPES for the 2023-2024 school year are as follows:

- Dates were changed to align with the 2023-2024 academic calendar.
- Teachers will use The Conditional Growth Index Model (CGI) for the 2023-2024 school year regarding student progress.
 - Academic Growth: The Conditional Growth Index Model (CGI)- This model shares similarities to the Z-Test Methodology Model (piloted 2022-2023) in that pre-test/post-test comparisons are made to determine growth. The primary difference is that the CGI model compares the actual observed growth a student made to the growth they were expected to make (individual growth target), whereas the Z-Test Model compared individual growth of each student to the average growth in the grade level. The CGI model accounts for how much a student exceeds their growth target and thus, compares students to his/her academic peers based on the same starting point (Fall RIT score). This model is fully detailed in the 2023-2024 Amphitheater Teacher Performance Evaluation System Manual.

RECOMMENDATION:

It is the recommendation of the administration that the Governing Board approve the revised Amphitheater Teacher Performance Evaluation System (ATPES) for the 2023-2024 school year.

INITIATED BY:

Tassi Call, Associate Superintendent for Elementary Education K-5

Date: June 19, 2023

Todd A. Jaeger, J.D., Superintendent