NORTH AREA
BOARD REPORT SEPT 2023

OCEANLAKE

Oceanlake: Current State and Goals for the Year

	Beginning of the Year	Middle of the Year	End of the Year
Kindergarten	N/A		
First Grade	At Grade Level: 22 out of 79 students; +14 Above (total 46%)		
Second Grade	At Grade Level: 12 out of 102 students; +18 Above (total 30%)		

**LCSD & OLES Goal Focus for 23-24:**

- Increase Graduation Rate

23-24 Focus:

- Increase Teacher understanding around the Science of Reading through professional development
- Increase Rigor in Reading and Math instruction
- AVID Alignment with Taft Elem and Taft 7-12
- Strengthen Tier 1 structures to engage our students in learning

Oceanlake: NEW THIS YEAR

- Extended the Bus Lane to streamline the bus loading/unloading process
- New fence along the south side of the building creating a secured schoolyard
- Digital display in the lobby is up and running!!
- New t-shirts for parents and students!
- Garden is being revamped!
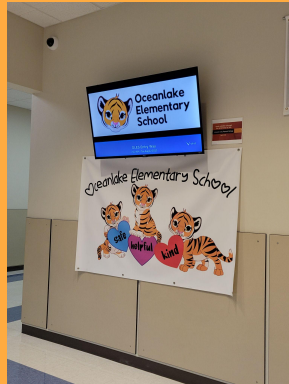
Oceanlake: Plans for the 23-24 school year

Winter and Spring music concerts!
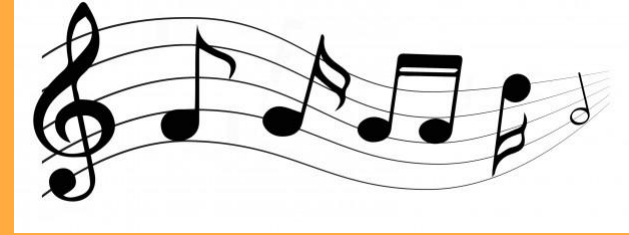
We have filled our Makerspace position, very excited to increase Art opportunities with our students this year!

Increased volunteer opportunities with the addition our school garden being refreshed and SMART readers continuing their partnership.

NORTH AREA
TAFT ELEMENTARY

Taft Elementary: Current State & Goal

LCSD CIP Goal:
Goal #1: Graduation Rate

TAES Goal:
By May 2024, all students in grades 3-6 at Taft Elementary will increase reading proficiency to average 75%, as measured by the RfR Benchmark Assessments.

Measure:

- Acadiance
- Reading Benchmark
- iReady Math Diagnostic

Strategies:

- Focused Professional development
- Intentional PLC
- Purposeful teacher collaboration

Acadiance Reading
(Composite Score)

|	Spring 2023	Fall 2023	Winter 2024	Spring 2024
3rd	40%			
4th	37%			
5th	41%			
6th	36%			

Taft Ele: Next Steps

- **Teacher Professional Development:**
  - Reading:
    - Explicit Reading Instruction for upper elementary students
    - ODE Literacy Framework: Science of Reading
  - AVID: Rigorous Instruction and Focused Note Taking
  - Language Acquisition
  - Math:
    - Productive Struggle & problem solving
- **Behavior:**
  - Restorative Practices
  - Tier 2 and Tier 3 Interventions

Taft Ele: Opportunities for the year

- **Fall Family Night:**
    - Hispanic Family Night: September 15th
    - AVID Night on September 28th
- **Student Advisory Team:**
    - Community service project: Rainy Day Recess
    - Volunteer Opportunities
- **Art Integration:**
    - Collaboration with Lincoln City Cultural Center
    - Portland Opera (fall)
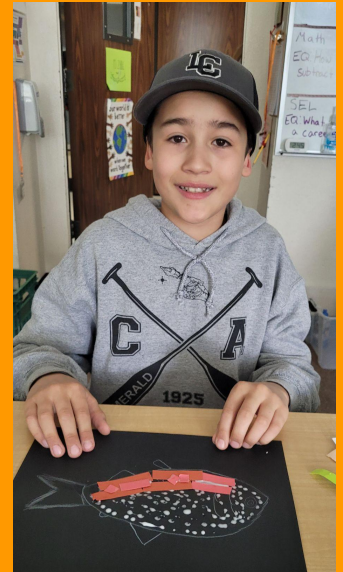
Taft 7-12

We model **passionate learning** in a safe **and respectful** environment, empowering students **to** be resilient **and** prepared **for** future opportunities in a global society.

100 Day Plan : **GOALS & PLAN**

GOAL 2:

Reading across all grade levels:
Taft will increase the number of students on grade level by 21% going from 29% of students on grade level to 50%

Action Items:
- Increase teachers knowledge of instructional strategies (WICOR)
- Embedded Formative Assessments in every classroom
- Tier 1 access to iReady MyPath
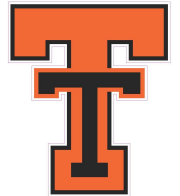
iReady Reading

2021-2022:
- 32% On grade level
- 23% One grade level Below

2022-2023:
- 29% On grade level
- 22% One grade level Below

2023-2024:
- Goal - 50% on grade level

WHY YONDR?

Yondr Pouch: They have received responses to our annual surveys from over 1,200 school partners, and after implementing the Yondr Education Program:

- **84% saw a change in student engagement**
- **72% saw a positive change in student behavior**
- **68% saw a positive change in academic performance**

Phone Free Campus

Personal Electronic Device Policy

NEW - Students will be following the current LCSD "Personal Electronic Device" policy at Taft. To assist with this policy, Taft will be issuing a Yondr Pouch to all student for the duration of the school day.

How it works?

The Yondr Program utilizes a simple, secure pouch that stores a phone. Every student will secure their phone in a personally assigned Yondr pouch when they arrive at school. <u>Students will maintain possession of their phones and will not use them until their pouches are opened at the end of the school day</u>. Students are required to bring their Yondr pouch to and from school each day and are responsible for their pouch at all times.

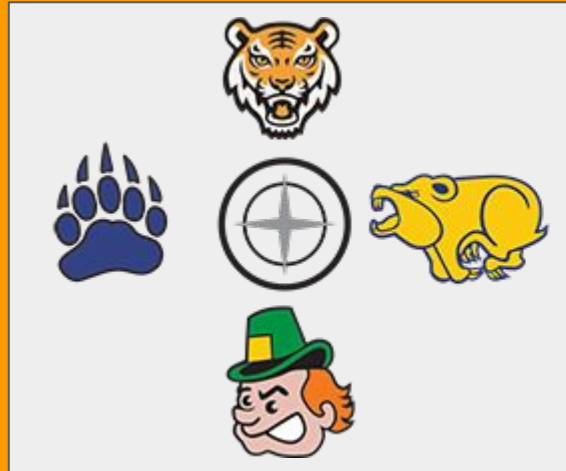As students enter school, they place their phone in their assigned Yondr Pouch.

Students close and secure their Pouch, keeping it on them throughout the day.

When leaving school, students tap their Pouch on a Base to retrieve their phone.
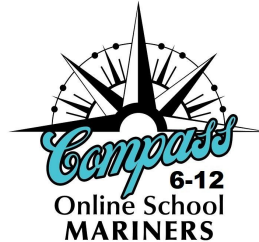
questions...

East Area

Toledo Elementary

Toledo Jr/Sr High School

Compass School

Compass 6-12 Online School MARINERS

ENGAGE &
ELEVATE
TOLEDO JR/SR HIGH

Toledo Jr/Sr High School

Vision for Student Learning/Experience

At TJSHS, the classroom is an emotionally secure space where students hear and include each other, practice empathy, value diversity, and promote respect. Students take ownership over their education and intentionally pursue growth with equitable access to interactive, collaborative, and inquiry-based learning.

Toledo Jr/Sr High School

Our goal is to increase our rate of Regular Attenders by 5% by the end of the school year.

22-23 TJSHS Regular Attenders Rate

● MS   ● HS

RIGHT NOW (as of 9/27): 78% of our students have a 90% attendance rate, or higher!

Goal 2	Each school will increase attendance of regular attenders by 5% each year or reach and maintain 90%, which will be measured by 90% of the students attending 90% of the time each year for the next three years.

Tardy Data :)

Last year (22-23 year) we had the following data:

- 9 Days into the school year, we had a TOTAL of **1,516** tardies NOT including 1st per

- This equates to **168 tardies/day**

This year (23-24) we have the following data:

- 9 days into the school year, we have had a TOTAL of **123** tardies NOT including 1st per

- This equates to **13.6 tardies/day**

This year (23-24) we have the following data:

- 19 days of school into the school year, we have a TOTAL of **398** tardies NOT including 1st per

- This equates to **20.9 tardies/day**

Action Steps

- Activity Eligibility

- Tier I on Expectations

- PD in August for Staff re: Attendance

- Homeroom!

- Attendance lessons in each Homeroom

- Rewards: Student Athlete of the Week, Weekly
  Attendance Raffles, Recognition Assemblies, etc.

- Synergy Support- Remind Messages

Fun Things @ TJSHS

Instructional Coach
- [Tracker](#)
- [Coaching Document](#)

Communication
- Remind & Mass Email in Synergy

Meetings with Seniors & Juniors

Food Services

GEAR UP
- Field trips to trade, 2 & 4 year
- HR Lessons
- Working in OVERGRAD

Class Representatives

Parking Passes

Homecoming Week! Now!

Senior Newsletter

TOLEDO BOOMERS

Toledo Elementary School

Toledo Elementary School

Our goal is to increase our rate of Regular Attenders by 5% by the end of the school year.

22-23 Toledo Elementary Regular

Data points: 21-22: 58.2, September: 66.1, October: 61.8, November: 50.9, December: 48.5, January: 49.6, February: 50.9, March: 46.7, April: 50.4, May: 52.2, June: 52.5
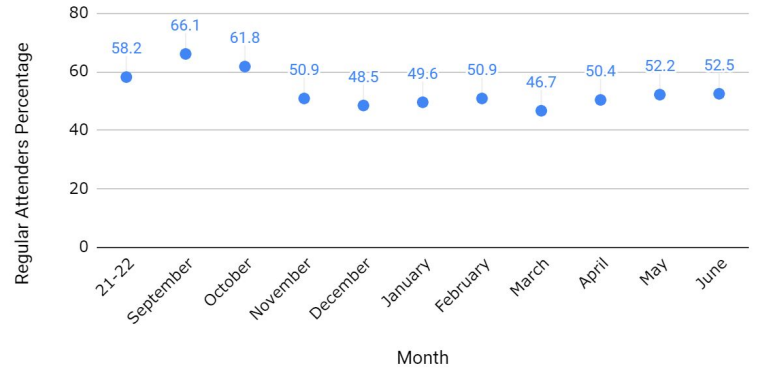
RIGHT NOW (as of 9/27):
76% of our students have a 90% attendance rate, or higher!

Goal 2	Each school will increase attendance of regular attenders by 5% each year or reach and maintain 90%, which will be measured by 90% of the students attending 90% of the time each year for the next three years.

Action Steps

- Personal phone calls

- Attendance reminders on the daily announcements

- TAPP-Tribal Attendance Promising Practices

- Tier II- Attendance small groups and punch cards

- Classrooms tracking attendance on a graph for perfectish attendance

- Synergy support- Remind messages

Compass Online

Compass Online
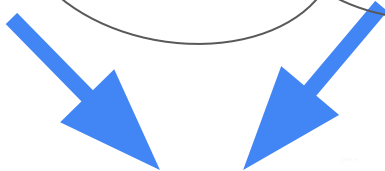
22-23 Compass Attendance Rate

Our goal is to increase our rate of Regular Attenders by 5% by the end of the school year.
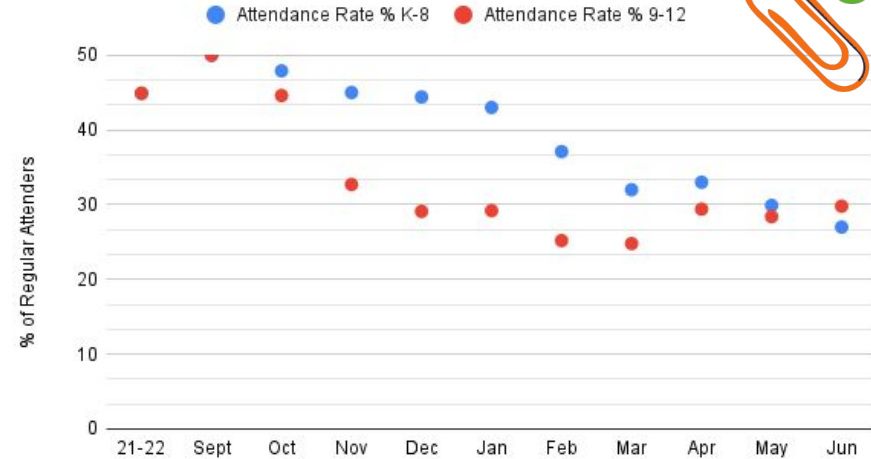
Currently:
52% of our 6-8 students have a 90% attendance rate, or higher while 43% of our 9-12 grade students have a 90% attendance rate, or higher
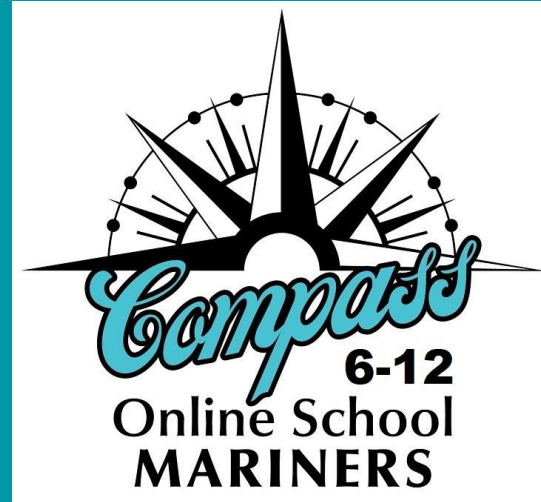
Goal 2

Each school will increase attendance of regular attenders by 5% each year or reach and maintain 90%, which will be measured by 90% of the students attending 90% of the time each year for the next three years.

Action Steps

- Attendance rewards as a class

- Tier I on Expectations

- Continuous PD for staff re: Attendance

- Individual meetings w/Teacher or Counselor

- Synergy Support, Remind Messages, Personal Phone calls home after 3 days of absences

QUESTIONS...
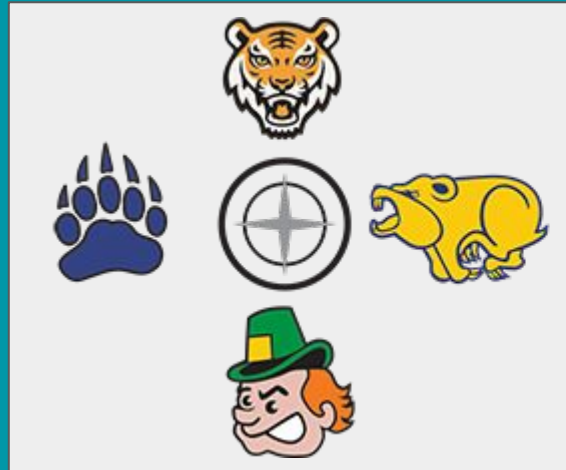
South County Board Report

November 14, 2023

Goal 1: Reading & Math Growth

Students at or above grade level will make typical growth throughout the year.

Students below or well below grade level will make more than typical growth throughout the year.

Goal 1: Reading & Math Growth (End of '22 - '23 SY)

% of Students Making At Least Typical Growth

Legend: Reading (green), Math (gray), Target (line)

Grade	Reading	Math
Kinder	29%	50%
First	58%	39%
Second	38%	48%
Third	78%	83%
Fourth	57%	51%
Fifth	50%	59%
Sixth	49%	76%
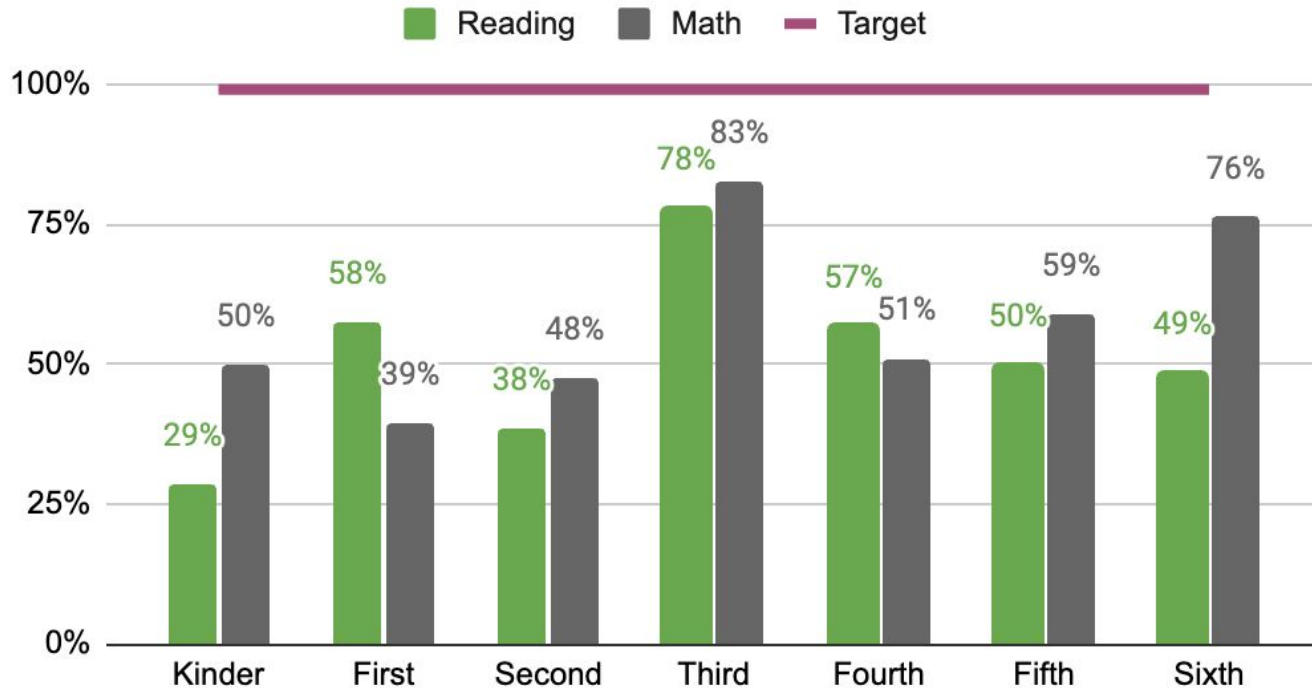
Goal 1 Strategies

Tier 1 - All Students
- Development of Standards of Practice in ELA
  - Including effective instructional practices, professional learning plan, and monitoring plan.
- Core Review Meetings 3x/Year
- Weekly PLCs around Reading, using data
- Peer Walkthroughs

Tier 2 - Some Students
- Intervention Placement & Review Meetings
- Daily reading interventions

Goal 2: Attendance

School-wide regular attenders rate will increase 5% from the end of last year from 52.7% to 57.7%.

Goal 2: Attendance (End of '22 - '23 SY)

Crestview Regular Attenders Rate

Legend: ■ Crestview ▬ Target

Month	Crestview
21 - 22	60.1%
September	59.9%
October	56.1%
November	53.0%
December	49.5%
January	53.3%
February	51.9%
March	50.0%
April	51.8%
May	51.7%
June	52.7%

Goal 2: Attendance ('23 - '24 SY)

RA Report

■ % Regular Attenders ▬ Board Target ▬ School Target

	September	October
Board Target	82.2%	82.2%
% Regular Attenders	68.1%	66.4%
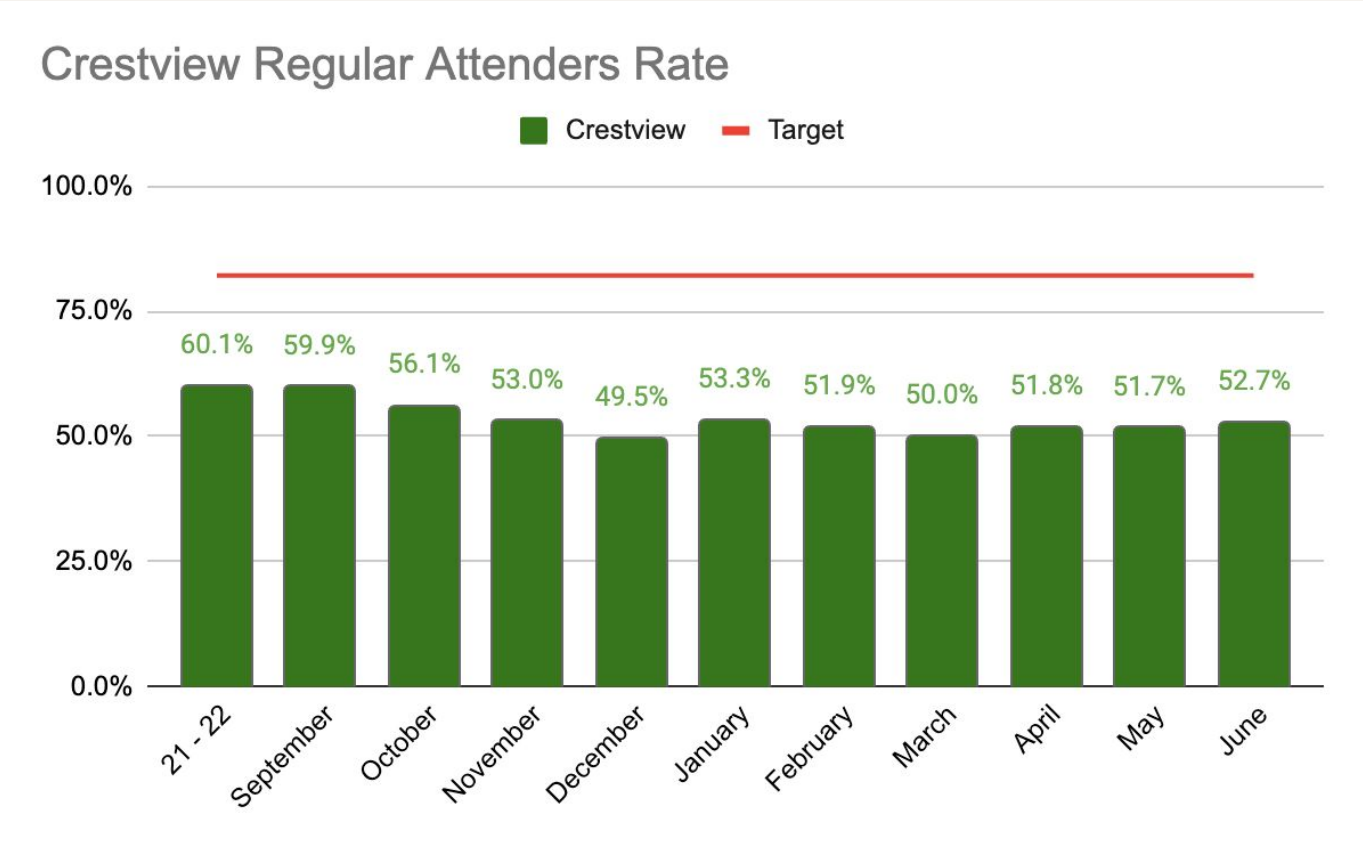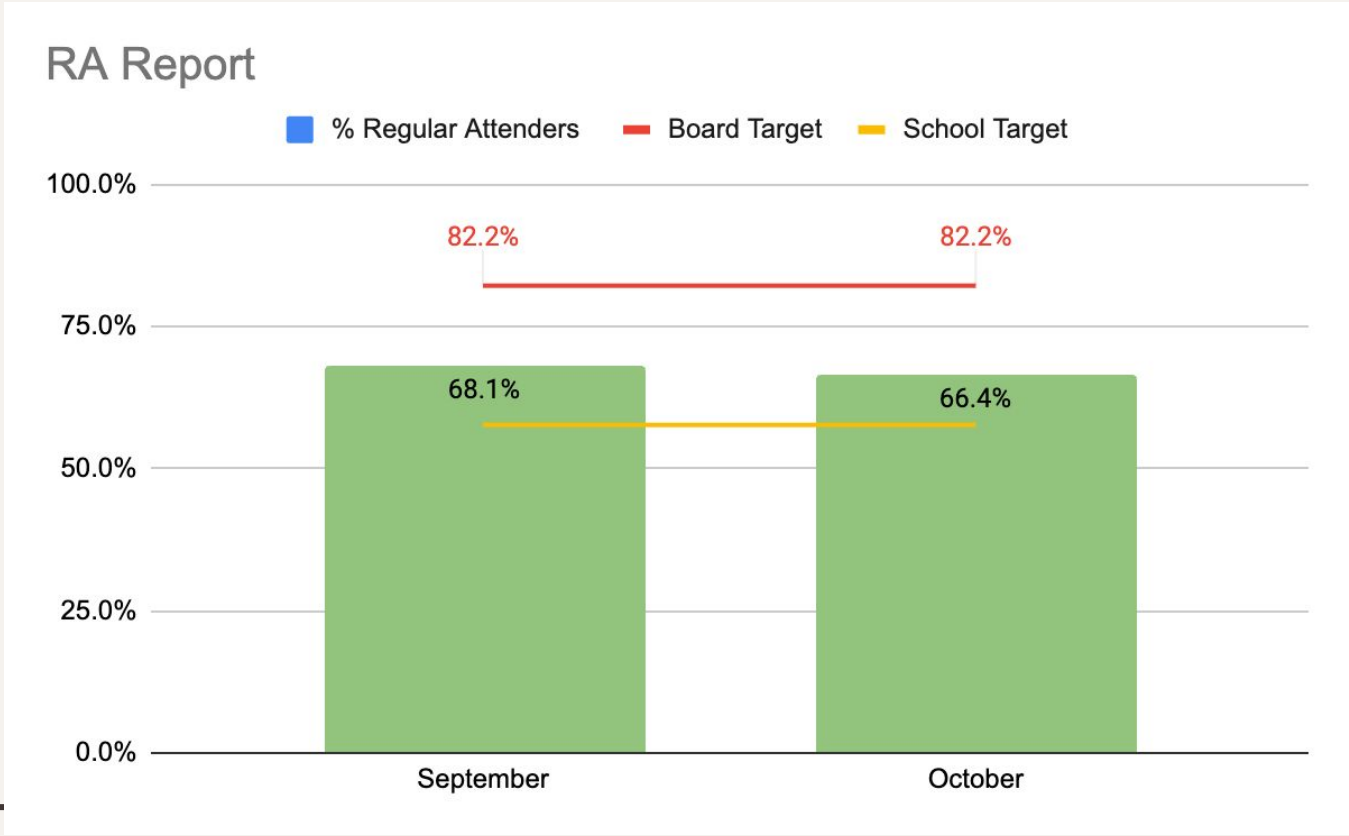
Goal 2: Attendance ('23 - '24 SY)

'22 - '23 and into '23 - '24

Legend: ■ Crestview   ▬ Board Target = 82.2%

Month	Percentage
21 - 22	60.1%
September	59.9%
October	56.1%
November	53.0%
December	49.5%
January	53.3%
February	51.9%
March	50.0%
April	51.8%
May	51.7%
June	52.7%
September	68.1%
October	66.4%
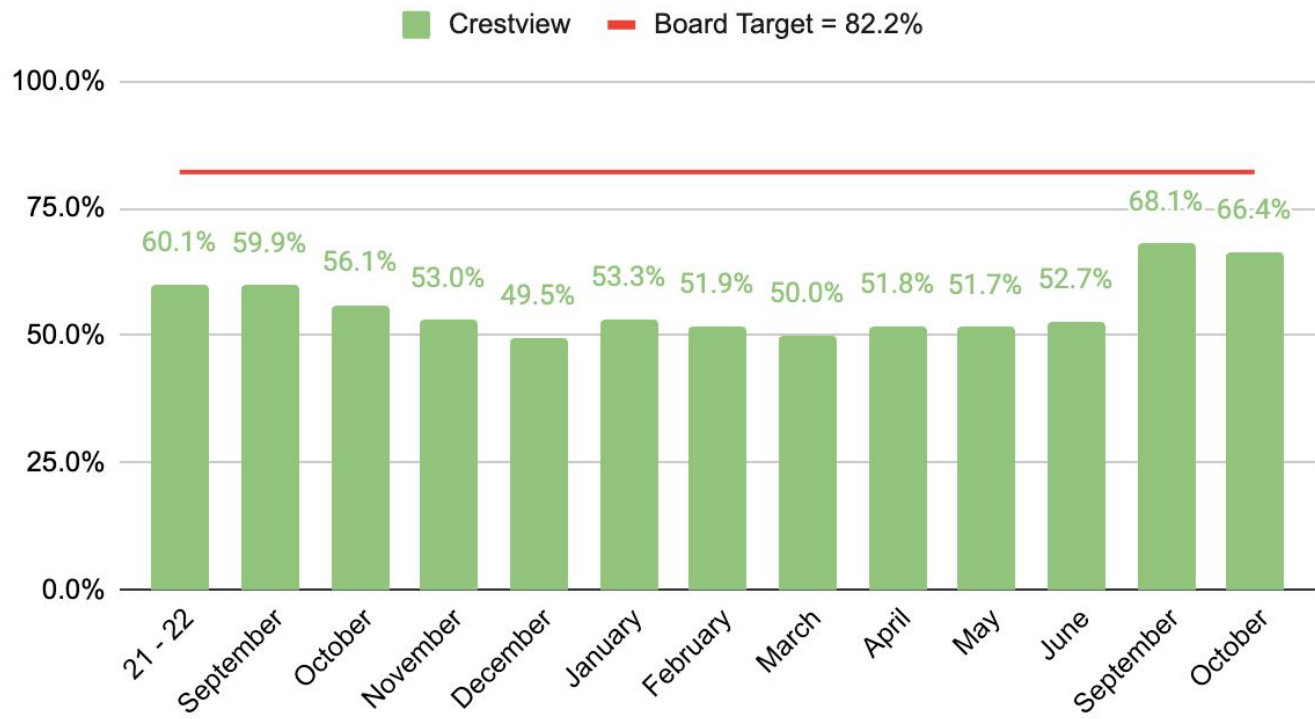
Goal 2 Strategies

Tier 1 - All Students
- Monthly Assemblies & Family Events
- Lessons
- Class rewards for 90% attendance daily.
- Monthly - Highest grade-level award.
- Monthly Brag Tags
  - 100%
  - 1 or Less Days
- Family Newsletters

Tier 2 - Some Students
- Daily Reminds
- Nudge Letter - October
- Punch Cards

Goal 1: iReady - Waldport MS

WMS Students will increase all 7th grade students to "on grade level" by June 2024 for their iReady Math assessment.

WMS Students will increase all 7th & 8th grade students to "on grade level" by June 2024 for iReady Reading in vocabulary.

Goal 1: iReady - Waldport HS

WHS Students will increase all 9th & 10th grade students to "on grade level" by June 2024 for their iReady Math in numbers and operations.

WHS Students will increase all 9th & 10th grade students to "on grade level" by June 2024 for iReady Reading in vocabulary.

Placement by Domain

7th grade 2023-24 Data - iReady Reading

Domain	
Phonological Awareness (PA)	
Phonics (PH)	
High-Frequency Words (HFW)	
Vocabulary (VOC)	
Comprehension: Overall (COMP)	
Literature (LIT)	
Informational Text (INFO)	

8% 26% 26% 5% 34%

Baseline Data

Overall Placement

Students Assessed/Total: **38/38**

6th grade 2022-23 Data - iReady Math

24%	18%	24%	21%	13%

Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
9 Students	**7 Students**	**9 Students**	**8 Students**	**5 Students**

Overall Placement

Students Assessed/Total: **39/39**

7th grade 2023-24 Data - iReady Math

3%	15%	18%	18%	46%

Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
1 Student	**6 Students**	**7 Students**	**7 Students**	**18 Students**

Placement by Domain
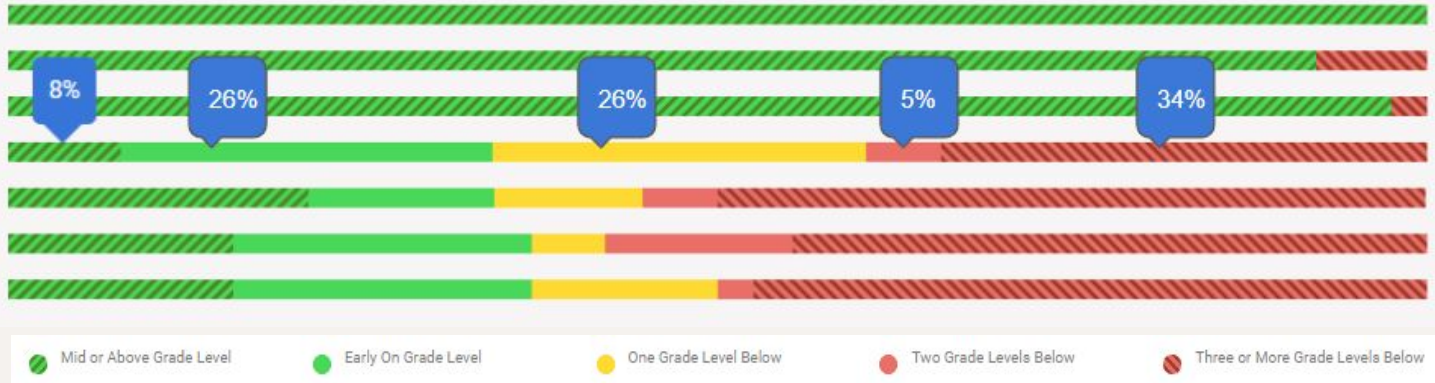
7th grade 2022-23 Data - iReady Reading

Phonological Awareness (PA)
Phonics (PH)
High-Frequency Words (HFW)
Vocabulary (VOC)
Comprehension: Overall (COMP)
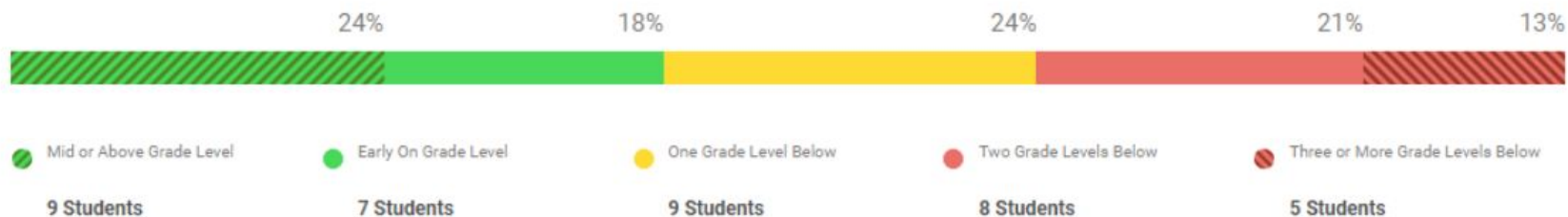Literature (LIT)
Informational Text (INFO)

29% 16% 37% 5% 13%

- Mid or Above Grade Level
- Early On Grade Level
- One Grade Level Below
- Two Grade Levels Below
- Three or More Grade Levels Below

Placement by Domain

8th grade 2023-24 Data - iReady Reading

Phonological Awareness (PA)
Phonics (PH)
High-Frequency Words (HFW)
Vocabulary (VOC)
Comprehension: Overall (COMP)
Literature (LIT)
Informational Text (INFO)

29% 21% 12% 3% 35%

8th grade 2022-23 Data - iReady Math

Placement by Domain

Number and Operations (NO)
- 16%
- 16%
- 33%
- 9%
- 26%

Algebra and Algebraic Thinking (ALG)

Measurement and Data (MS)

Geometry (GEO)

9th grade 2023-24 Data - iReady Math

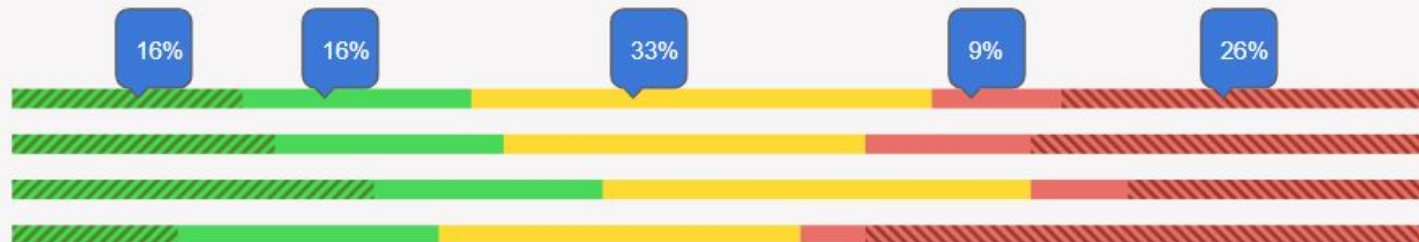**Placement by Domain**

Number and Operations (NO)
- 69%
- 31%

Algebra and Algebraic Thinking (ALG)

Measurement and Data (MS)

Geometry (GEO)

- Mid or Above Grade Level
- Early On Grade Level
- One Grade Level Below
- Two Grade Levels Below
- Three or More Grade Levels Below

Placement by Domain

9th grade 2022-23 Data - iReady Math

Domain			
Number and Operations (NO)	75%	2% 7%	17%
Algebra and Algebraic Thinking (ALG)			
Measurement and Data (MS)			
Geometry (GEO)			

Placement by Domain

10th grade 2023-24 Data - iReady Math

Domain		
Number and Operations (NO)	79%	21%
Algebra and Algebraic Thinking (ALG)		
Measurement and Data (MS)		
Geometry (GEO)		

Mid or Above Grade Level   Early On Grade Level   One Grade Level Below   Two Grade Levels Below   Three or More Grade Levels Below

Placement by Domain

8th grade 2022-23 Data - iReady Reading

Phonological Awareness (PA)
Phonics (PH)
High-Frequency Words (HFW)
Vocabulary (VOC)
Comprehension: Overall (COMP)
Literature (LIT)
Informational Text (INFO)

33%   16%   19%   9%   23%

Mid or Above Grade Level   Early On Grade Level   One Grade Level Below   Two Grade Levels Below   Three or More Grade Levels Below

Placement by Domain
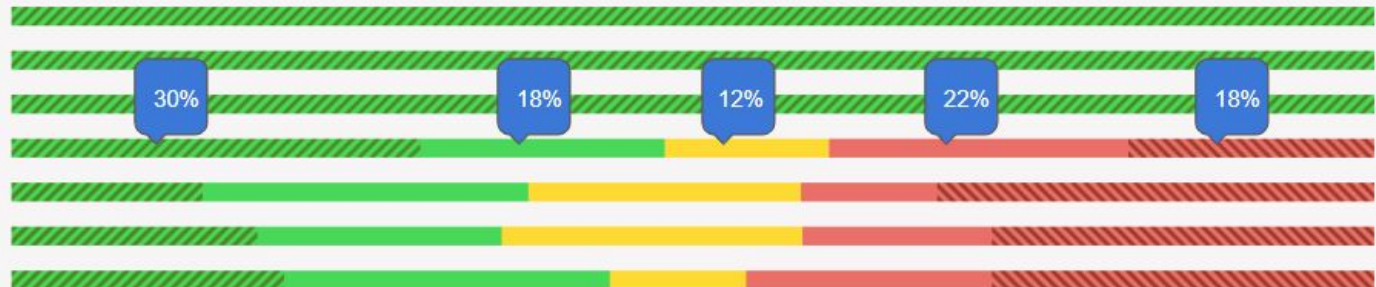
9th grade 2023-24 Data - iReady Reading

Phonological Awareness (PA)
Phonics (PH)
High-Frequency Words (HFW)
Vocabulary (VOC)
Comprehension: Overall (COMP)
Literature (LIT)
Informational Text (INFO)

27%   7%   29%   7%   29%

Placement by Domain

9th grade 2022-23 Data - iReady Reading

Domain	Data
Phonological Awareness (PA)	
Phonics (PH)	
High-Frequency Words (HFW)	
Vocabulary (VOC)	30% · 23% · 25% · 7% · 15%
Comprehension: Overall (COMP)	
Literature (LIT)	
Informational Text (INFO)	

Legend: Mid or Above Grade Level · Early On Grade Level · One Grade Level Below · Two Grade Levels Below · Three or More Grade Levels Below

Placement by Domain

10th grade 2023-24 Data - iReady Reading

Domain	Data
Phonological Awareness (PA)	
Phonics (PH)	
High-Frequency Words (HFW)	
Vocabulary (VOC)	30% · 18% · 12% · 22% · 18%
Comprehension: Overall (COMP)	
Literature (LIT)	
Informational Text (INFO)	

Goal 1 Strategies

Tier 1 - All Students/Teachers
- PLCs use iReady data as their CFA.
- Bell work to practice language acquisition strategies. Focus on increasing student's skills in reading and/or math across content areas.

Tier 2 - Some Students/Staff
- MS & HS Success Classes
- 7th Grade Math Intervention Plan
- MyPath rewards

Goal 2: Attendance - Waldport MS

WMS Students will increase their attendance of regular attenders by 5%, from 76% to 81%.

*Up from 57% in 2021-22 (19%)!

Goal 2: Attendance - Waldport HS

WHS Students will increase their attendance of regular attenders by 5%, from 66% to 71%.

*Up from 59% in 2021-22 (7%)

Goal 2 Strategies

Tier 1 - All Students/Teachers
- Weekly Eligibility
- Attendance Tickets
- Next step: tardies

Tier 2 - Some Students/Staff
- Remind Notifications
- More to come...
- Skip to tier 3 - work with students one on one
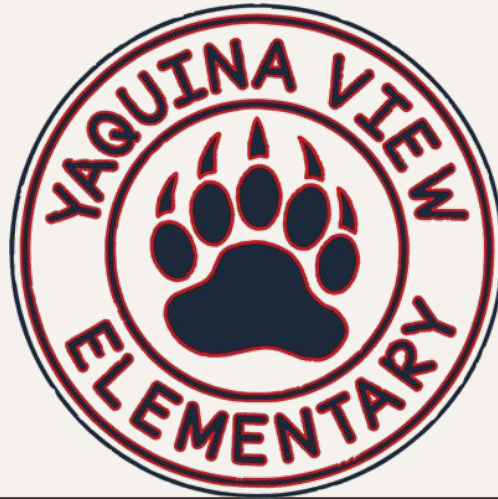
Thank you!

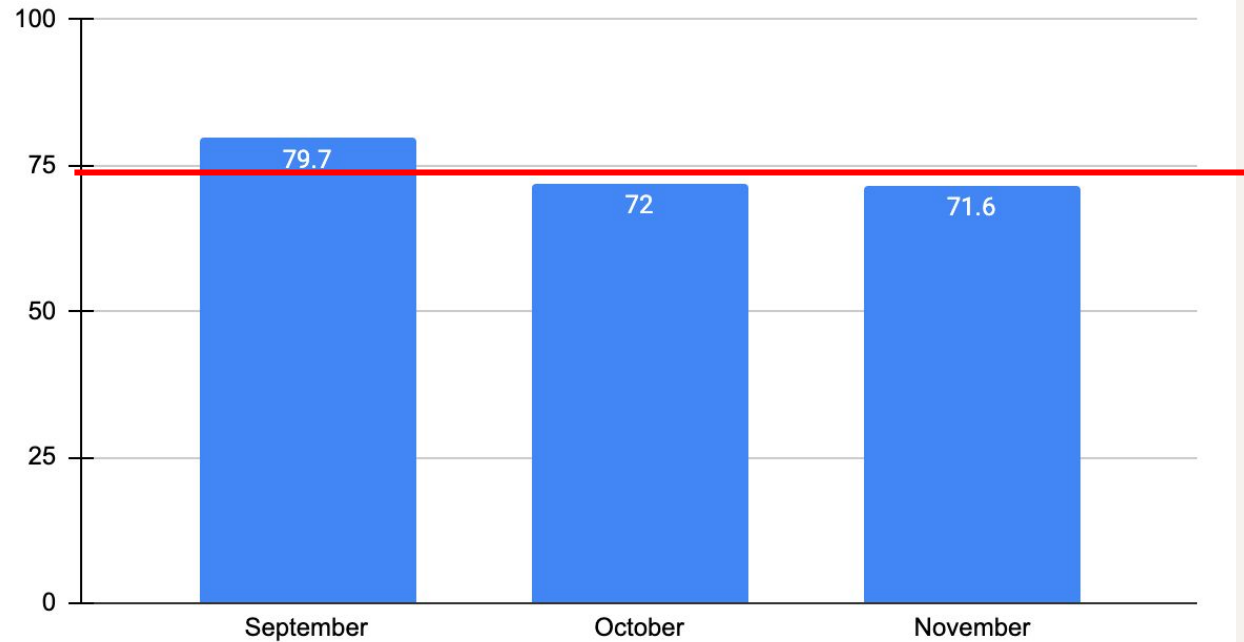November 14, 2023

Yaquina View Elementary

Goal #1: Attendance

For the 2023-2024 school year, the percentage of Regular Attenders for Yaquina View as measured by the monthly Regular Attender Report will increase from 50.3% in 2022-2023 to 75.4% to meet LCSD Board Goals.

Goal #1: Attendance

Yaquina View 23-24 Regular Attender Rate

- September: 79.7
- October: 72
- November: 71.6

Goal #1: Attendance

Tier 1 - All Students
- Classroom Lessons
- 9 or less is Best Classroom Challenge
- Families connected to the school
  - Coffee with Kristin
  - Parents and Pancakes
- PBIS and Restorative Practices

Tier 2 - Some Students
- Weekly Tier Meetings

Next Steps
- Weekly updates to families about daily attendance featured in Cub Connection
- Effective weekly team meeting structure
- Check & Connect

Attendance for the Week of November 27 to December 1

Yaquina View Elementary had 287 students enrolled at our school this week.

Here is the attendance rate for each day this week.

Monday: 90% (30 students absent) 👍
Tuesday: 89% (32 students absent)
Wednesday: 91% (27 students absent) 👍
Thursday: 90% (28 students absent) 👍
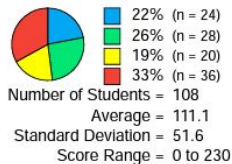Friday: 87% (37 students absent)

Our goal is for our regular attender rate in June to be 75% or greater. Regular attender rate is the total percentage of students that attend 90% of the school year or more - they do not miss more than 9 days of school for the who school year.

Goal #2: On Time Graduation

In order for the Class of 2034 cohort to meet 90% proficiency, we have to increase the proficiency rate by 50% for students to be on track to graduate.
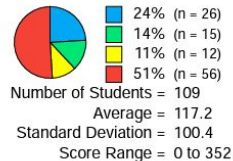
Kindergarten 21-22

End of Year

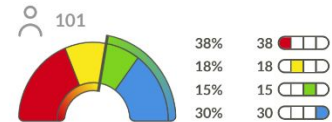- 22% (n = 24)
- 26% (n = 28)
- 19% (n = 20)
- 33% (n = 36)

Number of Students = 108
Average = 111.1
Standard Deviation = 51.6
Score Range = 0 to 230

1st Grade 22-23

End of Year

- 24% (n = 26)
- 14% (n = 15)
- 11% (n = 12)
- 51% (n = 56)

Number of Students = 109
Average = 117.2
Standard Deviation = 100.4
Score Range = 0 to 352

2nd Grade 23-24

Beginning of Year
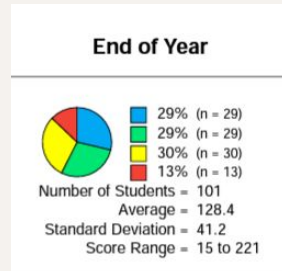
Sep 11 - Sep 27, 2023

101

- 38%   38
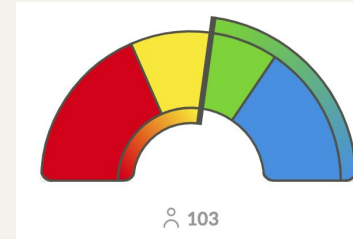- 18%   18
- 15%   15
- 30%   30

Goal #2: On Time Graduation

In order for the class of 2035 to meet 90% proficiency, we have to increase and maintain proficiency by 32% for students to be on track to graduate.

Kindergarten
22-23

End of Year

29% (n = 29)
29% (n = 29)
30% (n = 30)
13% (n = 13)
Number of Students = 101
Average = 128.4
Standard Deviation = 41.2
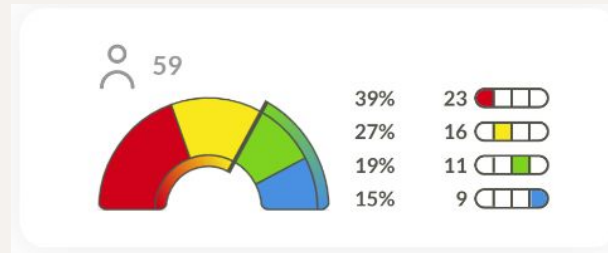Score Range = 15 to 221

1st Grade Fall
23-24

103

Above Benchmark: 31% or 32 students
Benchmark: 15% or 15 students
Below Benchmark: 17% or 18 students
Well Below Benchmark: 37% or 38 students

Goal #2: On Time Graduation

In order for the class of 2036 to meet 90% proficiency, we have to attain and maintain 90% proficiency for students to be on track to graduate.
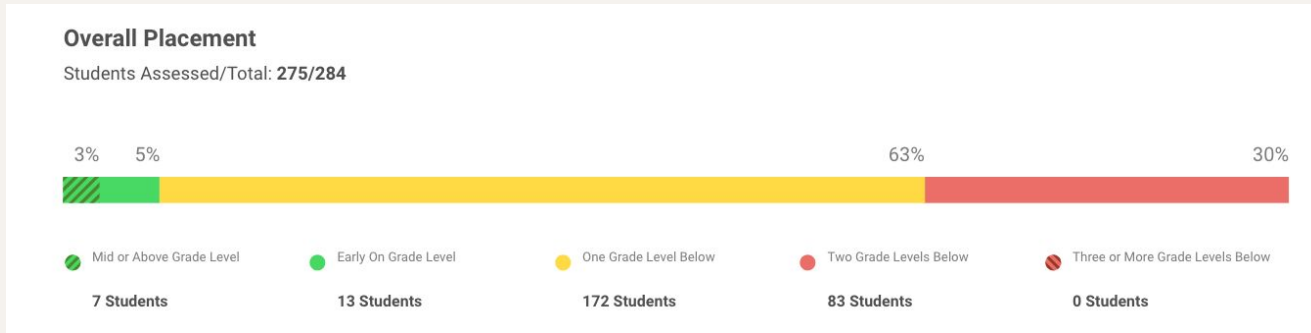
Fall: we need to move 62% of the students who do not meet in order to have 90% of the graduating class on track to graduate.
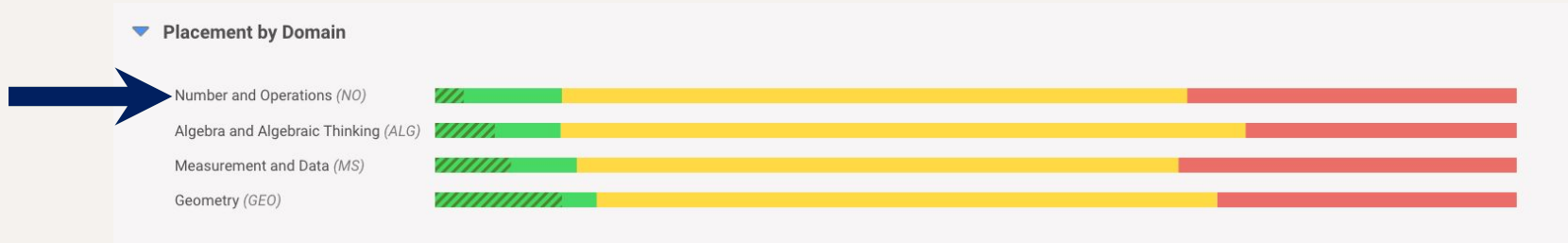
Kindergarten Fall 2023

59

39%	23
27%	16
19%	11
15%	9

Goal #2: On Time Graduation

Other areas of focus: Math

Overall Placement

Students Assessed/Total: **275/284**

3%	5%		63%	30%

🟢 Mid or Above Grade Level	🟢 Early On Grade Level	🟡 One Grade Level Below	🔴 Two Grade Levels Below	🔴 Three or More Grade Levels Below
7 Students	**13 Students**	**172 Students**	**83 Students**	**0 Students**

Grade ▾	Overall Grade-Level Placement	🟢	🟢	🟡	🔴	🔴	Students Assessed/Total
Grade K		3%	2%	95%	0%	0%	59/64
Grade 1		1%	6%	71%	22%	0%	101/105
Grade 2		3%	5%	38%	53%	0%	115/115

Goal #2: On Time Graduation

Other areas of focus: Math

▼ **Placement by Domain**

Number and Operations *(NO)*

Algebra and Algebraic Thinking *(ALG)*

Measurement and Data *(MS)*

Geometry *(GEO)*

Goal #2: On Time Graduation

Related Area of Focus: Writing

1st Grade 22-23 ELPA	1	2	3	4	5	n/a
Reading	46%	25%	21%	4%	0	4%
Writing	75%	11%	11%	0	0	4%
Listening	25%	0	32%	36%	7%	0
Speaking	32%	29%	4%	7%	4%	7%

Goal #2: On Time Graduation

Related Area of Focus: Writing

Kindergarten 22-23 ELPA	1	2	3	4	5
Reading	13%	25%	42%	13%	8%
Writing	33%	54%	13%	0	0
Listening	4%	25%	50%	13%	8%
Speaking	17%	21%	38%	8%	17%

Goal #2: On Time Graduation
Other areas of focus: Writing

Level 8 *End of second grade benchmark
__ produces writing with previously studied high frequency words spelled correctly
__ spells words correctly based on previously studied regular spelling patterns
__ may use logical invented spelling for unfamiliar or advanced words.
__ uses a rich and descriptive written vocabulary
__ writes the substance of five or more sentences on a related topic.
__ uses a variety of sentence structure and length
__ uses correct end punctuation and capitalization in simple sentences
__ usually uses advanced print conventions appropriately (quotation marks, commas, apostrophes, exclamation marks, contractons, and possessives), though they may be inconsistent
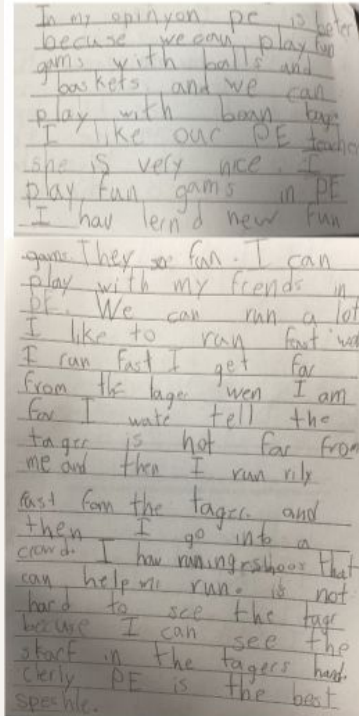
In my opinion PE is better because we can play fun games with balls and baskets and we can play with bean bags. I like our PE teacher she is very nice. I play fun games in PE. I have learned new fun games. They are so fun. I can play with my friends in PE. We can run a lot. I like to run fast. When I run fast I get far from the tagger. When I am far, I wait until the tagger is not far from me and then I run really fast from the tagger and then I go into a crowd. I have running shoes that can help me run. Its not hard to see the tagger because I can see the scarf in the tagger's hand. Clearly PE is the best special.

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Adapted by Yaquina View Elementary 2023

Goal #2: Strategies

Tier 1 - All Students
- Weekly PLC focused on reading
  - Common Formative Assessments
- 100% Meetings (3x per year) for Reading
- Co-planning & Co-Teaching for Writing

Tier 2 - Some Students
- 20% Meetings (2x per year) for reading
- Walk to Read during 30 minute Intervention block

Reading Progression

When students can segment phonemes, it is easier to match letters to sounds. **Phonemic Awareness**	When students can match sounds to letters, it is easier to blend words. **Phonics**	When students can accurately blend sounds, it is easier to read words. **Blending**	When students read words accurately & automatically, it is easier to read text fluently. **Fluency**	To be able to comprehend text, students leverage: ○ *Background Knowledge* ○ *Vocabulary Knowledge* ○ *Language Structures* ○ *Verbal Reasoning* ○ *Literacy Knowledge*

K   1   2

Next Steps
- **Engagement → Focus on all students responding**
- Walk to Read Intervention data to determine instructional effectiveness
- Evaluate our co-planning/co-teaching model
- Adapt and implement writing continuum and rubric
- Focus on Underrepresented populations
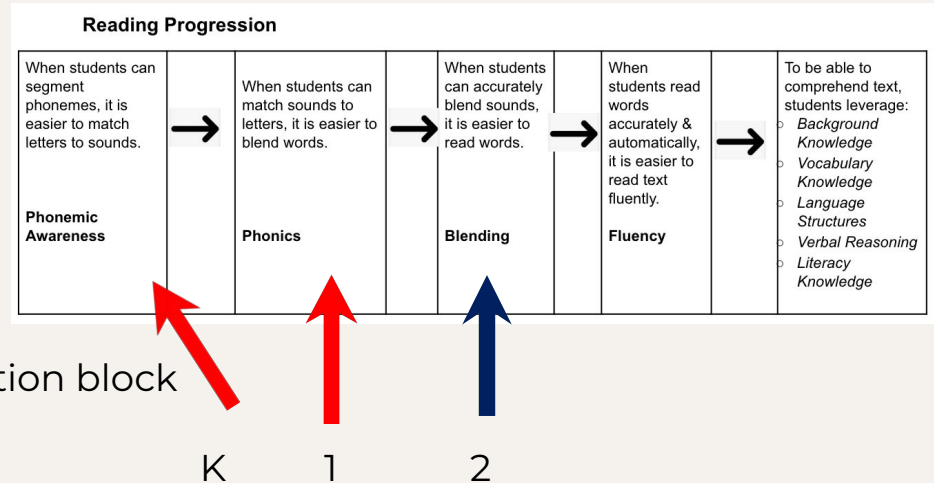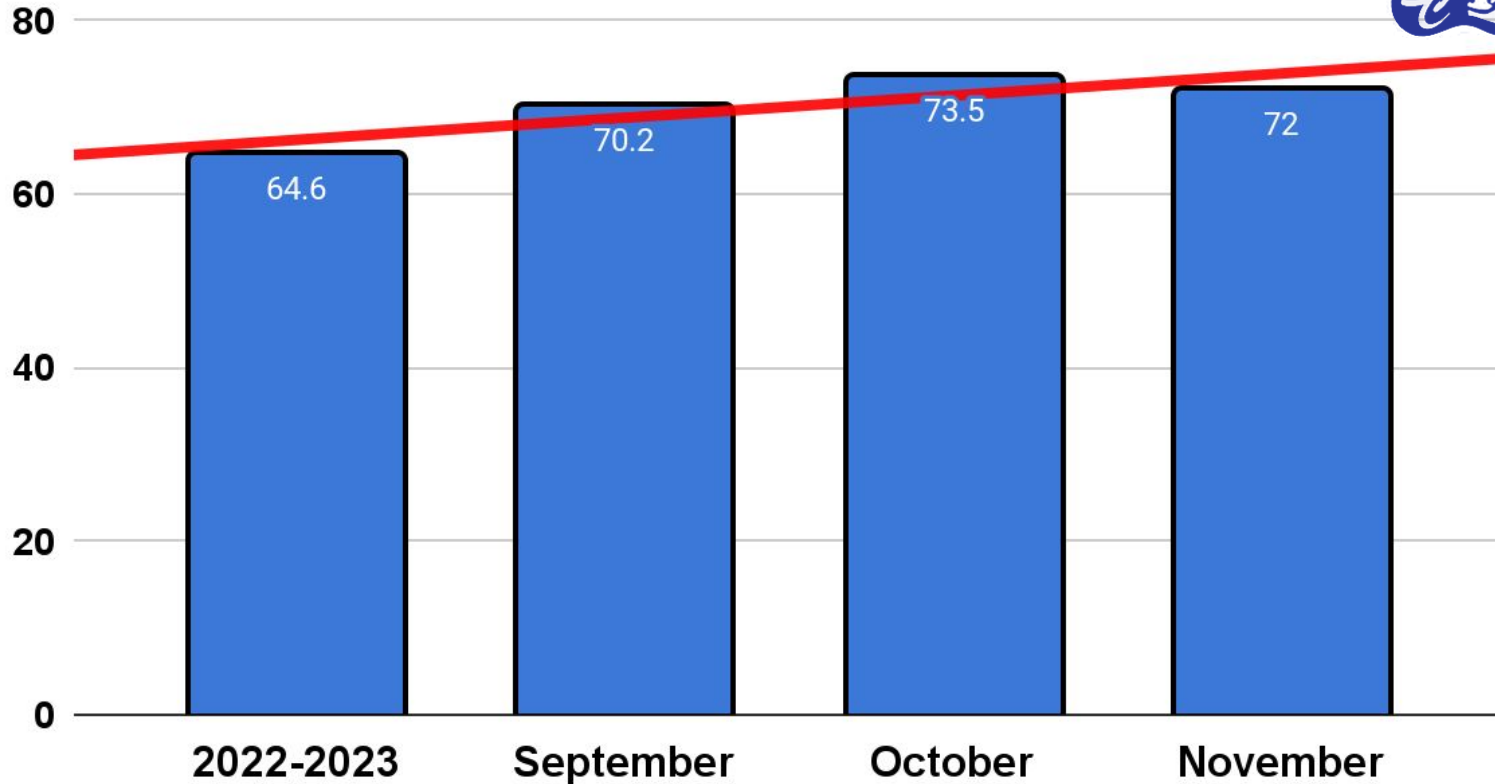
Sam Case Elementary

Goal 1: Attendance

For the 2023-2024 school year, the percentage of Regular Attenders for Sam Case Elementary, as measured by the monthly Regular Attender Report, will increase from 64.6% in 2022-2023 to 82.6% to meet LCSD Board Goals.

Goal 1: 2023-2024 Sam Case Attendance

	2022-2023	September	October	November
Attendance	64.6	70.2	73.5	72

Goal 1 Strategies

Tier 1 - All Students
- Weekly Challenge Assembly: Together, We are Unstoppable!
- Counselor/Grade Level Lessons
- Restorative Practices: Community Circles/Building Community
- Task Force Teams
- Cub Crew: Student Leadership Team
- Parent Letters (Conferences)

Tier 2 - Some Students
- Check in-Check Out (5%)
- Here I Am! (Pilot Program Started on December 4th)
- Weekly Tier Meetings
- Nudge Letters

Next Steps
- Here I Am! Continue Pilot & Evaluate Effectiveness
- Parent Newsletter

Goal 2: On-Time Graduation

For the 2023-2024 school year, Sam Case will improve the percentage of students reading at grade level proficiency aligned to their grade level cohort goal, as measured by the Acadience Benchmark Assessment.
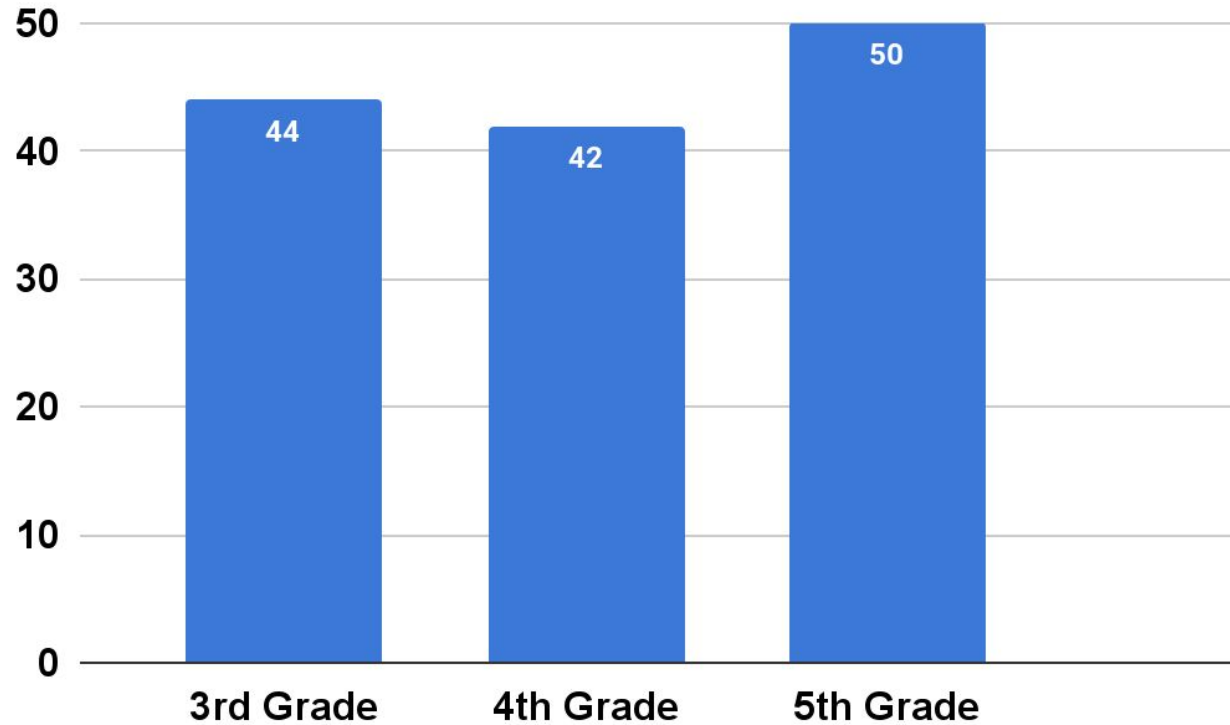
Professional Learning Community (PLC) Targeted Goals: Winter Benchmark

3rd Grade PLC Focused Targets

Low risk: 59% (from 44%)

Some risk 7% (from 7%)

At Risk 34% (from 49%)

4th Grade PLC Focused Targets

Low risk: 52% (from 42%)

Some risk 7% (from 7%)

At Risk 40% (from 50%)

5th Grade PLC Focused Targets

Low risk: 55% (from 50%)

Some risk 24% (from 24%)

At Risk 21% (from 26%)

Goal 2 Strategies

Tier 1 - All Students
- All 3-5 Grade Staff Trained in Explicit Reading Routines
- Guiding Coalition: PLC Lead Training
- PLC's focused on Reading Growth & Engagement
- AVID Task Force Team: Vertical Teams & Instructional Targets
  - Critical Reading Strategies
  - Rigorous Instruction Analysis: WICOR
- Culture & Climate Task Force Team: PBIS & Restorative Practices

Tier 2 & 3 - Some Students
- Title I Interventions Services
- Progress Monitoring
- Tiered Meetings

Next Steps
- AVID Task Force Team: Peer Walkthroughs
- Culture & Climate Task Force Team: Restorative Practice Professional Development

The Key is PLC: 3 Year Cohort

3rd Grade Priority Target: All students well below and below benchmark at the beginning of the year will double their WPM and increase their accuracy by the end of the 2023/2024 school year. Also, the students who are at or above benchmark will maintain or exceed their benchmark status as well as maintain or exceed their accuracy.
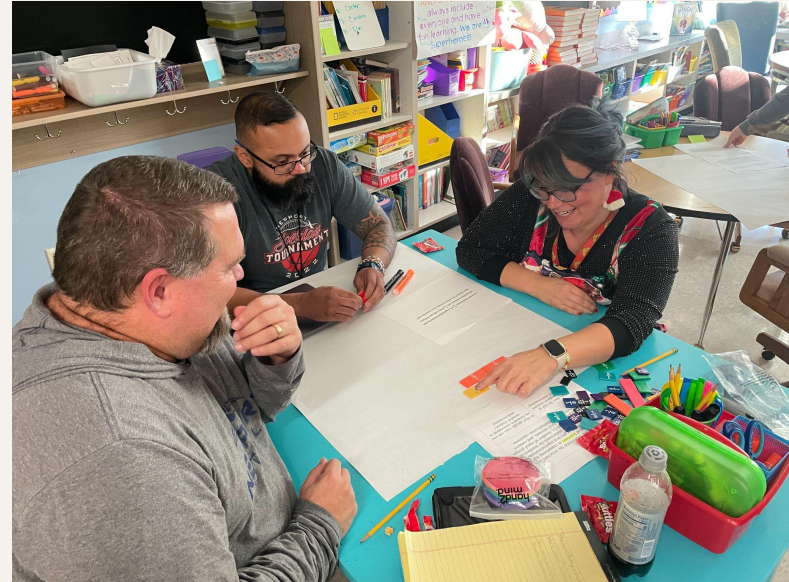
Newport Middle School

Academic Goal 2023-2024

Student Learning Growth Goal (1)
(Graduation)

All Newport Middle School students will make gains in mathematics. Students at or above grade level will increase by 20% by the end of the school year (June 2024), and those students that are one or more grade level below will decrease by 20% in June 2024.

❏ Distinguished: gains of 20-25% and similar decreases of students in (yellow, red and double red).
❏ Proficient: gains of 15-19.9% and similar decreases of students in (yellow, red and double red).
❏ Basic: gains of 5-14.9% and similar decreases of students in (yellow, red and double red).
❏ Unsatisfactory: 0-4.9% gains and similar decreases of students in (yellow, red and double red).

Math (i-Ready) Data- Oct. 2023

Overall Placement

Students Assessed/Total: **387/449**

2%	12%	26%	16%	44%

- Mid or Above Grade Level
- Early On Grade Level
- One Grade Level Below
- Two Grade Levels Below
- Three or More Grade Levels Below

9 Students	**46 Students**	**101 Students**	**62 Students**	**169 Students**

Intervention 23.24
(Math)

Tier 2:

- Math Support Classes (6 total) (3+ grade levels below)
- Check and Connect (Grades)

Tier 1:

- MyPath: Homeroom (x2/week)
- Math Review (Warm-up/Bell Work)
- GVC: Math Curriculum (Go Math)

Attendance 2023-2024

Attendance 2023-2024
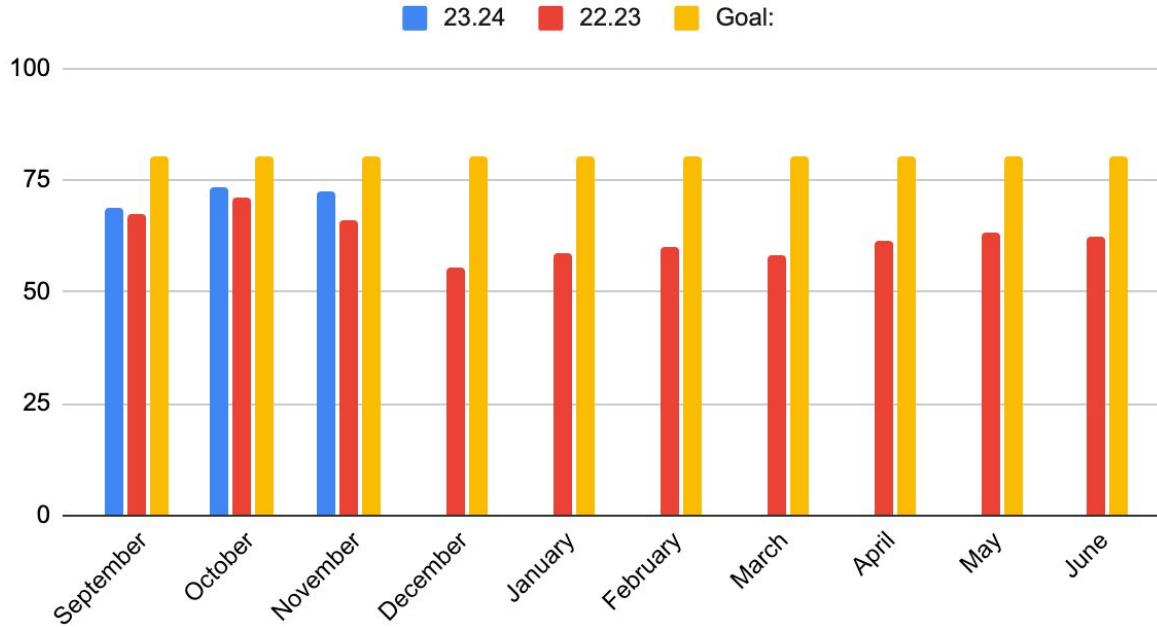
	23.24	22.23	Goal:
September	68.7	67.2	80.2
October	73.6	70.9	80.2
November	72.6	66	80.2
December		55.6	80.2
January		58.6	80.2
February		60.2	80.2
March		58.4	80.2
April		61.4	80.2
May		63.2	80.2
June		62.4	80.2

Newport High School

Goal 1: Attendance

For the 2023-2024 school year, the percentage of Regular Attenders for Newport High School as measured by the monthly Regular Attender Report will increase from 63% in 2022-2023 to 69% to meet LCSD Board Goals.

Goal 1: Attendance 2022-2023 School Year

Regular Attender Rates 2022-2023
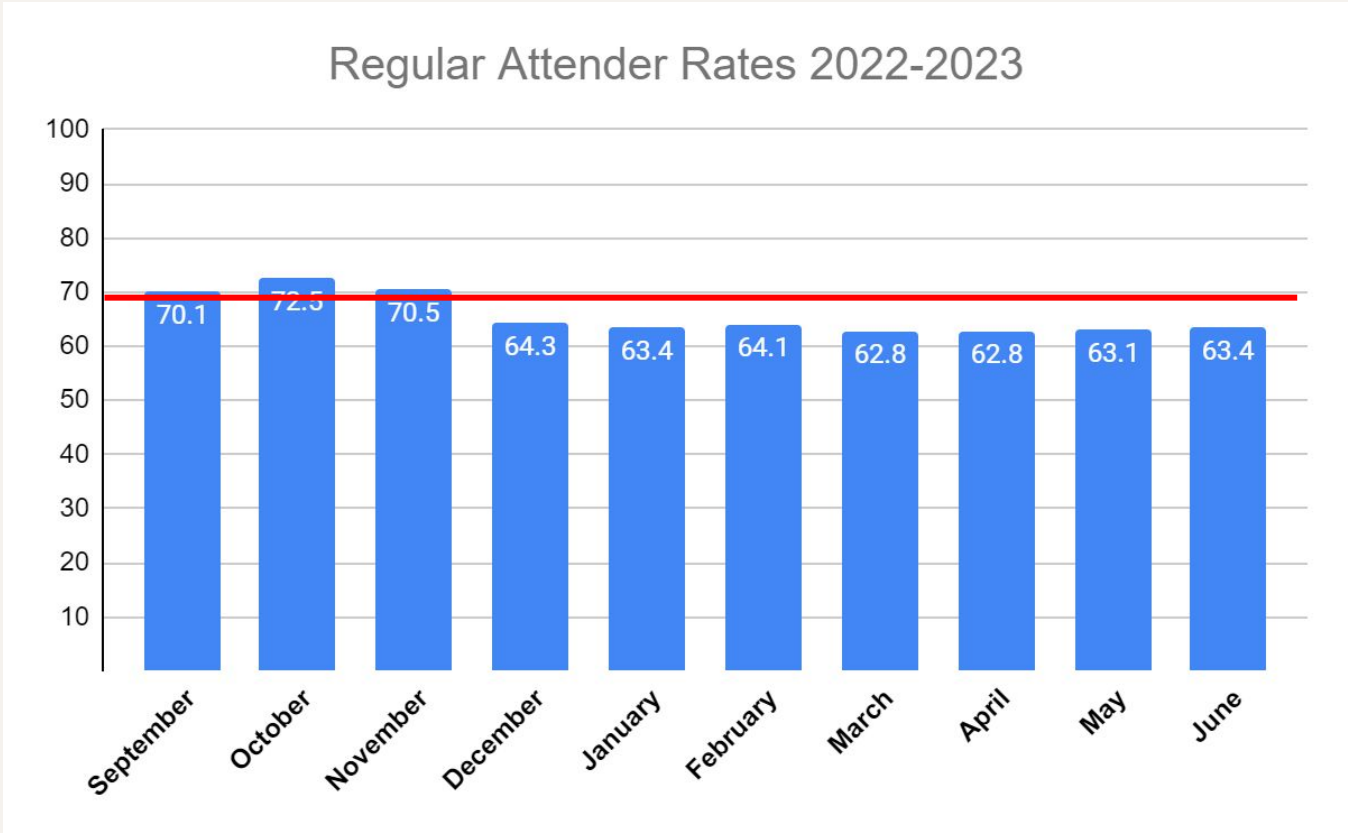
Goal 1: Attendance 2023 - 2024 School Year

Regular Attender Rates 2023-2024

June 2023	September	October	November
63.4	71.2	72.8	67.6
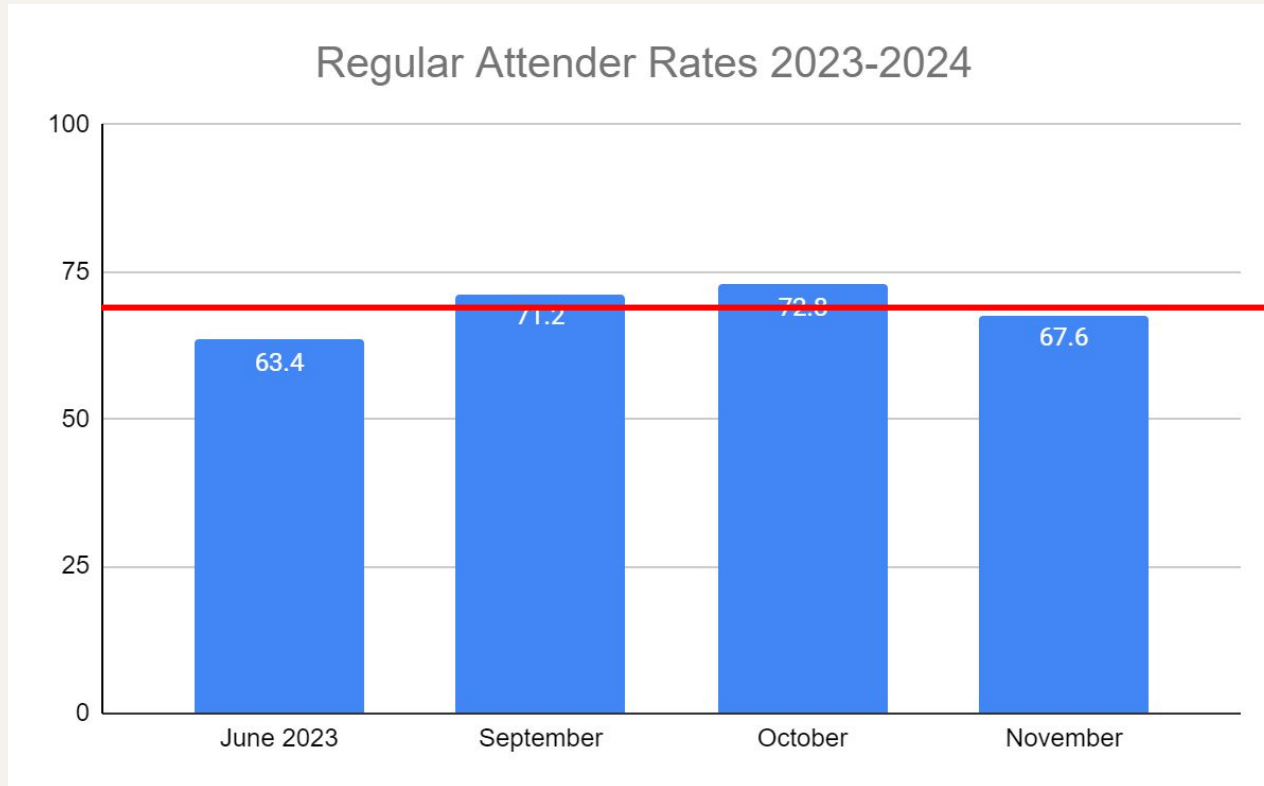
Goal 1 Strategies

Tier 1 - All Students
- Homeroom Lessons
- Homeroom Challenges
- Parent Letters

Tier 2 - Some Students
- Daily Reminds
- Check and Connect
- Pledge to Attend
- Weekly Tier Meetings

Next Steps
- Touchless Attendance System
- Attendance Requirements for Extracurricular
- Digital Hall Pass

Goal 2: On-Time Graduation

For the 2023-2024 school year, the percentage of On-Time Graduation Students for Newport High School as measured by the ODE Report Card will increase from 85% in 2022-2023 to 88% to meet LCSD Board Goals.

Goal 2: On-Time Graduation
2021-2022 School Report Card Data

55%

Oregon average 81%
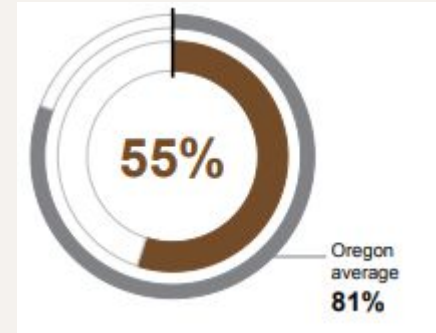
Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	Regular Attenders	On Track to ELP	9th Grade On-Track	Four-Year Cohort	Five-Year Completers
All Students	Not Identified	Level 2	Level 1	Level 2	Level 2	Level 4	Level 2	Level 3
Economically Disadvantaged	Not Identified	Level 2	Level 1	Level 2		Level 4	Level 2	Level 3
English Learners	Targeted	Level 1	Level 1	Level 1	Level 2	Level 2	Level 1	Level 2*
Students with Disabilities	Targeted	Level 2*	Level 1	Level 2		Level 3	Level 1	Level 1

Goal 2: On-Time Graduation
2022-2023 School Report Card Data

Increase from previous year
30% ↑

85%

Oregon average
81%

ON-TIME GRADUATION

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	83%
Multiracial	85%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	88%
Free/Reduced Price Lunch	86%
Ever English Learner	79%
Students with Disabilities	73%
Migrant	<10 students or data unavailable
Homeless	74%
Students in Foster Care	<10 students or data unavailable
Military Connected	Coming in 2023-24
Talented and Gifted	<10 students or data unavailable
Female	87%
Male	83%
Non-Binary	<10 students or data unavailable

English Learners	Targeted	Level 1	Level 1	Level 1	Level 2	Level 4 ↑	Level 1	Level 1 ↓
Students with Disabilities	Not Identified	Not Rated	Not Rated	Level 2		Level 5 ↑	Level 1	Level 1

Goal 2: On-Time Graduation

iReady Fall Assessment

Current Year - All Students

- At Risk for Tier 3
  52%
- Tier 2
  21%
- Tier 1
  27%

2022-2023 - All Students

- At Risk for Tier 3
  52%
- Tier 2
  20%
- Tier 1
  27%
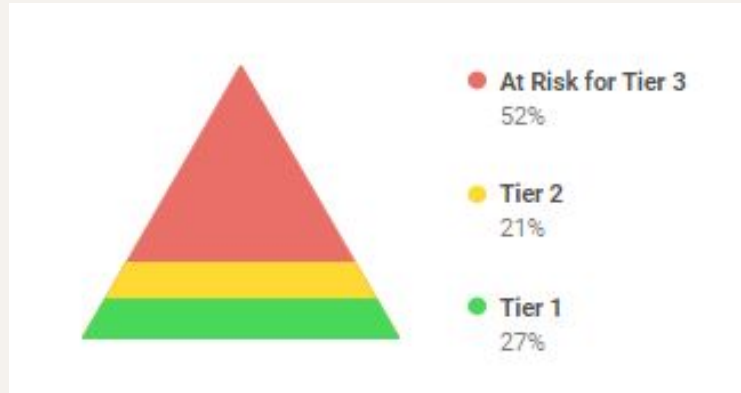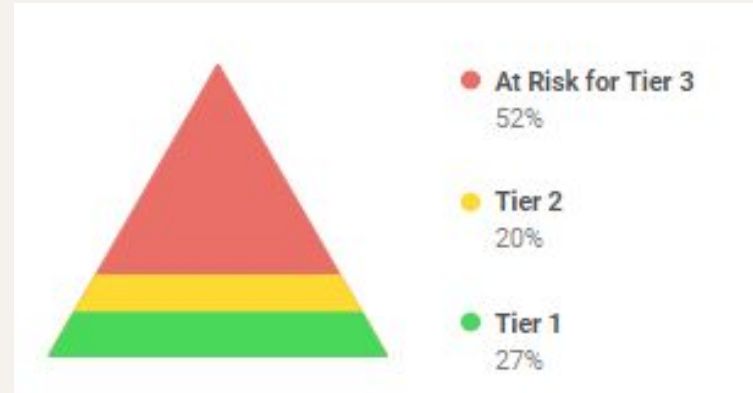
Goal 2 Strategies

Tier 1 - All Students
- PLC's focused on QSSSA
- Peer Walkthroughs
- Homeroom Lessons
- Restorative Practice Training - All Staff

Tier 2 - Some Students
- Intervention using iReady MyPath
- Angel Torres, ELD Graduation Coach (TSI Funded)
- Wednesday Tutoring
- Sped I & II additional Time (TSI Funded)

Next Steps
- Expand Intervention
- Semester 2 Study Skills Class

Thank you!

December 12, 2023

North Area
Board Report Jan 2024

OCEANLAKE ELEMENTARY

Oceanlake Elementary Goal

LCSD CIP Goal:
Goal #1: Graduation Rate

OLES Goal:
By end of May 2024, K-2 students at or above grade level reading proficiency will increase on average by 20%, moving from 36.6% to 56.6%. This will be measured by the Acadience Screener and Reading Benchmark Assessments.

Strategies:
- Focused Teacher Professional development - Science of Reading
- Intentional professional Learning Communities and goals
- Teacher Feedback and Coaching

Oceanlake Acadience Reading Composite Scores
(upcoming assessment Jan 22nd)

	Fall 2022	Spring 2023	Fall 2023	Winter 2024	Spring 2024
K	28%	N/A	37%		
1st	25%	46% (end of k scores)	32%		
2nd	41%	30% (end of 1st scores)	41%		

Oceanlake

Teacher Professional Development:

- Instructional (reading & math):
  - Reading
    - ECRI (Enhanced Core Reading Instruction
    - ODE Literacy Framework: Science of Reading
    - ORTIi (Oregon Response to Instruction & Intervention) Cadre
  - Language Acquisition / Multilingual learners
  - Math:
    - Productive Struggle & problem solving
    - Manipulatives Workshop

Oceanlake Cont…

- **Reading Curriculum:**
  - Enhanced Core Reading instruction (explicit instructional routines)
    - Phonics
    - Phonemic Awareness
    - Vocabulary
    - Comprehension
    - Fluency
- **AVID:**
  - Critical Reading Process
  - Graphic Organizers
  - Interactive Notebooks (2nd grade)
- **Technology:**
  - iReady myPath for math instruction (goal is 45 minutes a week)

OCEANLAKE
Changes and updates this year so far…

- Installed new play structure near the Pre K classrooms for Kindergarten
- Art Outreach with Lincoln City Cultural Center is going well!

NORTH AREA
TAFT ELEMENTARY

Taft Elementary: Current State & Goal

LCSD CIP Goal:
Goal #1: Graduation Rate

TAES Goal:
By May 2024, all students in grades 3-6 at Taft Elementary will increase reading proficiency to average 75%, as measured by the RfR Benchmark Assessments.

Measure:

- Acadiance
- Reading Benchmark
- iReady Math Diagnostic

Strategies:

- Focused Professional development
- Intentional PLC
- Purposeful teacher collaboration

Acadiance Reading
(Composite Score by cohort)

	Fall 2022	Spring 2023	Fall 2023	Winter 2024	Spring 2024
Class of 2033	43%	40%	48%		
Class of 2032	28%	37%	33%		
Class of 2031	45%	41%	47%		
Class of 2030	37%	36%	62%		

Reading Growth Statistics
(Since Nov. 27, 2023)

37	Transitioned to a higher reading intervention group or graduated to the next reading level (ie from strategic to approaching)
12	Title Accelerated growth completed an intervention book
9	Currently progressing in Title at accelerated rate

Taft Ele: Explicit Instruction

- **Teacher Professional Development:**
  - Day 1 & 2 Explicit Reading Instruction - Fall
  - Day 3- Nov. and Feb
- **Explicit Reading Instruction:**
  - All grades dedicate 20 minutes
  - Phonics (inc. affixes)
  - Syllabication
  - Vocabulary
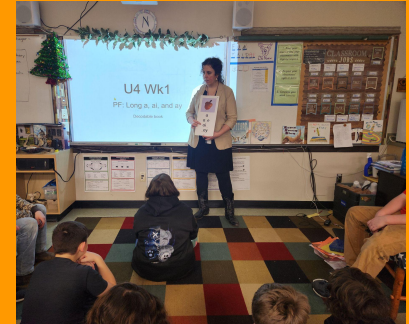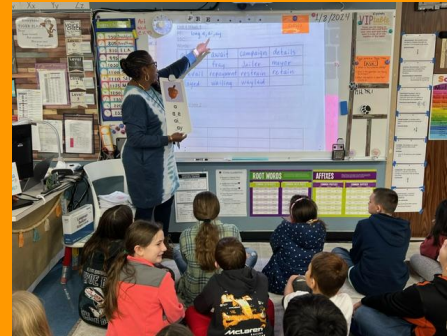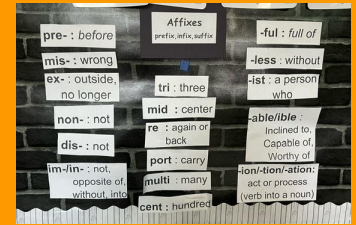
Taft Ele: Embedded Skills

- **Reading Curriculum:**
  - Syllabication around vocabulary words
  - Decodable incorporation
  - Reading Log "word search" spelling patterns within text
- **AVID:**
  - INB- categorizing spelling patterns, documenting definition and word examples and application
  - Critical Reading: mark the text- decodables, spelling patterns in text
  - Frayer Models
- **Technology:**
  - Fluency practice with Seesaw of decodable
  - Chat GPT to create new passages to include spelling focus
- **Language Acquisition:**
  - Haikus of ecosystems
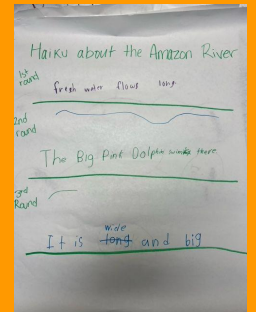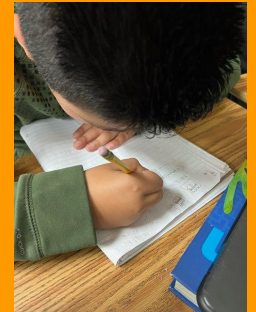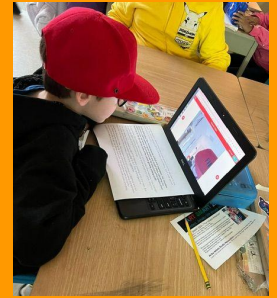
Taft Ele: Literacy Focused Next Steps
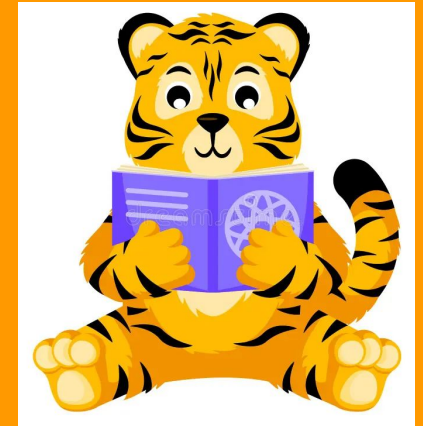
- **Teacher Professional Development:**
  - **Reading:** Day 3- Explicit Reading Instruction for upper elementary students around vocabulary and comprehension
  - **AVID:** Rigorous Instruction and Focused Note Taking with peer observations (Feb. 15)
  - **Language:** "7 Steps to a Language Rich Classroom" (Feb. 12)
- **Family Engagement:**
  - **Author's Tea Family Night** and Published Author and Taft Grad as Student Guest Speaker (Feb. 8)
  - **Family Literacy Night:** Supporting Struggling Readers at Home (Feb. 22)

Taft 7-12

We model **passionate learning in** a safe **and respectful** environment, empowering students **to be resilient and prepared for** future opportunities in a global society.

Board, District & Building Goal:

Graduation Rate:
For the 2023-2024 school year, the percentage of On-Time Graduation Students for as measured by the ODE Report Card will increase from 93% in 2022-2023 to 95% or maintain 90%+ to meet LCSD Board Goals.

Taft Goal: Reading across all grade levels…
Taft will increase the number of students on grade level by 21% going from 29% of students on grade level to 50% as measured by iReady Diagnostic Assessment.

iReady Reading

2021-2022:
- 32% On grade level
- 23% One grade level Below

2022-2023:
- 29% On grade level
- 22% One grade level Below

2023-2024:
- Goal - 50% on grade level
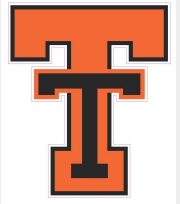
Teacher Growth

Teacher Professional Development:
AVID:
- Increase teachers knowledge of instructional strategies (WICOR) with a monthly newsletter and a focus on instructional strategies.
- Implementation of Interactive Notebooks

DANIELSON:
Focus - Domain 3: Instruction
- Embedded Formative Assessments in every classroom

ELD
- Language Acquisition - "I Don't Know", Language Objectives, & QSSSA Strategy

Action Plan

Middle School Success: (7th & 8th Grade)
Tuesday/Thursday - iReady MyPath

High School Success: (9th Grade)
Wednesday - iReady MyPath

Sophomore Success: (10th Grade Second Semester)
Reading Focus

All Grades
Identified Reading Strategy determined with Gradeband
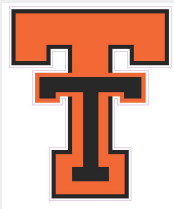
MyPath Progress

	Average Lesson Time-on-Task per Student	Students Using Instruction	Average % Lessons Passed	0-49%	50-69%	70-100%	Students Completing Lessons
Grade 7	6h 54m	113/122	73%	13%	30%	56%	112/122
Grade 8	3h 59m	130/141	80%	7%	23%	70%	122/141
Grade 9	2h 53m	82/109	74%	12%	24%	64%	76/109
Grade 10	29m	30/115	96%	0%	0%	100%	10/115
Grade 11	1h 1m	4/115	100%	0%	0%	100%	1/115

Last Week...iReady Reading
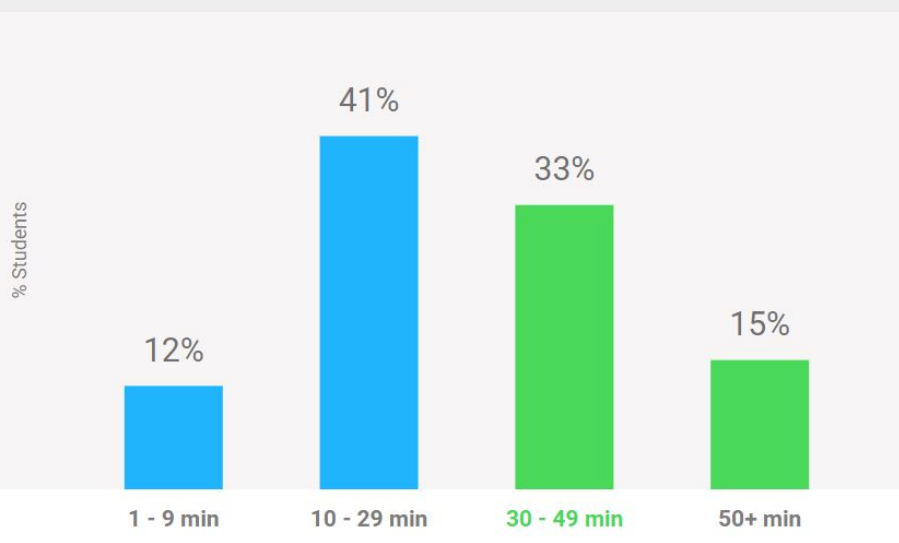
Students Using Instruction/Total (Last Week): **243/710**
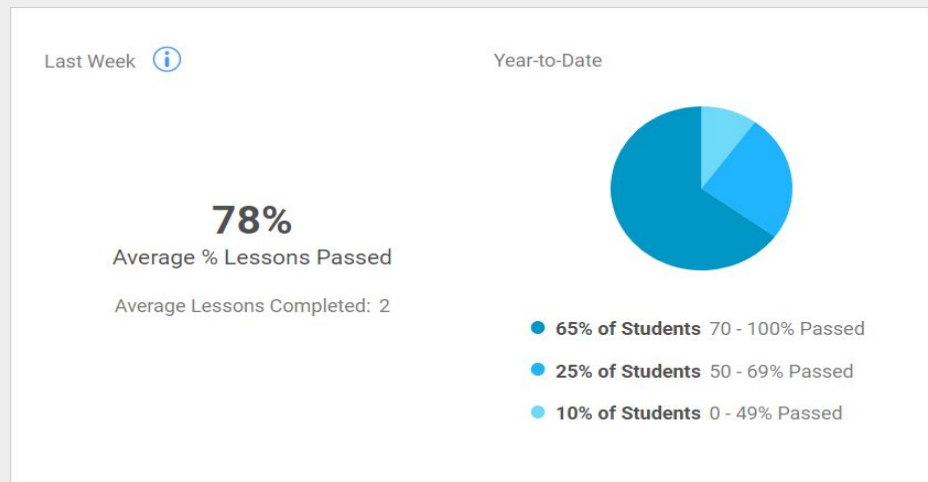
Students Completing Lessons/Total (YTD): **321/710**

Next Steps...

Winter Assessment:

- School wide Assessment Day - Build Confidence and importance of Diagnostic Data with the students. Taft will be having a school-wide Reading diagnostic day.
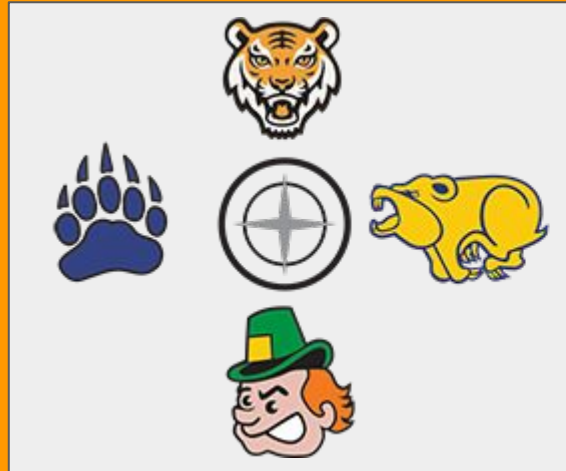
Data Protocol with PLC:

- Teachers will analyze data and determine reading strategy focus for February, & March
- HS/MS Success: Designated iReady placement for support

Sophomore Success:

- Populate course with Selected Tier 2 Students

QUESTIONS...

East Area

Toledo Elementary

Toledo Jr/Sr High School

Compass School

Compass 6-12
Online School
MARINERS
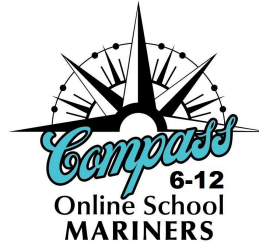
ENGAGE &
ELEVATE
TOLEDO JR/SR HIGH

T

Toledo Jr/Sr High School

## Vision for Student Learning/Experience

At TJSHS, the classroom is an emotionally secure space where students hear and include each other, practice empathy, value diversity, and promote respect. Students take ownership over their education and intentionally pursue growth with equitable access to interactive, collaborative, and inquiry-based learning.

Toledo Jr/Sr High School

Our goal is to increase our rate of Regular Attenders by 5% by the end of the school year.

23-24 TJSHS Regular Attenders Rate
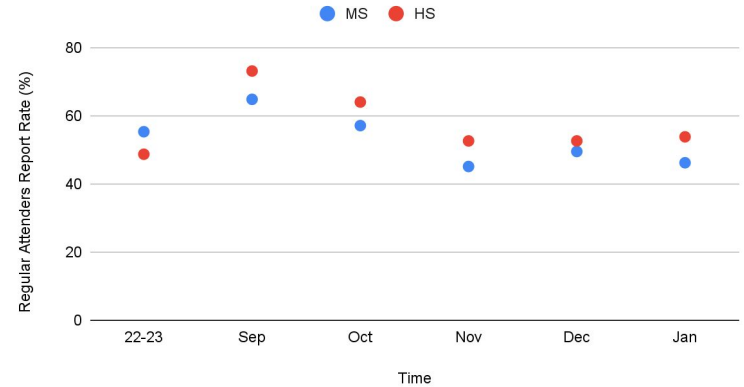
Right now, our HS program is meeting our goal, but our MS program is not.

Goal 2	Each school will increase attendance of regular attenders by 5% each year or reach and maintain 90%, which will be measured by 90% of the students attending 90% of the time each year for the next three years.

Action Steps

- Activity Eligibility
- Tier I on Expectations: Reteach @ start of 2nd Semester for 7th-10th
- Attendance lessons in Homeroom
- Rewards: GPA (party), attendance (raffles), behavior (longer lunch)
- Synergy Support- report making for attendance competitions (rewards coming this Friday)
- Attendance Punch Card for MS students
- HS Mentor MS Students- Tier II
- PD for staff on importance of accurate attendance (2/1 date)

Fun Things @ TJSHS

SITE Council

Hosting District Wrestling

GEAR UP & ASPIRE

Peer:Peer Observation Cycle

Rotary Student of the Month

BeyBlades Club

CARE Assemblies

Ron from Siletz- Friday's

Lions Club Peace Poster Contest

Staff Culture- cooking competitions

Fun Things @ TJSHS

COLLEGE FIELD TRIPS
Oregon Coast Community College (Seniors)
Lane Community College (Sophomores)
Lane Community College CTE Career Day (Juniors & Seniors)
Linn-Benton Community College (Juniors)
Linn-Benton Community College Healthcare Occupations Center (Juniors & Seniors)
Western Oregon University (7th grade)
University of Oregon (8th grade, to come February 9)
Oregon State University (9th grade, to come March 2)
African American Youth Leadership Conference at OSU (to come March 12)

VOCATIONAL/TRADES FIELD TRIPS
Phagans Cosmetology College (High School)
PNW Carpenters Institute (Juniors & Seniors)

EVENTS
GEAR UP Week
College Application Week
Paying for College Night
FAFSA Completion Workshop (to come February 15)
College Exploration Week (to come February 26-March 1)

COLLEGE REP VISITS
University of Oregon rep visit
University of Oregon Duck Express application workshop
Southern Oregon University
Western Oregon University (did instant admissions)
Portland State University
Pacific Northwest College of Art (to come February 5)
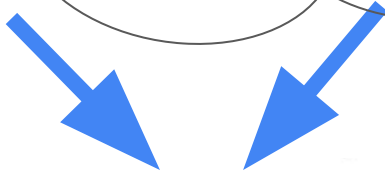Central Oregon Community College (to come February 23)
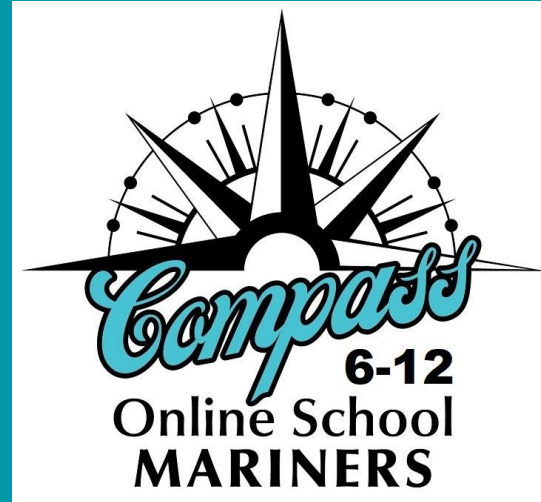
Compass Online

Our goal is to increase our rate of Regular Attenders by 5% by the end of the school year.

Currently: 44% of our students are regular attenders since coming to Compass. Overall district attendance is at 27.5%

Currently: Our students have a 78% attendance rate.

Goal 2

Each school will increase attendance of regular attenders by 5% each year or reach and maintain 90%, which will be measured by 90% of the students attending 90% of the time each year for the next three years.

Action Steps

New transfer paperwork - just like all other schools in our district to help students be as successful as possible.

Celebrations

We started the year with: 66 Students
6th Graders - 4 now at 6
7th Graders - 6 now at 13
8th Graders - 11 now at 25
9th Graders - 3 now at 13
10th Graders - 11 now at 20
11th Graders - 15 now at 24
12/12+ Graders - 16 now at 26
Current Enrollment: 127 Students

Seniors
4 students have completed so far
16/20 are on track to graduate - 80%
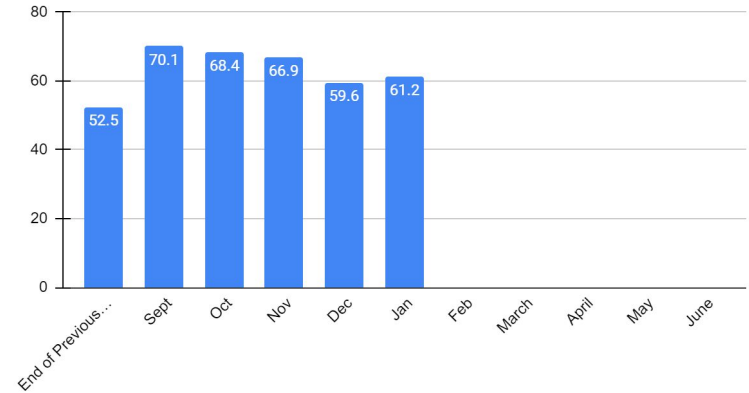3 seniors, 2 juniors going for GED

Toledo Elementary School

Toledo Elementary School

Our goal is to increase our rate of Regular Attenders by 5% by the end of the school year.

ToES Attendance YTD 23-24

End of Previous…	52.5
Sept	70.1
Oct	68.4
Nov	66.9
Dec	59.6
Jan	61.2

Right now, 61.2% of our students are regular attenders.

Goal 2	Each school will increase attendance of regular attenders by 5% each year or reach and maintain 90%, which will be measured by 90% of the students attending 90% of the time each year for the next three years.

Action Steps

- Personal phone calls

- Attendance reminders on the daily announcements

- TAPP-Tribal Attendance Promising Practices

- Tier II- Attendance small groups and punch cards

- Classrooms tracking attendance on a graph for perfectish attendance

- Synergy support- Remind messages

Fun Things @ ToES

SITE Council

Sitka Art Lessons for all classes

Monthly Assemblies with student Awards

Reading Buddies

Sensory spots in the building

Makerspace in the library

6th grade Newsletter

Love of Reading Night

QUESTIONS...