

Executive Summary

Prepared for Board of Trustees Meeting

High School Course Planning Guide

December 13, 2022

Board Goal:

The HIGH SCHOOL Course Planning Guide for the 2022-2024 school year supports the following Board goals:

- Remain committed to providing equitable and outstanding opportunities for every student on every campus (Growth & Management)
- Cultivate a consistent, strong, district-wide balanced curriculum based on ongoing needs assessment that supports all students (Teaching & Learning Goal)
- Foster and support an advanced digital learning environment (Teaching & Learning Goal)
- Instill in students a love of life-long learning. (Climate)

Purpose of Report

Updates are made the planning guides each year to reflect changes in course offerings and other related policies and practices. The purpose of this report is to share with the Board of Trustees the changes that would include in the 2023-2024 Denton ISD High School Course Planning Guide, pending their approval. There are four categories of changes:

1. General Revisions
 - Added required TEA Algebra II notification letter
 - Added required TEA Automatic College Admissions letter
 - Added missing course codes for Algebra/Geometry Double Block course and Athletics
 2. General Clarifications –
 - Required Course Loads/Dismissals for 5th year seniors
 - Schedule Changes
 - Transfer Grades when a D is considered award of credit in another district
 - English IV Dual Credit Composition Options
 3. Changes in Practice –
 - Attendance Failure Reporting Process
 - Texas Bridge Course Options
 - Speech Proficiency Courses - Adding Principles of Agriculture, Food, and Natural Resources (CTE), and Theory of Knowledge (IB)
 - Semester Averaging Option
 - Allow for Non-Physics Pathways for Graduation & GPA
 4. Course Changes Recommended by Course Committee –
 - AP Environmental Grade Level Change
 - Three Computer Science Course Additions
 - PSAT/SAT Prep Course Additions
 - ELDA (Language Development) for HS Emerging Bilingual Students
 - Combined PFL/Econ Course (TEA required)
 - CTE: 3 New Courses, 9 Courses w/ Credit Changes
 - Omitting: Latin V, HS Reading (old version), 4 Blended Learning Courses
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Objectives

To provide parents, students, administrators, counselors, teachers, and district personnel with a readily-available, accurate source of information related to district courses, course planning, and related policies and practices.

Operational Impact

N/A

Results

Board approval of the high school course offerings for 2023-2024 will allow the catalog to be distributed for spring registration.

Other Options

The Board could decide to not approve the changes to the course planning guide.