



Superintendent Report

11/13/23

Project Overview

Strategic Planning Next Steps

- Formal approval of agreement today
- Meetings with Dr. Harris and a Core Team
- Organizational Readiness Phase
 - Continuous Improvement Cycle
 - Shared Vision
 - Plans and Timelines

The HYA Four Phase Process

A SYSTEMIC APPROACH FOR MAXIMUM IMPACT

PHASE I Organizational Readiness

Setting the stage for Strategic Planning through planning, preparation, and shared learning



PHASE II Inclusive Engagement

Documenting the current state of the District and desired future through authentic stakeholder engagement



PHASE III Focus on the Future

Collaborating to use data to create the Strategic Plan



PHASE IV Implement & Evaluate

Creating action plans and measures to operationalize the Strategic Plan



Our process reflects the most current education and management research focused on backward design so that priorities and objectives will lead to the realization of the shared vision for success.

HYA Associates partner with district leaders and school boards to implement a strategic planning model customized to meet district needs and local conditions, yet grounded in the HYA four-phase model. Examination of progress towards the current strategic plan will also be an integral part of our work so that alignment and continuity are evident to stakeholders.

The HYA strategic planning model provides a framework for decision-making that builds upon the shared vision and values held by the community. The concrete phases empower leaders with critical information and strategies to bring decisions into focus.

The final Strategic Plan includes:

Vision – shared beliefs about the optimal future state of the district

Mission – the purpose of the district and what sets it apart from others

Core Values – agreements about the essential work of the district

Priorities/Goals - 3-5 areas of concern that arise from the data

Objectives - critical areas of focus for each Priority/Goal

Implementation Plans - strategies, timelines, persons responsible, budgets, & strategic indicators

Optional Portrait of the Graduate - what all students should know and be able to do as a result of their experience in school

Planning for Emergency Days

- Implications for Students, Families, and Educators
- Transparency and Preparation
- Ongoing Communication

D304: Inclement Weather Planning

Our #1 Priority

In-Person Learning

**Weather is expected
to improve**

Late Start

**Bad weather expected
all day and we have time
to plan ahead**

E-Learning Day

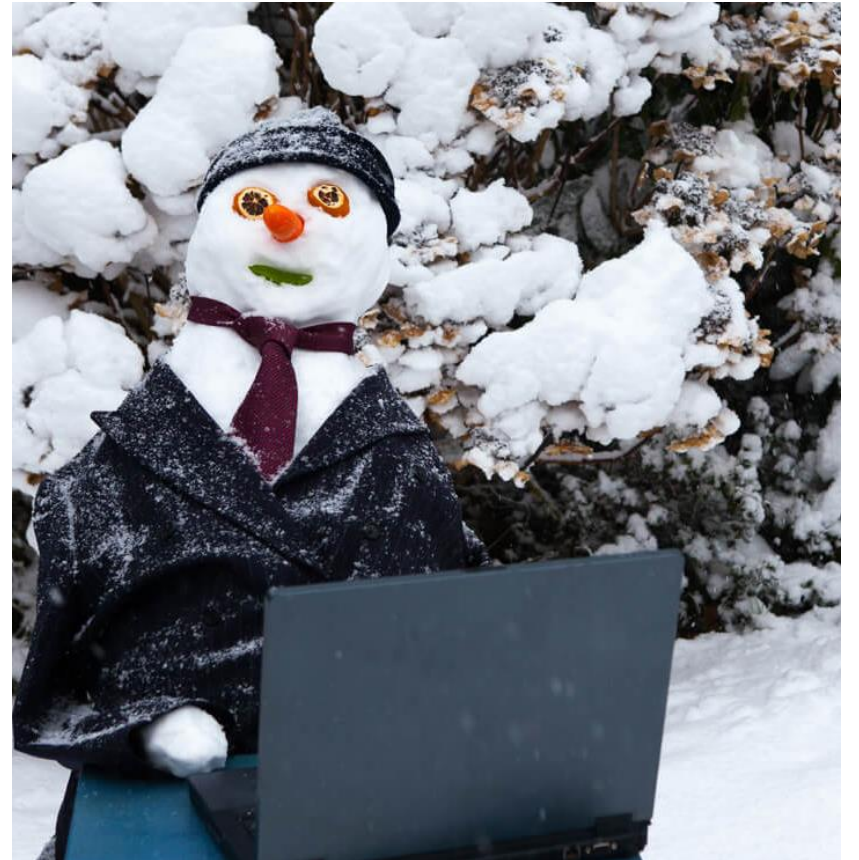
**Sudden, unexpected
and severe storms**

Emergency/No School Day



Emergency Day Planning – E-Learning Day

- *Prepared and Hopeful*
- Geneva 304: E-Learning Day Goals
 - Connect virtually with students for live instruction at designated points throughout the day
 - Provide students with valuable learning activities to engage in when we're not together virtually
 - Recognize the unique situations that we will all (educators, students, and families) need to navigate on these days



Meeting Location – Additional Discussion

- Location Priorities:
 - Large & Welcoming for Large Groups and Recognition
 - Limited Impact on Educational Spaces
 - Consistent Availability to Support Meeting Infrastructure
- Transportation Center Considerations and ‘Test Run’
- Additional Discussion?