



TES Board Report 6-10-25

Teaching, Learning & Relevance

- As part of our efforts to support all students, especially those who may need extra help in reading or math, we participate in a state program called Achievement Gap Reduction, or AGR. To stay organized and meet the requirements of the program, we use what's called the AGR data-keeping template. This tool helps us track which students are receiving additional support, how that support is delivered, and how students are progressing over time. It's not just a checklist—it helps us reflect on our practices, make sure we're using our time and staff effectively, and identify where we might need to adjust instruction to better meet student needs. Ultimately, the template supports our goal of closing learning gaps and ensuring every student has the opportunity to grow and succeed.
 - [2025 End-of-the-year Achievement Gap Reduction \(AGR\) Performance Objectives Report](#)
- The Building Leadership Team met on May 21 to finalize the Progress Reporting structure that will be used next school year at the end of grading periods 1 and 3. The team engaged in thoughtful discussion and reached consensus on a streamlined framework. While the overall structure is in place, there are a few final touches that will need to be addressed in the fall before it is presented to the entire staff.
- All end-of-year assessments were completed by May 16th, providing a comprehensive look at student progress across grade levels. Following this, grade-level PLCs spent time reviewing the data and engaged in meaningful discussions about overall strengths and areas in need of growth. These conversations also served as a starting point for planning next steps and setting priorities for the upcoming school year.

The Whole Student

- From May 14–16, our Physical Education Department, led by Mrs. Duncan and Mr. Roberts, hosted a track meet for our 3rd, 4th, and 5th grade students. The event provided a fun and energetic opportunity for students to showcase their athleticism, determination, and sportsmanship. It was inspiring to watch them give their best effort in each event while cheering on their classmates with enthusiasm and encouragement.



The track meet was a fantastic example of teamwork, perseverance, and school spirit in action.

- As we wrapped up the school year, our school-wide theme of *Responsibility* continued to guide our focus and celebrations through a series of Hatchet Pride events. From May 19–23, students had the opportunity to earn tickets for demonstrating responsible behavior during our Responsibility Raffle week. The raffle drawing took place on May 27 at 2:45 PM, recognizing those who consistently modeled this important trait. As June began, a few final events brought the year to a close: the School Store closed for the 2024–25 school year during the week of May 30, and on June 5 at 2:15 PM, we gathered to cheer on participants in the much-anticipated “Staff Inflatable Race.” To cap it all off, from June 2–6, students enjoyed the fun of “Tattoo the Staff Member”—a lighthearted and memorable way to celebrate the positive energy and school spirit that defined our Hatchet Pride.
- In the last week of school, we celebrated two meaningful milestones with our 5th and kindergarten graduation ceremonies. On June 4th, our 5th graders were recognized for completing their elementary years and preparing to take the next step into middle school. The celebration was filled with pride, joy, and reflection as families and staff came together to honor their accomplishments. On June 6th, our kindergarten students celebrated the completion of an important chapter in their early education. While some of them began their journey in 4K, the event marked a special moment of growth and achievement for all. Both ceremonies were heartwarming reminders of how far our students have come and the bright paths that lie ahead.

Communication & Community Engagement

- [June Newsletter](#)
- On May 14th, our 4K Family Night was a vibrant celebration of student learning and creativity. Ms. Carlson and Ms. Brown transformed the hallways into a colorful gallery, thoughtfully displaying a wide variety of student projects and artwork. Families had the opportunity to explore what their children have been learning throughout the year, sparking pride and excitement in both students and parents. The event was a wonderful showcase of the engaging, hands-on experiences happening in our 4K classrooms and reflected the strong partnership between school and home.
- On May 22nd, we hosted our annual Red, White, and Blue Day celebration, a cherished tradition that highlights the musical talents of our elementary students. The performance was a wonderful display of patriotism and student pride, with each grade level contributing to a heartfelt and engaging program. The event was well attended by



families and community members, filling the gym with applause and appreciation. It was a memorable afternoon that honored both our students' hard work and the spirit of unity within our school community.

District Workforce

- All of our staffing openings for the upcoming school year have now been filled, and we are excited to welcome several new team members to our school community. Each brings unique strengths and enthusiasm that will enrich our students' experience. We look forward to officially greeting and supporting them as they join us this fall.

[TES Scorecard](#)