Youth Truth Survey

Ector County ISD Summary of Results

Youth Truth Survey Historical Information

Historical Information -

- Youth Truth Survey funded by the Education Foundation for past 3 years.
- Survey was administered in November 2017, February 2019 and November 2019 to all ECISD secondary students.
- The first 2 years, student participation was very low.
- November 2019 participation was at approximately 74%

High School Summary 6,084 Students at 70% Participation

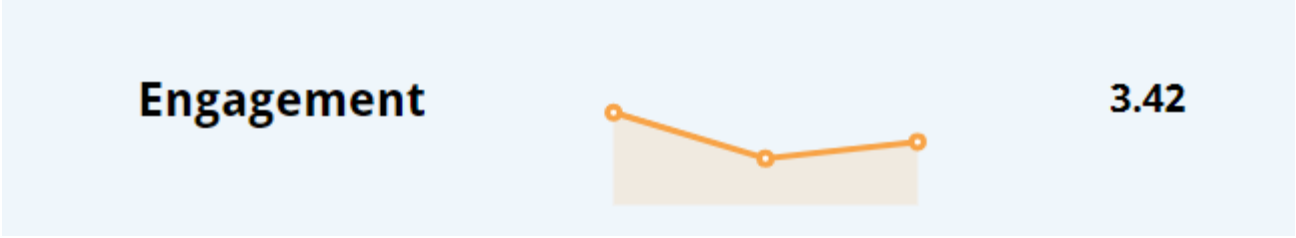
	November 2019-20	February 2018-19
Engagement	49%	46%
Academic Rigor	55%	54%
Relationships	34%	36%
Belonging & Peer Collaboration	40%	39%
Culture	23%	20%
College & Career Readiness	35%	31%

High School Summary

High School Results:

Compared to other participating 548 other high schools, ECISD's **highest rated themes** were:

1. Engagement
2. College & Career Readiness

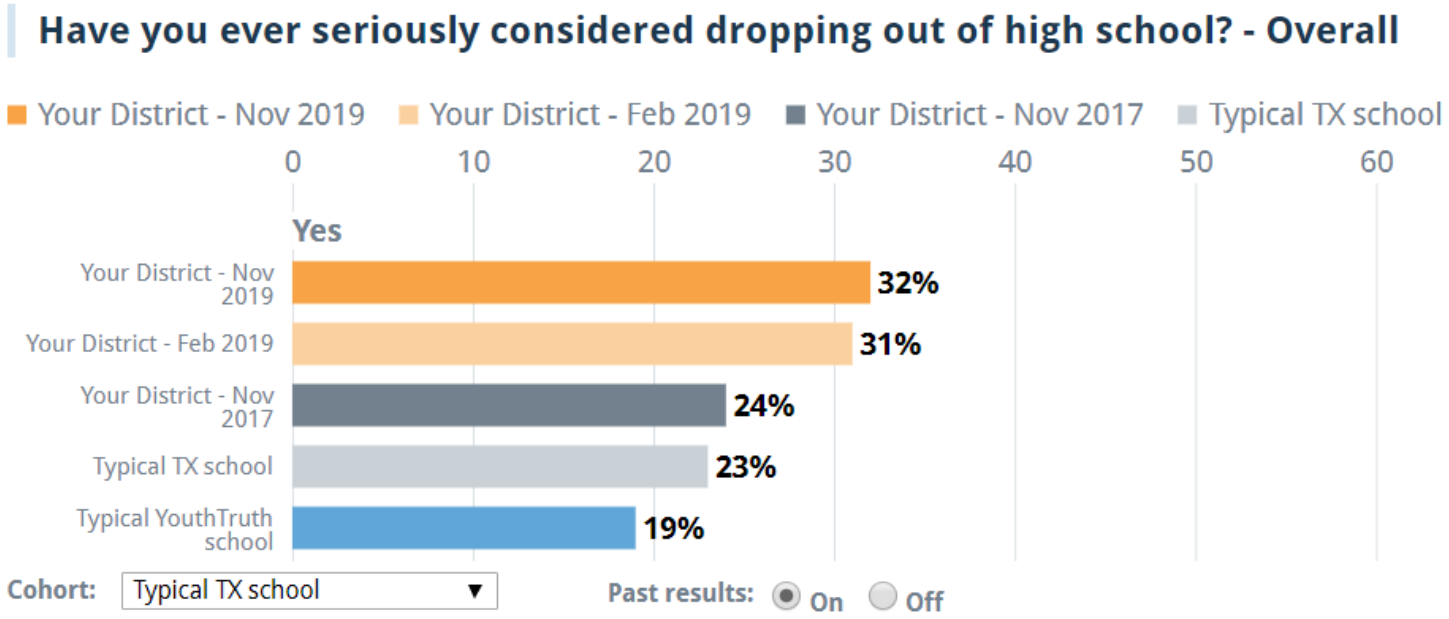


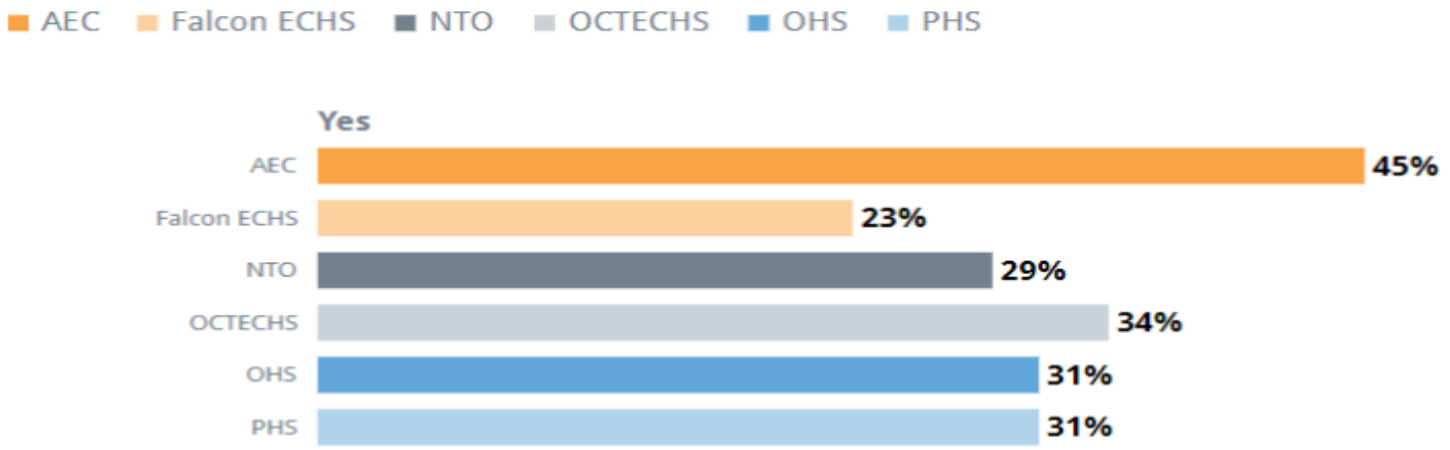
High School Summary

Compared to other participating 548 other high schools, ECISD's **lowest rated themes** were:

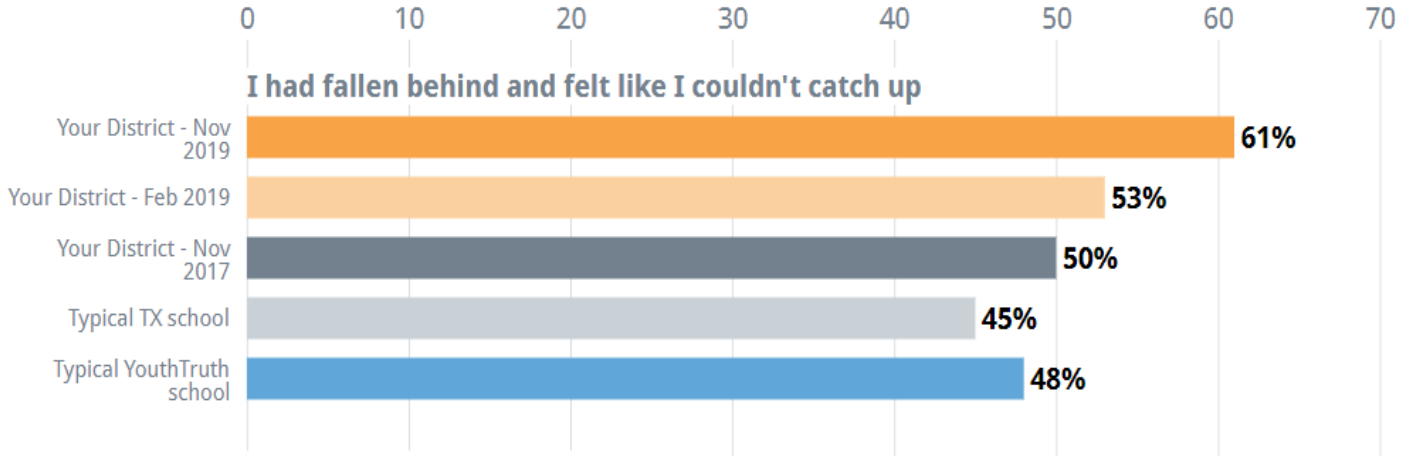
1. Relationships
2. Academic Rigor

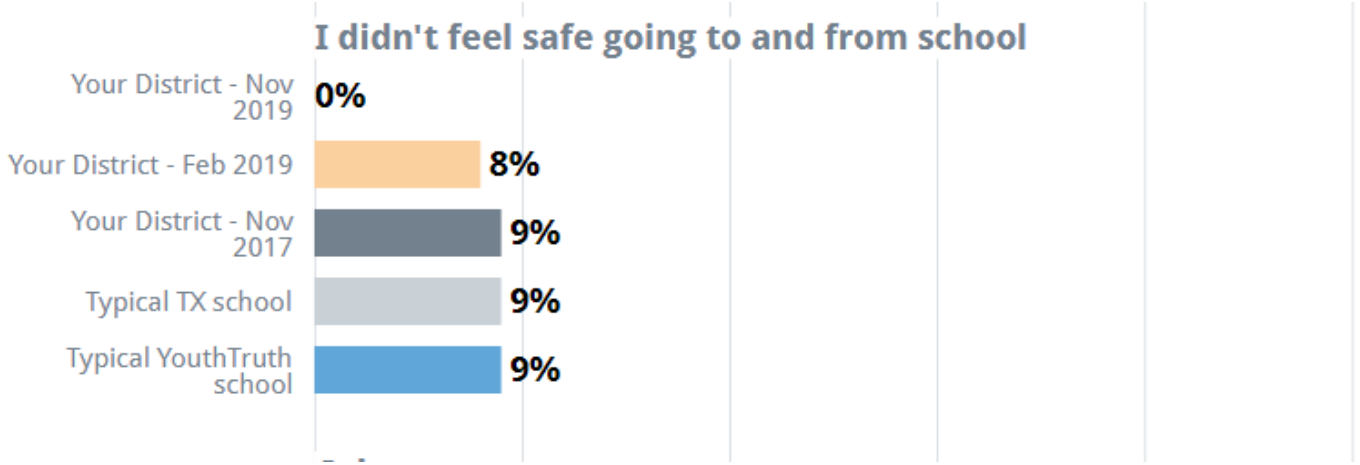
High School Summary





High School Summary





Middle School Summary 5,692 Students at 77% Participation

	November 2019-20	February 2018-19
Engagement	47%	46%
Academic Rigor	55%	58%
Relationships	33%	36%
Belonging & Peer Collaboration	40%	36%
Culture	25%	21%

Middle School Summary

Middle School Results:

Compared to other participating 354 middle schools, ECISD's **highest rated themes** were:

1. Engagement
2. Belonging & Peer Collaboration

Engagement		**3.36**
Belonging & Peer Collaboration		**3.26**

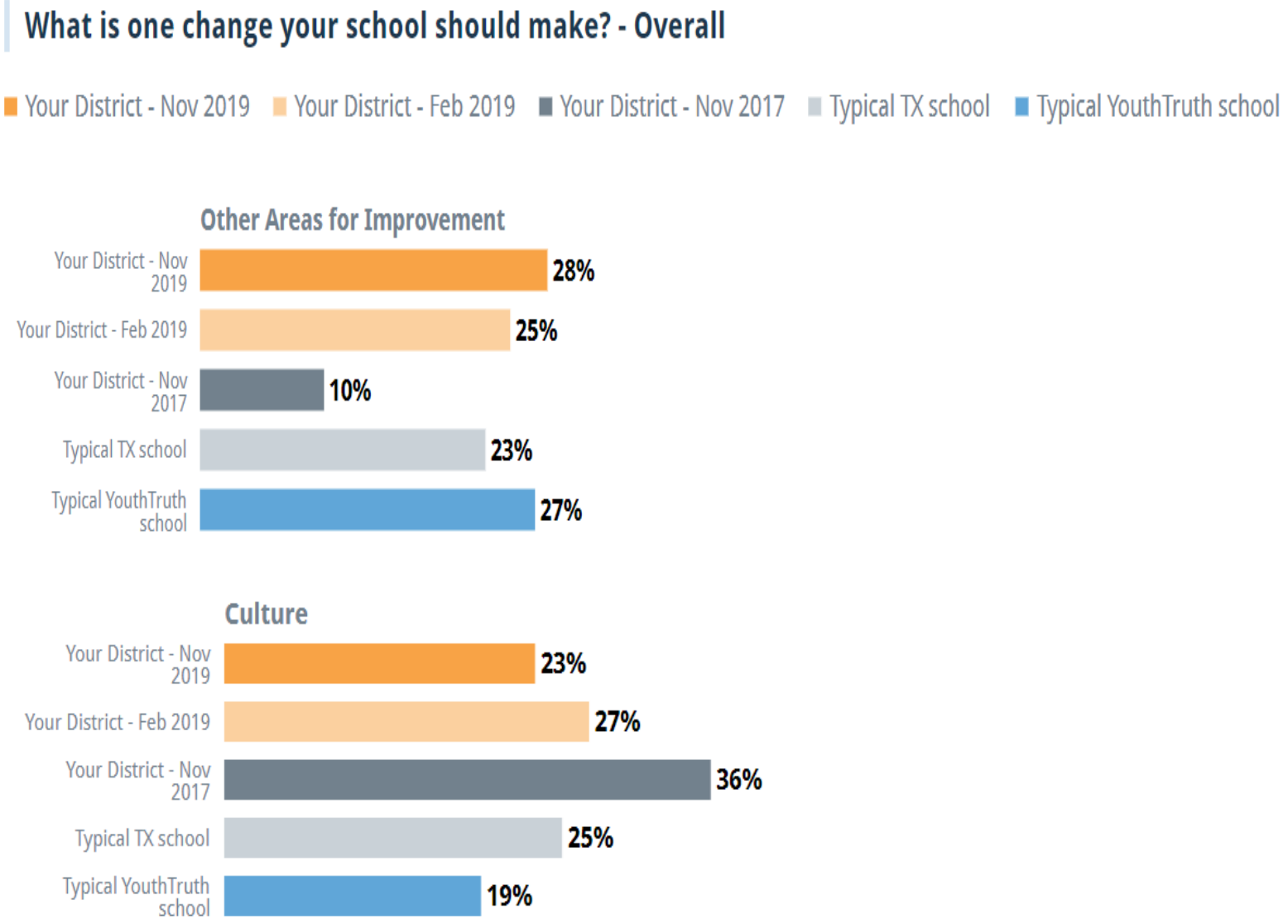
Middle School Summary

Compared to other participating 354 middle schools, ECISD's **lowest rated themes** were:

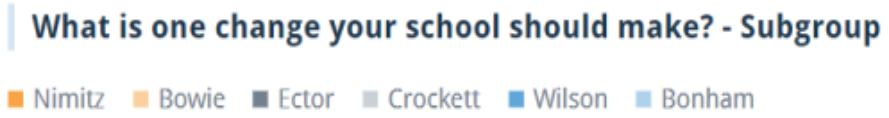
1. Relationships
2. Academic Rigor

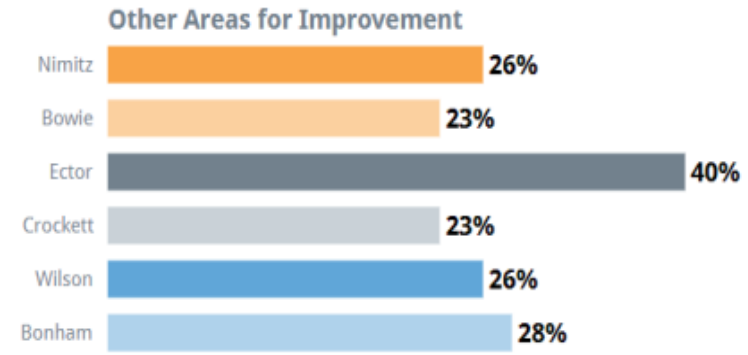
Relationships		**3.17**
Academic Rigor		**3.59**

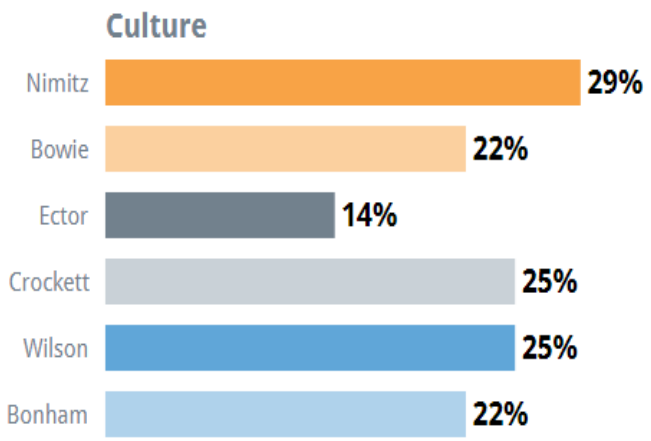
Middle School Summary



Middle School Summary







District Summary

Group	Survey Theme	Elementary	Middle		High	
Student	Engagement	N/A	47%	↑1	49%	↑3
	Academic Rigor	N/A	55%	↓3	55%	↑1
	Relationships	N/A	33%	↓3	34%	↓2
	Culture	N/A	25%	↑4	23%	↑3
	Belonging & Peer Collaboration	N/A	40%	↑4	40%	↑1

Overall Results:

Engagement - ⬆ for both MS & HS

Academic Rigor - ⬇ for MS & ⬆ for HS

Relationships - ⬇ for both MS & HS

Culture - ⬆ for both MS & HS

Belonging & Peer Collaboration - ⬆ for both MS & HS

District Next Steps

Youth Truth Survey Usage:

- ❑ Share and Discuss with campus staff - Principals will create a presentation to share information with their staff and discuss to gain a clear understanding of the information. Utilize the 4 D's (Defensive, Dismissive, Dejected, Downplay the Negative) presentation to prepare the staff to honestly reflect on results. Principals will submit the presentation and the meeting agenda to EDs

- ❑ Address in Campus Improvement Plan - Campuses will use as part of the Campus Improvement Plan to plan for improving the culture and instruction overall

- ❑ Inform instructional practices - Campuses will use to inform instructional practice (especially Academic Rigor) through the Data Driven Instruction Process (DDI)

District Next Steps

Youth Truth Survey Informed Activities:

- ❑ Academic Rigor – Implementation of processes to evaluate and make changes in the planning to ensure academic rigor is aligned with the state standards.
- ❑ Academic Rigor – Performed a clinic with teachers on how to create critical thinking questions to implement in lesson plans to use with students consistently.
- ❑ Relationships – Trained teachers to understand the impact of creating relationships with students. Teachers were asked to list 5 students to have conversations with on a consistent basis to try and impact their learning growth.