

Oak Park District 97 Goals 2009-2010

with

Supporting Board Goals

The Superintendent will oversee the development of a long-range plan and provide the necessary leadership to achieve the resulting short-term and long-term goals/expectations as adopted by the Board.

1. Academic performance and social interaction of students:

- a. Demonstrate improvement in student performance and social interactions

Strategy 6

- i. Demonstrate ISAT goals meet AYP for all schools and all sub-groups
- ii. Develop additional progress monitoring to identify and improve individual student academic performance
- iii. Identify a baseline for office discipline referrals

- b. Guide the development and implementation of consistent, focused professional development based on district needs

Strategies 1, 2, 3, 4

- i. Direct and monitor the development of staff classes and training to ensure a focus on RtI and Differentiation
- ii. Focus Institute Day activities on RTI, PBIS, and cultural awareness
- iii. Develop RtI and PBIS strategies for implementation in 2010

- c. Lead the implementation of 21st century technology learning tools

Strategies 5, 7

- i. Assess staff technology proficiency and offer appropriate staff development
- ii. Provide accessible technology tools to students and staff
- iii. Develop and maintain a 3 year tech plan for both use and replacement

2. Finances:

Strategy 5

- a. Improve fiscal stewardship by monitoring and communicating cost efficiencies/savings and revenue enhancements
- b. Identify 2010-11 cost reductions and strategies for revenue enhancements
- c. Develop comprehensive 5 year capital plan including technology and Buildings & Grounds
- d. Monitor the implementation of business office policies and procedures to reduce the number of audit citations

Adopted 8/18/2009

3. Retention and Recruitment:

- a. Develop all staff to improve the quality of classroom performance
Strategy 6
- b. Increase effective evaluations based on clear standards of performance that follow adopted timelines
- c. Assure that staff professional development is tied to evaluation resulting in high caliber staff
- d. Optimize all aspects of the hiring process to attract the most qualified staff

4. Communications:

Strategy 7

- a. Improve both the quality and flow of communications with all stakeholders
- b. Update website in 2010 so that it is easily navigable, engaging, and current
- c. Increase the number of positive media stories about our individual schools and District
- d. Continue to educate district stakeholders about the role and function of the central office

Supporting Board Goals

The Board's primary goals are to set policy, provide resources and champion the efforts and accomplishments of the staff of District 97 in concert with the Superintendent.

1. Finances

- a. Establish a comprehensive referendum plan
- b. Actively participate in TIF carve-out settlement and act to maximize benefit to the District in the long term

2. Board Governance:

- a. Complete Superintendent evaluation according to schedule
- b. Ensure Board agendas reflect realistic time requirements
- c. Monitor that discussion is kept to time set
- d. Continue use of Board Study Sessions for major topics
- e. Review Board meeting structure; implement agreed upon changes
- f. Review committee structure and supporting charges
- e. Investigate need and charge for a standing Communications Committee
- g. Improve production of Board Agendas and Meeting Packets
- h. Investigate and implement staff recognition program