

## **GMS/GHS Board Report August 2025**

### **Middle School & High School Board Update**

The 2025–26 school year is off to a fun and exciting start at Greenway Middle and High School! Staff has returned this week and we're getting ready to welcome students!

#### **Mentor/New Teacher Program**

New Teachers & their mentors met on Wednesday, August 20th. New staff had the chance to explore the Coleraine community, collaborate with their mentors, and begin building strong support networks. This group will continue to meet monthly, ensuring our new teachers feel connected and well-supported as they bring their talents and ideas to Greenway.

#### **Instructional Leadership Team**

Our Instructional Leadership Team will be taking a lead role during high school inservice days, focusing on our [\*Portrait of a Graduate\*](#). They are facilitating workshops that help teachers integrate these essential skills into everyday instruction. In addition, the team has launched a baseline staff climate survey, which will help set goals and measure growth throughout the year.

#### **Team & Department Meetings**

Principal Hazelton & AP Floersheim will be meeting with grade-levels & departments to identify needs, share ideas, and set goals for student success this year. Conversations will touch on department goals, curriculum, instruction & assessment, student support, legislation & initiatives, communication & collaboration and action on goals for the school year. We will work with departments as we consider the curriculum review/cycle as well.

#### **READ Act Compliance**

We are moving forward with implementation of the READ Act. FastBridge testing and screeners are underway for grades 4–12, including the required dyslexia screener for students who score below grade level. This is an important step in ensuring we are identifying and supporting students' literacy needs early. Phase 2 of the Professional Development for the READ Act will open for registration this fall/winter. Secondary teachers will be primarily affected by this legislation. Paraprofessionals will be trained by NESD. Our District Literacy Lead, Sally Weidt will be working with our staff K-12 to provide coaching to teachers and staff as we continue to implement the elements of the READ Act.

#### **Paraprofessional Staffing**

We are close to finalizing our paraprofessional staffing. Having this team in place is critical to supporting both classrooms and individual student needs, and we are excited to be nearly fully staffed.

#### **Staff Climate & Culture Activities**

Thanks to creative ideas from Mr. Floersheim and the PBIS team, staff are enjoying activities that build camaraderie and keep our culture strong. From breakfasts to potlucks (and even some judging contests!), these gatherings are helping set a positive tone for the year.