



Lincolnshire-Prairie View School District 103

Memo

To: Board of Education
From: Dr. Gina Finaldi
CC: Dr. Scott Warren
Date: July 10, 2025
Re: Student Services Executive Summary

- **Summer Curriculum Workshops-**

There are a number of summer workshops taking place to complete projects and plan for the coming year:

- Guided/IIP Curriculum Writing and Programming
- Direct Instruction Math Articulation and Standards Alignment
- Special Education/LBS Articulation and Planning
- MTSS/SEL Curriculum Planning and School Culture Activities

- **SLANT System Training-**

We are hosting a 3-day training for LBS teachers on the SLANT System on July 14, 15, and 16, which is a scientifically research-based literacy program that has been adopted for K-8 for students receiving special education services/specific skill development in the areas of reading/writing. We will have 14 teachers attending this training so we will be ready to implement the program at the start of the school year.

- **Indoor Sensory Gym:**

Due to safety concerns, we are removing the ceiling-mounted sensory swings in the motor room at Daniel Wright. To replace this, we are installing a free standing sensory gym that has a built-in structure for monkey bars and a rock climbing wall, and swings will be attached to the top of that rather than from the ceiling itself. The benefits of this also include providing access to gross motor activities indoors on days that indoor recess is necessary, as well as motor breaks for students. The structure is anticipated to be installed the week of July 21st and the cost is being covered by the IDEA grant (\$9,990).

- **TEACCH Training-**

The Guided program has two new teachers this year, and we will be providing them with a 3-day virtual training on structured teaching methods through the TEACCH Autism

program this fall. The training program focuses on the learning styles of autism and the use of Structured TEACCHing strategies and visual supports to provide meaning, promote independence, and capitalize on individual strengths.

- **Status on Vacancies/Hiring-**

- No new applicants have applied for the open BCBA position, unfortunately. We asked the ELC again if they might be able to assist us in finding someone or if we could purchase the services through them, but they are also searching for BCBA candidates to fill vacancies, so they are unable to provide us with anyone at this time. I met with a team with TrueNorth to discuss how they might be able to help us, and they are able to provide staffing support for this position, however, the cost to purchase this FTE is very expensive as a non-member district. We will continue to search for someone to fill this role, but we may need to consider other options if we are unsuccessful.

- We have filled the part-time Speech-Language Pathologist (0.6 FTE) vacancy.
- We still have a number of vacancies to fill for special ed associates:
 - Daniel Wright - 5.0 FTE (3 in Guided and 2 for 6-8 * as of 7/10/25 we received another resignation due to personal reasons)
 - Half Day - 5.0 FTE (across 3-5 and IIP * as of 7/10/25 we learned we are receiving a new move-in IEP student who requires a 1:1)
 - Sprague - 2.0 FTE (1 in Guided, 1 for EC-2)
 - We hope to have a LBS candidate who needs to fulfill their student teaching requirements work as a special ed associate at either Sprague or Half Day in the IIP program.