

Non-District Sponsored Out of District Travel Request

*Site-Initiated Out-state Trip length: 7 days / May 17-May
23*

- 1. What is the purpose of the trip? How does this trip support instruction? Has it been tied to standards?**

The purpose of this trip is to give Nondalton's high school students the opportunity to experience life out of Alaska, as well as learn about cultures that differ from their own. This trip will allow them to learn employability skills in real time. They will be able to see different cultural exhibits in person and explore the city while using life skills.

After the trip, students will create a project to present their experiences to the LSAC in September.

Standards are attached to each daily schedule.

- 2. Please list the names of chaperones and students wishing to attend this trip. Are all students listed eligible to travel?**

Chaperones: Nineta Wilson and Shakim Blackwell

Students (Eligible as of 01/20/25):

Shaniqua Harried 12th grade

Jaydon Kakaruk 12th grade

Tamera Hobson 12th grade

Keisha Harried 10th grade

Raylene Black 9th grade

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3. Has principal and LSAC approval been secured for this trip?

Our principal has approved the trip; LSAC Approved
04/20/25

4. How were students selected for this trip?

The trip was offered to all students in 9th grade and up so long as they met LPSD's eligibility requirements to travel.

5. Please provide an anticipated daily schedule.

At a Glance Schedule:

- May 17: Fly to Anchorage, get to Alaska Airlines, board plane
 - May 18: Arrive in San Diego and house set-up, lunch at Cafe Coyote, Historical Walking tour, walk at Sunset Cliffs Natural Park
 - May 19: Seaside Tour, sack lunches on the beach, Belmont Park
 - May 20: Swimming at La Jolla beach, drive to Los Angeles, walk around FIGat7th mall, explore Laci Jordan's *The Tunnel of Dreams*
 - May 21: ICA San Diego/Central Art Museum, walk to Alcazar Park and eat lunch, trip to the Safari Park, and pack up at the Airbnb
 - May 22: Drive to the airport, fly back to Alaska, stay one night at the Aspen Suites, and possibly watch a movie
 - May 23: Eat breakfast, head to the airport, fly back to Nondalton
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May 17:

Students arrive in Anchorage. We will get to Alaska Airlines and board our plane. Throughout the trip, students will learn valuable life skills and experience what it would be like to live outside their home state.

Evening activity: N/A on the plane

Standards

1. 09.EM.07 Understands the connection between career choice and resultant lifestyle.
2. 09.EM.11 Demonstrates flexibility, adaptability, and resiliency while maintaining a positive attitude (through perseverance, acceptance, problem-solving, and patience.)
3. 08.EM.09 Consistently demonstrates a strong personal ethic (e.g., punctuality, attendance, best effort, good attitude, honesty, appropriately dressed, and positive behavior.)
4. 08.EM.10 Performs basic life skills (e.g., plans day, follows schedule, solves everyday problems.)

May 18:

Lunch at Cafe Coyote

Historical Walking tour: Students will walk around downtown, exploring the full history of San Diego from its founding to modern times. They will take pictures for documentation.

Evening activity: Walk at Sunset Cliffs Natural Park

Evening routine: Sit and talk about the different things every student has learned.

Standards

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1. 11.CA.01 Attend a live professional performance, or visit a museum or other venue for art.

May 19:

Seaside Tour: Students will embark on a sightseeing walk along the trail.

Lunch on the beach: students will talk about how the tour went and what they enjoyed.

Evening activity: we will drive to Belmont Park and enjoy the festive fun.

Evening routine: Students will sit and talk about their day and what they have learned.

Standards:

1. 09.TE.04 Compare and contrast human intelligence and computer intelligence

May 20:

In the morning, we eat breakfast and lounge around for a little while. Then, we pack our lunches and drive to La Jolla Beach.

Afternoon: Chaperones will go over the safety rules before going swimming. After swimming, we will drive back to the Airbnb, get changed, and drive to Los Angeles.

Evening activity: While in Los Angeles, we will explore the

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FIGat7th mall: students will walk through Laci Jordan's Tunnel of Dreams and learn about her art.

Evening routine: After the adventurous day, students will sit and talk about their day and what they have learned and enjoyed most.

Standards:

1. 09.EM.07 Understands the connection between career choice and resultant lifestyle.
2. 09.EM.11 Demonstrates flexibility, adaptability, and resiliency while maintaining a positive attitude (through perseverance, acceptance, problem solving, and patience.)
3. 08.EM.09 Consistently demonstrates a strong personal ethic (e.g., punctuality, attendance, best effort, good attitude, honesty, appropriate dress, and positive behavior.)
4. 08.EM.10 Performs basic life skills (e.g., plans day, follows schedule, solves everyday problems.)

May 21:

Get breakfast and drive to the ICA San Diego/Central Art Museum: students will walk around the museum and explore art based on different cultures.

Lunch at Alcazar Park and walk around exploring a little.

After lunch, we will head to the Safari Park. There students will get to explore the wildlife and learn about the different species.

Evening activity: Chill night at the Airbnb, pack up, and clean.

Evening routine: students will talk about their day and name three things they learned that day.

Standards

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1. 09.CA.02 Student completes a project showcasing understanding of art and/or dance related to global civilization.
2. 08.CA.01 student has a deep understanding of personal history and identity and can compare and contrast that to a local culture, either traditional or modern.
3. 08.CA.02 Student completes a project showing mastery of a traditional or contemporary art and/or dance related to a local culture.
4. 08.CA.05 Student shows an understanding of historically significant tools and building practices related to a local culture.

May 22:

We will get breakfast, head to the airport, and be ready for a long flight back.

Arrive in Alaska, check into the Aspen Suites hotel for one night, and then get dinner.

May 23:

Eat breakfast, head to Lake and Pen Air, and arrive in Nondalton.

6. What arrangements have been made to house students (provide location and contact #):

At this time, we have not made housing arrangements yet as we are unsure of the protocol for making that arrangement before district approval. We searched the [Airbnb site](#) and found a nice and suitable Airbnb with enough rooms for everyone.

7. What arrangements have been made to assure the safe passage of students to and from this event (please attach travel forms):

The student government requested a Lake and Peninsula Air

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quote to compare seat fares and charters. To save some money, we would like to secure round-trip seat fare.

8. What procedures are in place for responding to emergencies (illness, robberies, death or injury of a family member)?

We will follow all district protocols and notify parents immediately.

9. How will serious violations of the rules be handled (theft, sexual misconduct, alcohol/tobacco/drug use, curfew violations, failure to cooperate, abandoning the group)?

We will be following all district protocols. With two chaperones, we will be able to have one adult stay with a student if necessary while the rest of the group engages in the planned educational activities.

10. How is the travel to be funded? What is the expected cost of this trip?

The Nondalton Student Government will fund this trip. The expected cost is \$10,851.68.

11. What arrangements have been made to cover the classes of certified staff members?

N/A. This trip takes place outside the school year.

12. How many days will students be absent from school for this trip?

N/A. This trip takes place outside the school year.

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Signature of Site Administrator _____

Signature of Trip Organizer _____

Superintendent's Signature: _____