

Tracy Capozzi

Summary

Certified Speech Language Pathologist with 27 years of experience treating school-age children in grades Pre-K through grade 12 with communication disorders. Skilled at developing SMART IEP goals and objectives and collaborating with members of the PPT team in order to promote student success.

Certifications

- Certificate of Clinical Competence from the American Speech-Language-Hearing Association, August 1996-Present #01143096
- Licensed Speech Pathologist, State of Connecticut August 2008-Present # 003905
- Professional Educator Certification, State of Connecticut December 2015-Present # 6063429103
- Physical Management Technique (PMT) trained

Education

College of Our Lady of the Elms - Chicopee, MA. Post-Graduate Studies, 15 credits completed	Aug 2008
Worcester State University - Worcester, MA. Master of Science in Speech-Language Pathology	May 1995
College of Our Lady of the Elms - Chicopee, MA. Bachelor of Science in Communication Sciences and Disorders	May 1991

Awards

Two-time recipient of the ACE award from ASHA for completing 70+ professional development hours (30 required) within a 3-year cycle

Experience

EdAdvance ACCESS School, Partnership Learning Academy Dec 2019-Present
Danbury CT, Bethel CT, Plymouth CT

- Provide direct and consultative service to students identified with primary identifications of autism and emotional disturbance (ED) in a therapeutic day-school outplacement
- Participate as part of a Planning and Placement Team (PPT) to evaluate, diagnose, and treat students who have communication deficits
- Collaborate and implement behavior intervention plans (BIP) and Accept-Identify-Move (AIM) curriculum as prescribed by BCBAs
- Participate in de-escalation procedures and physical management techniques (PMT)
- Provide communication strategies to classroom teachers and families
- Maintain student records

Thomaston Public Schools, Speech Language Pathologist Dec 2016-Feb 2020
Thomaston, CT

- Provided assessment and skilled intervention, collaboration for children in grades 4-12
- Maintained confidential student records
- Participated as part of a Planning and Placement Team (PPT)

High Road Schools, Substitute Speech Language Pathologist Jan 2016-Jun2016
Wallingford, CT.

- Provided assessment and skilled intervention for outplaced children with primary exceptionalities of ED and ASD in grades 1 to 12

Plainville Community Schools, Speech Language Pathologist Aug 2007-Dec 2012
Plainville, CT.

- Provided assessment and intervention to students in grades PK-12 with a wide range of abilities (e.g., speech sound, social communication, language disorders, ED, ASD, etc.)
- Committee member for RTI, "Social Thinking" Professional Learning and PBIS

Plains Elementary School—South Hadley, MA. Aug 1996-Jun 2007

- Provided assessment and treatment to students in grades K-1 with a wide range of abilities
- Provided consultation and coordination of services with other professionals and team members

Additional Skills

- Trained at Social Thinking ® Clinic, Boston, MA May 2015
- Certified in Story Grammar Marker, ® Module 1 Aug 2014

Michael Anthony Fabrizio

EDUCATION

Southern Connecticut State University, New Haven, CT 2011-2014

Sixth Year Professional Degree in School Psychology

Masters of Science in School Psychology

GPA: 3.870/4.000

University of Connecticut, Storrs, CT 2007-2011

Bachelor of Arts in Psychology: Research Concentration

Bachelor of Arts in Human Development and Family Studies

GPA 3.723/4.000

PROFESSIONAL EXPERIENCE

Waterbury Arts Magnet School (Grades 6-12), Waterbury, CT 2014-

Present

School Psychologist

- Schedule and Chair Planning and Placement Team meetings
- Select and administer appropriate assessment tools across a variety of domains to assess a student's learning strengths and weaknesses
- Provide individual and group counseling and related services for special education students to address IEP goals
- Gather and analyze behavioral data in order to conduct Functional Behavioral Assessments and create Behavior Intervention Plans for students with behavioral challenges
- Collaborate and consult with teachers and support staff to work with students with a variety of disabilities
- Provide parent education and communication to foster home-school partnerships and maximize student outcomes
- Help students and families plan appropriate transition services, post-secondary supports, and secure adult services.
- Member of EIP (Early Intervention Process) Team and School Crisis Team

Student Activity Fund, Waterbury Arts Magnet School 2017-

Present

Business Manager

- Receive, deposit, and manage checking account for school's student activity fund
- Develop annual activity reports for the building and fulfill audit requirements

Amity High School & Middle School, Woodbridge, CT 2013-2014

School Psychology Intern

- Conducted multi-faceted assessments, including: cognitive, achievement, visual-motor, and behavioral
- Provided counseling services for students
- Collaborated with school psychologists and other staff to help foster a positive learning environment for students

Benhaven School, Wallingford, CT 2011-2013

Educational Assistant

- Provided 1:1 support and teaching for children on the autism spectrum with severe behavioral challenges
- Served on student's educational team created individualized lesson materials to meet IEP goals

- Implemented and trained staff on assistive technology devices (iPad, iPod Touch)

CERTIFICATIONS

Connecticut Provisional Educator School Psychologist (070)

Google for Education: Certified Educator Level 1 & 2

Kami Certified Educator

Yale Center for Emotional Intelligence: SEL Strategies in Times of Uncertainty & Stress

VANESSA GONCALVES

A school counselor who has taken on various leadership roles within a high school environment including curriculum re-design, student academic and social-emotional advocate, and providing appropriate post-secondary guidance for the non-traditional student. A future Doctor of Education that will keep the marginalized and non-traditional student in the forefront of future career goals in higher education.

EXPERIENCE

SEPTEMBER 2020 – PRESENT

SCHOOL COUNSELOR, BLOOMFIELD PUBLIC SCHOOLS

I lead the adult education program as the only counselor, supporting students who are working towards their GED. I provide post-secondary, career, and social emotional support while building a social media presence.

JULY 2015 – PRESENT

SCHOOL COUNSELOR, OUR PIECE OF THE PIE, INC.

I counsel over-aged and under-credited students in the Hartford school district. I have built educational data systems, initiated a school counseling program, lead school orientations and parent programs while contributing to a progressive curriculum.

JANUARY 2014 – JUNE 2015

YOUTH DEVELOPMENT SPECIALIST, OUR PIECE OF THE PIE, INC.

I counseled over-aged and under-credited students as they pursued their high school diploma. I provided social emotional, academic, and post-secondary assistance while leading daily youth groups and maintaining parent communication.

JANUARY 2014 – JUNE 2015

POST-SECONDARY COORDINATOR, OUR PIECE OF THE PIE, INC.

I lead a post-secondary program for over-aged and under-credited youth in the Norwalk, CT school district. I coordinated youth development groups, one-on-one counseling, and college and career experiences.

EDUCATION

PROJECTED GRADUATION DECEMBER 2022

DOCTORATE OF EDUCATION, NORTHEASTERN UNIVERSITY

Doctoral candidate, maintaining a 4.0 G.P.A. and will graduate with a concentration in curriculum, teaching, learning, and leadership

MAY 2013

MASTERS OF SCIENCE IN COUNSELING, CENTRAL CONNECTICUT STATE UNIVERSITY

With a concentration in school counseling (CT State Certification: 068)

SKILLS

- Leader in student advocacy
- Expert knowledge of marginalized student barriers
- Dedicated to student post-secondary success
- Proficient in PowerSchool and Edgenuity

Sarah Lewis

Education Southern Connecticut State University, New Haven, CT, June 2018-May 2021
Master in Library and Information Science
School Library Media Specialist (062) Certification

University of Connecticut, Hartford, CT, September 2007-May 2012
Master in Business Administration, Venture Consulting concentration

University of Connecticut, Storrs, CT, August 1999-December 2002
Bachelor of Arts, Journalism
Bachelor of Arts, English

Professional **Library Media Specialist**, August 2021 – November 2021

Experience South Side School, Bristol, CT (long-term sub)

- Created and taught lessons following district curriculum
- Taught digital citizenship to grade K-5 through the use of slides, Google Jamboard, Kahoot, Seesaw and hands-on materials
- Worked with faculty to assist students to find books to relate to classroom lessons
- Created assessments with district library media specialists to use in the classroom

Supervisor, Internal Audit, March 2004 - June 2020

BPA Worldwide, Shelton, CT (non-profit media auditing company)

- Responsible for verifying and performing quality checks on all audited data before it is released
- Spent five years as a Member Relations Manager and acted as a liaison for the Midwest clients by keeping them informed through presentations, formal and informal visits, on-site training sessions, and speaking at trade shows
- Won President's Award, which recognized excellence in quality and quantity of work produced
- Conducted training for all new auditors as well as refresher training as needed

Student Teaching, February - March 2020

McGee Middle School, Berlin, CT (Middle School, grades 6-8)

- Taught sixth- and seventh-grade library media classes on digital citizenship
- Taught technology such as StoryBoard That, WeVideo, Lego WeDo coding, virtual reality, Bloxels, and paper stop motion
- Assisted eighth grade classes with implementing their Quest projects, which support a cause in the community

Elementary School Internship, January 2020

Duffy Elementary School, West Hartford, CT (K-5 Elementary School)

- Reader's Advisory: helped students in all grades find books appropriate for their reading level and interest level
- Taught lessons on Biblionasium (similar to GoodReads, but for kids), assisted with lessons on note-taking and research
- Collaborated with grade-level teachers to gather books to supplement their curriculum

Public Library Internship, August - November 2019

Cheshire Public Library, Cheshire, CT (children's department)

- Re-designed the theme and play area in the children's department to spark creative play
- Assisted at multiple story times for all ages, including working with toddlers (singing and music) and elementary school students (reader's theater)

Freelance **Contributing Writer and Editor**, June 2015 – present

Work Athlon Sports (online), <http://athlonsports.com/users/sbojo32>

SARAH MOORE

Social Worker, LMSW

GET IN TOUCH WITH ME

ALL ABOUT ME

State of Connecticut Licensed Master Social Worker and Certified School Social Worker. A very passionate, highly organized, and detail oriented graduate of Stony Brook University's School of Social Welfare. Diverse experience in the social work field, with various observation and assessment techniques that help determine support services for individuals.

EDUCATION

STONY BROOK UNIVERSITY
Master of Social Work, May 2021

FARMINGDALE STATE COLLEGE
Bachelor of Science in Applied Psychology, 2018
Psi Chi Honor Society

TRAINING & CERTIFICATIONS

- CT 071: School Social Worker
- Therapeutic Crisis Intervention certified
- EpiPen trained

SKILLS

- Use of evidence-based practice interventions for individuals seeking treatment.
- Collaboration with other professionals working with client/student.
- Ability to observe, evaluate, and assess patients.
- Exceptional time management abilities.
- Proficient in multi-taking and prioritizing situations.
- Proficient in Microsoft Word, including Excel and PowerPoint.
- Proficient in Google Classroom and associated Google applications.

WORK EXPERIENCE

SCHOOL SOCIAL WORKER

Westbrook Preparatory School, 2021

- Provide clinical individual and group counseling sessions to adolescents, aged 12-21, with ASD and co-occurring SMI/developmental disabilities, such as ADHD, ODD, OCD, Anxiety, and Depression.
- Conduct 3 and 6 month Comprehensive Treatment Plan Review Meetings, complete annual Social Histories, and annual Individual Crisis Management Plans.
- Assist in school based crisis interventions, such as: refusal to attend class.
- Attend daily interdisciplinary team meetings with the CSE coordinator, program director, clinical team, residential staff, and teachers to evaluate the progress of students.
- Complete comprehensive clinical documentation for student caseload.
- Coordinate and communicate with parents, teachers, behavioral staff, and residential staff to ensure a consistent plan across each environment the student encounters.
- Coordinate and assist the Behavioral Specialist in creation of FBAs.

SCHOOL SOCIAL WORK INTERN

Alleghany Avenue Elementary School, 2020-2021

- Conducted tele-therapy services during hybrid and remote learning periods for general and special education students, kindergarten through fifth grade.
- Facilitated individual and group counseling sessions based on student's IEPs/504s, for students who struggle with emotional and behavioral regulation.
- Assisted in school wide programs, such as: Red ribbon week, Thanksgiving food drive, and holiday giving tree. As well as, Mindfulness and Social Emotional Learning presentations on Superintendent's Conference Day.
- Assisted in school-based crisis intervention, including: student's struggling to cope with COVID regulations and emotional/behavioral outbursts disrupting the classroom setting.
- Attended school-team and Committee for Special Education meetings to evaluate the progress of students receiving school-based counseling services.
- Provided assistance to students and families under the McKinney-Vento Act.

SOCIAL WORK INTERN

Family Service League, Stepping Stones PROS, 2019-2020

- Developed and facilitated group counseling sessions for a wide range of topics, including: managing anxiety/depression, CBT, substance abuse, trauma, and daily life skills.
- Provided individual clinical counseling therapy for a diverse client caseload of adults with SMI/developmental disabilities including: Schizophrenia, Depression, Anxiety, PTSD, ADHD and Autism.
- Completed comprehensive clinical documentations and assessments for caseload, including: treatments plans, monthly progress notes, C-SSRS, MSSA-SA, and the Fagerstrom test for nicotine dependence.

THERAPEUTIC REHAB INTERN

South Oaks Hospital, 2018

- Organized and facilitated Character Count lessons for children, 6 through 12 years of age.
- Conducted art therapy activities for children, pre-adolescent, and adolescent patients.
- Assisted in emotions management group counseling for children, 10-16 years of age.
- Observed and assessed patients with wide ranges of SMIs, such as: Anxiety, Depression, PTSD, and ADHD
- Completed daily patient progress notes for caseload, to monitor their stability and goal progression.

SCHOOL SOCIAL WORK INTERN

Plaza Elementary School, 2018

- Facilitated individual and group counseling sessions based on student's IEPs/504s, for students who struggle with emotional and behavioral regulation.
- Assisted in community-based event services, such as food and clothing drives, charitable fundraising functions, and holiday giving tree to support families affected by poverty.
- Observed and facilitated crisis interventions as well as mindfulness lessons to teach children how to cope with emotional and behavioral regulation.

Amanda Russman

Objective

Elementary school teaching applicant with a current grade one position in a Title 1 school, and more than 5 years of substitute teaching experience in a Title 1 school. Seeking to bring creativity and inclusion to classroom and school settings.

Experience

Classroom Teacher

August 2020--Present

- ☐ 1st grade teacher at Parkville Community School, Hartford CT.
- ☐ Title 1 school. 16-student classroom.
- ☐ Taught fully in-person, hybrid, simultaneous, and fully virtual settings.

Long Term Substitute

February 2020—May 2020

- ☐ 1st grade classroom at Ellen P. Hubbell School in Bristol, CT.
- ☐ Title 1 school. 17-student classroom.
- ☐ Took over teacher's duties including lesson planning, team meetings, data collection, and PPT/504 meetings.

Student Teaching

August 2019—December 2019

- ☐ 3rd grade classroom at Derynoski Elementary School in Southington, CT.
- ☐ 18-student classroom.
- ☐ Assisted in and implemented lesson plans, team meetings, data collection, and participated in PPT meetings.

Building Substitute

March 2018—June 2019

- ☐ Ellen P. Hubbell School in Bristol, CT.
- ☐ Substitute teacher for grade K-5 classrooms.
- ☐ Implemented lesson plans left by teacher and demonstrated behavior management practices.

Substitute Teacher

May 2015—February 2018

- ☐ Employed by Kelly Services.
- ☐ Substitute teacher for grade K-5 classrooms in Bristol Public School system.
- ☐ Implemented lesson plans left by teacher and demonstrated behavior management practices.

Education

University of Hartford

August 2017—December 2019

Earned both certification and Masters of Elementary Education in a 2.5-year graduate program. 3.9 overall GPA.

Manhattanville College

January 2013—May 2017

Earned a Bachelor of Arts in Communication Studies. 3.7 overall GPA.

President of Active Minds chapter at Manhattanville College (nation-wide mental health awareness club).

Ardita Zhuta

Certification

Connecticut Teacher Certification, expected December 2021

Education

Bachelors of Science Education, major in Mathematics with a minor in Business

Relevant Teaching Experience

Student Teacher, 6th and 7th grade, Chippens Hill Middle School, Bristol, CT, Fall 2021- Present

- Differentiated instruction and assessments to meet student needs
- Planned and implemented lessons using Illustrative Mathematics curriculum and incorporating Common Core State Standards
- Enhance student engagement for learning through the use of collaborative learning and positive classroom environment
- Participate in staff meetings on professional development and planning discourse for lessons with other math teachers
- Communicated with students to support their behavior managements

Teacher Assistant, Central Connecticut State University, New Britain, CT, Fall 2019- Spring 2020

- Created resources for each lesson to help students understand mathematical concepts
- Assisted students that needed extra support during my office hours

Practica, Classical Magnet School, Hartford, CT, Fall 2020

- Planned and taught whole class lessons virtually through Google Classroom

Other Experience

- Tutored students in algebra, geometry, and statistics, Fall 2018 and Fall 2019
- Read and scribed assessments for students that were visually impaired, had dyslexia, and/or had temporary loss of hand function.