

Key Findings:

Program Description:

The Texas Gifted and Talented (GT) Program is designed to identify and serve students who demonstrate or show the potential for exceptional intellectual ability, creativity, and task commitment. In alignment with the standards set by the Texas Education Agency, the program provides differentiated instruction that challenges students beyond the general curriculum. The program focuses on developing higher-level thinking skills such as critical analysis, problem-solving, creative thinking, and independent research.

The district is committed to meeting the unique academic, social, and emotional needs of gifted learners. Teachers serving GT students receive specialized training to ensure instruction is appropriately differentiated and aligned with state expectations.

Implementation of Program:

Students are identified through a comprehensive process including:

- Standardized testing
- Teacher and parent nominations
- Student work samples
- Cognitive ability assessments

Elementary Program:

- Students are served during WIN time by their teachers
- Participate in before-school, weekly meetings
- Participate in special opportunities provided by ESC 7

Intermediate Program:

- Students are served during WIN time for 45 minutes daily in 4th and 5th grade, and for 45 minutes twice weekly in 3rd grade.
- Participate in robotics & storytelling competitions through ESC 7

JH Program:

- Students are served during honors classes in all core subjects
- Participate in STEM bus, Field Trips, Robotics, and History competitions held in Commerce

HS Program:

- Students are served through honors classes as well as differentiated instruction in all course

GT services are delivered through:

- Cluster grouping within the classroom
- Pull-out enrichment programs
- Advanced or accelerated coursework
- Project-based and inquiry-based learning opportunities

The GT curriculum emphasizes:

- Depth and complexity in core subject areas
- Interdisciplinary connections
- Exploration of real-world issues
- Development of independent research and presentation skills

Student Outcomes:

ELEM:

- 10 Students served in SY 25-26 in Grades K-2
- 29 K students assessed, 2 qualified
- 22 1st Grade students assessed, 6 qualified
- 18 2nd Grade students assessed, 0 qualified

INT:

- 25 students served in SY 25-26 in Grades 3-5
- Assessment for this school year is still in process

JH:

- 27 Students served in SY 25-26 in Grades 6-8
- All students currently in JH have been identified prior to entering JH, if an assessment of a HS student is warranted the process will follow the GT handbook guidelines.

HS:

- 39 Students served in SY 25-26 in Grades 9-12
- All students currently in HS have been identified prior to entering HS, if an assessment of a HS student is warranted the process will follow the GT handbook guidelines.

Recommendations:

- **Continue with Program Implementation**
- **Assess Testing Tool used at Elementary Level**
- **Continue with Region 7 ESC GT Cooperative**