

**MINUTES OF WORK SESSION MEETING OF SCHOOL DISTRICT BOARD
OF
SHERIDAN SCHOOL DISTRICT 48J**

February 24, 2020

The Board of Directors of District No. 48J, Yamhill County, State of Oregon, by common consent convened in Work Session at the Sheridan School District Office in said district at 5:00 p.m. on the 24th day of February 2020.

1. Meeting Called to Order

Mr. Scott called the meeting to order at 5:00 p.m.

2. ROLL CALL

Board:

<input checked="" type="checkbox"/>	Michael Griffith, Director
<input checked="" type="checkbox"/>	Larry Deibel, Director
<input type="checkbox"/>	Samantha Bagby, Director, absent
<input type="checkbox"/>	Judy Breeden, Vice Chair, absent
<input checked="" type="checkbox"/>	Scott Burke, Chairperson

Others Present:

Steve Sugg, Superintendent
Penny Elliott, District Secretary

Dave Kline, FCS Principal, absent
Jason Hohnbaum, FCS Vice-Principal
Marti Hofenbredl, SpEd Director
Maureen Walter, SHS SpEd Teacher
Mindy Arthur, FCS Elem. Teacher
Adam DeLatte, FCS Prof. Learning Coor.
Amanda Wofford, FCS Student Manager, absent
Jeremy Brown, FCS MS Teacher, absent
Suzan Young, SHS Teacher
Dean Rech, SHS Principal

3. PRESENTATION:

1. Review of Key Performance Indicators

How did we select these indicators?

- We are focusing on Semester 1 data
 1. Behavior
 2. Academics
 3. Attendance – schools hit by flu
 4. Come back in spring and do this again
 5. Writing curriculum – might be introduced
- K-5 Indicators
 - Kinders came in low, but they are doing better, getting themselves out of intervention
 - 3 of the teacher are on maternity leave – has effected the testing outcome
- 6-8 Indicators
 - Adoption of a writing program would help students with writing
 - ELA scores drop once writing scores are added
- 9-12 Indicators
 - Attendance up 8% from last year
 - Essential Skills 13% Math for 11th grade (at least two work samples)

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2. Student Investment Account (SIA)
 - a. Due March 15 to April 15

3. SIA Priorities and Budget
 - a. Community, Staff and Student Engagement
 - i. Sheridan City Council
 - ii. Sheridan Rotary Club
 - iii. Sheridan Revitalization Committee
 - iv. Parent and Student Surveys
 - v. Staff Surveys
 - vi. Community Surveys
 - vii. Leadership and ELL Classes
 - viii. To do: phone calling all the SpEd/ELL parents to gather data

 - b. Identified Priorities
 - i. 90 Parent/Community Responses
 1. 16% Have Students on IEP Plans
 2. 3.3% Have Students on 504 Plans
 3. 2.2% Have Students that are Homeless
 4. Challenges
 - a. Lack of parent involvement
 - b. Bullying
 - c. Behavior
 5. Suggestions
 - a. Students Helping Students
 - b. Communication
 - c. After School Program
 - d. Reset Room
 - e. Parent Training Night
 - f. Calendar of Events
 - g. Middle School Orientation
 - h. Consistent Teaching Styles & Expectations
 - i. Counseling
 - j. Student Manager (SHS)
 - k. Resource Officer
 - l. AP Courses

 - ii. 43 Staff Responses
 1. Challenges
 - a. Student Apathy

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- b. Recruitment and Retention
- c. Schedule Conflicts
- d. Behavior
- e. Student Trauma
- f. Phones
- g. Students of color feeling targeted by staff
- h. Poverty
- i. Drugs
- j. Smoking
- k. Not enough time
- l. Class size
- m. Teacher Pay
- n. Culture of Negativity (how students treat each other)

2. Suggestions

- a. Work in content teams
- b. Hire additional staff
- c. Alt Ed. Environment (MS)
- d. Counselor (MS)
- e. Intervention Classes
- f. Competitive wages
- g. Graduation coach
- h. Resource officer
- i. Vertical alignment
- j. More collaboration time
- k. Summer school (not just credit recovery)
- l. PD With teachers from other districts

iii. 472 Student Responses

1. Challenges

- a. Racism
- b. Bullying
- c. Behavior
- d. Rude teachers
- e. Motivation
- f. Drugs
- g. Anxiety
- h. Mean Students

2. Suggestions

- a. Reward Deserving Students
- b. Interventions

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- c. Anti-Bully Squad
- d. Space for Upset Students
- e. More extra-curricular activities
- f. More supports
- g. Communication about available supports
- h. harder/more coding classes
- i. Home Economics
- j. More Electives
- k. More Science Classes

c. Budget

- i. Cutting approximately \$300,000 from the general fund
- ii. \$650,000
 - 1. Tier 3 Classroom 1.0 FTE Classified \$55,000
 - 2. K-5 Student Manager \$55,000
 - 3. 6-8 Student Manager \$55,000
 - 4. Mental Health \$100,000
 - 5. Kindergarten Transition Camp \$5,000
 - 6. 6th Grade Transition Camp \$5,000
 - 7. 2.0 Certified FTE for K-1 Class Size Reduction \$160,000
 - 8. 3.0 FTE Additional Education Assistants to support reading interventions and behavior support (2.0 FCS and 1.0 SHS) \$150,000
 - 9. Contract with PD providers to guide our Equity team and provide professional development \$5,000
 - 10. Preschool support to supplement our Preschool Promise Program to allow more students to attend preschool \$60,000
 - 11. 1.0 FTE Additional Instructional support to support reading intervention and behavior support (1.0 FCS) \$50,000 (If funds are available)

d. Targets

- i. State
 - 1. Regular Attenders
 - 2. 3rd Grade ELA Proficient
 - 3. 9th Grade on Track to Graduate
 - 4. 4-Year Cohort Graduation Rate
 - 5. 5-Year Cohort Completer Rate
- ii. Local
 - 1. 8th Grade STAR Mathematics
 - 2. Referral Counts by School
 - 3. Use of Tier 3 Classroom
 - 4. Number of Students Working with Yamhill County Mental Health

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5. English Letter Recognition on Kindergarten Assessment

Adjourned at: 7:05 pm

Respectfully Submitted by:

Penny Elliott

Superintendent/Designee

Board Chair/Designee