



**K. W. Bergan & Vina Chattin Schools
Board Report for September 8, 2016**

ATTENDANCE MATTERS (Parent)

- ❑ Early- Kindergarten 54 children enrolled = 84.35% attendance for October
- ❑ Early-Kindergarten 54 children enrolled = 86.54% attendance for September
- ❑ Kindergarten 158 children enrolled = 83.49% attendance for October
- ❑ Kindergarten 159 children enrolled = 87.06% attendance for September
- ❑ First Grade 171 children enrolled = 88.89.01% attendance for October
- ❑ First Grade 175 children enrolled = 90.01% attendance for September

(Parents have requested records to transfer their child/children to other schools for the decrease in %)

(Submitted by: Corrina Guardipee-Hall)

This month for Vina, we did eight home visits for attendance and three parent meetings in school. We had one parent turned over to court for failure to send their children to school and since then our student has been in school everyday. A big shout out to the courts for their help!

We are getting ready for evaluations this month for the total of three buildings I will be doing:

- 7 non-tenured evaluations in KW/Vina
- 6 tenured evaluations in KW/Vina
- 6 non-tenured evaluations in BES
- 7 tenured staff evaluations in BES

Last week we practiced with Mr. Rouse and Ms. J. Matt with the mylearningplan.com tool for observations and evaluations, this was beneficial for us. It is amazing to greet the students everyday and see their smiles and the smiles of parents. I am so glad we can make a difference for our kids by greeting them each day. We have Louise Gibbel/Kori Walters at Vina Chattin and Diana Kauers, along with Shondell Blackman at KW Bergan. I wish I could be at every door to every building. Our meet and greet is paying off, as here is a post from one of our parents...



(Submitted by: Sydney St. Goddard)

I have been completing the Family Partnership Agreements with Families. I also been conducting home visits regarding behavior and attendance. I've been working closely with Dana Hellinger, our Counselor, making referrals to IHS behavioral health, Good Med Program, and Youth dynamics for some of our preschoolers. I helped Nurse Kim Desrosier obtain additional medical records for students. Tessa Racine, from Good Med program, has also been offering me advice on how to help teachers with their students who need more attention, since I am in the classrooms often. I assisted in Red Ribbon Week festivities with the classrooms (decorated preschool hallway door) and sold their fundraising products during our family engagement activity on Friday. We're having a training on Conscience Discipline on November 9, 2016 and I was responsible for finding a venue to hold the training, we will be having it at the Blackfeet Housing Conference room. This week I will be attending the Youth Mental Health 1st Aid workshop on Tuesday and Wednesday. Also, Wednesday I will be having our 1st Pre-school parent meeting from 5-6pm at KW Cafeteria. The parent meeting will focus on planning monthly events, fundraising, and opportunities for parents to volunteer in the school. The preschoolers are going on a train ride in the spring and need to pay for their tickets by the last day in November, so I will be focusing on fundraising during our parent meeting this week. I am excited to hear the parents input and include their ideas in our school. Thank You **J**

GRADUATION MATTERS (Student)
Early Kindergarten/Preschool



(submitted by: Ruth Shea, Sheila Grady, Cherie Show)

During the month of October, our 4 year olds were busy learning about friends and families. We talked about how families care for one another, how families have fun together and how families help one another. Unfortunately, our field trip to Two Medicine/Running Eagle Falls had to be cancelled due to weather but we plan to reschedule.

Our Pumpkin Math family/community activity was very fun. We even had a pretend pumpkin patch on our new grass for the children to pick their pumpkins. Another highlight of our activity was some high school students arriving in our classrooms to assist the children and families. We look forward to more family/community activities.

Kindergarten

(Submitted by: Cheri Dauphanais)





For the month of October, kindergarteners learned about Fire Prevention, practiced both a fire and earthquake safety drill, celebrated Red Ribbon Week, went on an amazingly fun trip to Sweet Pickin's Pumpkin Patch, and finished up the month by celebrating Halloween in the classrooms with a Party and a Halloween Parade walk throughout the 9 classrooms and gymnasium for the parents/guardians.

- **Reading** using the KinderCorner Curriculum, students are learning about various topics that relate to real life situations. This month we learned about how many seasons there are in a year; fall, winter, spring, and summer. Students are continuing to learning how to identify letters by saying their names and sounds, listening for beginning sounds and blending words to make words.
- **Math:** Using the Envision math, we learned how to compare and order numbers 0 -10, understanding what is 1 more, 1 fewer, 2 more, 2 fewer and ordering numbers on a number line.
- **Writing:** Daily writing/picture drawing topics are related to the Daily Message and Star Story.

Kindergarten continued

(Submitted by: Brandy Bremner)

Kindergarten and First Grade students are assessed monthly through the use of ISIP, STAR, and Aimsweb progress monitoring. These monthly assessments are carefully monitored by the coaches, leadership team, and teachers. Through analyzing incoming data, we have determined areas of need and utilized our Instructional Consultants to meet those needs.

In October, our Math Consultant did a 2 ½ hour PD with Kindergarten and a separate session with First Grade.

She addressed number sense, fluency, and how to increase practice and engagement during centers by modeling for our teacher's specific strategies and routines to use during both calendar and math centers. These strategies and routines centered specifically around subitizing, the use of dot cards, ten frames, and five frames.

After carefully analyzing our Literacy Data, we determined that our students need additional support in phonemic awareness. This led us to not only implementing a 15-minute Phonemic Awareness enhancement time (Heggerty), but also having our Literacy Consultant deliver a PD centered on Phonemic Awareness during an extended Wednesday. (Testing has occurred on 11/1 that's why we did not submitted for report.)

First Grade

(Submitted by: Nicole Whitney)

First grade is wrapping up another very busy month with many community members paying a visit to our school.

To teach the students about fire safety Smokey the Bear, Browning's own fire fighters, and Billy the Brushwacker all paid a visit to the school and they even brought gift bags for the students, and gave them a tour of a fire engine. Torgerson's out of Great Falls also paid a visit, and donated 180 pumpkins- one for each first grader. The students were thrilled, and used the pumpkins in a Pumpkin Math activity on October 28th. Parents were invited in for this special event and helped the children measure the height and circumference of their pumpkins, count the lines, and come up with words to describe their pumpkins. They were also given an MBI survey to assess their understanding of our MBI initiatives. Our students are really demonstrating an understanding of the behavioral expectations due to the success of the Caught-Ya Card system, but we wanted to make sure the parents are involved in upholding the expectations as well. It was a great turn-out and a fun way to end the month.

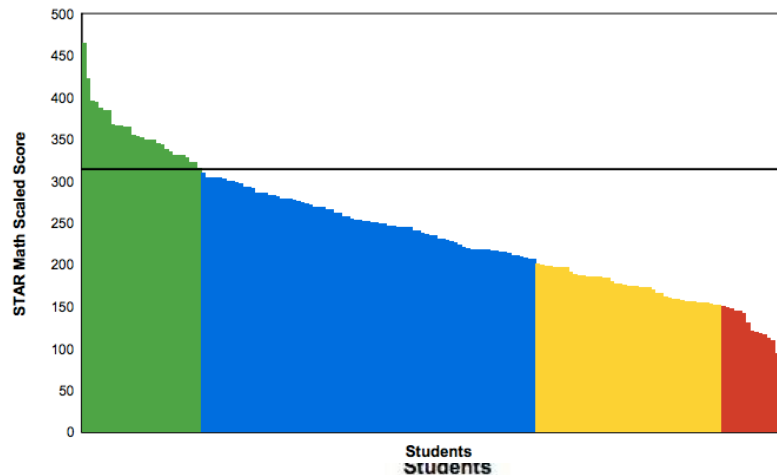


1st Grade STAR MATH

(Submitted by: Sandi Campbell)

After 2 months of students using STAR math they are doing very well. They are learning how to solve the problem first, look at their choices and then choosing the best answer. Teachers are beginning "goal setting" with the students so students continue to try hard on the test every time they take it.

Grade: 1



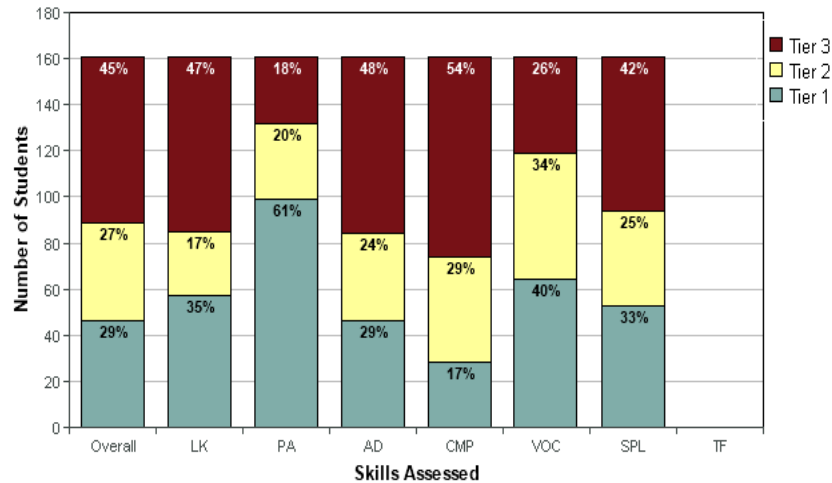
Categories / Levels	Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
■ At/Above Benchmark	At/Above 314 SS	At/Above 70 PR	29	17%
Category Total			29	17%
Below Benchmark				
■ On Watch	Below 314 SS	Below 70 PR	81	47%
■ Intervention	Below 202 SS	Below 25 PR	45	26%
■ Urgent Intervention	Below 151 SS	Below 10 PR	16	9%
Category Total			142	83%
Students Tested			171	

- Last year we ended the year at 38% At/Above Benchmark, the grade level sat down and developed goals for January (winter benchmark). The goals are as following: 34% At/Above Benchmark, 43% On Watch, 16% Intervention, 6% Urgent Intervention.
- With the math grant we have implemented more student engagement during math instruction, we prioritized what is taught in our 15-minute calendar time to make it more purposeful, and also looked at math foundational skills and made sure we are including meaningful practice during math center time to ensure all student have strong number sense skills.

1st Grade ISIP Reading Data

(Submitted by: Sandi Campbell)

1st Grade - October 2016



Break down of the data using number of students

46 students- Tier 1 (At/Above Grade Level) 43

students- Tier 2- (A little below grade level) 72

students- Tier 3- (Severely below grade level)

- After we looked at the data we realized that the students tested in the computer lab in September then used the Chromebooks to test in October. We felt the students dropped and we aren't getting data that reflects what the students really know and where they truly are struggling. Now starting in November we will assign all reading groups a time to go to the computer lab to test on ISIP then after this date they will use their chromes in their classroom for the I-station reading program daily.
- We are at the end of the quarter and our 2 TA's, Kori Walter and Bonnie Roberts, are busy assessing all student on the Roots Formal Assessment, which is taken quarterly. After we get this data we will look at reading groups and will move students up or down to meet their reading needs. New reading groups will begin November 7th!
- First grade teachers are doing an amazing job. We have a new addition, Nathan Ziegler, who is replacing Jessica Racine in the classroom. His first real day by himself was October 31st, WOW! We also will be getting, Audrey Grey added to our team beginning November 7th, so can't wait to meet her and welcome her to our building.
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(Submitted by: Kim DesRosier RN)

The trip to Great Falls, the Audiology appointments and the visit to the Deaf and Blind School was very successful for our student with hearing problems. Thank you to the following people put in extra effort to get these student Free and necessary medical attention. We will continue with the prescribed plan of care to insure our students get early intervention and have a healthy and productive learning experience. Thank you to Janice McCormick, Mary Stone, Sandi Campbell, Gayle Rides at the Door, Ella Wall, Sydney St. Goddard and staff at Napi for contacting parents, obtaining consents, contacting parents, providing transportation, going to parent homes and accompanying students to Great Falls. Thank you to Mrs. Tatsey for approving our endeavor and supporting our relationship with the Montana School for the Deaf and Blind.

I'd like to add my thanks to everyone that made this trip happen. I'm attaching a collage of photos from the day at MSDB. The students were great and enjoyed being immersed in one of the classrooms while their peer was being tested.

Emily LaSalle, Outreach Consultant
Montana School for the Deaf & Blind



SAFETY MATTERS (School)

Thank YOU, shout out to: Lyle Rutherford, Casper Rutherford, Marti Grinsell, Zues Rutherford, and Billy Dee Sharp for providing the fire truck for our students to hear about Fire Prevention.



Thank YOU, to Carter Gallineaux, Smokey the Bear, and Billy Brush Whacker for coming in as well!



- Our Emergency Team has practiced the Earthquake drill and all the students had taken cover under their tables/desks for about 5-minutes and then we evacuated west of the Vina Chattin.



(submitted by: Dana Hellinger)

- The MBI team has been working hard conducting surveys to staff and parents. The results will be studied and the team will look at what needs to be implemented or changed next. The Caught Ya card reward system has been going well with a parade every Friday of the students who were picked from each class. The first pictures of the students have been in the Glacier Reporter, so that is fun for the community to see each week! The cafeterias have also started a quiet game during lunch and it's a race between classes, with Vina racing cars across a track on a bulletin board, and KW is a football game, using foot balls to see who gets to the goal first. The students seem to be responding to this very well! The students are getting very familiar with the MBI BEAR matrix and are understanding the expectations within the school. The staff works hard to reinforce these expectations throughout the day. We recently added a parent and T.A.'s to our committee, which is a welcome addition and will bring new perspective to the team.
- The team (Ms. Shea, Ms. Grady, Ms. Stone, Ms. Lock, Ms. Molenda, Mrs. Guardipee-Hall) also traveled to Missoula for the Fall Conference. The staff also has taken the My Voice survey to see where the team needs to make improvements. The parents were also surveyed at the Family Engagement Activity but we do not have the results as the team will meet on Thursday 11/3 to compile them.
- The Glacier Reporter has been printing our students in the paper for being "Caught-ya" card awesome. There are 6 more Fridays left to recognize students for performing the expectations on the MATRIX. We as a campus make sure we choose a different student each time. We use classroom rosters if we are unsure of who hasn't been chosen. Thanks to our staff for making this an exciting time for all students.



CULTURE MATTERS (Community)

October 28th we held our "Building Relationships within the Classrooms and Community" family engagement activity. The children/parents/guardians all had fun doing pumpkin math and/or decorating their pumpkins together. We also had the high school students from BHS assist in the classrooms from the cheerleading squad and student council members: Braylee Crawford, Chelsea Pree, Raquel Williamson, Angel Loring, Lauryn Johnson, Kaitlyn Sharp, Hailee Salway, Becca Padgett, Mariah Omeasoo, Elijah Webber, Harold Tailfeathers, Ty Running Fisher, Erika Mad Plume, and Shaelyn Yellow Kidney who were all well behaved and supervised by Brandy Bremner and Gina Dosch. THANK YOU Mr. John Salois!!



Kindergarten Immersion

(Submitted by: Darcy Skunccap)

OKi! Tsa Nii Tapii? In Kindergarten we have been busy learning the sounds of letters, putting them together, and making words to read. We are learning numbers 1 to 10 and how to show the value different ways! Lastly, we have been identifying animals and weather; and even have a song to help us remember both!

Kii takata matsin!

First Grade Immersion

(Submitted by: Misty Tatsey)

Mrs. Zuback has taken a short leave of absence and Mr. Marvin WeatherWax will be her replacement until her return. We look forward to Marvin's expertise in the classroom and we wish Carolyn nothing but the BEST!

Our visitors for the month of October:

- ❑ Sienna Schildt-Speicher presented on grief and family trauma.
- ❑ Erica Tahnizani from HIS dental visited to do sealants with the Kindergarten/FirstGrade students.
- ❑ Terri Barclay (OPI Instructional Coordinator) visited our campus assisting the coaches.
- ❑ Leah Esmont (Title 1 Math Consultant/Coach) will be working along side us to assist in teacher coaching, staff PD, and raising student math scores, she also provided PD to our TA's and new staff.
- ❑ Lynda Collins (Literacy/Pre-School Consultant/Coach) provided Instructional Rounds PD, collected data from walk-throughs, and will return the week of October 24th.
- ❑ Jennifer Darlington (Regional Specialist-OPI Instruction, MPSDG) visited our Pre-School/Pre-K Classrooms.
- ❑ Brandi Lock (Regional Specialist, DPHHS, MPSDG) visited our Pre-School/Pre-K Classrooms/Family Engagement Coordinator
- ❑ and all of our wonderful parents/guardians!!

We hope you all had a SPOOKtacular October!!J

