



DIVISION OF ELEMENTARY & SECONDARY EDUCATION

**District Conversion Public Charter School Renewal Application for
Bauxite Miner Academy
Bauxite School District**

Deadline for Final Submission: 5:00 PM on November 14, 2022



**Department of Elementary and Secondary Education
Charter School Office**

**Four Capitol Mall
Little Rock, AR 72201
501.682.4472**

Event/Deadline	Renewal Applications
Initial Applications Due by 5:00 p.m. s submitted to ade.charterschools@arkansas.gov	September 30, 2022
Application Reviews with DESE	October 17-28, 2022
Application Revision Window	October 31-Nov. 14, 2022
Final Application Due by 5:00 pm Submitted to ade.charterschools@arkansas.gov	November 14, 2022
Charter Authorizing Panel Hearings	December 13-14, 2022
State Board of Education Meeting- Review of Charter Authorizing Panel Decisions	January 12, 2023

Charter Information

Name of Charter:	Bauxite Miner Academy
LEA Number:	6301703
Authorization Date:	2013
Expiration Date:	June 2023
Enrollment Cap:	200
Grades Served:	K - 6 Virtual Students Only (Dawson Ed. Co-Op)-amend 7 - 12 Virtual Students 6 - 12 On-Site Students
Superintendent:	Matthew Donaghy
Charter Mailing Address:	800 School Street Bauxite, AR 72011
Charter Physical Address:	800 School Street Bauxite, AR 72011
Contact for Application:	T. Ann Webb
Contact Email:	webba@bauxiteminers.org
Contact Phone:	501-557-5000

Number of Years Requested for Renewal (1-5): 5

Section 1: Charter Data

Current Accreditation Status: Compliance Requirements met per email from Dorie Summons dated June 20, 2022.

Level of Support: General

Enrollment (3rd Quarter ADM)

2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
56.41	27.00	14.41	78.68	66.19

Graduation Rates

2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
4yr- 91.67	4yr- 84.21	COVID	4yr- 79.37	4yr- 100
5yr- 90	5yr- 94.59	COVID	5yr- 88.76	5yr- 81.97

Letter Grades

2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
C	C	COVID	Act 89 Suspended letter grades	C

ESSA School Index

	17-18	18-19	19-20	20-21	21-22
Overall Index 9-12 Grades 6-8 Grades	63.76 63.76	65 65	COVID	56.86 56.86 (62.53) unadjusted	63.08
Weighted Achievement 9-12 Grades 6-8 Grades	51.25 51.25	60 60	COVID	32.41 32.41	42.50
Growth 9-12 Grades 6-8 Grades	76.68 76.68	75.59 75.59	COVID	78.77 78.77	76.75
SQSS 9-12 Grades 6-8 Grades	35.48 35.48	29.29 29.29	COVID	37.17 37.17	48.28

Section 2: Charter Mission Statement

Previous mission statement:

The mission of Bauxite Miner Academy, has been and always will be, to serve every child, every day. Our goal is to give our students the best individualized education possible. We seek to not only prepare those students who are college bound with an academically proficient education that will place them in a competitive position with other collegial students, but also to prepare those students who are career bound with the skills and tools necessary for them to succeed in their future endeavors. Bauxite Miner Academy meets each student where they are and provides them with a path to succeed, regardless of their plans for the future.

If the mission statement for the charter will change, please provide the new mission:

No changes to our mission.

What type of educational model does the school follow?

- Alternative Learning Environment
- Traditional
- Virtual Only (Grades 7-12 through Miner Academy & grades K-6 through Dawson Co-op)
- College Prep
- Credit Recovery

Other Focus Area: Virtual Learning for K-6 will be amended to follow the Digital Learning Plan and be dropped from the Charter.

Section 3: Charter Goals

Goal 1	Metric	Evaluation of Goal				
<p>Miner Academy will use the ACT Aspire assessment to measure student progress towards meeting individual growth goals in Literacy, Math, & Science. Year 1: 80% of students will meet growth goals. Year 2: 82% of students will meet growth goals. Year 3: 84% of students will meet growth goals. Year 4: 85% of students will meet growth. Year 5: 85% of students will meet growth goals.</p> <p>ACT for Juniors 19 or higher on ACT subtests</p>	<p>ACT Aspire ESSA Reporting My School Info</p> <p>ACT for Junior ESSA Reporting My School Info</p>	Overall Growth Goals for 6-10 Grades				
		Year	Math	Science	ELA	
		2017/18 (Year 1)	75.67	72.48	79.09	
		2018/19 (Year 2)	80.13	71.80	72.25	
		2019/20 (Year 3)	CV	CV	CV	
		2020/21 (Year 4)	79.49	78.37	77.94	
		2021/22 (Year 5)	76.80	No available Scores on My School Info	76.7	
		Individual Growth per Grade Level				
		Year	Grade Level	Math	Science	ELA
		2017-18	6	69.32	76.80	71.89
2018-19	6	No 6th grade students	No 6th grade students	No 6th grade students		
2019-20	6	Covid	Covid	Covid		
2020-21	6	No 6th grade students	No 6th grade students	No 6th grade students		

2021-22	6	71.99	No available scores on My School Info	59.07
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Year	Grade Level	Math	Science	ELA
2017-18	7	66.17	69.07	74.50
2018-19	7	81.15	92.87	85.88
2019-20	7	Covid	Covid	Covid
2020-21	7	88.43	63.72	62.29
2021-22	7	72.80	No available scores on My School Info	73.87

Year	Grade Level	Math	Science	ELA
2017-18	8	81.37	60.02	66.10
2018-19	8	71.84	54.33	67.15
2019-20	8	Covid	Covid	Covid
2020-21	8	79.72	76.41	69.16
2021-22	8	79.26	No available scores on My School Info	72.00

Year	Grade Level	Math	Science	ELA
2017-18	9	81.47	81.33	81.17
2018-19	9	82.57	70.03	75.13
2019-20	9	Covid	Covid	Covid

2020-21	9	81.44	85.55	83.63
2021-22	9	76.26	No available scores on My School Info	77.59

Year	Grade Level	Math	Science	ELA
2017-18	10	72.93	68.84	80.45
2018-19	10	82.02	79.99	65.35
2019-20	10	Covid	Covid	Covid
2020-21	10	78.00	76.48	77.87
2021-22	10	76.02	No available scores on My School Info	76.08

Juniors ACT Subtest Percentages

Year	Math	Engl	Rdg	Sci	Comp
2017/18	17.61	17.89	18.22	19.11	18.39
2018/19	15.90	18.20	20.10	19.00	18.40
2019/20	15.60	15.60	17.60	17.00	16.60
2020/21	16.86	16.82	17.18	18.50	17.43
2021/22	16.53	15.2	16.2	15.93	16.13

*Insert graph or data table below reflecting the progress toward the goal over the last five years.

Goal 2	Metric	Evaluation of Goal		
Miner Academy will monitor and increase graduation rates of outgoing seniors. Year 1: 96% Year 2: 96.5% Year 3: 97% Year 4: 97.5% Year 5: 98%	ESSA Reporting In My School Info	<table border="1"> <tr> <td colspan="2">Graduation Rates</td> </tr> </table>	Graduation Rates	
		Graduation Rates		
		<table border="1"> <thead> <tr> <th data-bbox="883 443 1089 541">Year</th> <th data-bbox="1089 443 1458 541">Percentage</th> </tr> </thead> </table>	Year	Percentage
		Year	Percentage	
		2017/18 (1)	4 yr - 84.2 5 yr - 94.6	
		2018/19 (2)	4 yr - 80 5 yr - 84.2	
		2019/20 (3)	4 yr - 60 5 yr - 85.7	
2020/21 (4)	4 yr - >95 5 yr - N<10 (92.3 Distr)			
2021/22 (5)	4 yr - 100 5 yr - 81.97			

*Insert graph or data table below reflecting the progress toward the goal over the last five years.

Goal 3	Metric	Evaluation of Goal														
<p>Miner Academy will complete a Educational Behavior Assessment survey at the beginning of each year which will monitor students' perceptions about education, their level of ownership of their learning, and belief in their potential for future success. The survey will be administered at the end of the school year to determine if student experienced growth in positive attitude about education, ownership, of their own learning, and belief in their potential for future success.</p> <p>Year 1: 75% growth Year 2: 77% growth Year 3: 79% growth Year 4: 81% growth Year 5: 83% growth</p>	<p>Student Educational Behavior Assessment</p>	<table border="1" data-bbox="971 342 1446 989"> <thead> <tr> <th colspan="2" data-bbox="971 342 1446 474">Growth Percentage in Education, Learning, and Future Success</th> </tr> <tr> <th data-bbox="971 506 1208 569">Year</th> <th data-bbox="1208 506 1446 569">Student %</th> </tr> </thead> <tbody> <tr> <td data-bbox="971 569 1208 632">2017/18 (1)</td> <td data-bbox="1208 569 1446 632">81%</td> </tr> <tr> <td data-bbox="971 632 1208 695">2018/19 (2)</td> <td data-bbox="1208 632 1446 695">78%</td> </tr> <tr> <td data-bbox="971 695 1208 863">2019/20 (3)</td> <td data-bbox="1208 695 1446 863">Did not give the EOY survey due to COVID</td> </tr> <tr> <td data-bbox="971 863 1208 926">2020/21 (4)</td> <td data-bbox="1208 863 1446 926">79%</td> </tr> <tr> <td data-bbox="971 926 1208 989">2021/22 (5)</td> <td data-bbox="1208 926 1446 989">87%</td> </tr> </tbody> </table>	Growth Percentage in Education, Learning, and Future Success		Year	Student %	2017/18 (1)	81%	2018/19 (2)	78%	2019/20 (3)	Did not give the EOY survey due to COVID	2020/21 (4)	79%	2021/22 (5)	87%
Growth Percentage in Education, Learning, and Future Success																
Year	Student %															
2017/18 (1)	81%															
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2019/20 (3)	Did not give the EOY survey due to COVID															
2020/21 (4)	79%															
2021/22 (5)	87%															

Miner Academy students move in and out of the charter setting based on preferences and needs. Miner Academy, which offers primarily online learning, works fluidly with Bauxite High School and Bauxite Middle School in serving the needs of 6th through 12th grade students. Some students want to take all of their classes through Miner Academy. Others may only take a couple of classes each semester. Students in grades 6-11 typically choose MA for elective classes and credit recovery as needed. Seniors who need a few credits to graduate choose MA for flexible scheduling.

We have a sub-group of students who are vital to Miner Academy - our Alternative Education students. These students are enrolled in Miner Academy for several reasons: 1) they might not necessarily be as productive as possible in the traditional high school setting and Miner Academy's individualized education program for students is more conducive; 2) they may have had social, academic, emotional, or behavioral issues that needed to be readdressed. Once they have been addressed, students are able to flourish in the Miner Academy environment. Students are able to work at a pace that suits them (with teacher guidance) and a flexible environment is extremely beneficial for the majority of our students; 3) students may need to complete credit recovery for a course they previously did not pass. Many students complete the course assigned to them and are able to get back on track with their credits. They are also able to continue working on existing courses and many of them are able to graduate early. Our scores do not necessarily take into account those students who complete courses early and are on track for accelerated graduation. 4) Many students at Miner Academy are labeled "at risk" students who are in danger of dropping out, not completing courses, may have family situations/issues, medical and or emotional needs, disciplinary problems, or do not excel in the traditional high school setting. Miner Academy provides an outlet for these students. It provides a place for them to grow and thrive educationally. Many of these students need the Miner Academy environment to successfully succeed at high school.

Miner Academy's scores have fluctuated over the last five years. Students had structure and stability prior to the COVID pandemic. The structure of attending school, doing daily assignments, and having a network of support were drastically affected. Students need the structure and routine of being in school. With enrollment up at Bauxite, as well as surrounding districts, hopefully we have turned the corner and students will improve academically, as well as socially and emotionally.

2022 Overall ESSA School Index Score Increases

Six Hundred Twenty-one (621) schools improved their overall (all students) ESSA Index Score in 2022 (based on improvement from the 2021 score). **There are sixty-eight (68) schools that demonstrated improvement ranging from 5 points increases up to 13.18 points increases. Miner Academy is one of the sixty-eight schools.**

District Name

District Name	School LEA	School Name	Grade Span Description Assigned Based on School Grade Range	ESSA School Index Score 2021	ESSA School Index Score 2022	Difference in ESSA Scores 2021 to 2022
Bauxite School District	6301703	Miner Academy	3-High School Level	56.86	63.08	6.22

2022 Weighted Achievement Increases

Schools receive points on the ESSA School Index for each student that is close, ready, or exceeds on the state assessment. These points are included in the calculation for the weighted achievement score. Seven hundred seventy-two (772) schools improved their Weighted Achievement Score. Improvement points between the 2021 and 2022 weighted achievement scores indicate more students are meeting grade level expectations. **Eighty-four (84) schools improved by ten (10) or more points in weighted achievement (52 Elementary, 12 Middle School, 20 High School). Miner Academy is one of the eighty-four schools.**

District Name	School LEA	School Name	Grade Span Description Assigned Based on School Grade Range	Final Adjusted Weighted Achievement 2021	Final Adjusted Weighted Achievement 2022	Difference in WA 2021 to 2022
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Bauxite School District	6301703	Miner Academy	3 - High School Level	32.41	42.5	10.09
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Section 4: New Goals

Select performance goals for the period of time requested for renewal that are related to the specific mission of the charter.

SMART Goal	
Goal 1: Miner Academy will improve in the overall area of weighted achievement each year.	
Assessment Instrument:	ACT Aspire and ACT
Attainment of Goal:	Spring Summative Assessments annually
Performance Level that Demonstrates Achievement:	Miner Academy achievement scores will be higher than state average.
Students to be assessed:	Students in grades 6-11 who are full time Miner Academy students for that specific school year.
Goal for Year 1 following review:	Increase overall grade level growth by 3%
Goal for Year 2 following review:	Increase overall grade level growth by 3.5%
Goal for Year 3 following review:	Increase overall grade level growth by 4%
Goal for Year 4 following review:	Increase overall grade level growth by 5%
Goal for Year 5 following review:	Increase overall grade level growth by 5.5%

Goal 2: Miner Academy will increase graduation rates of seniors.

Assessment Instrument:	Graduation rates, as reported on My School Info, of students who began their 9th grade year as a full time MA student.
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Attainment of Goal:	Spring, Annually
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Performace Level that Demonstrates Achievement:	Graduation rate, as reported on My School Info, of students who began as a full time MA 9th grader.
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Students to be Assessed:	Miner Academy students who began their full time status as a 9th grader.
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Goal Year 1:	90% of Students who began as a full time MA 9th grader
Goal Year 2:	91% of Students who began as a full time MA 9th grader
Goal Year 3:	92% of Students who began as a full time MA 9th grader
Goal Year 4:	93% of Students who began as a full time MA 9th grader
Goal Year 5:	94% of Students who began as a full time MA 9th grader

Goal 3: Miner Academy will complete a Educational Behavior Assessment survey at the beginning of each year which will monitor students' perceptions about education, their level of ownership of their learning, and belief in their potential for future success. The survey will be administered again at the end of the school year to determine if each student experienced a personal positive attitude toward education, ownership of their own learning, and belief in their potential for future success. This educational assessment allows us to connect with students regarding their educational life goals.

The assessment is based off the Youth Risk Behavior Assessment but altered for students's educational perceptions.

https://docs.google.com/forms/d/e/1FAIpQLSc8U3vjBV6vXzQzsWp3Qjy6vYKkIgQ8x7PqHukxbZsP_HTEMw/viewform?usp=sf_link

Assessment Instrument:

Student Educational Behavior Assessment - Based off the Youth Risk Behavior Assessment

Attainment of Goal:

End of Year Annually

Performance Level that Demonstrates Achievement:

Students who show growth in their positive attitude about education, ownership of their own learning, and belief in their potential for future success.

Students to be Assessed:

Full-time Miner Academy Students

Year 1:

80% of Miner Academy students will show growth in their positive attitude about education, ownership of their own learning, and belief in their potential for future success.

Year 2:

85% of Miner Academy students will show growth in their positive attitude about education, ownership of their own learning, and belief in their potential for future success.

Year 3:

87% of Miner Academy students will show growth in their positive attitude about education, ownership of their own learning, and belief in their potential for future success.

Year 4:

89% of Miner Academy students will show growth in their

	positive attitude about education, ownership of their own learning, and belief in their potential for future success.
Year 5:	90% of Miner Academy students will show growth in their positive attitude about education, ownership of their own learning, and belief in their potential for future success.

Section 5: Waivers

Waiver #1	Statute/Standard/Rule	Rescind or Continue Waiver
Each public school district shall annually budget and expend sufficient resources to purchase and maintain an appropriate balance of print, non-print, and electronic media that is adequate in quality and quantity to meet the academic standards for all students.	2-D.1	Rescind waiver
Explain how the above waiver has enhanced student learning opportunities, promoted innovation or increased equitable access to effective teachers.		
This waiver is unnecessary because the district does expend sufficient resources to purchase and maintain an appropriate balance of print, non-print, and electronic media that is adequate in quality and quantity to meet the academic standards for all students in the Bauxite School District.		
If the waiver is continued, will the service be provided in an alternate way?		
Rescind Waiver		

Waiver #2	Statute/Standard/Rule	Rescind or Continue Waiver
<p>Each public school district shall comply with the laws of the State of Arkansas and the rules of the Division regarding class size.</p> <p>Each public school district shall comply with the laws of the State of Arkansas and the rules of the Division regarding and teaching load.</p>	<p>1-A.5 (Updated Waiver) A.C.A §§ 6-17-812</p> <p>1-A.6 (Updated Waiver)</p>	<p>Continue Waiver</p>
<p>Explain how the above waiver has enhanced student learning opportunities, promoted innovation or increased equitable access to effective teachers.</p>		
<p>The number of students Miner Academy is allowed to enroll was increased in 2019 from 150 to 200 students. This total is a combination of full-time Miner Academy students and part-time High School/Middle School students.</p> <p>The 45 students per classroom is set should we ever need to utilize a larger classroom space, such as a cafeteria style room. We would like to continue these waivers so that teachers are able to help more students in a larger setting who have chosen independent on-line learning.</p> <p>Miner Academy currently has 196 students taking anywhere from one to 10 classes daily. 51 of the 196 students are full time students.</p>		
<p>If the waiver is continued, will the service be provided in an alternate way?</p>		
<p>This service will continue as stated in the waiver.</p>		

Waiver #3	Statute/Standard/Rule	Rescind or Continue Waiver
<p>A high school unit of credit shall be awarded for a course which meets for a minimum of 120 clock hours unless the public school district awards units of credit based on subject matter competency in compliance with the public school district's approved plan.</p>	<p>1-A.2</p>	<p>Continue Waiver</p>
<p>Explain how the above waiver has enhanced student learning opportunities, promoted innovation or increased equitable access to effective teachers.</p>		
<p>This waiver is needed for credit recovery courses in which students, using prior knowledge, can pre-test and score high enough to advance to the next unit. Only students who have failed a course are allowed to take credit recovery courses.</p>		
<p>If the waiver is continued, will the service be provided in an alternate way?</p>		
<p>Continue Waiver</p>		

Waiver #4	Statute/Standard/Rule	Rescind or Continue Waiver
Employment of Licensed Personnel	Ark. Code Ann. §§ 6-17-301 A & B	Continue Waiver
Explain how the above waiver has enhanced student learning opportunities, promoted innovation or increased equitable access to effective teachers.		
All teachers employed at Bauxite Miner Academy are fully licensed with the AR Department of Education to teach core subjects. This waiver allows us to hire teachers who have unique life experiences and/or specialized training to teach and oversee elective classes.		
If the waiver is continued, will the service be provided in an alternate way?		
This service will continue as stated in the waiver.		

Waiver #5	Statute/Standard/Rule	Rescind or Continue Waiver
<p>Except where otherwise allowed by law, each public school shall provide a planned instructional day that averages no less than six (6) hours per day or thirty (30) hours per week. Any day in which fewer than six (6) hours of instructional time is provided to students shall be counted as one-half (1/2) of a school day if at least three (3) hours of instructional time is provided to students. Any day in which fewer than three (3) hours of instructional time is provided to students shall not be counted as part of a school day</p>	<p>1-A.4.2</p>	<p>Rescind Waiver</p>
<p>Explain how the above waiver has enhanced student learning opportunities, promoted innovation or increased equitable access to effective teachers.</p>		
<p>Flexible hours refers to students being able to use the benefit of Miner Academy for part or all of the day or be at Bauxite High School or Bauxite Middle School the rest of the day. Students (Seniors) who have enough credits to graduate on time but do not need to be on campus the entire day may take college classes off campus or go to a job. Miner Academy will work with students whose circumstances might have otherwise caused them to drop out of public school. Due to the nature of Miner Academy, the credit recovery components as well as the acceleration opportunities available, we would like to continue with this waiver. A student may also need to be virtual due to unforeseen circumstances. Students time on campus/or virtual will be counted as a school day.</p>		

If the waiver is continued, will the service be provided in an alternate way?

We will rescind this waiver as the DESE Staff Attorney states that there is no longer a specified seat time as long as the student is in good standing with graduation requirements.

Waiver #6	Statute/Standard/Rule	Rescind or Continue Waiver
<p>Each public school district shall employ library media specialists that meet the licensure requirements in accordance with the laws of the State of Arkansas and the rules of the Division or are working under a licensure exception in accordance with the laws of the State of Arkansas and the rules of the Division.</p>	<p>Ark. Code Ann. §§ 6-25-104 4-F.1</p>	<p>Rescind Waiver</p>
<p>Explain how the above waiver has enhanced student learning opportunities, promoted innovation or increased equitable access to effective teachers.</p>		
<p>The campuses are in such close proximity that Miner Academy students are able to access both the middle school and high school libraries, both of which are staffed with certified library media specialists.</p>		
<p>If the waiver is continued, will the service be provided in an alternate way?</p>		
<p>We will rescind this waiver as the DESE Staff Attorney states our Charter School students are served by the Bauxite High School and Bauxite Middle School Counselors.</p>		

Waiver #7	Statute/Standard/Rule	Rescind or Continue Waiver
Library Media Services-Program	Ark. Code Ann. § § 6-25-103	Rescind Waiver
Explain how the above waiver has enhanced student learning opportunities, promoted innovation or increased equitable access to effective teachers.		
<p>Miner Academy students use the Bauxite High School Library, the Bauxite Middle School Library and the resources both offer. Miner Academy students take part in all activities at the high school, middle school and their specific grade level libraries. Students benefit from being with their peers in accessing their grade level libraries.</p>		
If the waiver is continued, will the service be provided in an alternate way?		
<p>We will rescind this waiver as the DESE Staff Attorney states our Charter School students are served by the Bauxite High School and Bauxite Middle School Counselors.</p>		

Waiver #8	Statute/Standard/Rule	Rescind or Continue Waiver
<p>Each public school district shall employ library media specialists that meet the licensure requirements in accordance with the laws of the State of Arkansas and the rules of the Division or are working under a licensure exception in accordance with the laws of the State of Arkansas and the rules of the Division.</p>	<p>4-F.1</p>	<p>Rescind Waiver</p>
<p>Explain how the above waiver has enhanced student learning opportunities, promoted innovation or increased equitable access to effective teachers.</p>		
<p>Bauxite School District employs AR Department of Education licensed media specialists. Bauxite Miner Academy uses both Bauxite High School and Bauxite Middle School libraries where both Library Media Specialists are employed.</p>		
<p>If the waiver is continued, will the service be provided in an alternate way?</p>		
<p>We will rescind this waiver as the DESE Staff Attorney states our Charter School students are served by the Bauxite High School and Bauxite Middle School Counselors.</p>		

Waiver #9	Statute/Standard/Rule	Rescind or Continue Waiver
<p>Public schools with fewer than three hundred (300) students shall employ at least one half-time library media specialist. Public schools with three hundred (300) or more students shall employ at least one full-time library media specialist. Schools enrolling fifteen hundred (1,500) or more students shall employ at least two fulltime library media specialists.</p>	<p>4-F.2</p>	<p>Rescind Waiver</p>
<p>Explain how the above waiver has enhanced student learning opportunities, promoted innovation or increased equitable access to effective teachers.</p>		
<p>Bauxite School District employs 2 Library Media Specialists (1 at the high school and 1 at the middle school). Miner Academy students have access to either library based on their grade level. The library media specialists help all students. Miner Academy is located between the high school and middle school to allow easy access to both campuses.</p>		
<p>If the waiver is continued, will the service be provided in an alternate way?</p>		
<p>We will rescind this waiver as the DESE Staff Attorney states our Charter School students are served by the Bauxite High School and Bauxite Middle School Media Specialists.</p>		

Waiver #10	Statute/Standard/Rule	Rescind or Continue Waiver
<p>Each school district in this state shall provide at least a thirty-minute uninterrupted duty-free lunch period during each student instructional day for each licensed school employee in its employment.</p>	<p>Ark. Code Ann. § § 6-17-111</p>	<p>Rescind Waiver</p>
<p>Explain how the above waiver has enhanced student learning opportunities, promoted innovation or increased equitable access to effective teachers.</p>		
<p>All teachers and staff receive a 30 minute uninterrupted duty-free lunch period during each student instructional day.</p>		
<p>If the waiver is continued, will the service be provided in an alternate way?</p>		
<p>Rescind waiver</p>		

Waiver #11	Statute/Standard/Rule	Rescind or Continue Waiver
Principal Qualifications and Responsibilities	Ark. Code Ann. § § 6-17-302 4-D.1	Rescind Waiver
Explain how the above waiver has enhanced student learning opportunities, promoted innovation or increased equitable access to effective teachers.		
All principals for Miner Academy, since its inception, have been fully licensed administrators.		
If the waiver is continued, will the service be provided in an alternate way?		
Rescind Waiver		

Waiver #12	Statute/Standard/Rule	Rescind or Continue Waiver
<p>Each public school district shall employ classroom teachers that meet the licensure requirements in accordance with the laws of the State of Arkansas and the rules of the Division or are teaching under an approved waiver in accordance with the laws of the State of Arkansas and the rules of the Division.</p>	<p>Ark. Code Ann. § § 6-17-902 4-D.1</p>	<p>Continue Waiver Same as Waiver #13 and Waiver #18</p>
<p>Explain how the above waiver has enhanced student learning opportunities, promoted innovation or increased equitable access to effective teachers.</p>		
<p>All Miner Academy teachers are certified teachers through the AR Department of Education. Miner Academy teachers are certified in their core classes and meet AQT but are allowed through this waiver to teach/facilitate on-line electives. This waiver has helped with increasing elective offerings for all Bauxite High School and Middle School students.</p>		
<p>If the waiver is continued, will the service be provided in an alternate way?</p>		
<p>This service will continue as stated in the waiver.</p>		

Waiver #13	Statute/Standard/Rule	Rescind or Continue Waiver
<p>Each public school district shall employ classroom teachers that meet the licensure requirements in accordance with the laws of the State of Arkansas and the rules of the Division or are teaching under an approved waiver in accordance with the laws of the State of Arkansas and the rules of the Division.</p>	<p>Ark. Code Ann. § § 6-17-919 4-D.1</p>	<p>Continue Waiver Same as Waiver #12 and Waiver #18</p>
<p>Explain how the above waiver has enhanced student learning opportunities, promoted innovation or increased equitable access to effective teachers.</p>		
<p>All Miner Academy teachers are certified teachers through the AR Department of Education. Miner Academy teachers are certified in their core classes and meet AQT but are allowed through this waiver to teach/facilitate on-line electives. This waiver has helped with increasing elective offerings for all Bauxite High School and Middle School students.</p>		
<p>If the waiver is continued, will the service be provided in an alternate way?</p>		
<p>Continue Waiver.</p>		

Waiver #14	Statute/Standard/Rule	Rescind or Continue Waiver
<p>Each public school district shall adopt a school calendar and provide planned instruction per day in accordance with the laws of the State of Arkansas and the rules of the Division. By August 1, the school calendar shall be posted on the district website under State Required Information.</p>	<p>Ark. Code Ann. § § 6-10-106</p> <p>1-A.4</p>	<p>Rescind Waiver</p>
<p>Explain how the above waiver has enhanced student learning opportunities, promoted innovation or increased equitable access to effective teachers.</p>		
<p>Bauxite Miner Academy Conversion Charter School follows the Bauxite School District calendar. We do have summer school which begins in June.</p>		
<p>If the waiver is continued, will the service be provided in an alternate way?</p>		
<p>Rescind Waiver</p>		

Waiver #15	Statute/Standard/Rule	Rescind or Continue Waiver
<p>Each public school district shall employ school counselors that meet the licensure requirement in accordance with the laws of the State of Arkansas and the rules of the Division or are working under a licensure exception in accordance with the laws of the State of Arkansas and the rules of the Division.</p>	<p>4-E.1 Ark. Code Ann. § § 6-18-2003</p>	<p>Rescind Waiver</p>
<p>Explain how the above waiver has enhanced student learning opportunities, promoted innovation or increased equitable access to effective teachers.</p>		
<p>Miner Academy students are provided with a comprehensive school counseling program in the same manner as other Bauxite School District students on the High School and Middle School campuses. All school counselors meet the licensure requirements in accordance with the laws of the State of Arkansas.</p>		
<p>If the waiver is continued, will the service be provided in an alternate way?</p>		
<p>We will rescind this waiver as the DESE Staff Attorney states our Charter School students are served by the Bauxite High School and Bauxite Middle School Counselors.</p>		

Waiver #16	Statute/Standard/Rule	Rescind or Continue Waiver
<p>Each public school shall provide a minimum of 178 days of student teacher interaction time.</p> <p>Except where otherwise allowed by law, each public school shall provide a planned instructional day that averages no less than six (6) hours per day or thirty (30) hours per week. Any day in which fewer than six (6) hours of instruction time is provided to students shall be counted as one-half (1/2) of a school day if at least three (3) hours of instructional time is provided to students. Any day in which fewer than three (3) hours of instructional time is provided to students shall not be counted as part of a school day.</p>	<p>Ark. Code Ann. § § 6-16-102</p> <p>1-A.4.1</p> <p>1-A.4.2</p>	<p>Rescind Waiver</p>
<p>Explain how the above waiver has enhanced student learning opportunities, promoted innovation or increased equitable access to effective teachers.</p>		
<p>Flexible hours refers to students being able to use the benefit of Miner Academy for part or all of the day or be at Bauxite High School or Bauxite Middle School the rest of the day. Students who have enough credits to graduate on time but do not need to be on campus the entire day may take college classes off campus or go to a job. Miner Academy will work with students whose circumstances might have otherwise caused them to drop out of public school. Due to the nature of Miner Academy, the credit recovery</p>		

components as well as the acceleration opportunities available, we would like to continue with this waiver. A student may also need to be virtual due to unforeseen circumstances. Students time on campus/or virtual will be counted as a school day.

If the waiver is continued, will the service be provided in an alternate way?

We will rescind this waiver as the DESE Staff Attorney states that there is no longer a specified seat time as long as the student is in good standing with graduation requirements.

Waiver #17	Statute/Standard/Rule	Rescind or Continue Waiver
<p>Each public school district superintendent shall meet the licensure requirements in accordance with the laws of the State of Arkansas and the rules of the Division unless the public school district has a licensure exception in accordance with the laws of the State of Arkansas and the rules of the Division.</p>	<p>4-B.2</p> <p>Ark. Code Ann. § § 6-13-109</p> <p>Ark. Code Ann. § § 6-17-427</p>	<p>Rescind Waiver</p>
<p>Explain how the above waiver has enhanced student learning opportunities, promoted innovation or increased equitable access to effective teachers.</p>		
<p>Bauxite Miner Academy is rescinding this waiver. Bauxite School District does and has always had a certified superintendent.</p>		
<p>If the waiver is continued, will the service be provided in an alternate way?</p>		
<p>Rescind Waiver</p>		

Waiver #18	Statute/Standard/Rule	Rescind or Continue Waiver
<p>Each public school district shall employ classroom teachers that meet the licensure requirements in accordance with the laws of the State of Arkansas and the rules of the Division or are teaching under an approved waiver in accordance with the laws of the State of Arkansas and the rules of the Division.</p>	<p>4-D.1</p>	<p>Continue Waiver</p> <p>Same as Waiver #12 and Waiver #13</p>
<p>Explain how the above waiver has enhanced student learning opportunities, promoted innovation or increased equitable access to effective teachers.</p>		
<p>All Miner Academy teachers are certified and meet AQT in their licensed areas when teaching their core subjects. The State Board in 2019 approved a waiver to allow licensed Miner Academy teachers to teach electives for which they do not hold a licensure code. This waiver has allowed students to take electives that are and are not taught at Bauxite High School due to teacher availability and classroom space as well as those that would rather take the course on-line. It allows the student to have course options that would not be available otherwise without this waiver.</p>		
<p>If the waiver is continued, will the service be provided in an alternate way?</p>		
<p>This service will continue as stated in the waiver.</p>		

Waiver #19	Statute/Standard/Rule	Rescind or Continue Waiver
<p>All public high schools in this state which offer vocational agriculture training shall, beginning with the next school year, contract with the vocational agriculture teachers on a twelve-month basis.</p>	<p>Ark. Code Ann. §§ 6-17-802</p>	<p>Continue Waiver</p>
<p>Explain how the above waiver has enhanced student learning opportunities, promoted innovation or increased equitable access to effective teachers.</p>		
<p>Bauxite Miner Academy does not offer vo-ag courses that would require a twelve-month contract. The vo-ag courses are delivered in a traditional classroom setting and any certified teacher teaching this course would not work beyond the traditional school year.</p>		
<p>If the waiver is continued, will the service be provided in an alternate way?</p>		
<p>This service will continue as stated in the waiver.</p>		

Section 6:

Provide information on new waivers that are being requested.

Waiver Topic	Statutes/Standards/Rules	Rationale
No new waivers		

Section 7: Amendment Requests

List any amendment requests and provide a rationale for each (i.e., changes to grade levels, enrollment cap, location, addition of campus)

	Topic	Rationale
1	<p>Remove K-6 Virtual students who are being served through Dawson Cooperative from the Bauxite Miner Academy District Conversion Charter. Any future virtual students in K-6 will be served through Dawson Cooperative and the Digital Learning Plan.</p>	<p>K-6 students who wish to be virtual can be serviced through Dawson Cooperative on a Digital Learning Plan without being a part of the Bauxite District Conversion Charter School.</p> <p>Current Enrollment: Grade 3 - 1 Asian Grade 4 - 2 White Grade 5 - 1 Native American Grade 6 - 1 White</p> <p>1 - Free Lunch 1 - Reduced 3 - Paid</p> <p>The Bauxite School District currently pays for seats for these K -6 students since 2020. The Bauxite District Conversion Charter School has not incurred any expenses for K-6 virtual students.</p>

Section 8: Desegregation Analysis

Describe the impact, both current and potential, of the public charter school on the efforts of affected public school district(s) to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools.

Bauxite Miner Academy Conversion Charter Renewal Application

Desegregation Analysis

The Bauxite School District (Bauxite) is submitting a renewal application for its conversion charter school, Miner Academy (school). As a district conversion charter school, the school may only enroll students who live within Bauxite’s boundaries, or lawfully transfer into the district. Bauxite is contiguous to the following school districts: Benton; Bryant; Glen Rose; Harmony Grove (Saline County); Poyen, and Sheridan. This analysis is provided to inform the decision making of the charter authorizer regarding the effect, if any, that the renewal of Bauxite’s district conversion charter would have on the efforts of Bauxite and the above-listed contiguous school districts to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools. Bauxite, in this analysis, has carefully reviewed the potential impact that the renewal of its district conversion charter school would have upon its efforts and the efforts of the contiguous school districts to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools. In conducting its review, Bauxite has found that none of the contiguous school districts listed above are under any court orders concerning their desegregation obligations, and are therefore unitary in all respects of their school operations. Bauxite itself is not under any court order concerning its desegregation obligations. According to last school year’s third-quarter average daily membership enrollment figures as maintained by the DESE Data Center.

School	Student Population	Ethnicity % Caucasian	Ethnicity % Hispanic	Ethnicity % African-American
Benton	5638	74.86	9.86	9.4
Bryant	9394	59.68	16.14	19.11
Glen Rose	948	91.37	3.68	0.53
Harmony Grove	1234	89.74	4.44	1.78
Poyen	496	93.13	3.64	0.2
Sheridan	4152	86.78	6.28	2.54
Bauxite	1589	90.52	4.71	2.58

Ark. Code Ann. §6-23-106 also requires that Bauxite’s continued operation of the charter school will not serve to hamper, delay or in any manner negatively affect the desegregation efforts of a public school district or districts within the state. Bauxite’s careful review of the relevant statutes affecting the contiguous school districts, and the student populations of such districts, shows that such negative effect

is not present here.

In conclusion, Bauxite submits that upon the basis of its review, no statutory or other impediments concerning the creation and operation of desegregated public schools prohibit the State's charter school authorizer from granting its application to renew its district conversion charter for Miner Academy.