

DIVISION OF SPECIAL PROGRAMS



2024-2025 Bilingual/ESL Program Evaluation

María Reyna Mendoza
October 21, 2025



CHAPTER 89.1265: PROGRAM EVALUATION

- (A) All school districts are required to conduct a bilingual or English as a second language program shall conduct an annual evaluation in accordance with Texas Education Code (TEC), §29.053 to be presented to the board of trustees before November 1st.**

Southwest ISD Emergent Bilingual Students

Southwest ISD Students and Schools: 2023-2024



2683 EB Students



18 Schools

11 Elementary

4 Middle

3 High

12 Dual Language Program

9 Elementary

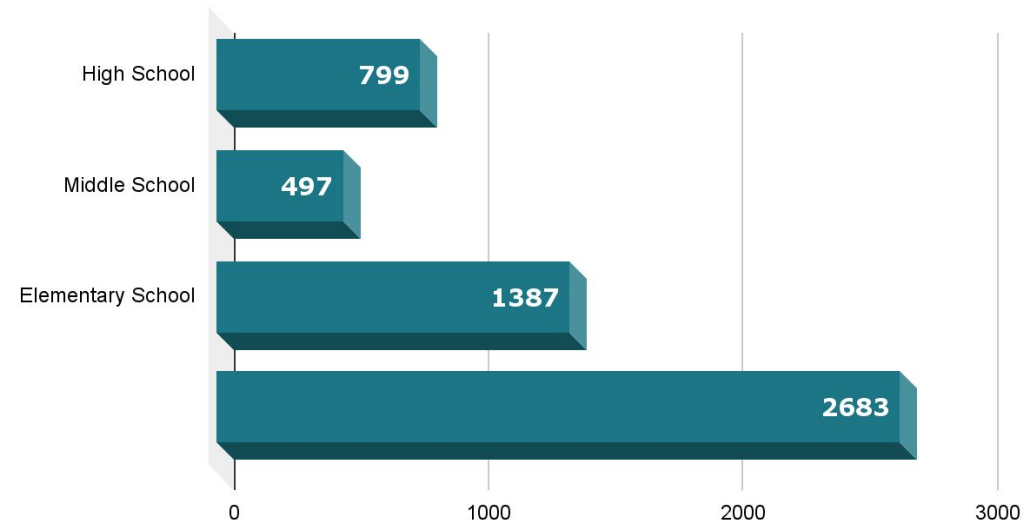
2 Middle

1 High

18 ESL Program

(Content-Based and Pull-Out)

Total Emergent Bilingual Students by Grade, 2024



First Year Monitor Students: 241

Second Year Monitor Students: 261

Emergent Bilingual Students Academic Progress

Chapter §89.1220 (B) (1)

STAAR Reading - Spring 2025								
Tested Grade	Tests Taken	English Performance Levels			Tests Taken	Spanish Performance Levels		
		Approaches and Above	Meets and Above	Masters		Approaches and Above	Meets and Above	Masters
3	103	71%	47%	15%	81	60%	19%	6%
		73	48	15		49	15	5
4	153	75%	44%	19%	73	66%	49%	23%
		114	67	29		48	36	17
5	160	66%	44%	16%	38	53%	24%	5%
		106	71	26		20	9	2
6	156	53%	19%	7%				
		82	29	11				
7	208	54%	25%	5%				
		113	53	11				
8	194	61%	29%	8%				
		119	56	15				

STAAR Alternate 2 3-8 – No data reported for fewer than 5 students.



Emergent Bilingual Students Academic Progress

Chapter §89.1220 (B) (1)

STAAR Mathematics - Spring 2025								
Tested Grade	Tests Taken	English Performance Levels			Tests Taken	Spanish Performance Levels		
		Approaches and Above	Meets and Above	Masters		Approaches and Above	Meets and Above	Masters
3	101	62%	40%	15%	83	49%	30%	12%
		63	40	15		41	25	10
4	171	69%	44%	19%	55	75%	44%	16%
		118	76	33		41	24	9
5	166	67%	31%	8%	32	28%	19%	6%
		111	51	13		9	6	2
6	156	62%	21%	5%				
		97	33	8				
7	176	30%	4%	0%				
		53	7	0				
8	203	54%	33%	4%				
		109	67	8				

STAAR Alternate 2 3-8 – No data reported for fewer than 5 students.

Emergent Bilingual Students Academic Progress

Chapter §89.1220 (B) (1)

STAAR Science - Spring 2025								
Tested Grade		English Performance Levels				Spanish Performance Levels		
	Tests Taken	Approaches and Above	Meets and Above	Masters	Tests Taken	Approaches and Above	Meets and Above	Masters
5	168	51%	9%	2%	30	23%	3%	0%
		85	15	3		7	1	0
8	193	42%	12%	3%				
		82	23	5				

STAAR Social Studies - Spring 2025				
Tested Grade		English Performance Levels		
	Tests Taken	Approaches and Above	Meets and Above	Masters
8	194	30%	9%	2%
		59	18	3

STAAR Alternate 2 3-8 – No data reported for fewer than 5 students.

Emergent Bilingual Students Academic Progress

Chapter §89.1220 (B) (1)

STAAR EOC - Spring & Summer 2025								
Tested Subject		Spring English Performance Levels				Summer English Performance Levels		
	Tests Taken	Approaches and Above	Meets and Above	Masters	Tests Taken	Approaches and Above	Meets and Above	Masters
Algebra I	264	57%	18%	7%	22	18%	0%	0%
		151	48	18		4	0	0
Biology	251	80%	27%	2%	11	45%	0%	0%
		200	69	6		5	0	0
English I	336	38%	22%	1%	35	26%	0%	0%
		129	73	4		9	0	0
English II	300	46%	24%	0%	30	10%	0%	0%
		137	73	1		3	0	0
U.S. History	211	88%	39%	10%	5	60%	20%	0%
		186	82	21		3	1	0

STAAR Alternate 2 3-8 – No data reported for fewer than 5 students.



Emergent Bilingual Students Proficiency in English

Chapter §89.1220 (B) (2)

District/Campus Progress in Achieving English Language Proficiency	2025 TELPAS Progress Rate	Total Earned Points	Total Points
BIG COUNTRY EL	55%	4	10
BOB HOPE EL +10%	60%	4	10
ELM CREEK EL	48%	0	0
HIDDEN COVE STEAM ACADEMY	61%	4	10
INDIAN CREEK EL +9%	70	4	10
KRIEWALD ROAD SCHOOL OF THE ARTS	36%	0	0
MEDIO CREEK EL	62%	4	10
SKY HARBOUR EL	44%	0	0
SOUTHWEST EL	60%	4	10
SPICEWOOD PARK EL +30%	73%	4	10
SUN VALLEY EL	53%	3	7.5
FRANCIS R SCOBEE MIDDLE +7%	51%	4	10
JUDITH A RESNIK MIDDLE +17%	54%	4	10
RONALD E MCNAIR MIDDLE	46%	3	7.5
SHARON CHRISTA MCAULIFFE MIDDLE +8%	51%	4	10
CAST STEM H S	33%	0	0
SOUTHWEST H S	40%	4	10
SOUTHWEST LEGACY H S	28%	0	0

2025 Target

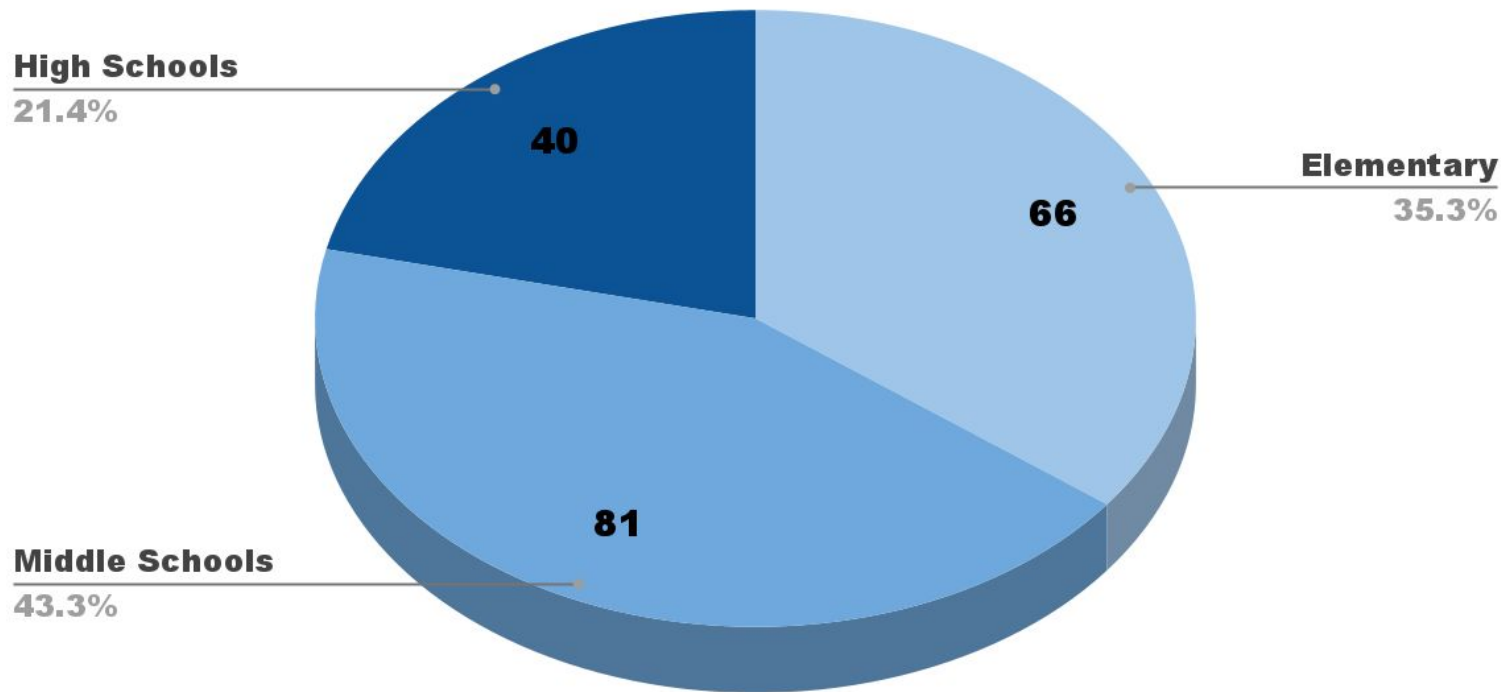
- Elementary: **49%**
- Middle School: **44%**
- High School: **34%**

Domain #3: Closing the Gaps 2025

- **D3-English Language Proficiency Ratings for 2025:**
 - 0-4 points for growth
 - 10% Domain #3 Total

Emergent Bilingual Students Reclassification Chapter §89.1220 (B) (3)

**190 Students met 2024-2025 criteria to
be reclassified as English proficient.**



Professional Development

Chapter §89.1220 (B) (4)

Professional development focused in approaches and strategies that support second language acquisition.

2024-2025: August to July

➤ 1,323 Participants

- Teachers
- Students
- Parents
- Campus Administrators
(Principals, Asst. Principals)
- Para-Professionals
- Specialists, Coordinators,
Academic/Literacy Coaches,
Directors, Executive Directors,
Asst. Superintendent
- SPED & MTSS Representatives
- Other Support Staff

Professional Development:

- Benefits of Bilingual/ESL Programs
- English Language Development/Planning
- LPAC Framework
- State Assessments Accommodations for Emergent Bilinguals
- STAAR/TELPAS Assessment & Data Review
- Bilingual, Biliteracy & ESL Instructional Strategies
- Second Language Acquisition
- Understanding and Implementing TEKS & ELPS
- ESL Supplemental Certification
- Content Based Language Instruction
- Spanish Phonics
- Summit K12 - English Proficiency
- TIA Teacher Committee



CHAPTER 89.1265 (C) For those school districts that filed in the previous year and/or will be filing a bilingual education exception and/or ESL waiver in the current year, the annual district report of educational performance shall also reflect:

(1) The number of teachers for whom a bilingual exception or ESL waiver is being filed:

- 2025-2026: (1) Bilingual Exception and (66) ESL Waivers (Tentatively)

(2) The number of teachers for whom an exception or waiver was filed in the previous year who successfully obtained certification:

- 2024-2025: 32% of teachers (31 out of 96) completed ESL certification

SPECIAL PROGRAMS DIVISION



2024-2025 Bilingual/ESL Program Evaluation

QUESTIONS

