

Administration Reports

April 2023

Sam Boardman Elementary

Board goal #1 ensures that schools in Morrow County are working to provide at least one year's worth of academic growth in both reading and math. At SBE, we are dedicated to finding ways to support our students, meeting them where they are at and growing their skills at the appropriate level.

During the February 3rd PD day, teachers were provided the opportunity to meet as grade-level teams to create a vertical alignment for writing. This exercise allowed teachers to collaborate on establishing the minimum writing skills that every student needs to have at the end of each grade-level in order to be prepared for the following academic year. The leadership team (made up of a representative from each grade-level as well as specialists) created a structure on how we can target these specific skills to ensure growth for every student. The leadership team created a school-wide writing prompt, dates for assessments, and a plan to create rubrics that align from kindergarten to 3rd grade.

Instructional coaches are playing a large role in supporting our teachers in ensuring the growth of every student. During our weekly data meetings, Rachel Herron shares crucial growth data and educates teachers on how to interpret that data to best instruct students. [Sarah Christy](#) plays an integral role in modeling and sharing best practice instructional strategies. At Sam Boardman we have created a structure where Rachel Herron provides **what** should be taught, Sarah Christy provides **how** it should be taught, and the administration ensures **when** it is taught. We have found that this system provides a comprehensive approach that we have relied heavily on to ensure that our students are growing one academic year in reading and math.

Time to collaborate on pacing, effective teaching strategies and assessments is a need that our teachers have expressed here at SBE. By combining our library and ELD blocks, we have been able to provide an additional 30 minutes each week to allow teachers to collaborate. This also provides a set time weekly that admin and other specialists can utilize to meet with grade-level teams. This additional collaboration time has also helped strengthen our instructional teams by giving them the opportunity to learn from one another.

Windy River Elementary

| Last Month | Students Enrolled | Students attendance | Avg. Attendance % |
|-----------------------|-------------------|---------------------|-------------------|
| March 6th - April 4th | 247 | 228 | 92% |

6th Grade Forecasting

Mr. Christy and Mrs. Rosen came over on April 3rd to discuss with our 6th graders what it means to be a 7th grader at Riverside. They also discussed elective and core classes with our WOLVES!



Conferences

By the time you read this, we will have completed Spring Conferences. We had a ton of participation in conferences with a lot of parents participating. It is really nice to see parents involved in their student's education!

Leader of the Pack Students announced!

We updated our "Leader of the Pack" wall this month! Leader of the Pack is our "student of the month." Our Leaders, as nominated by their teachers, were as follows (We had multiple this time due to it being a long time since we had accomplished this. Ms. Huerta and Mrs. Salazar did an amazing job helping update the wall).

Our Leaders this month: Izrael Rodriguez, Armando Castaneda, Emmanuel Trujillo-Vazquez, Ismael Nunez, Noah Cooney, Araiza, Ricardo, Rebeca Rodriguez Munoz, Cruz Hernandez-Jeronimo, Ethan Ruiz, Joey Medina- Marquez, Daniela Rodriguez Barrera, Isaiah Way, Axel Mejia, Ezekiel Calvillo, Paulo Lopez, Jimena Flores Morales, Julieta Mendoza Madrigal, Evelin Cabrera, Cristian Guzman Ramirez, Julieta Mendoza-Madrigal, Zack Williams

Wise WOLF

We are getting ready for our very first WISE-WOLF Award assembly. This is an assembly will be for 2 to 3 students per class; think - Student of the QUARTER!!! Our tentative plan is to have this assembly Thursday April 13th! FINGERS CROSSED!!!!

Read Across America

We really enjoyed Read Across America week this year. Ms. Rowe did a great job organizing and inviting outside folks to read to our kids! Boardman Fire, The National Guard, Boardman Police, and a few others came in and help us celebrate Childhood Literacy by reading to the kids.

Think Big Space

Kids continue to enjoy the Think Big Space. A big THANK YOU to Mr. Bailey for all his work on this excellent experience for kids. Our 4th grade students just cycled through and really enjoyed themselves!

Riverside Jr/Sr High School

Since the start of the school Riverside Jr/Sr High School has been focused in two areas: building meaningful relationships and growing at least one grade level in each class. To do this we decided as a group to take on increasing our informational text analysis. This strand was one that encompasses all classes and can be done in a variety of ways. We know from the data that our students here struggle with this type of analysis so we have been giving them multiple opportunities throughout the school year to show their growth.

We have finished up Science State Testing and are starting our rounds of ELA and Math in the next few weeks. Teachers have been preparing and encouraging their students to do their very best this school year. The focus is that each individual student does their best and achieves growth. We have trainings and small PD sessions to increase engagement for students. We believe that if students have their needs met then they are more likely to be successful inside and outside the classroom. To do this our approach of making connection with students is very important to us.

We are excited about next school year and having 2 instructional coaches at the JH/HS level. This will help immensely in driving our focus on shrinking the learning gap for our students with excellent PD to staff.

A.C. Houghton Elementary

Spring is not quite here, but we hope it starts to look that way soon and exciting things are happening at ACH. I have recently completed our mid-year goal reviews with teachers and the news I shared with my staff regarding the trends for student growth is inspiring! I am incredibly proud of this hard working, collegial group of educators as our data is improved from our initial screening in September, and is up from recent years. Nearly 60% of all our students K-3 are on track to meet their year's growth goal in reading and over 50% are on track in Math according to our winter diagnostic. Teachers have adjusted their instruction based on that information and that means students are receiving the instruction the need to increase those percentages. With the help of our district Data Coach Rachel Herron, and collaboration of teaching staff, all students are placed in groups for intervention set up to meet their specific needs to fill

holes or gaps, or accelerate their learning. Our new reading curriculum, Amplify, has been a solid springboard for our upward trending data. Although teachers having to learn a new curriculum is always challenging, the success we are tracking keeps our teachers wanting to learn more, and that learning is contagious for our students. The student reading achievement is proving this purchase is meeting our needs with the focus on the science of reading, and once teachers are more proficient with their instruction, the data will even improve more. I truly enjoy going into classrooms to watch our teachers and listen to our students, as both groups are really appreciating the skills lessons and the interesting non-fiction literature of this new program—everybody is learning together.

Part of the reason I enjoy working at the primary level in education is the learning that happens in spring. It never ceases to amaze me with this age group the remarkable growth made in the months between February and May. Our team approach at ACH focuses on specific skills for each and every one of our 222 students to meet the target of at least one year's growth. With the challenges we have faced in the most recent couple years and the gaps Covid created, we have had to work on student's social emotional well-being equally as hard as we have the academics. We had a learning walk today from another elementary MCSD school. They came to observe our data meeting and as I listened those observers give my teacher team feedback regarding our student-centered CORE and intervention structure, I couldn't be more impressed with how well this team has embraced all the challenges. We still have hard work ahead with state testing starting next week and the final push for the end of the year fast approaching, but, with the momentum the students have I can't wait to see our assessment results! Each school day I get to see students setting and reaching academic goals, hear excitement from reading non-fiction information that is broadening vocabulary, and new information that our teachers deliver to promote student's natural love of learning.

Another help with reading success is our districts commitment to focused instruction for students in the area of reading with our partnership with Eastern Oregon University Elementary Education students and a program called "Ignite". This is a computer based tutoring program that is focusing on reading practice and skills mastery. Students in grades 1st, 2nd, and 3rd have 15 minutes sessions with a tutor that is on-line and research based. The students with lower reading skills and that have specific ELA skill deficits, were identified and paired up with a tutor that is currently going through their teacher program at EOU. It gives students explicit specific reading instruction with one-on-one sessions of individual purposeful instruction from soon-to-be teachers; so both parties are benefiting. The data from this program continues to show it is well worth the investment and the students continue to enjoy the attention and their reading success.



Here is a picture of our dedicated group of classified staff members as we recently celebrated them during Classified Appreciation Week. We have folks that have made a career of supporting staff and students at ACH, they are a fine group that was fun to celebrate!

Irrigon Elementary School

We are enjoying being back after a much-needed Spring Break. Over the past month, we have been busy at IES with preparing for Parent Teacher Conferences, OSAS professional development, and with state testing.



Our parents have been offered to come in to attend in-person conferences or virtual through google meet. We have found that by offering both options allows for more of our families to attend conferences.

My staff along with Mrs. Ledbetter's staff attended an OSAS Professional Development that was focused on OSAS and how to understand the assessment. We are working on creating consistency through our buildings with instructional practice, building expectations and student expectations. The training was very successful and helpful to both our buildings. We will continue to create some professional developments for both our buildings together in our future planning.

Our last class of the year to go to the Think Big Space will be this month. They will work on programming, 3-D printing, and CAD. The Think Big Space has been a big hit for our students and it has allowed for them to use their creativity and engineering skills.



Overall, the spring events have kept us busy at IES. We are looking forward to the next few months that will be full of fun and engaging activities for our students.



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Irrigon Jr/Sr High School

IJSHS is beginning state testing. The staff has been utilizing the interim assessment tools provided by ODE to prepare students. We are hopeful that the continuity of schooling that has occurred over the past two years will allow our students to perform well on these tests.

Heppner Elementary

Welcome back from Spring Break. This week we are in the middle of parent teacher conferences. So far attendance is strong. Our enrollment remains high at 199. Some upcoming events for this spring are listed here.

- Family Dance in conjunction with our Parent Teacher Club
- 2nd and 3rd grade visits to The Think Big Space
- Several grades have field trips to various localities for outside the classroom learning
- Outdoor School for 6th grade

This month's report is also an opportunity for me to highlight our progress towards a year's worth of growth for each student. The winter diagnostic, that all students took part in, for Reading and Math provided strong evidence of growth towards this goal. From that data we have adjusted interventions, prioritized classroom instruction around identified areas for support, and refocused the scope of what to teach in the time remaining. We continue to monitor and adjust our instruction throughout this time between diagnostics through a variety of ways.

All classes from 3-6th have begun preparing for the end of the year diagnostics and statewide testing. Some of these activities are the use of practice tests provided, reviewing and practicing prioritized standards, practicing the writing portions with reports and presentations. There is also a focus on proven strategies that help students perform well when taking the test. The lower grades are preparing for end of the year diagnostics as well with similar activities.

As always thank you for your support.

Dieter Waite

Heppner Jr/Sr High School

1. Heppner Jr/Sr High School will be conducting Parent/Teacher conferences on April 6th and 7th, coinciding with the end of the 3rd quarter grading period. Conference times are offered on Thursday evening from 4-8pm and then again on Friday from 8am-noon. During our conferences on Thursday evening, we will be incorporating our CARE services, Counseling Services, and Student Resource Officer to provide families with information on programs and services offered at HJSHS for students.
2. In aligning to the Oregon Department of Education report card, there are several main indicators that we track throughout the school year to gage academic growth within our students. Those areas include On-Track to Graduate (Freshman on Track), Regular Attenders, and On-Time Graduation. Currently at HJSHS, we are at 90% On-Track to Graduate, 92% Regular Attenders, and 96% On-Time Graduation.
3. We have started our State Testing and will continue testing through the first two weeks in May. Science testing has been completed for 8th and 11th grade students in March and we will be starting ELA testing the third week in April. This will be followed by Math which is scheduled May 8-11th. Teachers have been integrating practice tests into their curriculum to better prepare our students for the testing process. As a school, we are specific targets identified to demonstrate growth from previous year's test scores.
4. During the 4th quarter we will be hosting 7th and 9th grade orientation days for our students and families. Our goal is to create a seamless transition for our students in these grade levels as they move from elementary to middle school and then middle school to high school. This process directly ties into providing opportunities for our students to be successful and demonstrate strong academic growth at the MS/HS levels.

Heppner Jr/Sr High School Average Daily Attendance (ADA) by month:

| | |
|------------------|--------|
| September | 94.56% |
| October | 92.75% |
| November | 89.92% |
| December | 91.67% |
| January | 91.78% |
| February | 92.21% |
| March | 92.16 |
| ADA Year-to-Date | 92.15% |

MCSD – Maintenance & Facilities Update – December 2022

This month, we will begin scheduling the summer inspections and approved projects then the information and dates will be shared with Head Custodians and Administration. We will finish the remaining 2022-2023 projects and purchases before June 30.

Stryker Construction and Weatherproofing Technologies will be on-site by April 17 to begin the three-month roof replacement at Windy River Elementary. These funds will come from the capital account using the Amazon donation.

Wheatridge STEAM funds will be used to construct three outdoor learning buildings at ACH, IES and SBE. We are working on design plans for the three-quote process. RJSH plans to use funds for an Art building which will require an RFP and design plans are almost complete.

The HVAC upgrade project is moving along with the electric sub-contractor, Shelco Electric, planning to begin work this month at RJSH, HJSH, IJSH, SBE and ACH. WTI and McKinstry are on track and will start their portion in June. The ESSER fund deadlines are September 2023 and September 2024.

Heppner Jr Sr High: Controls Hardware Upgrade, Gym AHU Replacement, Multipurpose AHU Replacement

AC Houghton: Controls Hardware Upgrade

Irrigon Jr Sr High: Controls Hardware Upgrade, Office HVAC Upgrade, and Cafeteria AHU Replacement

Riverside Jr Sr High: Controls Hardware Upgrade, Decouple HVAC in Office & Commons and Replace Controller on the AHU-4

Sam Boardman Elementary: Controls Hardware Upgrade and Replace Office Area HVAC

Respectfully Submitted By,

Matt Combe, Gabe Hansen and Brandi Sweeney

Staff Incident/Accidents Report:

| Date | School | Incident |
|-----------|--------|---|
| 3/20/2023 | SBE | Student threw object and teacher was hit in hand. Medical attention was sought. |
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