

Academic Growth

Objectives: Empower all students to achieve post-high school success.

Data Sources: Smarter Balanced test files, ODE Assessment Group Report files, ACT, PLAN, and EXPLORE test files, Year-end Megafire, AMAO Report and student level data file.

Measurement			2013/14	2014/15	2015/16	2016/17 Goal	2017/18 Goal
% students achieving a typical year's growth in:	ELA	Gr. 4-8		57.4%	52.8%	65%	
	Math	Gr. 4-8		55.2%	50.1%	61%	
	Reading	Gr. 9-11	58.8%	56.1%	69.7%	65%	
	Math	Gr. 9-11	62.3%	53.7%	66.3%	67%	
	English	Gr. 9-11	50.8%	50.8%	66.3%	68%	
	Science	Gr. 9-11	58.5%	58.5%	63.0%	65%	
% students on target to have college- and career-ready test results in:	ELA	Gr. 3-8		63.5%	64.3%	72%	
	Math	Gr. 3-8		58.9%	57.3%	63%	
	Reading	Gr. 8-11	52.1%	48.0%	53.9%	52%	
	Math	Gr. 8-11	52.0%	47.2%	47.5%	51%	
	English	Gr. 8-11	74.2%	71.6%	71.4%	76%	
	Science	Gr. 8-11	51.2%	48.5%	46.3%	48%	
% of ELL students showing progress towards proficiency (of learning English language)				60.5%	NA	NA	TBD

Academic Growth Measures

% students achieving a typical year’s growth in reading, math, English, and science college readiness. The percentage of students in grades 9-11 who demonstrate growth at or above the 50th percentile compared to their academic peers (students with the same test score the previous year) on the EXPLORE, PLAN, and ACT assessments. The percentage of tested students in grades 4-8 enrolled on May 1 who demonstrate growth at or above the 50th percentile compared to their academic peers (students with the same test score the previous year) on the Smarter Balanced English Language Arts and Math assessments.

% students on target to have college- and career-ready test results in reading, math, English, and science. The percentage of students in grades 8-11 who meet or exceed college readiness benchmarks on the EXPLORE, PLAN, and ACT assessments. The percentage of students in grades 3-8 enrolled on May 1 who meet or exceed college readiness benchmarks on the Smarter Balanced assessments.

% of ELL students showing progress towards proficiency (of learning English language). 2013-14 and 2014-15, the percent of ELL students with individual growth percentiles equal to or greater than their individual growth target on the state English Language Proficiency Assessment (ELPA).

Students Achieving a Typical Year’s Growth in Reading, Math, English, and Science College Readiness.

Students Achieving a Year's Growth in English Language Arts (Grades 4-8)	2013-14	2014-15	2015-16
All Students		57.4%	52.8%
Economically Disadvantaged		52.2%	46.4%
Limited English Proficient		53.3%	43.5%
Students with Disabilities		42.5%	41.2%
Asian		71.8%	60.2%
Pacific Islander		53.2%	40.7%
Black		53.8%	44.7%
Hispanic/Latino		54.5%	47.0%
American Indian/Alaskan Native		53.4%	47.6%
White		55.1%	54.1%
Multi-Racial		55.9%	53.6%
Talented and Gifted		67.5%	65.8%
Male		51.1%	50.9%
Female		63.8%	54.8%

Students Achieving a Year's Growth in Math (Grades 4-8)	2013-14	2014-15	2015-16
All Students		55.2%	50.1%
Economically Disadvantaged		49.5%	43.9%
Limited English Proficient		49.5%	39.3%
Students with Disabilities		44.2%	39.6%
Asian		66.5%	62.0%
Pacific Islander		50.0%	43.4%
Black		51.6%	45.4%
Hispanic/Latino		49.5%	42.9%
American Indian/Alaskan Native		46.4%	57.8%
White		55.4%	50.6%
Multi-Racial		53.4%	50.1%
Talented and Gifted		65.6%	62.4%
Male		52.9%	50.1%
Female		57.6%	50.2%

Students Achieving a Year's Growth in Reading (Grades 9-11)	2013-14	2014-15	2015-16
All Students	58.8%	56.1%	69.7%
Economically Disadvantaged			
Limited English Proficient	41.0%	40.1%	40.3%
Students with Disabilities	45.1%	42.3%	44.9%
Asian	67.4%	63.7%	79.3%
Pacific Islander	40.4%	47.5%	50.0%
Black	47.7%	50.0%	65.7%
Hispanic/Latino	47.9%	50.4%	57.9%
American Indian/Alaskan Native	70.6%	40.7%	64.0%
White	60.8%	56.5%	71.6%
Multi-Racial	60.3%	58.5%	73.9%
Talented and Gifted	78.7%	72.3%	85.4%
Male	60.1%	53.2%	67.2%
Female	57.5%	59.2%	72.5%

Students Achieving a Year's Growth in Math (Grades 9-11)	2013-14	2014-15	2015-16
All Students	62.3%	53.7%	66.3%
Economically Disadvantaged			
Limited English Proficient	36.1%	48.1%	47.2%
Students with Disabilities	48.4%	39.3%	48.2%
Asian	72.2%	65.5%	80.0%

Pacific Islander	55.3%	37.3%	70.6%
Black	58.7%	48.1%	55.4%
Hispanic/Latino	51.5%	45.6%	56.6%
American Indian/Alaskan Native	52.9%	35.7%	56.0%
White	63.4%	53.9%	66.8%
Multi-Racial	64.7%	56.7%	64.7%
Talented and Gifted	78.0%	70.3%	80.6%
Male	65.9%	52.2%	64.9%
Female	58.5%	55.3%	67.7%

Students Achieving a Year's Growth in English (Grades 9-11)	2013-14	2014-15	2015-16
All Students	62.1%	50.8%	66.3%
Economically Disadvantaged			
Limited English Proficient	43.4%	39.9%	48.2%
Students with Disabilities	50.2%	41.0%	51.4%
Asian	65.1%	59.3%	75.0%
Pacific Islander	57.4%	37.3%	38.5%
Black	49.0%	44.1%	59.1%
Hispanic/Latino	50.0%	45.4%	53.0%
American Indian/Alaskan Native	61.8%	46.4%	68.0%
White	65.6%	50.8%	69.7%
Multi-Racial	65.6%	52.7%	66.9%
Talented and Gifted	80.5%	66.7%	85.6%
Male	62.5%	49.6%	64.9%
Female	61.6%	52.0%	67.8%

Students Achieving a Year's Growth in Science (Grades 9-11)	2013-14	2014-15	2015-16
All Students	62.2%	58.5%	63.0%
Economically Disadvantaged			
Limited English Proficient	39.3%	40.4%	37.8%
Students with Disabilities	46.3%	38.3%	39.7%
Asian	68.7%	66.8%	76.3%
Pacific Islander	61.7%	39.1%	52.0%
Black	47.7%	56.1%	45.6%
Hispanic/Latino	49.1%	50.3%	45.8%
American Indian/Alaskan Native	58.8%	46.4%	56.0%
White	65.0%	59.7%	66.2%
Multi-Racial	67.5%	61.4%	66.7%
Talented and Gifted	81.6%	72.6%	85.4%
Male	64.4%	56.3%	63.2%

Female	59.9%	60.8%	62.7%
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Students Achieving a Typical Year’s Growth in Reading, Math, English, and Science College Readiness.

Analysis

Successes:

- The percentage of students with growth at or above the 50th percentile on the Smarter Balanced assessments in English Language Arts and Mathematics remained above 50% for the second consecutive year. The Talented and Gifted and Asian student groups had more than 60% of students with growth above the 50th percentile in both subjects.
- For ACT college readiness testing, the percentage of students with yearly growth at or above the 50th percentile rose to above 60% in all four subject tests. Double-digit growth for the all students group and for most racial/ethnic groups is observed for reading, math, and English.

Issues:

- On Smarter Balanced ELA and math tests, the percentage of students with growth at or above the 50th percentile declined from the prior year. Historically underserved groups had bigger declines from 2014-15 to 2015-16 resulting in widening achievement gaps on this measure.
- For ACT college readiness testing, the percentages of English Language Learners and Students with Disabilities with yearly growth at or above the 50th percentile is generally below 50% on all four tests. The percentage of Black and Hispanic/Latino students with growth above the 50th percentile in science fell to below 50%.

Action Plan

See **On Track to College Readiness**

Students Achieving a Typical Year's Growth in Reading, Math, English, and Science College Readiness.

Disaggregations

Students Achieving a Year's Growth in English Language Arts (Grades 4-8)	2013-14	2014-15	2015-16
<i>K-5 Schools</i>			
Barnes Elementary School		53.8%	49.2%
Beaver Acres Elementary School		53.4%	52.4%
Bethany Elementary School		65.7%	65.1%
Bonny Slope Elementary School		75.6%	61.0%
Cedar Mill Elementary School		87.1%	61.4%
Chehalem Elementary School		66.4%	59.3%
Cooper Mountain Elementary School		61.2%	44.7%
Elmonica Elementary School		59.5%	48.3%
Errol Hassell Elementary School		54.1%	44.7%
Findley Elementary		70.3%	65.9%
Fir Grove Elementary School		49.7%	32.7%
Greenway Elementary School		64.8%	59.1%
Hazeldale Elementary School		70.7%	50.3%
Hiteon Elementary School		62.4%	52.4%
Jacob Wismer Elementary School		74.8%	58.5%
Kinnaman Elementary School		70.6%	58.1%
McKay Elementary School		65.7%	43.2%
McKinley Elementary School		40.9%	38.2%
Montclair Elementary School		50.0%	54.1%
Nancy Ryles Elementary School		71.1%	58.4%
Oak Hills Elementary School		66.1%	58.2%
Raleigh Park Elementary School		56.7%	43.9%
Ridgewood Elementary School		60.0%	54.8%
Rock Creek Elementary School		59.6%	63.1%
Scholls Heights Elementary School		50.5%	51.3%
Sexton Mountain Elementary School		50.3%	40.6%
Terra Linda Elementary School		51.3%	54.8%
Vose Elementary School		55.1%	49.7%
West Tualatin View Elementary School		54.5%	53.8%
William Walker Elementary School		64.6%	58.8%
<i>K-8 Schools</i>			
Aloha-Huber Park School		56.0%	48.8%
Raleigh Hills Elementary School		57.7%	61.8%
Springville K-8 School		62.2%	48.1%

6-8 Schools

Cedar Park Middle School		54.0%	55.5%
Conestoga Middle School		48.7%	67.7%
Five Oaks Middle School		49.8%	48.1%
Highland Park Middle School		49.1%	46.5%
Meadow Park Middle School		51.0%	50.4%
Mountain View Middle School		54.6%	45.4%
Stoller Middle School		66.0%	53.6%
Whitford Middle School		53.6%	53.8%

6-12 Schools

Arts & Communication Magnet Academy		50.9%	50.0%
Health & Science School		47.0%	47.2%
International School of Beaverton		72.0%	64.7%

Interpret with caution - fewer than 90% of students have valid test scores.

Students Achieving a Year's Growth in English Language Arts, Grades 4-8 (2015-16)	All students	Asian	Black	Hispanic /Latino	Multi Racial	White	Female	Male	Econ Disadv	Students with Disabilities	Talented and Gifted	English Language Learner
<i>K-5 Schools</i>												
Barnes Elementary School	49%			45%		53%	49%	49%	44%			40%
Beaver Acres Elementary	52%			54%		51%	59%	45%	51%			46%
Bethany Elementary School	65%	71%				68%	64%	66%	59%			
Bonny Slope Elementary	61%	81%				58%	70%	52%			67%	
Cedar Mill Elementary School	61%					66%	65%	58%				
Chehalem Elementary School	59%			52%		62%	60%	59%	57%			56%
Cooper Mountain Elementary	45%					40%	47%	42%				
Elmonica Elementary School	48%			43%		41%	48%	49%	48%			38%
Errol Hassell Elementary	45%			32%		48%	46%	43%	43%			
Findley Elementary	66%					59%	63%	69%		76%		
Fir Grove Elementary School	33%			29%		35%	36%	29%	25%			
Greenway Elementary School	59%	61%				62%	68%	48%	61%			
Hazeldale Elementary School	50%	53%				47%	51%	49%	46%			
Hiteon Elementary School	52%			40%		56%	53%	52%	41%	47%	65%	
Jacob Wismer Elementary	59%	63%				53%	64%	52%	47%		73%	
Kinnaman Elementary School	58%			64%		51%	60%	56%	55%			58%
McKay Elementary School	43%			40%		44%	43%	43%	35%			
McKinley Elementary School	38%			34%		39%	38%	38%	33%			38%
Montclair Elementary School	54%					47%	53%	55%	54%			
Nancy Ryles Elementary School	58%					64%	53%	64%	56%			
Oak Hills Elementary School	58%					59%	60%	56%			80%	
Raleigh Park Elementary School	44%			30%		51%	50%	39%	21%			

Ridgewood Elementary School	55%					56%	53%	57%				
Rock Creek Elementary School	63%	71%				61%	71%	5%	54%			74%
Scholls Heights Elementary	51%					50%	59%	44%	61%			62%
Sexton Mountain Elementary	41%					41%	42%	39%				
Terra Linda Elementary School	55%					58%	55%	55%	47%			
Vose Elementary School	50%			47%			47%	53%	47%			43%
West Tualatin View Elementary	54%					48%	46%	47%	56%			
William Walker Elementary	59%			57%			64%	55%	59%			

K-8 Schools

Aloha-Huber Park School	49%	49%				48%	50%	48%	50%	33%		44%
Raleigh Hills School	62%			55%		65%	66%	58%	49%			67%
Springville K-8 School	48%	65%		67%		44%	54%	42%	39%	27%		59%

6-8 Schools

Cedar Park Middle School	56%	66%		45%	49%	59%	57%	54%	40%	44%	69%	36%
Conestoga Middle School	68%	75%		66%	74%	66%	67%	69%	66%	64%	79%	57%
Five Oaks Middle School	48%	58%	33%	46%	55%	49%	50%	47%	55%	37%	47%	45%
Highland Park Middle School	47%	48%		43%	47%	48%	49%	44%	40%	36%	54%	40%
Meadow Park Middle School	50%	54%		48%	52%	53%	52%	49%	44%	35%	54%	36%
Mountain View Middle School	45%	53%	39%	38%	55%	50%	48%	43%	41%	30%		26%
Stoller Middle School	54%	57%		40%	46%	52%	55%	52%	36%	37%	64%	
Whitford Middle School	54%	70%		46%	63%	59%	58%	50%	46%	44%	76%	36%

6-12 schools

Arts and Communication	50%			32%		49%	42%	51%	39%			53%
Health & Science School	47%	55%		38%		52%	54%	43%	48%			55%
International School of Beaverton	65%	63%		66%	69%	64%	68%	61%	65%			78%

Native American and Pacific Islander not displayed since no cells have at least 30 students.

Students Achieving a Year's Growth in Math (Grades 4-8)	2013-14	2014-15	2015-16
K-5 Schools			
Barnes Elementary School		26.1%	37.9%
Beaver Acres Elementary School		62.1%	50.2%
Bethany Elementary School		59.2%	64.7%
Bonny Slope Elementary School		73.1%	49.3%
Cedar Mill Elementary School		81.5%	57.0%
Chehalem Elementary School		66.2%	51.9%
Cooper Mountain Elementary School		61.2%	55.9%
Elmonica Elementary School		68.4%	60.1%

Errol Hassell Elementary School		69.6%	57.7%
Findley Elementary		74.4%	51.4%
Fir Grove Elementary School		54.5%	39.0%
Greenway Elementary School		50.0%	40.2%
Hazeldale Elementary School		66.7%	34.9%
Hiteon Elementary School		63.0%	54.4%
Jacob Wismer Elementary School		77.2%	61.6%
Kinnaman Elementary School		53.8%	30.7%
McKay Elementary School		56.2%	23.6%
McKinley Elementary School		33.1%	23.6%
Montclair Elementary School		32.2%	44.0%
Nancy Ryles Elementary School		63.7%	54.7%
Oak Hills Elementary School		61.4%	65.3%
Raleigh Park Elementary School		59.8%	28.7%
Ridgewood Elementary School		63.5%	47.2%
Rock Creek Elementary School		65.2%	64.9%
Scholls Heights Elementary School		59.0%	39.2%
Sexton Mountain Elementary School		41.3%	45.6%
Terra Linda Elementary School		50.0%	37.8%
Vose Elementary School		60.2%	48.4%
West Tualatin View Elementary School		69.0%	65.4%
William Walker Elementary School		66.0%	55.6%

K-8 Schools

Aloha-Huber Park School		57.7%	55.5%
Raleigh Hills Elementary School		60.4%	62.3%
Springville K-8 School		67.9%	54.9%

6-8 Schools

Cedar Park Middle School		47.5%	51.6%
Conestoga Middle School		54.2%	52.6%
Five Oaks Middle School		54.8%	47.8%
Highland Park Middle School		47.1%	45.5%
Meadow Park Middle School		45.3%	49.6%
Mountain View Middle School		45.8%	43.0%
Stoller Middle School		64.2%	61.6%
Whitford Middle School		44.8%	50.6%

6-12 Schools

Arts & Communication Magnet Academy		31.5%	35.2%
Health & Science School		57.7%	45.3%
International School of Beaverton		49.3%	50.4%

Interpret with caution - fewer than 90% of students have valid test scores.

Students Achieving a Year's Growth in Math, Grades 4-8 (2015-16)	All Students	Asian	Black	Hispanic /Latino	Multi Racial	White	Female	Male	Econ Disadv	Students with Disabilities	Talented and Gifted	English Language Learner
K-5 Schools												
Barnes Elementary School	38%			32%	25%	44%	38%	37%	29%			33%
Beaver Acres Elementary	50%			51%		45%	50%	50%	49%			43%
Bethany Elementary School	65%	68%				71%	62%	68%			60%	
Bonny Slope Elementary	49%	65%				41%	47%	52%			63%	
Cedar Mill Elementary School	57%					65%	54%	60%				
Chehalem Elementary School	52%			51%		47%	56%	48%	53%			49%
Cooper Mountain Elementary	56%					57%	59%	52%				
Elmonica Elementary School	60%			52%		63%	57%	64%	54%			49%
Errol Hassell Elementary	58%			47%		64%	56%	60%	50%			
Findley Elementary	51%	53%				49%	51%	52%			59%	
Fir Grove Elementary School	39%			34%		43%	40%	38%	29%			
Greenway Elementary School	40%			37%		41%	41%	39%	36%			
Hazeldale Elementary School	35%			27%		38%	34%	36%	37%			
Hiteon Elementary School	54%			53%		56%	53%	55%	47%	35%	65%	
Jacob Wismer Elementary	62%	71%				51%	54%	72%			70%	
Kinnaman Elementary School	31%			29%		35%	30%	32%	29%			20%
McKay Elementary School	24%			47%		49%	51%	50%	48%			
McKinley Elementary School	24%			19%		26%	23%	25%	20%			24%
Montclair Elementary School	44%					43%	40%	48%	41%			
Nancy Ryles Elementary School	55%					59%	51%	58%	42%		68%	
Oak Hills Elementary School	65%					69%	68%	62%			62%	
Raleigh Park Elementary School	29%			20%		33%	35%	23%	26%			
Ridgewood Elementary School	47%					50%	48%	46%				
Rock Creek Elementary School	65%	74%				66%	60%	70%	51%		77%	
Scholls Heights Elementary	39%					38%	34%	45%	28%		56%	
Sexton Mountain Elementary School	46%					44%	49%	43%	35%			
Terra Linda Elementary School	38%					41%	40%	36%	38%			
Vose Elementary School	48%			48%			42%	56%	46%			45%
West Tualatin View Elementary	65%					70%	55%	73%				
William Walker Elementary	56%			51%			50%	60%	56%			

K-8 Schools

Aloha-Huber Park School	56%			53%		54%	53%	58%	56%	36%	77%	47%
Raleigh Hills School	62%			51%		65%	63%	62%	51%		73%	41%
Springville K-8 School	55%	66%		46%		53%	52%	59%	47%	40%	68%	

6-8 Schools

Cedar Park Middle School	52%	65%		39%	54%	55%	52%	52%	40%	39%	65%	61%
Conestoga Middle School	53%	67%		51%	59%	52%	52%	53%	52%	52%	60%	37%
Five Oaks Middle School	48%	58%	58%	57%	54%	45%	54%	42%	48%	29%	45%	32%
Highland Park Middle School	46%	44%		37%	54%	48%	49%	42%	42%	46%	53%	42%
Meadow Park Middle School	50%	72%		41%	39%	50%	50%	49%	43%	38%	61%	36%
Mountain View Middle School	43%	53%	48%	35%	50%	47%	45%	41%	40%	33%	49%	33%
Stoller Middle School	62%	69%		51%	56%	56%	62%	61%	50%	53%	69%	
Whitford Middle School	51%	76%		38%	63%	59%	53%	49%	41%	36%	68%	27%

6-12 schools

Arts and Communication	35%			38%		34%	36%	34%	33%		38%	
Health & Science School	45%	51%		41%		48%	44%	46%	40%	47%	54%	
International School of Beaverton	50%	44%		51%	60%	51%	51%	50%	51%		56%	

Native American and Pacific Islander not displayed since no cells have at least 30 students.

Students Achieving a Year's Growth in Reading (Grades 9-11)	2013-14	2014-15	2015-16
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6-12 Schools

Arts & Communication Magnet Academy	60.8%	62.2%	84.9%
Health & Science School	52.8%	55.0%	67.9%
International School of Beaverton	68.4%	62.5%	82.4%

9-12 Schools

Aloha High School	51.4%	52.0%	59.6%
Beaverton High School	57.4%	53.2%	64.9%
Community School	31.3%	22.4%	28.8%
School of Science & Technology	70.5%	62.5%	81.3%
Southridge High School	63.3%	54.3%	71.5%
Sunset High School	61.1%	56.9%	72.5%
Westview High School	59.1%	60.6%	72.2%

Academic Growth in Reading (201516)	All students	Asian	Black	Hispanic /Latino	Multi Racial	White	Female	Male	Students with Disabilities	Talented and Gifted	English Language Learner
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6-12 schools

ACMA	85%			77%		86%	86%	82%		86%	
Health & Science	68%			64%		72%	66%	69%		70%	
ISB	82%	84%		80%	77%	84%	79%	87%		93%	

9-12 Schools

Aloha High	60%	59%	69%	50%	60%	66%	62%	57%	42%	80%	
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Beaverton High	65%	73%		59%	73%	66%	69%	61%	46%	75%	39%
Community School	29%			16%				32%			
Science & Technology	81%					84%	83%	80%		79%	
Southridge High	72%	76%		62%	79%	72%	74%	69%	47%	86%	
Sunset High	72%	81%		58%	75%	75%	76%	69%	54%	85%	29%
Westview High	72%	85%	58%	59%	68%	70%	75%	70%	47%	89%	

Native American and Pacific Islander columns are omitted since no cells are greater than 30.

Students Achieving a Year's Growth in Math (Grades 9-11)	2013-14	2014-15	2015-16
<i>6-12 Schools</i>			
Arts & Communication Magnet Academy	64.8%	56.5%	73.9%
Health & Science School	62.8%	58.8%	60.8%
International School of Beaverton	61.4%	60.8%	76.1%

<i>9-12 Schools</i>			
Aloha High School	53.8%	45.6%	60.3%
Beaverton High School	62.5%	48.1%	60.6%
Community School	39.5%	38.8%	35.0%
School of Science & Technology	82.1%	57.7%	77.7%
Southridge High School	62.7%	49.9%	66.3%
Sunset High School	65.7%	57.6%	68.1%
Westview High School	64.3%	60.3%	70.5%

Academic Growth in Math (2015-16)	All students	Asian	Black	Hispanic /Latino	Multi Racial	White	Female	Male	Students with Disabilities	Talented and Gifted	English Language Learner
<i>6-12 schools</i>											
ACMA	74%			67%		76%	73%	77%		88%	
Health & Science	61%			55%		66%	63%	60%		74%	
ISB	76%	87%		61%	67%	78%	80%	72%		81%	

<i>9-12 Schools</i>											
Aloha High	60%	71%	59%	56%	54%	63%	61%	60%	47%	70%	
Beaverton High	61%	71%		62%	71%	58%	64%	57%	45%	71%	32%
Community School	35%			36%				35%	31%		
SST	78%					77%	67%	82%		82%	
Southridge High	66%	77%		51%	65%	68%	68%	65%	47%	76%	
Sunset High	68%	84%		51%	67%	69%	71%	66%	48%	83%	46%
Westview High	71%	81%	56%	59%	64%	69%	70%	71%	53%	85%	

Native American and Pacific Islander columns are omitted since no cells are greater than 30.

Students Achieving a Year's Growth in English (Grades 9-11)	2013-14	2014-15	2015-16
<i>6-12 Schools</i>			
Arts & Communication Magnet Academy	71.5%	53.3%	72.7%
Health & Science School	57.8%	51.7%	63.2%
International School of Beaverton	70.5%	66.0%	76.5%

<i>9-12 Schools</i>			
Aloha High School	57.1%	47.1%	54.3%
Beaverton High School	60.7%	44.8%	64.4%
Community School	34.1%	29.9%	45.9%
School of Science & Technology	70.5%	63.5%	78.4%
Southridge High School	62.1%	47.7%	67.8%
Sunset High School	64.7%	53.2%	68.8%
Westview High School	62.4%	54.2%	69.9%

Academic Growth in English (2015-16)	All students	Asian	Black	Hispanic /Latino	Multi Racial	White	Female	Male	Students with Disabilities	Talented and Gifted	English Language Learner
<i>6-12 schools</i>											
ACMA	73%			63%		76%	71%	77%		81%	
Health & Science	63%			53%		71%	67%	61%			
ISB	76%	80%		61%	82%	78%	78%	74%		87%	

<i>9-12 Schools</i>											
Aloha High	54%	59%	56%	44%	57%	60%	56%	53%	48%	80%	
Beaverton High	64%	58%		58%	74%	67%	66%	63%	52%	77%	47%
Community School	46%			45%				48%	52%		
SST	78%					79%	70%	81%		91%	
Southridge High	68%	69%		56%	63%	72%	66%	69%	55%	86%	
Sunset High	69%	81%		51%	66%	71%	71%	67%	50%	87%	51%
Westview High	70%	78%	64%	57%	65%	70%	74%	67%	53%	89%	

Native American and Pacific Islander columns are omitted since no cells are greater than 30.

Students Achieving a Year's Growth in Science (Grades 9-11)	2013-14	2014-15	2015-16
<i>6-12 Schools</i>			
Arts & Communication Magnet Academy	65.5%	53.9%	72.2%
Health & Science School	59.4%	64.1%	60.4%
International School of Beaverton	67.4%	64.9%	80.3%

<i>9-12 Schools</i>			
Aloha High School	55.0%	52.5%	51.3%
Beaverton High School	59.5%	56.4%	57.2%
Community School	43.2%	23.9%	23.3%
School of Science & Technology	72.3%	67.3%	80.2%
Southridge High School	65.7%	58.9%	62.3%
Sunset High School	65.9%	60.6%	67.5%
Westview High School	62.4%	61.7%	66.7%

Academic Growth in Science (2015-16)	All students	Asian	Black	Hispanic /Latino	Multi Racial	White	Female	Male	Students with Disabilities	Talented and Gifted	English Language Learner
<i>6-12 schools</i>											
ACMA	72%			56%		75%	72%	90%		83%	
Health & Science	60%			45%		65%	59%	65%			
ISB	80%	77%		71%	79%	86%	80%	81%		90%	

<i>9-12 Schools</i>											
Aloha High	51%	62%	42%	41%	58%	55%	50%	48%	32%	77%	
Beaverton High	57%	69%		47%	64%	60%	60%	57%	43%	75%	32%
Community School	23%			15%		10%		28%	28%		
SST	80%					81%	80%	78%		97%	
Southridge High	62%	68%		50%	64%	62%	63%	65%	41%	79%	
Sunset High	68%	81%		47%	66%	69%	70%	67%	41%	90%	46%
Westview High	67%	80%	47%	45%	66%	66%	69%	65%	40%	89%	

Native American and Pacific Islander columns are omitted since no cells are greater than 30.

Students on Target to Have College- and Career-Ready Test Results in Reading, Math, English, and Science

Students College and Career Ready in English Language Arts, Grades 3-8	2013-14	2014-15	2015-16
All Students		63.5%	64.3%
Economically Disadvantaged		41.3%	42.4%
Limited English Proficient		13.9%	15.2%
Students with Disabilities		21.9%	21.6%
Asian		82.7%	82.7%
Pacific Islander		40.6%	40.1%
Black		46.6%	44.7%
Hispanic/Latino		38.8%	40.2%
American Indian/Alaskan Native		59.8%	53.5%
White		70.5%	71.8%
Multi-Racial		71.9%	70.4%
Talented and Gifted		>95%	>95%
Male		58.1%	59.0%
Female		69.3%	69.8%

Students College and Career Ready in Math, Grades 3-8	2013-14	2014-15	2015-16
All Students		58.9%	57.3%
Economically Disadvantaged		34.8%	33.0%
Limited English Proficient		17.3%	16.6%
Students with Disabilities		21.8%	19.3%
Asian		84.3%	82.6%
Pacific Islander		35.0%	33.4%
Black		37.2%	32.3%
Hispanic/Latino		32.2%	30.9%
American Indian/Alaskan Native		48.1%	37.2%
White		65.4%	64.3%
Multi-Racial		66.1%	62.5%
Talented and Gifted		>95%	>95%
Male		58.5%	56.8%
Female		59.0%	57.8%

Students College and Career Ready in Reading, Grades 8-11	2013-14	2014-15	2015-16
All Students	52.1%	48.0%	53.9%
Economically Disadvantaged			
Limited English Proficient	3.9%	3.3%	3.6%
Students with Disabilities	15.6%	13.2%	13.1%
Asian	65.7%	63.6%	70.7%
Pacific Islander	26.9%	20.2%	18.5%
Black	29.4%	25.3%	32.7%
Hispanic/Latino	24.8%	22.6%	28.7%
American Indian/Alaskan Native	53.3%	48.9%	32.6%
White	60.2%	55.1%	60.7%
Multi-Racial	54.3%	56.5%	60.7%
Talented and Gifted	93.3%	90.3%	92.4%
Male	49.7%	45.1%	50.3%
Female	54.6%	50.9%	57.6%

Students College and Career Ready in Math, Grades 8-11	2013-14	2014-15	2015-16
All Students	52.0%	47.2%	47.5%
Economically Disadvantaged			
Limited English Proficient	13.7%	9.5%	10.7%
Students with Disabilities	11.8%	8.4%	8.1%
Asian	76.0%	72.1%	74.1%
Pacific Islander	30.9%	24.2%	18.7%
Black	22.6%	24.6%	20.4%
Hispanic/Latino	22.4%	18.6%	19.6%
American Indian/Alaskan Native	39.1%	34.0%	31.0%
White	58.6%	53.3%	52.9%
Multi-Racial	54.3%	55.6%	53.3%
Talented and Gifted	96.0%	93.1%	92.5%
Male	55.4%	49.7%	48.7%
Female	48.6%	44.7%	46.3%

Students College and Career Ready in English, Grades 8-11	2013-14	2014-15	2015-16
All Students	74.2%	71.6%	71.4%
Economically Disadvantaged			
Limited English Proficient	12.8%	8.6%	10.0%
Students with Disabilities	31.9%	26.8%	25.2%
Asian	84.2%	83.5%	83.8%
Pacific Islander	55.3%	50.5%	50.0%
Black	48.9%	45.3%	49.0%
Hispanic/Latino	47.0%	44.3%	44.6%
American Indian/Alaskan Native	58.7%	63.8%	46.5%
White	83.1%	80.6%	79.7%
Multi-Racial	78.0%	80.7%	80.6%
Talented and Gifted	99.0%	99.0%	98.0%
Male	72.0%	68.8%	68.2%
Female	76.5%	74.5%	74.8%

Students College and Career Ready in Science, Grades 8-11	2013-14	2014-15	2015-16
All Students	51.2%	48.5%	46.3%
Economically Disadvantaged			
Limited English Proficient	5.7%	6.0%	6.5%
Students with Disabilities	13.1%	10.5%	8.8%
Asian	69.7%	69.2%	50.6%
Pacific Islander	26.6%	25.3%	17.8%
Black	23.7%	24.0%	17.7%
Hispanic/Latino	24.2%	22.4%	19.5%
American Indian/Alaskan Native	39.1%	34.0%	25.0%
White	58.3%	54.9%	52.7%
Multi-Racial	52.7%	55.4%	51.4%
Talented and Gifted	93.8%	93.0%	91.4%
Male	52.6%	48.5%	46.0%
Female	49.8%	48.5%	46.6%

Analysis

Successes:

- District performance on the Smarter Balanced assessments in English Language Arts and Mathematics continues to be well above the performance of students in “like districts” as well as across the state:

	BSD	State	Like Districts
ELA grades 3-5	65.7%	52.4%	55.0%
ELA grades 6-8	66.0%	56.7%	59.0%
Math grades 3-5	60.7%	44.9%	46.9%
Math grades 6-8	56.7%	42.8%	44.9%

- For ACT college readiness testing, just under half of all students met college- and career-readiness benchmarks on the Reading, Math, and Science with more than 7 in 10 students meeting the benchmark on the English test. The percentage of students on track to college- and career-readiness is reading increased 6 percentage points to 54%.

Issues:

- For ACT college readiness testing, the percentage of students meeting college- and career-readiness benchmarks in science declined for the second consecutive year.
- On both Smarter Balanced and ACT college readiness testing, there are wide gaps between student groups in the percentage of students who are on track to be college- and career-ready in the different subjects. Less than one quarter of Students with Disabilities and English Language Learners are on track to college and career readiness across grades and subjects. The percentage of Black and Hispanic / Latino students on track to college- and career-readiness is at, on average, 25 percentage points lower than their White peers across all tests.

Action Plan

This Year

English Language Arts / Reading / English

- Continued implementation of the English Language Arts adoption with a focus on instructional shifts in reading at the elementary level and writing at the secondary level
- Expand AVID elective to grades 6 and 11 and work towards school-wide AVID implementation in middle and high schools
- Continued implementation of summer school for incoming middle school students (5.5) and incoming 9th graders (8.5) with an emphasis in literacy in transitioning students to the next level
- Continued use of full time intervention teachers supporting small group reading instruction at the elementary level
- Continued use of Leveled Literacy Intervention program at elementary level

Math

- Implementation of a consistent and aligned math sequence at middle school and high school
- Complete math adoption grades K-8
- Expand AVID elective to grades 6 and 11 and work towards school-wide AVID implementation in middle and high schools

- Continued implementation of summer school for incoming middle school students (5.5) with an emphasis in math in transitioning students to the next level

Science

- Continue district-wide monthly Learning Teams for Physics, Chemistry, and Biology teachers focused on instruction, assessment, and intervention
- Continued implementation of the Next Generation Science Standards (shifts of learning targets and practices) in Physics, Chemistry, and Biology
- Continued implementation of Project-Based Inquiry Science resources in middle school science courses
- Continued professional development for middle school science teachers focused on modeling, computational thinking, and science talk
- Implementation of Equity Lens learning group for secondary science teachers to examine data and analyze practices to close the access and opportunity gaps

Long-Term

English Language Arts / Reading / English

- Continued professional development in reading and writing instruction and assessment for general education, ESL, and special education teachers as part of the Quality Curriculum Cycle
- Continued implementation of district-wide Learning Team model to support English Language Arts teachers in reading and writing instruction, assessment, and intervention/extensions
- Continued implementation of AVID in grades 6-12, as well as school-wide implementation
- Continued implementation of summer school for incoming middle school students (5.5) and incoming 9th graders (8.5), with an emphasis in literacy in transitioning students to the next level

Math

- Continued implementation of a consistent math course sequence at the middle and high school levels to ensure alignment and outcomes to strategic measures
- Continued professional development for math teachers focused on the CCSS Mathematical Practices
- Continued development of dual credit opportunities in math at the high school level in partnership with PCC (Math 95, Math 111 and 112) and other post-secondary institutions
- Continued implementation of district wide Learning Team model to support math teachers in math instruction, assessment, and intervention/extensions
- Continued implementation of AVID in grades 6-12, as well as school-wide implementation
- Continued implementation of summer school for incoming middle school students (5.5) and incoming 9th graders (8.5), with an emphasis in math in transitioning students to the next level

Science

- Continued development of dual credit opportunities in science at the high school level in partnership with PCC (ex - Engineering 100) and other post-secondary institutions
- Continued district-wide monthly Learning Teams for Physics, Chemistry, and Biology teachers focused on instruction, assessment, and intervention/extensions with the addition of district-wide middle school science teacher Learning Teams
- Continued implementation of AVID in grades 6-12, as well as school wide implementation

Students on Target to Have College- and Career-Ready Test Results in Reading, Math, English, and Science

Disaggregations

Students College and Career Ready in English Language Arts, Grades 3-8	2013-14	2014-15	2015-16
<i>K-5 Schools</i>			
Barnes Elementary School		33.7%	38.4%
Beaver Acres Elementary School		47.1%	54.3%
Bethany Elementary School		81.6%	86.3%
Bonny Slope Elementary School		86.8%	85.4%
Cedar Mill Elementary School		83.5%	84.3%
Chehalem Elementary School		47.5%	52.0%
Cooper Mountain Elementary School		67.4%	64.3%
Elmonica Elementary School		58.5%	58.8%
Errol Hassell Elementary School		58.3%	66.0%
Findley Elementary		88.3%	90.6%
Fir Grove Elementary School		50.2%	48.4%
Greenway Elementary School		47.9%	45.0%
Hazeldale Elementary School		65.7%	65.4%
Hiteon Elementary School		67.8%	74.7%
Jacob Wismer Elementary School		90.5%	90.2%
Kinnaman Elementary School		51.7%	63.1%
McKay Elementary School		50.9%	56.8%
McKinley Elementary School		45.5%	48.7%
Montclair Elementary School		68.9%	71.9%
Nancy Ryles Elementary School		73.2%	68.9%
Oak Hills Elementary School		78.0%	73.4%
Raleigh Park Elementary School		65.0%	64.7%
Ridgewood Elementary School		72.1%	78.8%
Rock Creek Elementary School		75.7%	80.3%
Scholls Heights Elementary School		79.3%	77.7%
Sexton Mountain Elementary School		64.6%	68.1%
Terra Linda Elementary School		66.0%	71.3%
Vose Elementary School		42.4%	42.2%
West Tualatin View Elementary School		71.7%	71.8%
William Walker Elementary School		39.4%	37.3%
<i>K-8 Schools</i>			
Aloha-Huber Park School		46.5%	47.4%
Raleigh Hills Elementary School		62.7%	66.3%
Springville K-8 School		72.9%	68.3%

6-8 Schools

Cedar Park Middle School		66.2%	66.6%
Conestoga Middle School		62.1%	73.4%
Five Oaks Middle School		47.5%	47.7%
Highland Park Middle School		60.8%	58.7%
Meadow Park Middle School		60.5%	62.4%
Mountain View Middle School		51.8%	50.8%
Stoller Middle School		82.8%	83.2%
Whitford Middle School		53.4%	50.7%

6-12 Schools

Arts & Communication Magnet Academy		79.3%	69.2%
Health & Science School		63.0%	66.3%
International School of Beaverton		94.8%	92.4%

Interpret with caution - fewer than 90% of students have valid test scores.

Students College and Career Ready in English Language Arts, Grades 3-8 (2015-16)	All students	Asian	Black	Hispanic /Latino	Multi Racial	White	Female	Male	Econ Disadv	Students with Disabil.	Talented and Gifted	English Language Learner
K-5 Schools												
Barnes Elementary School	38%			26%		58%	42%	34%	28%	16%		10%
Beaver Acres Elementary	54%	77%		43%		61%	61%	46%	47%	18%		16%
Bethany Elementary School	86%	91%		78%		87%	88%	85%	71%		>95%	
Bonny Slope Elementary	85%	>95%			93%	84%	89%	82%	57%	48%	>95%	
Cedar Mill Elementary School	84%					85%	82%	86%			>95%	
Chehalem Elementary School	52%			38%		68%	59%	44%	41%	23%		8%
Cooper Mountain Elementary	64%	77%				63%	70%	59%	56%	19%	>95%	
Elmonica Elementary School	59%	83%		32%		71%	62%	55%	41%	14%		17%
Errol Hassell Elementary	66%			46%		72%	63%	69%	51%	39%		
Findley Elementary	91%	95%			90%	86%	93%	88%		58%	>95%	
Fir Grove Elementary School	48%			28%		61%	51%	46%	27%	20%		13%
Greenway Elementary School	45%			29%		60%	51%	39%	37%	22%		7%
Hazeldale Elementary School	65%			55%		71%	74%	57%	59%	20%		34%
Hiteon Elementary School	75%	80%		56%	78%	78%	80%	70%	60%	36%	>95%	
Jacob Wismer Elementary	90%	92%				91%	95%	84%			>95%	
Kinnaman Elementary School	63%			57%		68%	69%	58%	67%	17%		35%
McKay Elementary School	57%			45%		64%	70%	45%	50%	27%		31%
McKinley Elementary School	49%	61%		32%		59%	51%	46%	38%	12%		14%

Montclair Elementary School	72%					76%	80%	62%	58%		>95%	
Nancy Ryles Elementary	69%			65%	66%	69%	75%	62%	57%		>95%	
Oak Hills Elementary School	73%	76%				79%	80%	67%	42%	29%	>95%	
Raleigh Park Elementary	65%			23%		79%	69%	61%	33%		>95%	
Ridgewood Elementary	79%					82%	84%	73%	65%		>95%	
Rock Creek Elementary	80%	96%		55%		82%	84%	77%	66%	52%	>95%	
Scholls Heights Elementary	78%	77%		87%	69%	78%	83%	73%	64%	45%	>95%	
Sexton Mountain Elementary	68%	75%				70%	73%	63%	33%	30%		
Terra Linda Elementary	71%			47%		77%	80%	64%	56%		>95%	
Vose Elementary School	42%			35%		75%	44%	40%	37%	3%		17%
West Tualatin View Elem	72%					76%	79%	67%	57%			
William Walker Elementary	37%			31%		68%	37%	38%	37%	5%		16%

K-8 Schools

Aloha-Huber Park School	47%			43%		51%	55%	41%	45%	21%		18%
Raleigh Hills School	66%			38%		76%	71%	62%	36%		>95%	10%
Springville K-8 School	68%	83%		44%	47%	69%	77%	59%	35%	23%	>95%	26%

6-8 Schools

Cedar Park Middle School	67%	83%		32%	73%	77%	74%	61%	33%	19%	>95%	<5%
Conestoga Middle School	73%	84%		52%	84%	77%	79%	69%	58%	35%	>95%	13%
Five Oaks Middle School	48%	59%	34%	33%	50%	63%	54%	41%	36%	10%	92%	4%
Highland Park Middle School	59%	70%	33%	33%	71%	65%	66%	51%	35%	16%	>95%	<5%
Meadow Park Middle School	62%	87%		35%	71%	73%	65%	60%	40%	16%	>95%	6%
Mountain View Middle School	51%	69%	36%	35%	57%	61%	59%	43%	41%	11%	>95%	5%
Stoller Middle School	83%	91%		70%	76%	79%	86%	81%	57%	26%	>95%	37%
Whitford Middle School	51%	85%		31%	59%	65%	57%	45%	32%	9%	>95%	<5%

6-12 schools

Arts and Communication	69%			52%		72%	71%	63%	52%		>95%	
Health & Science School	66%	84%		45%		76%	70%	64%	51%		>95%	
International School	92%	91%		82%	>95%	95%	95%	90%	80%		>95%	

Native American and Pacific Islander not displayed since no cells have at least 30 students

Students College and Career Ready in Math, Grades 3-8	2013-14	2014-15	2015-16
<i>K-5 Schools</i>			
Barnes Elementary School		30.0%	25.5%
Beaver Acres Elementary School		46.2%	46.5%
Bethany Elementary School		81.5%	85.9%
Bonny Slope Elementary School		82.9%	79.7%
Cedar Mill Elementary School		80.3%	81.2%
Chehalem Elementary School		39.9%	38.3%
Cooper Mountain Elementary School		60.1%	65.4%
Elmonica Elementary School		60.3%	61.3%
Errol Hassell Elementary School		60.4%	61.1%
Findley Elementary		89.9%	89.9%
Fir Grove Elementary School		44.6%	42.9%
Greenway Elementary School		40.2%	32.5%
Hazeldale Elementary School		68.1%	58.4%
Hiteon Elementary School		65.8%	64.8%
Jacob Wismer Elementary School		92.0%	91.5%
Kinnaman Elementary School		44.9%	40.3%
McKay Elementary School		52.1%	54.8%
McKinley Elementary School		41.5%	38.4%
Montclair Elementary School		62.8%	61.3%
Nancy Ryles Elementary School		64.6%	68.1%
Oak Hills Elementary School		76.2%	73.7%
Raleigh Park Elementary School		69.4%	57.6%
Ridgewood Elementary School		73.3%	67.9%
Rock Creek Elementary School		71.9%	74.9%
Scholls Heights Elementary School		79.3%	74.2%
Sexton Mountain Elementary School		61.6%	65.6%
Terra Linda Elementary School		67.5%	65.2%
Vose Elementary School		43.1%	41.6%
West Tualatin View Elementary School		69.0%	68.2%
William Walker Elementary School		36.7%	34.5%

<i>K-8 Schools</i>			
Aloha-Huber Park School		46.7%	44.9%
Raleigh Hills Elementary School		59.8%	59.2%
Springville K-8 School		77.1%	70.5%

<i>6-8 Schools</i>			
Cedar Park Middle School		56.5%	56.6%
Conestoga Middle School		60.1%	55.7%
Five Oaks Middle School		39.9%	37.8%

Highland Park Middle School		53.3%	51.6%
Meadow Park Middle School		52.5%	55.3%
Mountain View Middle School		35.8%	36.1%
Stoller Middle School		81.4%	81.9%
Whitford Middle School		42.0%	40.8%

6-12 Schools

Arts & Communication Magnet Academy		45.6%	42.8%
Health & Science School		55.6%	56.6%
International School of Beaverton		85.1%	84.4%

Interpret with caution - fewer than 90% of students have valid test scores.

Students College and Career Ready in Math, Grades 3-8 (2015-16)	All students	Asian	Black	Hispanic /Latino	Multi Racial	White	Female	Male	Econ Disadv	Students with Disabilities	Talented and Gifted	English Language Learner
<i>K-5 Schools</i>												
Barnes Elementary School	26%			16%		40%	21%	31%	15%	13%		6%
Beaver Acres Elementary School	47%	68%		38%		55%	45%	49%	39%	18%		15%
Bethany Elementary School	86%	94%		61%		90%	83%	89%	67%		>95%	
Bonny Slope Elementary School	80%	92%			88%	78%	77%	82%	49%	48%	>95%	
Cedar Mill Elementary School	81%					82%	75%	87%			>95%	
Chehalem Elementary School	38%			21%		54%	38%	39%	28%	23%		8%
Cooper Mountain Elementary	65%	71%				65%	65%	65%	39%	31%		
Elmonica Elementary School	61%	89%		42%		66%	57%	67%	42%	23%		22%
Errol Hassell Elementary School	61%			42%		67%	62%	60%	45%	32%	>95%	
Findley Elementary	90%	>95%			84%	83%	90%	90%		68%	84%	
Fir Grove Elementary School	43%			18%		57%	41%	46%	22%	18%		6%
Greenway Elementary School	33%			20%		50%	37%	28%	24%	22%		7%
Hazeldale Elementary School	58%			44%		63%	59%	58%	53%	29%		33%
Hiteon Elementary School	65%	71%		38%	78%	67%	66%	64%	49%	40%	>95%	
Jacob Wismer Elementary	92%	>95%				84%	91%	92%		39%	>95%	
Kinnaman Elementary School	40%			32%		49%	39%	41%	34%	8%		19%
McKay Elementary School	55%			38%		63%	58%	52%	45%	24%	>95%	33%
McKinley Elementary School	38%	50%		23%		49%	36%	42%	28%	13%		15%
Montclair Elementary School	61%					64%	66%	56%	49%			
Nancy Ryles Elementary School	68%			56%	69%	71%	67%	69%	46%		>95%	
Oak Hills Elementary School	74%	86%				81%	75%	72%	46%	32%	>95%	

Raleigh Park Elementary School	58%			28%		71%	62%	53%	29%		95%	
Ridgewood Elementary School	68%					71%	66%	70%	56%			
Rock Creek Elementary School	75%	>95%		42%		77%	71%	79%	52%	41%	>95%	
Scholls Heights Elementary	74%	86%		78%	69%	72%	74%	75%	58%	49%	>95%	
Sexton Mountain Elementary	66%	83%				67%	65%	66%	30%	26%	>95%	
Terra Linda Elementary School	65%			34%		74%	74%	58%	44%		>95%	
Vose Elementary School	42%			36%		67%	38%	46%	35%	13%		24%
West Tualatin View Elementary	68%					73%	67%	69%				
William Walker Elementary	35%			27%		68%	30%	38%	35%	2%		17%

K-8 Schools

Aloha-Huber Park School	45%		38%	42%		48%	46%	44%	43%	25%	95%	19%
Raleigh Hills School	59%			24%		73%	58%	60%	27%		>95%	6%
Springville K-8 School	71%	89%		40%	59%	69%	74%	67%	41%	23%	>95%	44%

6-8 Schools

Cedar Park Middle School	57%	79%		17%	53%	69%	58%	55%	21%	12%	>95%	3%
Conestoga Middle School	56%	79%		36%	55%	59%	57%	54%	40%	19%	>95%	13%
Five Oaks Middle School	38%	51%	15%	23%	48%	53%	40%	36%	24%	6%	90%	5%
Highland Park Middle School	52%	63%		23%	61%	58%	56%	47%	25%	17%	>95%	3%
Meadow Park Middle School	55%	89%		25%	62%	66%	54%	57%	32%	10%	>95%	5%
Mountain View Middle School	36%	59%	28%	21%	43%	45%	39%	33%	27%	5%	>95%	4%
Stoller Middle School	82%	94%		55%	75%	76%	80%	83%	52%	30%	>95%	57%
Whitford Middle School	41%	85%		19%	59%	55%	43%	39%	22%	9%	92%	2%

6-12 schools

Arts and Communication	43%			27%		44%	44%	40%	23%		91%	
Health & Science School	57%	77%		36%		67%	58%	56%	37%	27%	95%	
International School of Beaverton	84%	84%		66%	92%	88%	84%	85%	66%		>95%	

Native American and Pacific Islander not displayed since no cells have at least 30 students

Students College and Career Ready in Reading (Grades 8-11)	2013-14	2014-15	2015-16
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K-8 Schools

Aloha-Huber Park School	26.0%	14.8%	20.8%
Raleigh Hills Elementary School	60.8%	57.9%	74.2%
Springville K-8 School	55.8%	46.2%	68.6%

6-8 Schools

Cedar Park Middle School	56.7%	46.7%	48.1%
Conestoga Middle School	55.7%	32.5%	47.4%
Five Oaks Middle School	33.3%	23.2%	37.2%
Highland Park Middle School	49.6%	44.2%	49.1%
Meadow Park Middle School	50.2%	36.0%	54.3%
Mountain View Middle School	33.7%	22.5%	31.8%
Stoller Middle School	68.4%	59.3%	76.3%
Whitford Middle School	49.6%	31.2%	45.0%

6-12 Schools

Arts & Communication Magnet Academy	65.7%	61.5%	69.5%
Health & Science School	46.0%	42.0%	53.6%
International School of Beaverton	75.6%	70.8%	82.8%

9-12 Schools

Aloha High School	37.1%	35.8%	36.0%
Beaverton High School	49.7%	47.4%	44.8%
Community School	10.2%	7.9%	6.9%
School of Science & Technology	78.8%	71.6%	81.1%
Southridge High School	53.1%	51.3%	55.0%
Sunset High School	59.8%	57.7%	60.2%
Westview High School	52.6%	53.3%	60.2%

College and Career Ready in Reading, Grades 8-11 (2014-15)	All students	Asian	Black	Hispanic /Latino	Multi-Racial	White	Female	Male	Special Education	Talented and Gifted	English Language Learner
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K-8 Schools

Aloha-Huber Park School	21%					76%					
Raleigh Hills School	74%					#REF!	82%				
Springville K-8 School	69%			#REF!		63%		#REF!			

6-8 Schools

Cedar Park Middle School	48%	77%		15%		56%	52%	45%	18%	86%	
Conestoga Middle School	47%			24%		57%	47%	47%	17%	88%	
Five Oaks Middle School	37%			27%		50%	42%	32%	8%		
Highland Park Middle School	49%	55%		26%		53%	57%	42%	6%	91%	
Meadow Park Middle School	54%	67%		31%		64%	55%	54%	15%	96%	
Mountain View Middle School	32%			13%		43%	38%	26%	7%		
Stoller Middle School	76%	85%				72%	77%	75%		98%	
Whitford Middle School	45%			26%		60%	56%	35%		94%	

6-12 schools

Arts and Communication Magnet	70%			53%	84%	74%	69%	72%	27%	96%	
Health & Science School	54%	73%		32%		63%	50%	56%	18%	81%	
International School of Beaverton	83%	87%		69%	86%	86%	84%	81%		99%	

9-12 Schools

Aloha High School	36%	40%	25%	19%	39%	49%	40%	33%	7%	78%	3%
Beaverton High School	45%	49%	32%	25%	54%	54%	49%	41%	12%	85%	3%
Community School	7%			0%		12%	14%	2%	8%		
School of Science & Technology	81%					85%	76%	83%		89%	
Southridge High School	55%	60%		34%	60%	59%	61%	50%	12%	93%	
Sunset High School	60%	73%		28%	68%	67%	65%	56%	14%	94%	2%
Westview High School	60%	76%	37%	36%	59%	61%	62%	58%	16%	96%	10%

Native American and Pacific Islander columns are omitted since no cells are greater than 30.

Students College and Career Ready in Math, Grades 8-11	2013-14	2014-15	2015-16
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K-8 Schools

Aloha-Huber Park School	34.0%	29.1%	27.3%
Raleigh Hills Elementary School	52.9%	50.9%	60.3%
Springville K-8 School	67.4%	40.4%	70.6%

6-8 Schools

Cedar Park Middle School	51.7%	52.4%	43.1%
Conestoga Middle School	57.1%	43.3%	30.4%
Five Oaks Middle School	34.7%	23.5%	21.8%
Highland Park Middle School	47.1%	48.5%	38.6%
Meadow Park Middle School	53.5%	41.5%	49.2%
Mountain View Middle School	37.8%	27.2%	21.9%
Stoller Middle School	74.2%	69.6%	70.9%
Whitford Middle School	48.1%	37.1%	37.6%

6-12 Schools

Arts & Communication Magnet Academy	45.9%	45.9%	44.5%
Health & Science School	46.0%	46.3%	41.6%
International School of Beaverton	70.0%	69.5%	76.4%

9-12 Schools

Aloha High School	36.0%	29.8%	29.4%
Beaverton High School	48.4%	41.7%	36.8%
Community School	2.8%	1.1%	2.3%
School of Science & Technology	83.9%	78.0%	72.1%
Southridge High School	55.3%	50.1%	53.6%
Sunset High School	61.7%	57.6%	58.3%
Westview High School	54.7%	52.2%	57.2%

Native American and Pacific Islander columns are omitted since no cells are greater than 30.

College and Career Ready in Math (2014-15)	All students	Asian	Black	Hispanic /Latino	Multi Racial	White	Female	Male	Students with Disabilities	Talented and Gifted	English Language Learner
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K-8 Schools

Aloha-Huber Park School	27%			19%							
Raleigh Hills School	60%					65%	64%	57%			
Springville K-8 School	71%					63%					

6-8 Schools

Cedar Park Middle School	43%	71%		15%		51%	45%	42%	11%	97%	
Conestoga Middle School	30%			14%		36%	27%	34%	3%	67%	
Five Oaks Middle School	22%			10%		35%	21%	22%	8%		
Highland Park Middle School	39%	64%		13%		41%	39%	39%	6%	95%	
Meadow Park Middle School	49%	82%		23%		54%	47%	51%	13%	95%	
Mountain View Middle School	22%			7%		31%	25%	19%	5%		
Stoller Middle School	71%	88%				62%	69%	73%		98%	
Whitford Middle School	38%			16%		55%	41%	35%		97%	

6-12 schools

Arts and Communication Magnet Academy	45%			32%	47%	47%	42%	51%	10%	85%	
Health & Science School	42%	51%		21%		55%	36%	45%	14%	84%	
International School of Beaverton	76%	85%		53%	78%	80%	74%	79%		96%	

9-12 Schools

Aloha High School	29%	37%	13%	14%	35%	41%	28%	31%	4%	82%	9%
Beaverton High School	37%	54%	16%	16%	50%	45%	36%	37%	7%	88%	3%
Community School	2%			0%		3%	0%	4%	3%		
School of Science & Technology	72%					79%	55%	79%		100%	
Southridge High School	54%	73%		27%	58%	56%	53%	54%	5%	95%	
Sunset High School	58%	80%		19%	70%	64%	59%	58%	9%	96%	7%
Westview High School	57%	81%	24%	29%	54%	56%	54%	61%	14%	94%	25%

Students College and Career Ready in English, Grades 8-11	2013-14	2014-15	2015-16
<i>K-8 Schools</i>			
Aloha-Huber Park School	32.0%	60.0%	61.8%
Raleigh Hills Elementary School	84.3%	84.2%	90.5%
Springville K-8 School	65.1%	78.8%	84.0%
<i>6-8 Schools</i>			
Cedar Park Middle School	73.8%	77.1%	77.2%
Conestoga Middle School	74.4%	68.2%	77.2%
Five Oaks Middle School	58.3%	53.1%	57.1%
Highland Park Middle School	71.5%	71.9%	73.5%
Meadow Park Middle School	69.1%	60.5%	72.3%
Mountain View Middle School	62.2%	52.5%	66.0%
Stoller Middle School	85.9%	87.6%	89.5%
Whitford Middle School	60.3%	60.4%	66.0%
<i>6-12 Schools</i>			
Arts & Communication Magnet Acad	91.5%	88.9%	88.0%
Health & Science School	66.3%	67.8%	70.4%
International School of Beaverton	91.0%	91.0%	93.4%
<i>9-12 Schools</i>			
Aloha High School	60.8%	57.5%	51.2%
Beaverton High School	72.0%	67.6%	63.9%
Community School	33.3%	23.6%	17.0%
School of Science & Technology	92.4%	92.7%	91.7%
Southridge High School	79.4%	74.5%	74.1%
Sunset High School	81.7%	79.0%	74.5%
Westview High School	76.6%	73.8%	73.9%

College and Career Ready in English, Grades 8-11 (2014-15)	All students	Asian	Black	Hispanic /Latino	Multi-Racial	White	Female	Male	Special Education	Talented and Gifted	English Language Learner
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K-8 Schools

Aloha-Huber Park School	62%			58%							
Raleigh Hills School	90%					92%	91%	90%			
Springville K-8 School	84%					81%					

6-8 Schools

Cedar Park Middle School	77%	94%		45%		87%	83%	73%	42%	100%	
Conestoga Middle School	77%			59%		82%	83%	72%	46%	100%	
Five Oaks Middle School	57%			41%		73%	63%	51%	18%		
Highland Park Middle School	74%	94%		53%		75%	78%	70%	24%	96%	
Meadow Park Middle School	72%	80%		49%		85%	75%	70%	23%	97%	
Mountain View Middle School	66%			47%		77%	69%	63%	19%		
Stoller Middle School	89%	94%				89%	92%	87%		99%	
Whitford Middle School	66%			50%		84%	73%	60%		100%	

6-12 schools

Arts and Communication Magnet	88%			74%	94%	90%	89%	85%	57%	99%	
Health & Science School	70%	78%		50%		77%	67%	72%	25%	91%	
International School of Beaverton	93%	96%		81%	98%	94%	95%	91%		100%	

9-12 Schools

Aloha High School	51%	56%	44%	30%	66%	59%	55%	48%	9%	91%	9%
Beaverton High School	64%	71%	48%	39%	81%	70%	67%	60%	23%	97%	5%
Community School	17%			4%		23%	18%	17%	15%		
School of Science & Technology	92%					93%	88%	93%		97%	
Southridge High School	74%	75%		52%	79%	76%	77%	71%	22%	98%	
Sunset High School	74%	85%		37%	84%	80%	78%	71%	29%	98%	4%
Westview High School	74%	86%	41%	46%	79%	74%	76%	72%	27%	99%	20%

Native American and Pacific Islander columns are omitted since no cells are greater than 30.

Students College and Career Ready in Science, Grades 8-11	2013-14	2014-15	2015-16
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K-8 Schools

Aloha-Huber Park School	22%	31%	15%
Raleigh Hills Elementary School	63%	63%	52%
Springville K-8 School	56%	62%	67%

6-8 Schools

Cedar Park Middle School	51%	57%	52%
Conestoga Middle School	51%	46%	36%
Five Oaks Middle School	37%	29%	31%
Highland Park Middle School	50%	48%	43%
Meadow Park Middle School	55%	45%	52%
Mountain View Middle School	38%	32%	28%
Stoller Middle School	68%	69%	75%
Whitford Middle School	47%	46%	35%

6-12 Schools

Arts & Communication Magnet	56%	56%	53%
Health & Science School	51%	47%	43%
International School of Beaverton	75%	71%	80%

9-12 Schools

Aloha High School	34%	30%	26%
Beaverton High School	46%	44%	36%
Community School	4%	1%	3%
School of Science & Technology	82%	80%	78%
Southridge High School	53%	50%	45%
Sunset High School	60%	56%	53%
Westview High School	54%	52%	52%

College and Career Ready in Science, Grades 8-11 (2015-16)	All students	Asian	Black	Hispanic /Latino	Multi-Racial	White	Female	Male	Special Education	Talented and Gifted	English Language Learner
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K-8 Schools

Aloha-Huber Park School	15%			11%							
Raleigh Hills School	52%					53%	55%				
Springville K-8 School	67%					66%					

6-8 Schools

Cedar Park Middle School	52%	74%		16%		64%	55%	49%	13%	95%	
Conestoga Middle School	36%			17%		42%	39%	32%	6%	79%	
Five Oaks Middle School	31%			16%		52%	36%	25%	7%		
Highland Park Middle School	43%	67%		17%		47%	43%	43%	11%	95%	
Meadow Park Middle School	52%	71%		24%		62%	51%	53%	12%	96%	
Mountain View Middle School	28%			11%		39%	32%	24%	5%		
Stoller Middle School	75%	86%		58%		71%	74%	77%		99%	
Whitford Middle School	35%			16%		52%	36%	34%		94%	

6-12 schools

Arts and Communication Magnet	53%			35%	69%	58%	37%	55%		94%	
Health & Science School	43%	46%		21%		58%	40%	45%	6%	84%	
International School of Beaverton	80%	85%		56%	82%	86%	77%	84%		98%	

9-12 Schools

Aloha High School	26%	33%	11%	12%	25%	37%	25%	27%	5%	76%	15%
Beaverton High School	36%	45%		16%	47%	46%	36%	37%	5%	85%	2%
Community School	3%			2%		6%	0%	5%	0%		
School of Science & Technology	78%					84%	75%	79%		97%	
Southridge High School	45%	56%		22%	50%	49%	45%	45%	7%	87%	
Sunset High School	53%	72%		17%	63%	57%	54%	51%	9%	93%	3%
Westview High School	52%	75%	20%	24%	50%	52%	51%	53%	12%	93%	12%

Native American and Pacific Islander columns are omitted since no cells are greater than 30.

ELL Students Showing Progress Towards Proficiency of Learning English Language

ELL Students Progressing in English	2013-14	2014-15	2015-16
All ELL Students	47.9%	60.5%	NA
Economically Disadvantaged		NA	NA
Limited English Proficient	NA	NA	NA
Students with Disabilities		36.1%	NA
Asian		73.1%	NA
Pacific Islander		48.6%	NA
Black		64.2%	NA
Hispanic/Latino		56.4%	NA
American Indian/Alaskan Native			NA
White		70.4%	NA
Multi-Racial		77.8%	NA
Talented and Gifted		NA	NA
Male		58.4%	NA
Female		63.0%	NA

Analysis

The English Language Proficiency Assessment (ELPA) changed to incorporate the new standards and is now called ELPA21. The 2015-2016 data includes scores from the new standards, however, because the test is new, we do not have new targets for each of the measures. Also, due to the new Education for Student Success Act (ESSA), accountability for English Language Learners will change to include new metrics as outlined and required under ESSA. Districts will be held harmless for the 2015-2016 school year on the ELPA21 assessment.

Definitions

- LEP - Limited English Proficient and refers to active English Language Learners (ELLs)
- Ever ELL - Refers to active, monitored (exited), and former (exited and out of monitor status) ELLs

Successes:

- In the 2015-2016 school year, the 4-year graduation rate for our ELLs increased:
LEP - from 59.8 to 61.2 Ever ELL - from 70.3 to 76.3
The 4-year graduation rate for active ELLs increased by 1.4 percentage points and for Ever ELLs the rate increased by 6 percentage points in one year. The BSD LEP rate is 8.3 percentage points higher than the state average (52.9). The BSD Ever ELL rate is 5.2 percentage points higher than the state average (71.1).
- In the 2015-2016 school year, the 5-year graduation rate increased as well:
LEP - from 59.1 to 71.1 Ever ELL - from 73.8 to 79.2
The 5-year graduation rate for active ELLs increased by 12 percentage points and for Ever ELLs the rate increased by 5.4 percentage points in one year. The BSD LEP rate is 9.9 percentage points higher than the state average (61.2). The BSD Ever ELL rate is 5.3 percentage points higher than the state average (73.9).
- In the 2015-2016 school year, the drop rate for ELLs decreased:
LEP - from 7.5 to 2.8 Ever ELLs - 5.5 to 2.1.
The dropout rates for the 2015-2016 school year for both groups were the lowest in the history of BSD for this subgroup. The BSD LEP dropout rate is 3.6 percentage points lower than the state

average (6.4) and the BSD Ever ELL rate is 1.9 percentage points lower than the state average (4.0).

- In the 2015-2016 school year, 30.1% of ELLs met or exceeded the Smarter Balanced assessment in ELA, which is an increase of 0.9% from 2014-2015 (29.2%).
- In the 2015-2016 school year, dual language ELLs received a higher mean score in the ELA and Math assessments than the ELL Active group. Dual language ELLs also received a higher mean attendance rate, the lowest out of school suspension, in-school suspension, and expulsion rate than the ELL Active group.

Issues:

- In the 2015-2016 school year, 46.43% of ELLs showed progress in learning English and 7.82% of students with 5 or less years in the country attained proficiency. Only 17.43% of students with more than five years attained proficiency. In the 2014-2015 school year under the old ELPA assessment, 60.5% of ELLs showed progress in learning English, 15.1% of students with 5 or less years in the country attained proficiency, and 25.8% of students with more than five years attained proficiency. Annual Measurement Achievement Objectives targets were not developed for the 2015-2016 school year to account for the new ELPA21 test so although the data shows a decrease in all measures, it should not be used to make any causality conclusions of the impact of program models on student achievement. We will be creating our internal metrics for evaluating the impact of program model design on student achievement.
- The 4-year graduation rate for LEP students is 21.9 percentage points lower than the BSD overall average (83.1), and for Ever ELLs, this gap is 6.3 percentage points.
- The 5-year graduation rate for LEP students is 14.8 percentage points lower than the BSD overall average (85.9), and for Ever ELLs, this gap is 6.7 percentage points.
- The dropout rate for LEP students is 1.2 percentage points higher than the BSD overall average (1.6), and for Ever ELLs this gap is 0.5 percentage points.
- In the 2015-2016 school year, 26.6% of ELLs met or exceeded the Smarter Balanced assessment in Math, which is a decrease of 1.1% from 2014-2015 (27.7%).

Action Plan

This Year:

- Implement 4 ELL Newcomer Centers at the different levels (elementary, middle, and high) to support our recent arrivers.
- Support and monitor the implementation of the program models.
- Work with third party agency to develop the methodology for the evaluation of program models.
- Work with a team to revise the Multiculturalism (Policy IGAB) ARs.
- Work with a team and Dual Language staff to revise the Bilingual Education (Policy IGBI) ARs.
- Begin the work of creating a theoretical framework for language acquisition to help guide the curriculum adoption process.

School Year 2017-2018

- The ELL Evaluation Group will evaluate schools and program models in April - May 2018.
- Continue to support and monitor the implementation of program models.

- Work with a team to create the Language Policy with ARs to include World Language.
- Revise Lau vs. Nichols lawsuit/ELL Plan for the district based on new changes with ESSA.

School Year 2018-2019

- Schools revise program models if needed
- Schools check road map status and decide if they would like to change program model, based on data extracted and disaggregated by subgroups
- Implement new adopted curriculum
- World Language support will fall under the Multilingual Department umbrella

School Year 2019-2020

- Evaluation of program models April-May 2020 as the cycle continues
- Decide as a district on next steps by reviewing the metrics designed by the ELL Evaluation Team
- Analyze “shelf life” of road maps and revise the road maps as needed

Disaggregations

ELL Students Showing Progress Towards Proficiency of Learning English Language

School Name	2013-14	2014-15	2015-16
<i>K-5 Schools</i>			
Barnes Elementary School	39%	62%	NA
Beaver Acres Elementary School	41%	62%	NA
Bethany Elementary School	56%	83%	NA
Bonny Slope Elementary School*	56%	69%	NA
Cedar Mill Elementary School*	62%	88%	NA
Chehalem Elementary School	41%	69%	NA
Cooper Mountain Elementary School	51%	60%	NA
Elmonica Elementary School	40%	59%	NA
Errol Hassell Elementary School	54%	75%	NA
Findley Elementary	77%	85%	NA
Fir Grove Elementary School	46%	57%	NA
Greenway Elementary School	37%	65%	NA
Hazeldale Elementary School	70%	63%	NA
Hiteon Elementary School	54%	69%	NA
Jacob Wismer Elementary School	76%	94%	NA
Kinnaman Elementary School	53%	72%	NA
McKay Elementary School	51%	50%	NA
McKinley Elementary School	37%	68%	NA
Montclair Elementary School*	85%	56%	NA
Nancy Ryles Elementary School	67%	82%	NA
Oak Hills Elementary School	35%	62%	NA
Raleigh Park Elementary School	39%	65%	NA
Ridgewood Elementary School*	48%	29%	NA
Rock Creek Elementary School	55%	81%	NA
Scholls Heights Elementary School*	73%	82%	NA
Sexton Mountain Elementary School	66%	74%	NA
Terra Linda Elementary School	52%	29%	NA
Vose Elementary School	42%	55%	NA
West Tualatin View Elementary Schl*	54%	60%	NA
William Walker Elementary School	31%	55%	NA
<i>K-8 Schools</i>			
Aloha-Huber Park School	53%	63%	NA
Raleigh Hills Elementary School	29%	80%	NA
Springville K-8 School	38%	70%	NA

6-8 Schools

Cedar Park Middle School	42%	40%	NA
Conestoga Middle School	44%	34%	NA
Five Oaks Middle School	56%	58%	NA
Highland Park Middle School	56%	45%	NA
Meadow Park Middle School	44%	41%	NA
Mountain View Middle School	43%	50%	NA
Stoller Middle School	71%	73%	NA
Whitford Middle School	47%	28%	NA

6-12 Schools

Arts & Communication Magnet Acad			NA
Health & Science School	60%	63%	NA
International School of Beaverton			NA

9-12 Schools

Aloha High School	42%	43%	NA
Beaverton High School	53%	58%	NA
Community School*	59%	41%	NA
School of Science & Technology			NA
Southridge High School	63%	69%	NA
Sunset High School	56%	62%	NA
Westview High School	51%	63%	NA

**Interpret with caution fewer than 30 students*

Blank cells represent fewer than 10 students

Students included in attending school.