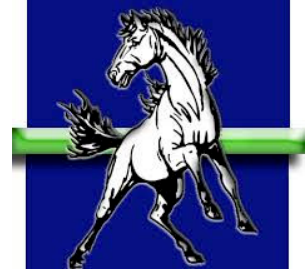


**Belmond-Klemme Community
School District**
Belmond, Iowa 50421



Superintendent's Report

TO: The Belmond-Klemme School Board
FROM: Dan Frazier, Superintendent
DATE: Wednesday, May 20, 2020
RE: Superintendent's Report on School District Business

Graduation Plans

Two tentative dates are set for commencement exercises: June 20 and August 8. The first of the two dates is one month away.

We are currently working on the program for graduation. Will the presentation of diplomas be done by the board president, and will there be another board member presenting with him?

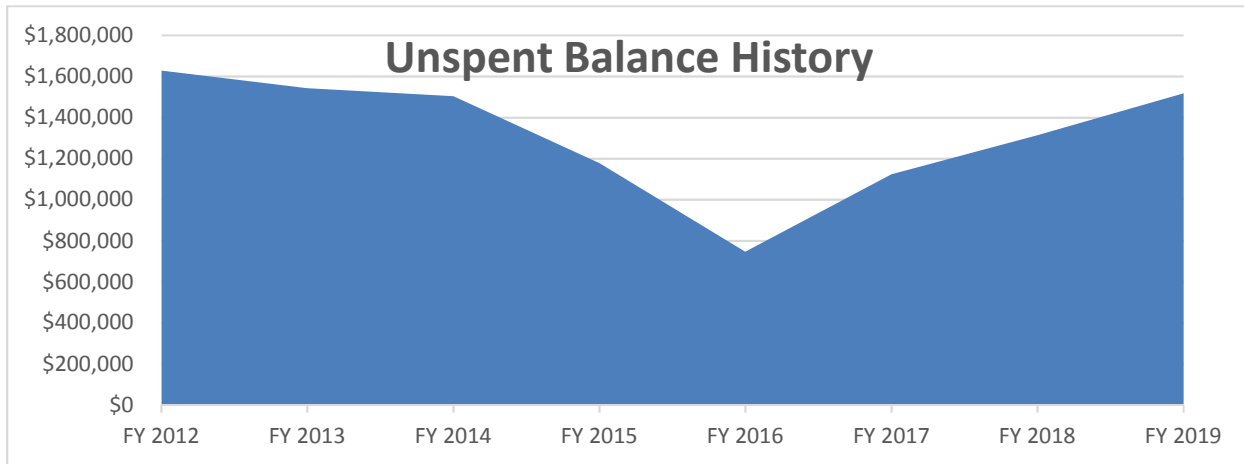
Hiring Update

<u>Position</u>	<u>Leaving</u>	<u>Hiree</u>
2001. English/Language Arts	Julie Blomme	Leo Livingston
2002. English Language Learners	Connie Halfpop	Tiffany Landrum
2003. Mathematics	D Hildebrand to TLC	Dylan Block
2004. Science	Melissa Greene	Brandi Juhl
2005. Talented and Gifted	Barb Soma	Jason Englert
2006. Nurse	Dennett Showalter	Holly Friederich
2007. Second Grade	Ashley Smith	<i>Discontinued</i>
2008. Phys Ed, Elementary	Katie Landhuis	Jaxon Heinz
2009. First Grade	Courtney Van Beek	

Unspent Balance Report

A school district’s Unspent Balance (aka Unspent Authorized Budget) is perhaps the single most important indicator of school district financial health. District’s that have run negative Unspent Balances without recovery have been permanently closed by the state.

The Unspent Balance is the maximum spending authority (maximum authorized budget) not expended during the fiscal year. This includes previous years’ accumulations of unexpended total spending authority. It is a measure created by statute to determine if a school district has exceeded its total spending authority in a given fiscal year. It is an element of total maximum spending authority (Iowa Code § 257.1(1)).



FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019
\$1,504,153	\$1,177,572	\$746,475	\$1,124,013	\$1,312,907	\$1,518,060

Contract Bargaining Underway

Bargaining Reminder:

Iowa Code 20.10 identifies prohibited practices under Iowa’s collective bargaining law. Section 20.10(3)(j) states it is a prohibited practice for public employees or an employee organization to:

“Negotiate or attempt to negotiate directly with a member of the governing board of a public employer if the public employer has appointed or authorized a bargaining representative for the purpose of bargaining with the public employees or their representative, unless the member of the governing board is the designated bargaining representative of the public employer.”

Effective Schools Research

Successful school boards often focus on the important research that defines what makes a school or school system effective. The following is a list of the research-proven elements of effective schools:

- ❖ **Clear School Mission** - In the effective school, there is a clearly articulated school mission through which the staff shares an understanding of and commitment to instructional goals, priorities, assessment procedures and accountability. Staff accept responsibility for students' learning of the school's essential curricular goals.
- ❖ **High Expectations for Success** - In the effective school, there is a climate of expectation in which the staff believe and demonstrate that all students can attain mastery of the essential content and school skills, and the staff also believe that they have the capability to help all students achieve that mastery.
- ❖ **Instructional Leadership** - In the effective school, the principal acts as an instructional leader and effectively and persistently communicates that mission to the staff, parents, and students. The principal understands and applies the characteristics of instructional effectiveness in the management of the instructional program.
- ❖ **Frequent Monitoring of Student Progress** - In the effective school, student academic progress is measured frequently. A variety of assessment procedures are used. The results of the assessments are used to improve individual student performance and also to improve the instructional program.
- ❖ **Opportunity to Learn and Student Time on Task** - In the effective school, teachers allocate a significant amount of classroom time to instruction in the essential content and skills. For a high percentage of this time students are engaged in whole class or large group, teacher-directed, planned learning activities.
- ❖ **Safe and Orderly Environment** - In the effective school, there is an orderly, purposeful, businesslike atmosphere which is free from the threat of physical harm. The school climate is not oppressive and is conducive to teaching and learning.
- ❖ **Home - School Relations** - In the effective school, parents understand and support the school's basic mission and are given the opportunity to play an important role in helping the school to achieve that mission.

Calendar of Upcoming Board Events

May 28, 2020	End of Second Semester—Students Last Day
May 25, 2020	Memorial Day—No School
May 26 – 29, 2020	Teacher Work Days