

HARVEY SCHOOL DISTRICT 152

CURRICULUM MEETING

The meeting was called to order at 5:34 p.m. by Ms. Nesbit, chairman. Present were Mrs. G. Johnson, Mrs. Meyer (facilitator), Dr. Bounds, Ms. Thomas, Dr. Watson-Hill, Ms. Odom, Mrs. Lamar, Dr. Lee, and Mrs. Graton.

9/06/2017 Minutes

Summer School FY 17 Recap: Summer School was held Monday-Friday for 4 weeks at Bryant for grades 1-7. 152 general education students and 42 special education students completed the program. There were 16 regular education classroom teachers, 5 special education teachers, and 9 enrichment teachers. Enrichment topics for regular education students were basketball, dance, sewing, healthy snacks, painting, cake decorating, origami, positive behavior, computer lab, and STEM; for special education students, there were Game Changers and STEM activities with 3D printers. Feedback was positive overall, especially regarding the enrichment classes, organization and running of summer school, materials and supplies, and the reading and math curriculum.

Bilingual Program is expanding as more students enroll. We hope to have a Bilingual Director approved by the board. Screening of new bilingual students is in progress.

District programs/activities such as Education Data Solutions, Math Bowl, Spelling Bee, Rigorous Curriculum Design were briefly shared and discussed. The committee recommended that we participate in the Spelling Bee this year and identify students who might be eligible for the Math Bowl in the future (using PARCC scores) and identify someone to begin working with them.

Student Assessments--The District Assessment Schedule was distributed and discussed. AIMSweb Plus was recommended to be adopted for progress monitoring since Skills Navigator did not work out and was not recommended for renewal. Kindergarten teachers should be administering the KIDS assessment continuously so that they finish by day 40 of the school year. NWEA Map fall assessments in reading, math, and language arts began September 9. ISA (Illinois Science Assessment)

scores for 2016 should be received by the schools in about six weeks and 2017 scores should be received around February. It was recommended that a data meeting or workshop for parents could be held to explain how to understand PARCC student data performance level ranges.

Curriculum—We need to make sure that all reading and math teachers understand the components and materials for the reading and math blocks and to gather more information on the ELA and Math programs at Brooks. Based on low reading scores, the committee recommended that we look into a systematic phonics program for K-2 students to ensure they are proficient in phonics by the end of second grade. Several brought up the issue of paper use for *Engage NY Math*. It was recommended that we look into *Eureka Math* which is the printed version of the curriculum and/or use the online version at Brooks with the iPads.

District Technology--Title I funds were used to purchase new computers for the computer labs. We will begin putting 30 new up-to-date computers in the computer labs as soon as testing is over. We will move the current computer lab computers to the K-6 classrooms so that we have one computer connected to the Smartboard and 3-4 computers for student use. We expect students to use the software purchased by the district to improve student achievement throughout the school day. Updated iPads were purchased for use by the elementary school students. At Books, we are discussing the implementation of a 1:1 program using iPads. These iPads would be put into hard shell cases and have a keyboard. Before implementing such a program, we will need to develop guidelines, procedures, policies, and provide professional development for the teachers. Title I funds have been used to purchase two 3D printers for each general education classroom. IDEA funds have been used to purchase 3D printers for special education classrooms. The committee recommended that we have parent workshops on the 3D printers, using iPads, and using PowerSchool to access student attendance and grades.

Professional Development—Due to the overwhelming success of the Institute Day presentation by two of our teachers, Ms. Duncan and Mr. Clark, the committee recommended that teachers who attend outside workshops share what they learn at workshops for other teachers. This could become a requirement for outside workshops. We plan to survey district teachers to determine PD needs. We will use these results to offer after school and Saturday workshops.

Institute Day, October 20, 2017—Planning has begun for the next Institute Day. The summer planning team provided recommendations that are being considered. The curriculum committee made additional recommendations: phonics for primary teachers and intermediate teachers, classroom management, *AIMSweb Plus*, data analysis, increasing stamina, the 90 minute reading block, effective teaching and learning practices that work with our students, and technology tools.

Action Item: Recommendation to the Board of Education to adopt AIMSweb Plus (paid for by Title I funds).

Meeting was adjourned at 7:35 p.m.