

Boston, Mass Field Trip

5th Grade

2018-2019

Curriculum Correlations

Social Studies Standards addressed

- HIST 5.4 Explain why individuals and groups during the same historical period differed in their perspectives.
- HIST 5.5 Explain connections among historical contexts and people's perspectives at the time.
- HIST 5.8 Use information about a historical source, including the maker, date, place of origin, intended audience, and purpose to judge the extent to which the source is useful for studying a particular topic.

Social Studies Standards Cont.

HIST 5.9 Explain probable causes and effects of events and developments

- How did a perception of injustice fuel conflict during the colonial period in United States history?

CIV 5.4 Explain how policies are developed to address public problems.

CIV 5.3 Identify core civic virtues and democratic principles that guide government, society, and communities.

Science Standards

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5-PS1-3 Matter and Its Interactions

Make observations and measurements to identify materials based on their properties.

5-ESS1-1 Earth's Place in the Universe

Support an argument that the apparent brightness of the sun and stars is due to their relative distances from the Earth.

3-5-ETS1-2 Engineering Design

Generate and compare multiple possible solutions to a problem based on how well each is likely to meet the criteria and constraints of the problem.

Language Arts Standards addressed

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[CCSS.ELA-LITERACY.SL.5.1.C](#)

Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

[CCSS.ELA-LITERACY.SL.5.1.D](#)

Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.

[CCSS.ELA-LITERACY.RI.5.3](#)

Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.

[CCSS.ELA-LITERACY.RI.5.6](#)

Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.

Addressing Safety Concerns

Reputable travel company

Security at Museum of Science- 2 public safety staff

Guided Tours from professional tour guides

At least 1 chaperone to every 5 students attending

Making the trip affordable to all students

Cost: \$265 per person for students

\$270 per person for chaperones

Payment Plan: A \$50 deposit is due by Nov.1st, after that they will be able to pay monthly installments up until 6 weeks before the trip. Final payments will be due in April.

Financial Support: Fundraising done through the MHHS Student Council, school, and community. No child will be left behind.

Parent Information Night

October 10th from 6:00-6:45 parents will be invited to the MHHS cafetorium to learn about the field trip and ask any questions that they may have.

Itinerary



Meeting House Hill School

Two Day Boston Tour

May 30-31, 2019

TENTATIVE ITINERARY

Tour ID:35069

First Day

7:00 am

Thursday May 30, 2019

Departure from Meeting House Hill School (24 Gillotti Road, New Fairfield, CT 06812).

10:00 am

Arrival in Boston. Join your Tour Guide at the Quincy Market bus pick up area on Surface Road between North and Clinton Streets.

Guided tour of historic Boston (Freedom Trail). Your tour will include: State House, Boston Common, the Old South Meeting House and Faneuil Hall.

Lunch at Quincy Market (meal voucher included).

3:00 pm

View Boston from the Prudential Center Skywalk (pending availability).

5:00 pm

Dinner at Hard Rock Café.

* Bid farewell to your Tour Guides *

6:00 pm

Arrival and registration at the Boston Museum of Science.

* Bring your own indoor sleeping bag, air mattress or foam pad. Be sure to wear comfortable shoes and clothing. We suggest you bring a water bottle. Do not bring hair dryers, curling irons, electronic toys, games or music. *

6:45 pm

Museum of Science Opening Welcome.

8:00 pm

Participate in instructor-led hands-on activities, explore the museum and stop in for a snack.

10:30 pm

Time for the "Lightning!" Presentation.

11:00 pm

Set up your sleeping space.

Itinerary Cont.



Meeting House Hill School

Two Day Boston Tour

May 30-31, 2019

TENTATIVE ITINERARY

Second Day

12:00 am

6:30 am

7:00 am

8:00 am

9:00 am

10:00 am

11:00 am

11:10 am

1:00 pm

5:00 pm

8:00 pm

Friday May 31, 2019

Lights out!

Time to wake up!

Time for breakfast provided by the Boston Museum of Science.

View the Planetarium show.

Continue exploring the museum.

View an IMAX film.

Depart the Boston Museum of Science.

* Rejoin your Tour Guides at the Museum of Science *

Visit the Minuteman Statue and begin a guided tour of Lexington and Concord following the trail of Paul Revere's ride.

Time for lunch (\$10 cash will be provided).

View the U.S.S. Constitution with time for a photo opportunity.

Time for a quick snack before you depart \$10 cash included.

Departure for home.

Approximate arrival back at school.

This itinerary is designed to remain flexible to compensate for traffic, crowds and weather conditions.

An opportunity to learn

This trip will provide our fifth grade students with the opportunity to learn about the events that shaped the beginning of our nation. They will experience, first-hand, how American colonists rebelled against British tyranny. They will also be immersed in hands-on activities.