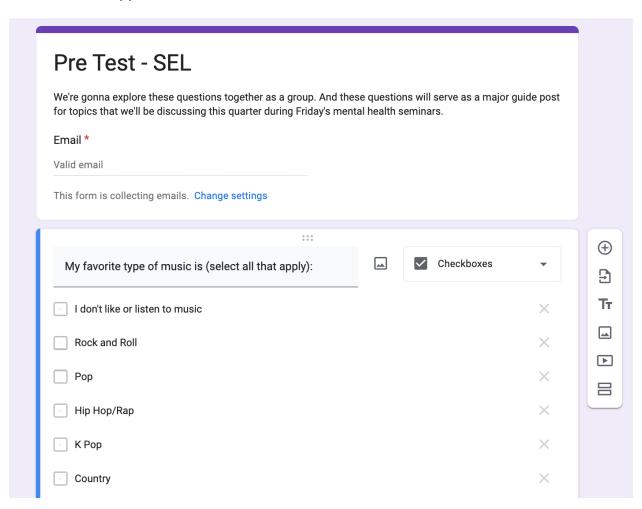
Buffalo Hide Academy August Board Report 2022

We are off to a great start here at Buffalo Hide Academy with 85 students currently enrolled. Our first day attendance was 60 students which is our highest number of students we have ever had on the first day.

We are serving students in grades 9-12th and we work closely with the Browning High School Counselors and Administrators to serve the students who they feel would most benefit from being enrolled at Buffalo Hide Academy,

Our first weeks are designed to promote the "culture of the academy" students spend this time working on team building skills, social and emotional awareness and regulation strategies and a thorough examination of their graduation plans and personal and academic goals.

In addition to working on class projects the first two weeks, students also participate in a comprehensive Social and Emotional intake pre-assessment. This survey is delivered by Charlie Speicher and is designed to help our staff design the necessary counseling services and supports to treat our students and their trauma.



Our Staff this Year:

Charlie Speicher: Counselor and lead teacher

Jason Krane: Teacher and Academic and Curriculum coordination

Chris Lewis: Counselor and Life skills teacher Nick Rink: English and Blackfeet Culture

Greg Klauk: Science and English

Katie Boyce: Social Studies and Art electives

Troy Atchison: Math

Rick Hagberg: Ag Electives and Independent Learning

Lacey Salois: Home School/Attendance

Larry Fish TA

Brenda Bird: All Secretarial Duties and reception

9:30-11:00 Monday. August 29, 2022

- Welcome/Principal's Message Matthew
- School Song/Prayer Rink
- Our Philosophy/Ethos/Climate (Safety, A Place for Everyone, Wellness Equal to Academics) - Charlie
 - What our building is going to feel like
 - The rights we are all entitled to
 - o Goals (To Learn, To Heal, To Process, To Become Self Aware)
 - How we'll be addressing conflict
 - Our agreements (BHA and student)
- Introductions ALL (2 5 Min)
 - Background
 - Philosophy
 - o Courses
 - o Goals
- Grad Plans/Schedules/Academic Advising Chris
- Credit Recovery/Other Academic Stuff/Pillars Jason

BHA Details - Charlie

- Weekly Schedule
- o Friday Schedule (AM Session only, Charlie seminar, PM independent work)
- Class format (Discussions, Independent Work, Projects)
- Quarter System
- Lunch/B Ball
- Interface w/ BHS
- Field Trips
- Pantry

• Our Expectations - Charlie

- Be here (cause someone else want your spot)
- No intentional harm/aggression whatsoever
- Non-negotiables (nothing illegal)
- Represent us well here and everywhere we go

• Our Commitment - Charlie

- Keep you safe
- Advocate for you
- Teach you
- Treat you well
- Challenge you

• Mental Health/Wellness Themes - Charlie

- Mental Health/Wellness
- Strength/Resilience
- Protective Factors
- Trauma/abuse/neglect
- o IHT
- o Suicide
- Grief and Loss
- Coping Strategies

To take advantage of the nice weather we got outside and introduced our students to our value of participating in community and land. Our first field trip was a short walk to the football field where students took a "brain break" from the introductory projects they were working on and had an opportunity to join in and play Double Ball, a traditional Native game. The next morning before it got too hot, students joined in a little longer stroll to Depot Coulee where they harvested willows and crafted Double Ball sticks. The next day the whole school took a field trip to Lower Two Medicine Lake, where they learned about the cultural and historical significance of the area. We celebrated our first full week back with a bar-b-que of burgers and hot dogs and had games and water toys for entertainment and community building activities.

