



GAYLE GROFF  
Principal Board Report  
May 2, 2019



**2018-2019 GOALS FOR MT. ECCLES ELEMENTARY SCHOOL**

These goals have been chosen from the rubric of the STEPP indicators (School Continuous Improvement Components) for the domains of 1) Curriculum, 2) Assessment, 3) Instruction, 4) Supportive Learning Environment, and 5) Professional Development.

**2.4 – School staff use multiple data sources, including state assessment data, to evaluate how school programs impact student performance including specific sub groups and specific grade levels.**

We are currently conducting the Spring MAP testing, which will provide us with growth data for this school year, as well as the usual information that helps teachers meet individual needs and group students effectively.

**3.2 – School staff implement a coherent, documented plan throughout the school to ensure that all students receive core instruction and all low-performing students receive additional support to help them meet or exceed the state content standards.**

We chose cut scores to determine proficiency on our standards-based Math grading for next year.

**4.3 – School staff communicate school-wide behavior expectations that are understood and achieved by students, and staff provide positive behavioral supports.**

The Site-Based Council has focused on reviewing the handbook, board policy, and current practice to determine any inconsistencies. Data on discipline is being reported to the School Board.

**4.7 – School staff communicate effectively with parents about learning expectations, student progress, and reinforcing learning at home; staff implement effective strategies to increase parent engagement.**

A series of articles are being planned to inform parents and the community about grading theory and the incremental changes we are proposing regarding replacing traditional grades with standards-based reporting.

### MONTHLY ATTENDANCE (%)

	Pre-K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	AVG.
<b>AUG/SEPT</b>	90.0%	93.3%	92.6%	93.2%	88.8%	95.1%	91.0%	96.6%	92.7%
<b>OCT</b>	93.8%	89.8%	96.7%	93.3%	87.1%	96.9%	95.0%	93.5%	93.4%
<b>NOV</b>	93.9%	92.9%	94.4%	96.1%	88.5%	93.5%	93.8%	90.1%	93.1%
<b>DEC</b>	87.4%	91.6%	86.8%	90.0%	92.0%	86.1%	90.4%	93.9%	89.7%
<b>JAN</b>	87.9%	89.8%	92.5%	87.3%	89.9%	90.5%	92.9%	94.2%	90.5%
<b>FEB</b>	92.7%	92.1%	92.9%	90.1%	93.3%	93.1%	92.4%	92.8%	92.4%
<b>MAR</b>	93.9%	85.3%	89.6%	86.8%	87.0%	86.0%	90.0%	82.6%	87.8%
<b>APR</b>	93.9%	93.5%	96.8%	93.0%	93.7%	97.1%	94.9%	93.3%	94.5%
<b>MAY</b>									
<b>AVG.</b>									

As of today, we have 0 students out on extended leave (more than 10 days).

### STUDENT ENROLLMENT (Based on date of report)

	Pre-K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total Students /Total FTE
<b>AUG</b>	27	31	21	27	17	28	26	23	projected
<b>SEPT</b>	26	31	19	26	17	27	24	22	192/172.5 FTE
<b>OCT</b>	27	30	20	26	17	27	24	22	193/172.75 FTE
<b>NOV</b>	27	30	20	25	17	27	24	22	192/171.75 FTE
<b>DEC</b>	27	30	20	25	17	27	24	22	192/171.75 FTE
<b>JAN</b>	27	30	20	25	17	28	24	22	193/172.75 FTE
<b>FEB</b>	28	30	20	25	17	29	25	22	196/174.5 FTE
<b>MAR</b>	27	30	20	26	17	28	25	22	195/174.5 FTE
<b>APR</b>	27	30	22	26	18	28	25	22	198/177.5 FTE
<b>MAY</b>	28	31	22	27	17	28	24	22	199/177.5 FTE

The table above represents the actual number of students coming to classes full time. As of the writing of this report, we also have 3 students that are participating in specials (PE, swimming, music, band, and/or speech). 3 @ .25 FTE = .75. The preschool FTE count for OASIS is 7 coming 5 days/wk @ .75 = 5.25 and 2 coming fewer days/week @ .25 = .50. We have 3 elementary-aged students enrolled in Cordova Correspondence School.

## DISCIPLINARY DATA

MARCH 2019	Conflict Resolution	Warning	Counseling	Detention	Restitution	ISS	OSS
Mutual combat							
Violence/Assault			1*	1*			
Mutual Conflict	5						
Vandalism/Theft				1*			
Substances							
Defiance/Inappropriate Behavior						1	
Truancy/Tardies							
Harassment							
Other							

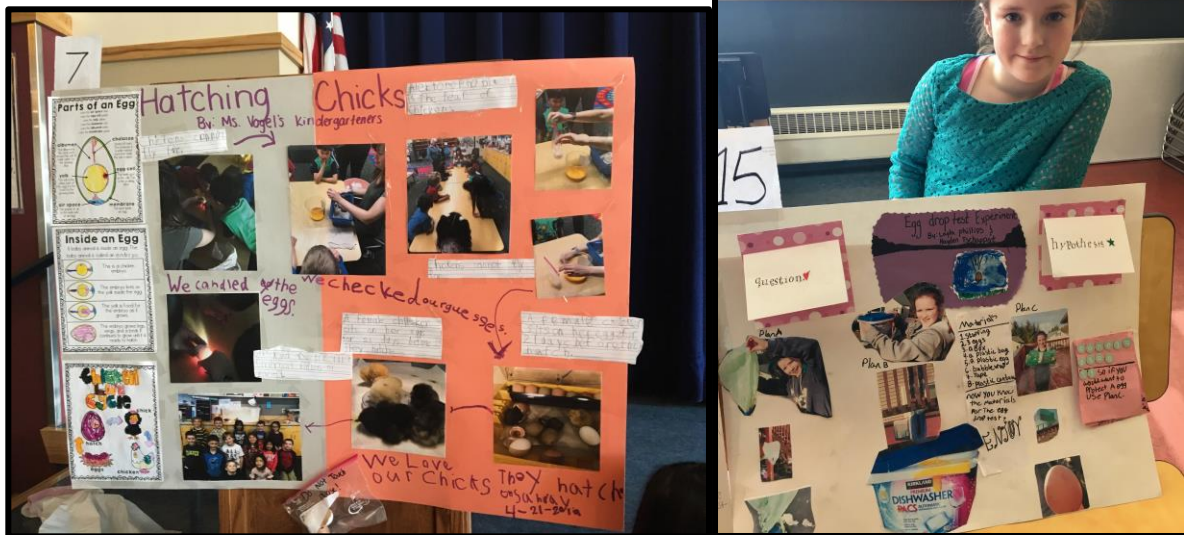
\*Contacted parents Red indicates that the items on that line were the same event with two consequences.

## SCHOOL ACTIVITIES/EVENTS

**Shelter in Place Drill** – During Alaska Shield 2019, Mt. Eccles participated in the statewide drill by “sheltering in place” during a staged ammonia leak at a local cannery. Students learned the ins and outs of covering doors, windows, and vents with plastic and duct tape when an environment hazard is in the air. They also explored their emergency backpacks, in which each student had a bandana among other items. In the case of ammonia in the air, a cloth could be soaked in water and then held over the mouth and nose to ease breathing. Students were instructed to take all the information they learned home to inform their parents of safety precautions that could be taken in the case of a real ammonia leak or similar problem.



**Science Fair/Share** – 15 projects were shown at Mt. Eccles' 3<sup>rd</sup> Annual Science Share on April 23<sup>rd</sup>. Projects ranged from group to individual, and from informational (such as the chick hatching experience pictured below done by Ms. Vogel's kindergarten class) to experimental (like Layla Phillips' experiment to see which packing best protected an egg that was dropped from a certain height.) Many thanks to Ann Harding Solberg for doing all the prep work and lining up our Science experts that gave guidance and feedback to the students.



**Student Council** – Our student council has hit a few snags in their search for a project that would provide a service or a benefit to the community. They first chose to plant a tree, and really wanted to plant a birch. It has been suggested that our climate would kill a birch tree quickly. The next choice was a maple, but that one turned out to be cost prohibitive. They are now looking into planting some berry bushes, as suggested to them by Mrs. Van Dyck.



Speaking of Mrs. Van Dyck and her green thumb, gardening buddies began in April and the grounds around our school are starting to look more like Spring than Winter. Here she is pictured working with Andrew Bellefeuille, a most devoted garden buddy.



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**Mt. Eccles Spring Concert** – Mrs. Corrao’s K-4<sup>th</sup> Music students showed off their skills to a packed house in the Simpler Gym this evening. The music was all a tribute to Shorebirds, kicking off the Shorebird Festival. The students designed the form for each piece they played and sang.



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### **STAFF PROFESSIONAL DEVELOPMENT OPPORTUNITIES**

- During the last month at our “early-out” meetings we have trained for our Shelter in Place drill and reflected afterwards, we’ve put some quantification to our Math standards-based reporting to define proficiency, and we have discussed a switch to character-based awards for next year.

### **SITE COUNCIL SUMMARY**

Mt. Eccles Site-Based Council met on April 16<sup>th</sup>. The main topic of discussion was the Mt. Eccles Handbook. Several revisions were suggested, most offering additional wording for clarity.

The last Mt. Eccles Site-Based Council meeting of the year will be held on Tuesday, May 21<sup>st</sup> at 5:00 pm in Mt. Eccles Library.

### **IMPORTANT UPCOMING DATES**

- Mt. Eccles Spring Music Program – Thurs, 5/2, 7:00 pm, Simpler Gym (Shorebird kickoff concert)
- Author Assemblies with Tricia Brown – Fri, 5/3, 9:00 and 10:15, Mt. Eccles Commons
- Grade 5-12 Spring Music Concert – Tues, 5/7, 7:00 pm, CHS Gym
- School Board – Wed 5/8, 7:00 pm in the CHS Media Center
- 6<sup>th</sup> Grade Campout – 5/8-10, PWSSC Campground at 13 mile and Copper River Delta locations
- 4<sup>th</sup> Grade Wax Museum – Mon, 5/13, 1:30, Mt. Eccles Commons
- Instrument “Petting Zoo” for 4<sup>th</sup>-5<sup>th</sup> – Wed, 5/15, 2:30 pm, Simpler Gym
- PTA – Wed, 5/15, 6:30 pm, Baja Taco
- Annual Awards Assembly – Mon, 5/20, 8:45 am, Mt. Eccles Commons
- Site-Based Council – Tues, 5/21, 5:00-6:30 pm in Mt. Eccles Library
- 4<sup>th</sup> Quarter Awards Assembly – Thurs, 5/23, 8:45 am, Mt. Eccles Commons
- 6<sup>th</sup> Grade Promotion – Thurs, 5/23, 1:30 pm, Mt. Eccles Commons
- Last Day of School PlayDay/Picnic – Fri, 5/24, school releases for summer at 1:00 pm

### **CORRESPONDENCE**

- None to report

### **OTHER ITEMS**