



Office of Teaching & Learning

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MEMORANDUM

To: Bristol Board of Education

From: Sarah Lupa, Bristol Adult Education

Subject: Federal Program Enhancement Project Grants

The purpose of this memo is to request Board of Education approval required for Adult Education

Summary of Federal Program Enhancement Grants **Bristol Adult Education** would like to apply for. Bristol Adult Education needs BOE approval to apply for these grants.

These grants are Program Enhancement Grants from the federal government. Funds made available for adult education and literacy activities under this title **shall supplement and not supplant other State or local public funds expended for adult education and literacy activities.** Federal funds **may not be used to pay for services, staff, programs, or materials that would otherwise be paid for with state or local funds.**

PRIORITY AREA	GRANT CODE	MAXIMUM AWARD
Family Literacy Services	(E)FLS / (S)FLS	\$50,000
Instructional Innovation	(E)INNOV/ (S)INNOV	\$30,000
Integrated Education and Training	(E)IET / (S)IET	\$50,000
Integrated English Literacy and Civics Education	(E)IELCE	\$25,000
Technology Integration and Expansion of Services	(E)TECH/ (S)TECH	\$30,000
Transition, Career Navigation and Support	(E)TCNS/ (S)TCNS	\$50,000

Below is a brief synopsis of each Priority Area we intend to bid:

Family Literacy Services:

Family Literacy Services are activities that are of sufficient intensity and quality, to make sustainable improvements in the economic prospects for a family and that better enable parents or family members to support their children's learning needs, and that integrate all of the following activities:

Parent or family adult education and literacy activities that lead to readiness for postsecondary education or training, career advancement, and economic self-sufficiency. (B) Interactive literacy activities between parents or family members and their children. (C) Training for parents or family members regarding how to be the primary teacher for their children and full partners in the education of their children. (D) An age-appropriate education to prepare children for success in school and life experiences.

Instructional Innovation:

Innovation is the core of adult education. This funding would allow providers and agencies to develop and experiment with new and creative instructional approaches to meet the demonstrated needs, demands and interests of a cohort of adult education students. Activities should align with both the objectives of WIOA and current labor market needs. Goals and objectives should be designed based on the demonstrated need for the specific initiative and the learning needs of the students in the cohort. Demonstration of need must be program-based data. The minimum time-period of instruction is one semester of at least 50 hours. The ability to continue participation in this priority area will be based on the achievement of the stated goals and objectives.

Transition, Career Navigation and Support

Transition, Career Navigation and Support are necessary to promote the self-sufficiency of adult education students and to strengthen their response to the needs of a rapidly changing labor market; to provide exposure to, and experience in, relevant industry sectors/career pathways as identified in the Workforce Development Board local plans, and to ensure that Connecticut has workers with the necessary skills, competencies and credentials to be successful in the 21st century workplace including broadening opportunities for students in adult education by creating a bridge between adult education programs, employment, postsecondary education and training opportunities.