From the principal's desk: Board Report

BROWNING

Sept. 14, 2021 Issue 2

The month "When Leaves turn Color" iitōwǎapiipittsskŏ

Dates to Remember!

Sept. 14: Mary Buck at BES Sept. 14 BES family partnership Sept. 15: Benchmark assessment Sept. 24 - Cultural day

Attendance for August:

2nd grade: 62.13% 3rd grade: 65.49% Schoolwide: 63.73%

Phone calls are conducted daily to parents/guardians to check on students' attendance.

BES Staff Wellness

Custodians have set up the new workout equipment in the staff wellness room. The staff are enjoying the new workout equipment and have been utilizing it to focus on their wellness.

2021-22 School Focus

The new school year is off to a great start with students and staff returning for in person instruction. For August, the staff geared up for the new school with team members sharing updated curriculum maps and collaborating around the four focus areas for the 21-22 school year. These 4 focus areas at BES are:

- 1. Science of Reading
- 2. Science of Writing/Handwriting
- 3. Math plan following Mary Buck's guidance
- Social Emotional Learning with Conscious Discipline & DESSA

For August teachers have been focusing on building relationships, getting to know their students, focusing on social emotional learning, teaching routines and procedures for MTSS.

Curriculum

To prepare for the new school, staff attended training in August to learn about the new curriculum for 95% core phonics, My World social studies, Amplify Science, and Project Success. Since the training the teachers have been collaborating about materials, and implementing them in their classroom with the support of the instructional coach Arlene Wippert.







Our next step is to decorate it with motivational posters for staff.

School supplies

BES teacher assistants filled 280 backpacks with composition books, pencils, glue sticks, markers, scissors, and rulers.

Backpacks were given to every student on the first day of school.



Science of Reading

Last year staff learned about the use of sound wall vs. word walls and how they align to the science of reading. With a sound wall we are teaching students the articulation of speech sound/phonemes to the letter/grapheme that represent those sounds. With a sound wall, teachers will teach students how to listen for phonemes in word. The sound wall helps the students know how to properly form their mouth for articulation and the wall helps students identify the sound they are hearing to properly spell.





Social Emotional Learning using Conscious Discipline

In August staff participated in a 1-day Conscious Discipline training from the trainer Angela Frayley. Due to the pandemic the training was held over a Zoom meeting with staff attending from small group classrooms to ensure social distancing. Staff learned many social emotional strategies to help students be successful in managing their feelings.









On August 18th we had our meet and greet outside of the school. This allowed families to find who their child's teacher is for the 2021-22 school year before the first day of school and meet the teacher.







Technology

Shawnee Skunkcap and Calvin Lang have been getting student iPads ready for both grade levels. This included getting a count of missing/damaged iPads, updating iPads with software, installing new apps, and removing previous student pictures,

Although students are in person, we will continue to use Seesaw this year for students. The instructional coach has been getting students set up for Seesaw and for any data bases that will be needed by the student on their iPad.



