



# Principal's Message

It has been a wonderful start to the school year! It brings my heart so much joy to see all the smiling faces every morning as they enter the school and get ready to learn. You can feel the excitement as you walk down the hallways and into the classrooms. The Fall season brings many opportunities for fun events and to build the home-to-school connection. We are thrilled that our PTO will continue this year! We meet the first Monday of every month from 5:30-6:30 PM. We would love to see new faces to help us plan our exciting events. Our first event will be our 3rd annual "Trunk or Treat" on Thursday, October 30th from 5:00-6:30 PM. More details will be coming in subsequent weeks. As always, please reach out if you have questions, need support, or just want to share an idea. We appreciate the feedback and encourage your opinion to make Currier the best place it can be.

Sincerely,

**Anthony Hugelier** 

Principal

# **Important Da**

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Friday, 10/10: Midterm reports will be sent home

Monday, 10/13: Indigenous Peoples' Day (No School)

**Thursday, 10/30:** Trunk or Treat (5:00-6:30)

Friday, 10/31: Halloween

## **Students of the Month!**

Every month we will pick one winner per grade level to be, "Pup of the Month". These students are nominated by their teachers for excelling in positive behavior, academics or both! Our winners for this month are listed below. We are so proud of these little coyotes!



Kindergarten
Edwin Morales Martinez



**1st Grade**Alex Huerta



**2nd Grade**Dalila Santiago



**3rd Grade**Barbara Munoz-Luna



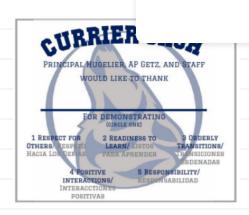
**4th Grade**Aylin Varela Martinez

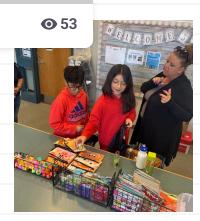


**5th Grade**Nicole Alfaro Barrera

## **Currier Values & Currier Cash**

Our Currier Values are Respect for Others, Responsibliity, Orderly Transitions, Readiness to Learn, and Positive Interactions. Students have the opportunity to earn Currier Cash (see below) for showing positive behavior and following the values. They enter these tickets into a classroom bucket and every other Friday we have an office drawing for prizes. Students also work toward a school-wide celebration by collectively earning Currier Cash. Our first goal is to reach 10,000 Currier Cash!





## **Grade Level Updates**

### Kindergarten

#### What are we learning in school?

**ELA**- Students have been working on nursery rhymes. We have focused on different vocabulary including prediction, author, illustrator, repetition, and focused vocabulary for each nursery rhyme. We have also begun doing our UFLI foundational reading skills.

<u>Math</u>- Students are working on number identification. Some students are moving on to adding and subtracting up to 10 and beyond! The students are working on counting as far as they can. Counting to 100 is an end of year goal for all students.

#### How can you support at home?

**ELA**- Read at home every day with your child. Practice the letter names and sounds that we have covered in the classroom. Give opportunities to your child to practice writing and letter formation. **Math**- Talk about numbers and quantities with your child. Play rote counting with your child to see how far he/she can go.

#### 1st Grade

### What are we learning in school?

**ELA**- First grade is wrapping up our first Knowledge unit all about Fables and Folktales. We wrote about, acted out, and learned many different vocabulary words. In each story we read we studied the characters, setting, and plot.

<u>Math</u>- We are learning to find the missing part or whole in math story problems and equations using strategies such as drawing a picture and counting on.

### How can you support at home?

<u>ELA</u>- As you read stories together, see if you can find a moral or lesson in your book! See if your child can identify the characters, setting, and retell the plot from beginning to end.

<u>Math</u>- Ask your child to explain how they know they are correct after they answer a question to practice explaining their thinking. This is an important skill that will help them not only in math but in other academic areas as well.

#### What are we learning in school?

**ELA**- Second grade just wrapped up our first Knowledge unit. We learned about the characteristics of fairy tales and tall tales. We are reading stories and learning new vocabulary words every day! **Math**- Second graders just took their Module 1 math assessment. We learned different strategies on adding and subtracting one and two-digit numbers to 100.

#### How can you support at home?

**ELA**- Please have your child read at home daily for at least 20 minutes. This month have them write your grocery list for you!

<u>Math</u>- Students can practice their addition and subtraction math facts at home. This month have your child practice skip counting by 5's and 10's to 100. These are important skills that they will need later in the year for counting money and telling time.

#### **3rd Grade**

#### What are we learning in school?

**ELA**- This unit introduces students to several classic tales. During the read-aloud portion of the lessons, students will be listening to and discussing *The Wind in the Willows*, a classic tale. **Math**- Eureka Module 1, students will be able to multiply and divide with factors of 2, 5, and 10.

#### How can you support at home?

**ELA**- Students should be reading at least 20-30 minutes daily. Discuss story themes of Friendship and Loyalty.

<u>Math</u>- Using flash cards given to students, practice at home daily. Continue practicing your multiplication tables. Use mental math anywhere such as grocery shopping, mall, sports, etc.

#### 4th Grade

#### What are we learning in school?

**ELA**- In ELA, fourth grade is working on the first unit of Amplify, Personal Narratives. They are learning to incorporate dialogue and include more details in their writing. They are also learning how to look for evidence within a given text.

<u>Math</u>- In math we have been working on place value and rounding. Students have taken a couple of quizzes, and will finish the first unit with learning to operate word problems, and multi-digit addition and subtraction.

#### How can you support at home?

<u>ELA</u>- Ensure that your student has a book to read for 20 minutes each night, in any language. <u>Math</u>- Ask students if they have any math homework each night. If they don't, practice multiplication facts with your students!

#### 5th Grade

#### What are we learning in s

**ELA**- Our first unit is Perso

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f personal narratives. We are focusing on building their knowledge on descriptive writing as they will apply that into their own personal narrative.

Math- The first module for fifth grade is an overall review of all the skills learned in fourth grade and building on those skills to help students understand how to add, subtract, multiply and divide decimals. Students are also starting to work in small groups where they are learning skills to help prepare them for success on the module testing coming up soon.

#### How can you support at home?

**ELA-** One way to support their learning is to make sure they are doing their assigned reading every night and to make sure their homework related to the unit is being completed.

Math- We encourage you to practice math facts at home for all four operations (add, subtract, multiply, divide). Please stay on the look out for Clever badges to be sent home to work on math skills at home!

## **School Contact Information**



### **Currier Elementary School**

Website: https://currier.wego33.org/

Location: 800 Garys Mill Road, West Chicago, IL. 60185

Phone: (630) 293-6600 Fax: 630-596-2899

#### **Important Contacts**

Principal: Anthony Hugelier, ext. 2201 Asst. Principal: Carmela Getz, ext. 2205 Main Office: Estefani Barrera, ext. 2200 School Nurse: Veronica Corral, ext. 2202 Attendance: Vianey Ortiz, ext. 2207

## How do you like to get involved at school? (choose one)

Evening events after 5:00 (PTO or school events)

Day events (concerts, classroom parties, mystery reader)

Volunteering during the day (helping in the classroom)

