

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: KELLER ISD
District #: 220907

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	16%	14%	6%	11%	11%	5%	8%	6%	8%	4%	3%	18%	27%	25%
2008	15%	13%	8%	14%	13%	6%	33%	9%	10%	6%	15%	16%	34%	26%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	91%	92%	97%	92%	95%	98%	92%	97%	96%	98%	> 99%	91%	81%	85%
2008	92%	93%	97%	95%	96%	98%	89%	97%	97%	98%	95%	94%	81%	89%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	86.2%	89.3%	75.0%	85.7%	100.0%	*	*	91.7%	87.5%	100.0%	83.3%	*	92.3%
2007	78.0%	78.8%	79.2%	87.5%	80.0%	71.4%	-	83.3%	82.6%	76.0%	66.7%	89.5%	81.3%	88.9%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2009	46%	46%	25%	*	*	29%	*	*	20%	27%	*	29%	*	25%
2008	55%	58%	77%	67%	71%	86%	*	*	77%	78%	*	72%	71%	77%
Retained in Grade 5														
2009	66%	65%	*	*	*	*	*	*	*	*	*	*	*	*
2008	73%	72%	33%	*	*	*	*	*	*	*	*	*	*	33%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	16%	9%	17%	18%	7%	23%	5%	10%	9%	5%	23%	32%	31%
2008	15%	15%	8%	20%	15%	5%	17%	5%	7%	9%	7%	14%	29%	27%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	91%	96%	90%	91%	97%	85%	99%	96%	96%	> 99%	88%	81%	82%
2008	91%	91%	96%	89%	91%	97%	83%	98%	96%	95%	94%	91%	84%	83%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	87.4%	92.1%	81.8%	92.9%	100.0%	*	-	94.4%	90.0%	100.0%	84.6%	*	95.5%
2007	77.5%	79.8%	75.6%	90.9%	78.9%	58.3%	-	*	85.7%	66.7%	75.0%	68.8%	70.0%	90.3%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2009	21%	17%	39%	57%	40%	33%	*	*	29%	50%	*	58%	*	39%
2008	22%	18%	48%	33%	62%	*	*	*	54%	43%	*	42%	67%	48%
Retained in Grade 5														
2009	72%	66%	*	*	*	*	*	*	*	*	*	*	*	*
2008	71%	64%	63%	*	*	*	*	*	*	67%	*	*	*	63%