



FLEMING MIDDLE SCHOOL

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"Where Excellence is Standard"

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Board Briefing

Dear Board,

Technology Upgrades – As you know Fleming used its Champion School prize money of \$3,000.00 to purchase student subscriptions for the essay grading program MyAccess! John George helped with the training costs for this program with GearUp grant money.

The Fleming PTO was so taken by the effectiveness of this program and the dire need of more computer lab space they raised \$7,000.00 to help build a new computer lab at Fleming. Debbie Breckner and the IT department have been helping every step of the way to get the lab up and running as soon as possible.

Along with fundraising and District Office support Fleming has been the fortunate recipient of a NASA grant of 30 top quality computers. The grant was made possible by Chris Jelderk's (8th grade Language Arts) tenacity to keep in touch with NASA to ensure Fleming's acquisition.

Fleming now has 4 computer labs and we are looking at trying to add another lab next year!

With the money from the GearUp grant – see below – we expect our efforts over the past couple of years along with these new monies to make Fleming a real show place with state of the art technology that is all geared toward teacher effectiveness and student achievement.

Gear Up Grant - We are excited to announce that John George has won an additional \$25,000.00 in GearUp grants for technology at Fleming. With this money we expect Fleming to be one to the most technologically advanced schools in Josephine County.

Parent Teacher Organization – Our PTO has been rejuvenated with new strong, supportive leadership. Wendy Davey – President, Lynn Wade – Vice President, Jeff Davey – Treasurer and Lu Wytcherly – Secretary are the best team we have had in a long time. We have always had a supportive PTO but usually it is two parents doing all of the work. This year we have had much more parental participation thanks to the efforts of this team.

Fleming Athletics - Our Boys Basketball teams did well this year. Led by Terry Mathews (Multi-Handicapped teacher) and Jerry Keeling (counselor) our boys had a very positive experience. Girls Basketball led by Steve Brown (TRSD SOASTIC teacher) and his daughter Kelsey Brown (ERC substitute) have really made significant fundamental improvements that will carry our girls to greater success in the coming years. Wrestling was very successful this year with 16 boys competing at the District Championships – We had three boys become champions this year.

Statewide Assessments – First round of testing is done... We completed our Writing Assessments and in the now are in the middle of our second round of OAKS testing. Teachers are compiling the results and working on targeted interventions for students who are not yet proficient.

Fleming Discipline –

Fleming's School-Wide PBS

- Fleming teachers have taught 25 school-wide Power Point PBS Lessons to all students. Some of these lessons utilized the Kagan Cooperative Learning strategies presented during late start staff developments.
- Fleming's PBS team has met 6 times to analyze discipline data and formulate School-wide PBS Lessons.
- Fleming has recognized students' achievements in 5 PBS assemblies
- Fleming has traditionally had a massive spike in discipline issues during the month of February.

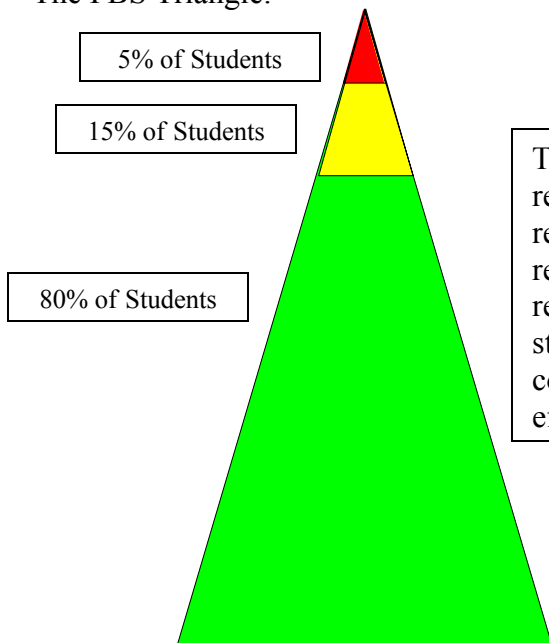
February Referrals

	2007-2008	2008-2009	2009-2010
February	42	54	25

This year our Fleming Administration took a proactive approach to the discipline spike we have traditionally experienced.

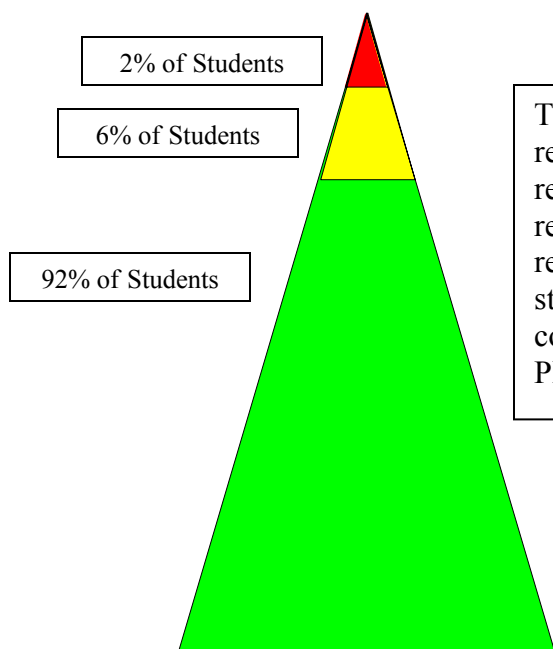
- During conferences we targeted some yellow zone students by holding staffings with parents and placing these students on our check-in and check-out program.
- We also spent time during each of our Friday staff meetings going over discipline data with staff. We had discussions over discipline problems throughout the building. At the same time we reinforced expectations with our certified and classified staff and the importance of consistently upholding our expectations.
- We frontloaded our PBS lessons and spent time reviewing school-wide behavior expectations with students. This year we experienced a dramatic decline in discipline referrals to 25 referrals for the month of February.

The PBS Triangle:



This is a diagram of the typical PBS triangle. The Green Zone represents the amount of students who have 0-1 office discipline referrals. The Yellow Zone students have 2-4 office discipline referrals, and the Red Zone represents the students who have received 5 or more office discipline referrals. The Green Zone students are the students who respond to school wide expectations, consistent consequences, and positive reinforcement has a positive effect on behavior.

Fleming's PBS Triangle
Based on data September – February 2009-2010



This is a diagram of Fleming's PBS triangle. The Green Zone represents the amount of students who have 0-1 office discipline referrals. The Yellow Zone students have 2-4 office discipline referrals, and the Red Zone represents the students who have received 5 or more office discipline referrals. 92% of Fleming students have responded to school wide expectations, consistent consequences, and positive reinforcement. We believe that our PBS program has had a positive effect on behavior.

Thank you,

Greg Tardieu
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Fleming Middle School

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Fleming Middle School