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4A.   **Action**   **Date: November 14, 2005**

SUBJECT: <u>**DISTRICT AND CAMPUS PERFORMANCE OBJECTIVES**</u>

BOARD GOALS: **All students will achieve educational excellence.**

FISCAL NOTE: **District Funds**
                        State Funds
                        Federal Funds

Background Information:

- Texas Education Code 11.251 and Board Policy BQ require that the "….Board shall annually approve district and campus performance objectives…"
- The Keller ISD annually presents District and Campus Performance Objectives to the Board for approval.
- Combined with the District Plan and Campus Plans, this is the first year of a process to improve District and Campus Planning in order to align with recommendations from the Curriculum Audit.
- The actual District and Campus Performance Objectives are being provided under separate cover.
- District and Campus Performance Objectives were presented as a preview on October 24, 2005. Revisions have been made based on Board recommendations.

Administrative Considerations:

- The 2005-2006 District and Campus Performance Objectives are the result of the analysis of student and district data, collaboration with departments in the Education Center and input from campuses and campus committees.
- These performance objectives show current performance and project performance for the next assessments.
- Student performance growth has been projected based on our current knowledge and experience with the various assessments and measures included locally and through the state accountability system.
- Targets are based on current performance and projected increases to support the District's expectation of being among the highest performing districts in the state.

- Campus and District Improvement Plans will be updated with Board adopted Performance Objectives and will be presented to the Board.

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The administration recommends that the Board of Trustees approve the District and Campus Objectives as presented.

Respectfully submitted,

Bill Newton, Ed. D.
Assistant Superintendent of Administration