



Geneva Community Unit School District 304

Office of Learning & Teaching

TO: Dr. Mutchler
Board of Education

FROM: Learning and Teaching

RE: Extended Learning Opportunities for Summer 2021 and the 2021/2022 School Year

DATE: May 24, 2021

Background

As part of the Elementary and Secondary School Emergency Relief (ESSER) grant process school districts are required to devote a portion of the funding to addressing potential learning loss among students that may have occurred as a result of the pandemic. The Department of Learning and Teaching has worked with our building-level administrators to develop level-specific plans designed to address these needs and requirements.

Proposal

The Department of Learning and Teaching is recommending the following extended learning opportunities for the summer of 2021 and the 2021/2022 school year.

Elementary

At the elementary level we plan to implement a Boost Program that would be designed to support identified first through fifth grade students with additional support in the core academic areas of English/Language Arts (ELA) and Math outside of the school day during the 2021/2022 school year. Students would be identified based on assessment data, classroom performance, and teacher recommendation beginning in the fall of 2021. Identified students would have the opportunity to work with a teacher from their own school building who would provide instructional supports based on the learning needs of individual students. Students could be recommended for receiving these instructional supports for specific subjects, topics, or skills, and identification processes would be 'rolling' (students could flow in and out of the program based on need.)

Middle

At the middle school level we plan to implement a Boost Program that would be designed to support identified sixth through eighth grade students with additional support in the core academic areas of English/Language Arts (ELA) and Math outside of the school day during the



2021/2022 school year. Students would be identified based on assessment data, classroom performance, and teacher recommendation beginning in the fall of 2021. Identified students would have the opportunity to work with a teacher from their own school building who would provide instructional supports based on the learning needs of individual students. Students could be recommended for receiving these instructional supports for specific subjects, topics, or skills, and identification processes would be 'rolling' (students could flow in and out of the program based on need.)

High School

At the high school level we plan to implement an expanded summer school option focused on a credit recovery model. In a typical year the district offers two sessions of summer school, and this year we plan to offer an additional summer school session. Courses in these three summer school sessions will almost exclusively be administered via the Edmentum platform, an online learning platform, and will be designed to help students fill learning gaps and earn necessary credits for matriculating through programming and content at Geneva High School in the 2021/2022 school year. All student work in these courses will be facilitated by Geneva High School Faculty who will oversee student progress and provide instructional support to students as they work through their coursework. All enrolled students will be required to be in person to participate in these courses for the first week and the first Monday of the subsequent two weeks of each session. If a student maintains a passing grade of C or better they may work remotely for the remaining six days. If their grade dips below a C, they will be required to return to campus.

Recommendation

Approval is recommended.

